

CAMBRIDGE

SECOND EDITION

Workbook
with Digital Pack

2



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Better
Learning



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Back to School

1 Look and match.

wall

board

bookcase

cabinet

door



clock

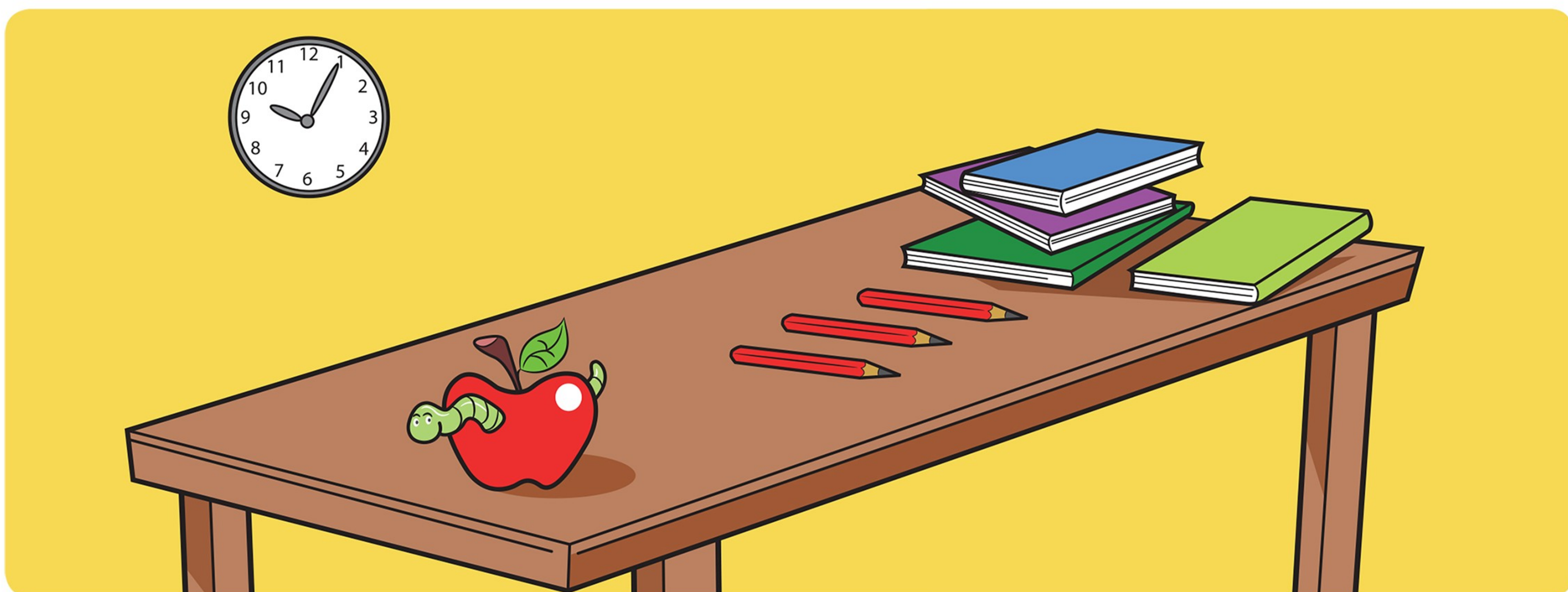
window

crayon

chair

floor

1 Look, read, and check ☒.



- | | | |
|--------------------------|---|-----------------------------|
| 1 There's an apple. | yes ☒ | no ☐ |
| 2 There's a clock. | yes ☐ | no ☐ |
| 3 There's a lizard. | yes ☐ | no ☐ |
| 4 There are some books. | yes ☐ | no ☐ |
| 5 There are some rulers. | yes ☐ | no ☐ |
| 6 There's a board. | yes ☐ | no ☐ |

2 Read and circle.

- (1) There's / There are a hat on the floor.
- (2) There's / There are some pictures on the wall.
- (3) There's / There are a bed by the door.

3 Write about your classroom.

- 1 There _____ a _____.
- 2 There _____ some _____.



1



Can you remember? Listen and write.



eighty-eight

sixty-six

thirty-three

~~twenty-two~~



Misty's number's (1) twenty-two.

You don't see her, but she sees you.

Whisper's number's (2) _____.

He can talk to ducks and chicks.

Thunder's number's (3) _____.

He can lift a big, big tree.

And Flash's number's (4) _____.

She's so fast. She's really great.



2

Look and match.

23

70

thirty-nine

ninety-two

100

66

forty

sixty-six

14

51

fifty-one

fourteen

40

92

eighty

twenty-three

39

80

one hundred

seventy

6

Song Practice; Numbers 10 to 100

1 Write the words in the correct order.

1 up / Please / stand

Please stand up.

3 book / your / Open

_____.

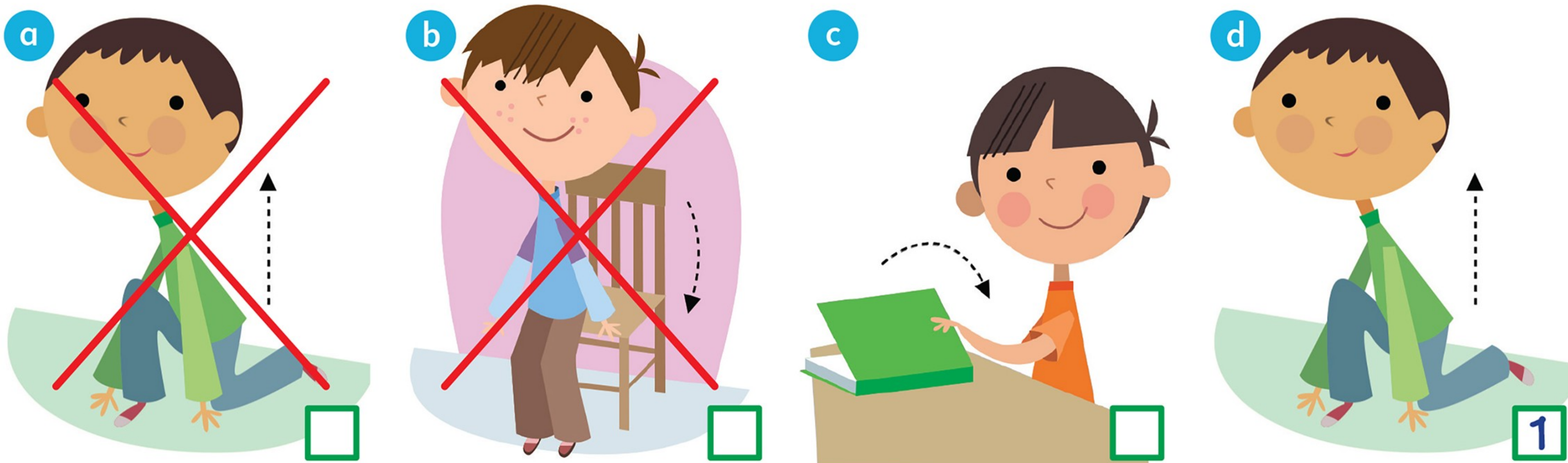
2 sit / Don't / down

_____.

4 stand / Don't / up

_____.

2 Look at Activity 1. Number the pictures.



3 Look and write.

don't ~~open~~ sit down stand up

(1) Open the book.

Open the book, please.

(2) Stand up. _____, please.

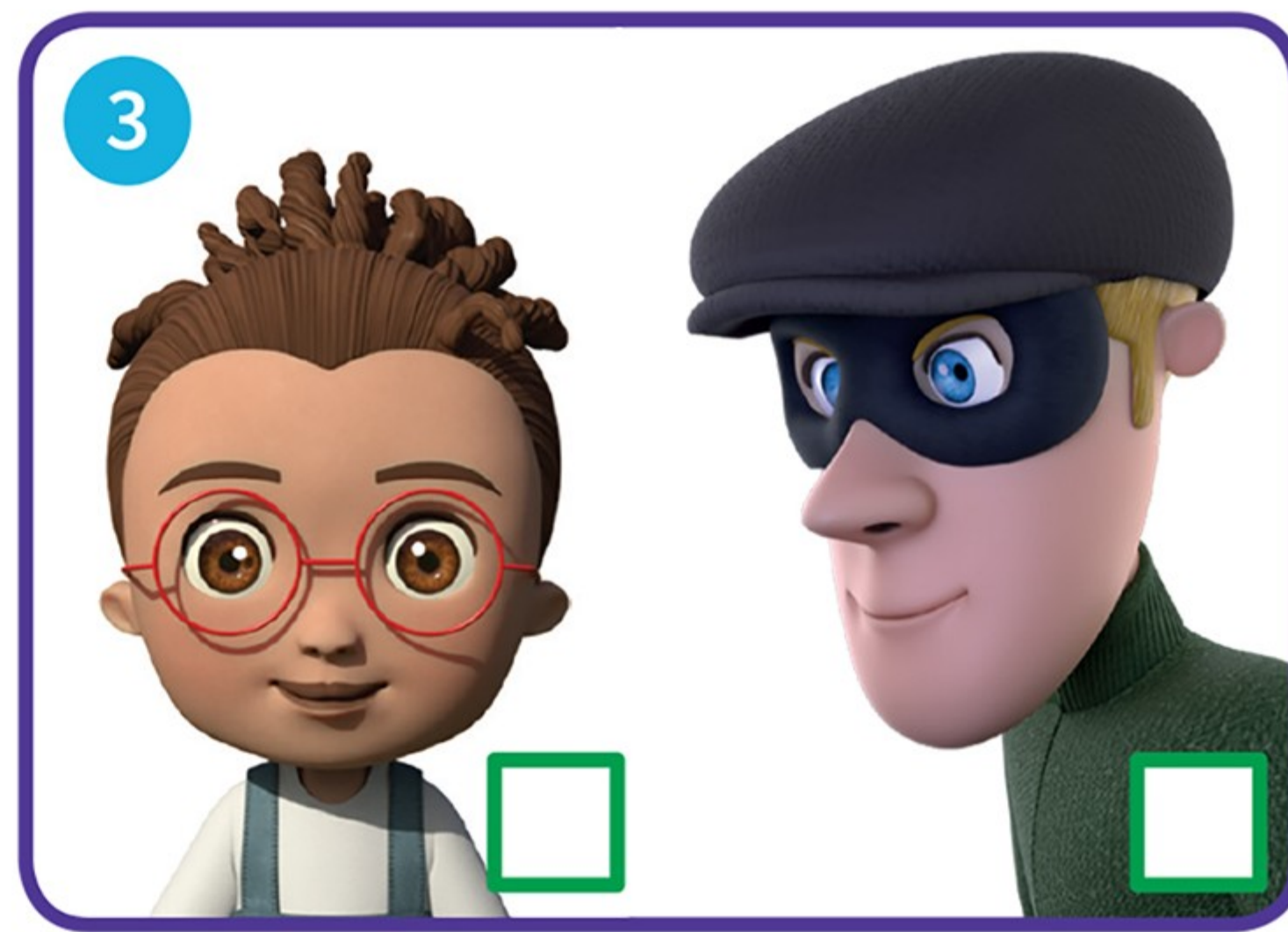
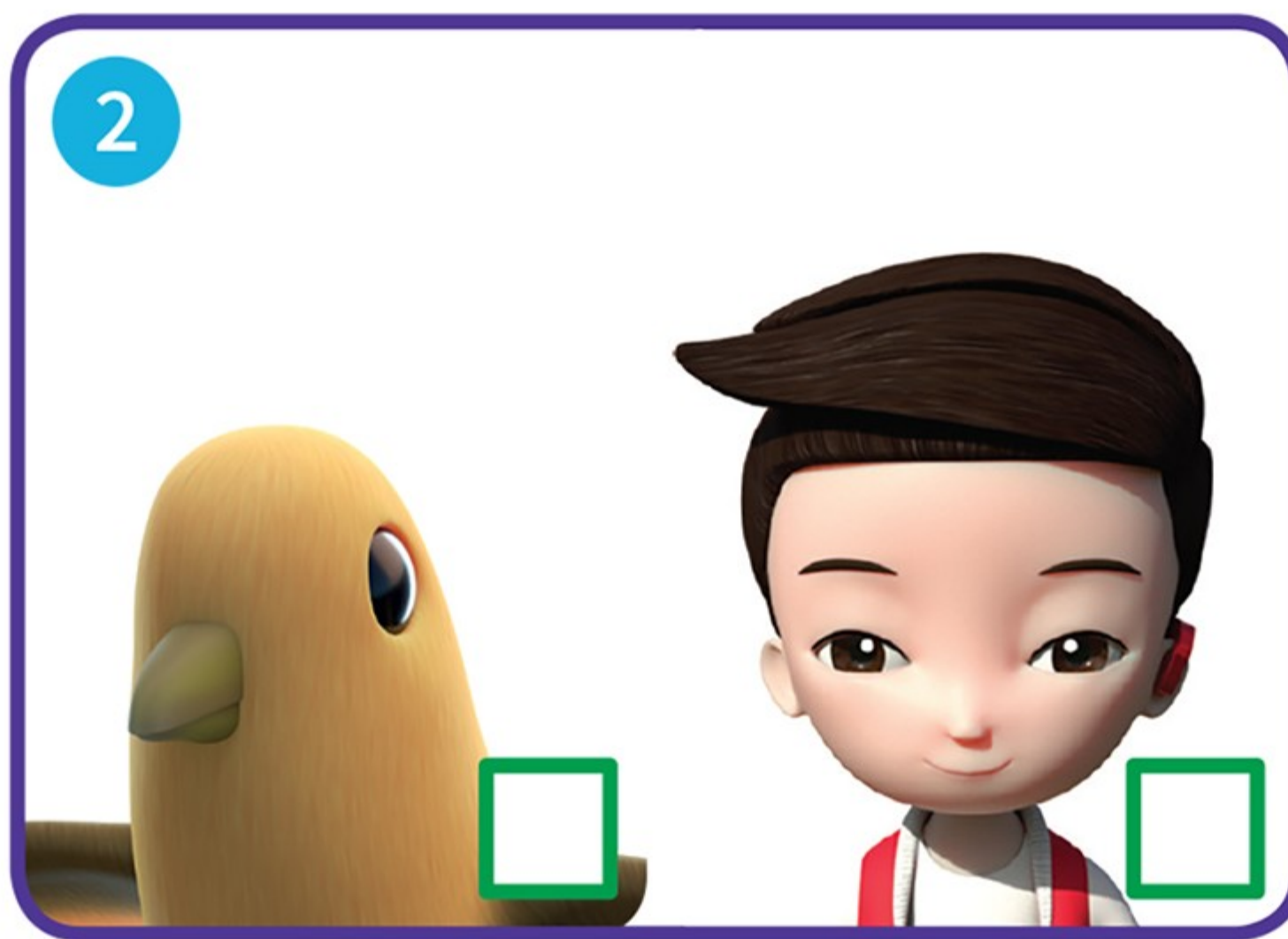
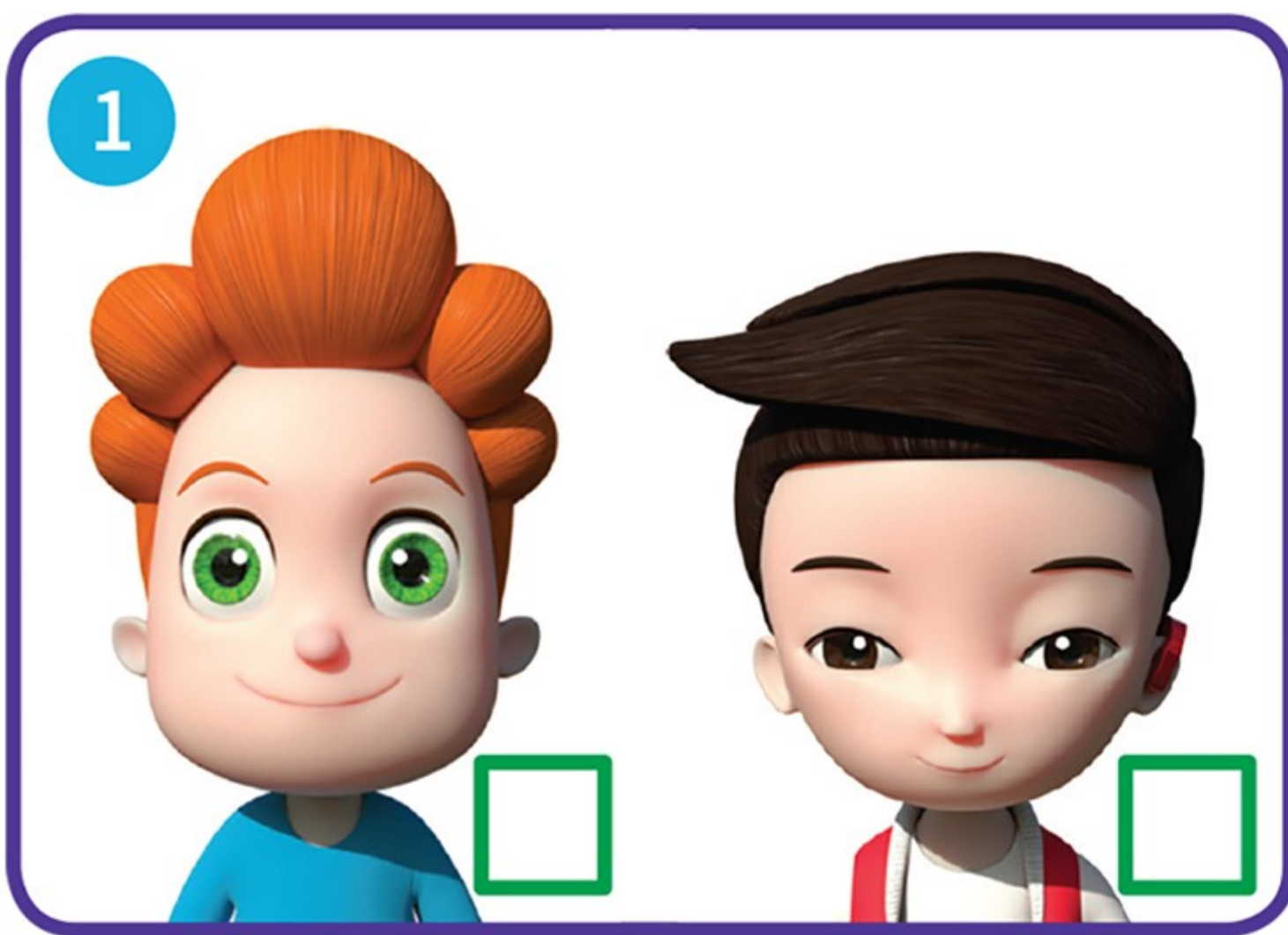
(3) _____ sit down!

(4) Don't _____, please!

Yes!



1 002 Who says it? Listen and check ☒.



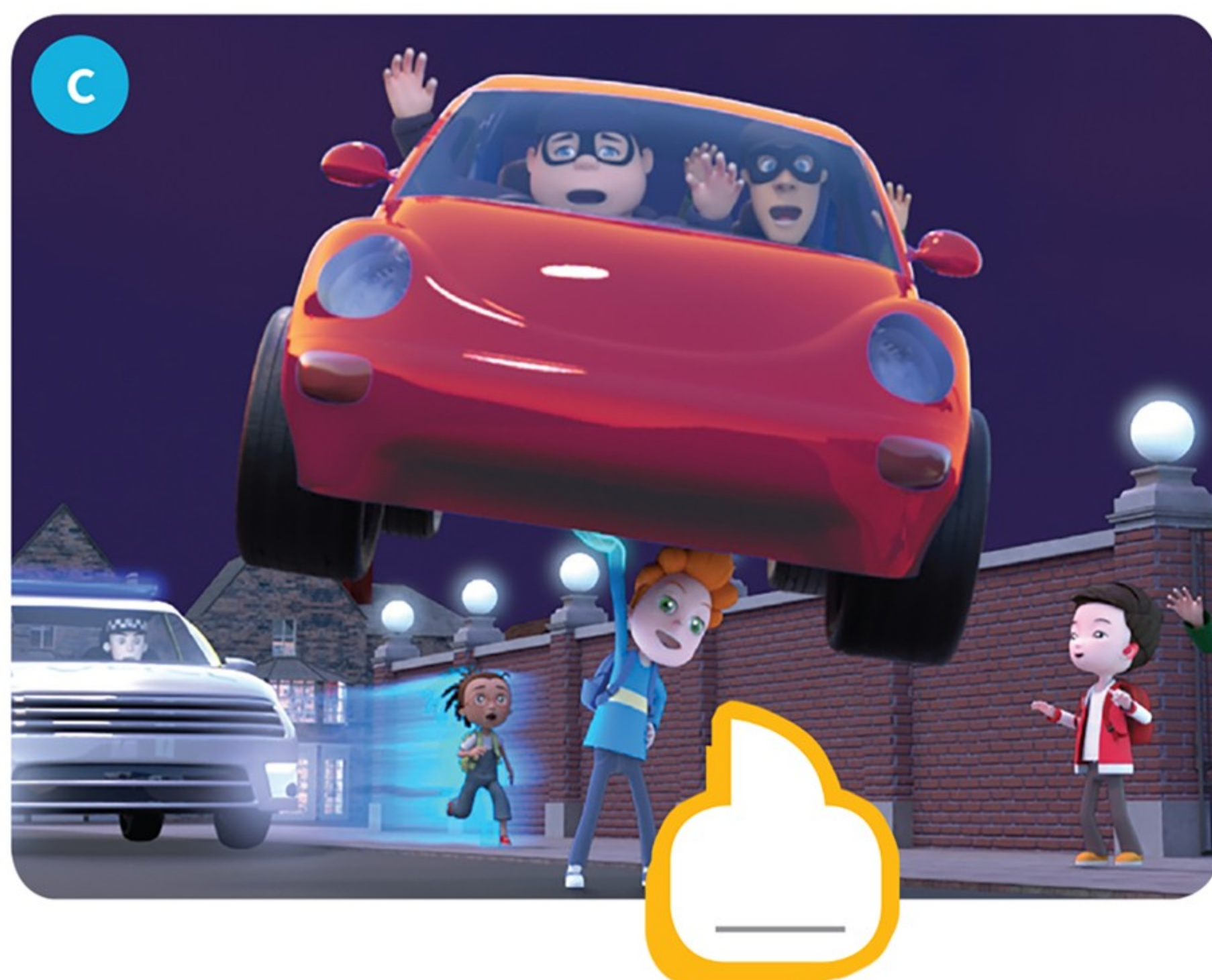
2 Look and write the numbers.

1 I have an idea. Wait here!

3 Can you check this out, Flash?

2 Great work.

4 We have them!



What do I know?

1

Write and circle.

1 I can write the names of five things in a classroom. Yes / No

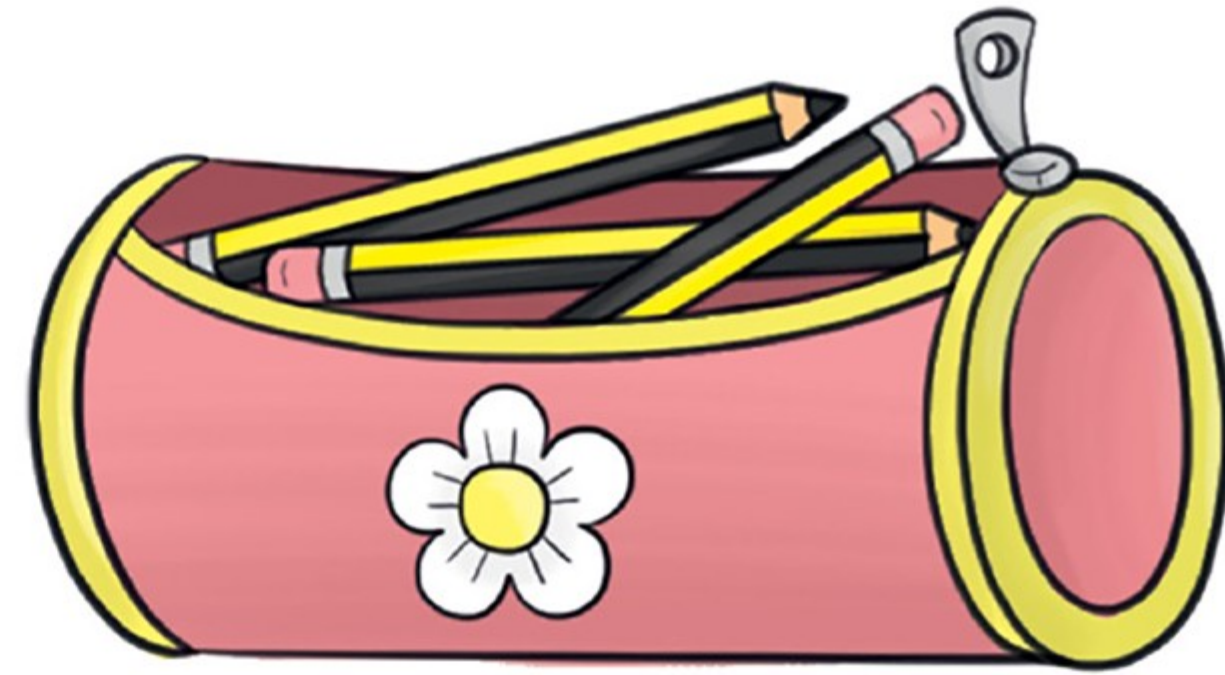
door

2 Which number comes ...

after eleven? _____

after ninety-nine? _____

3 There is / are some pencils.



2

Look and write the numbers.

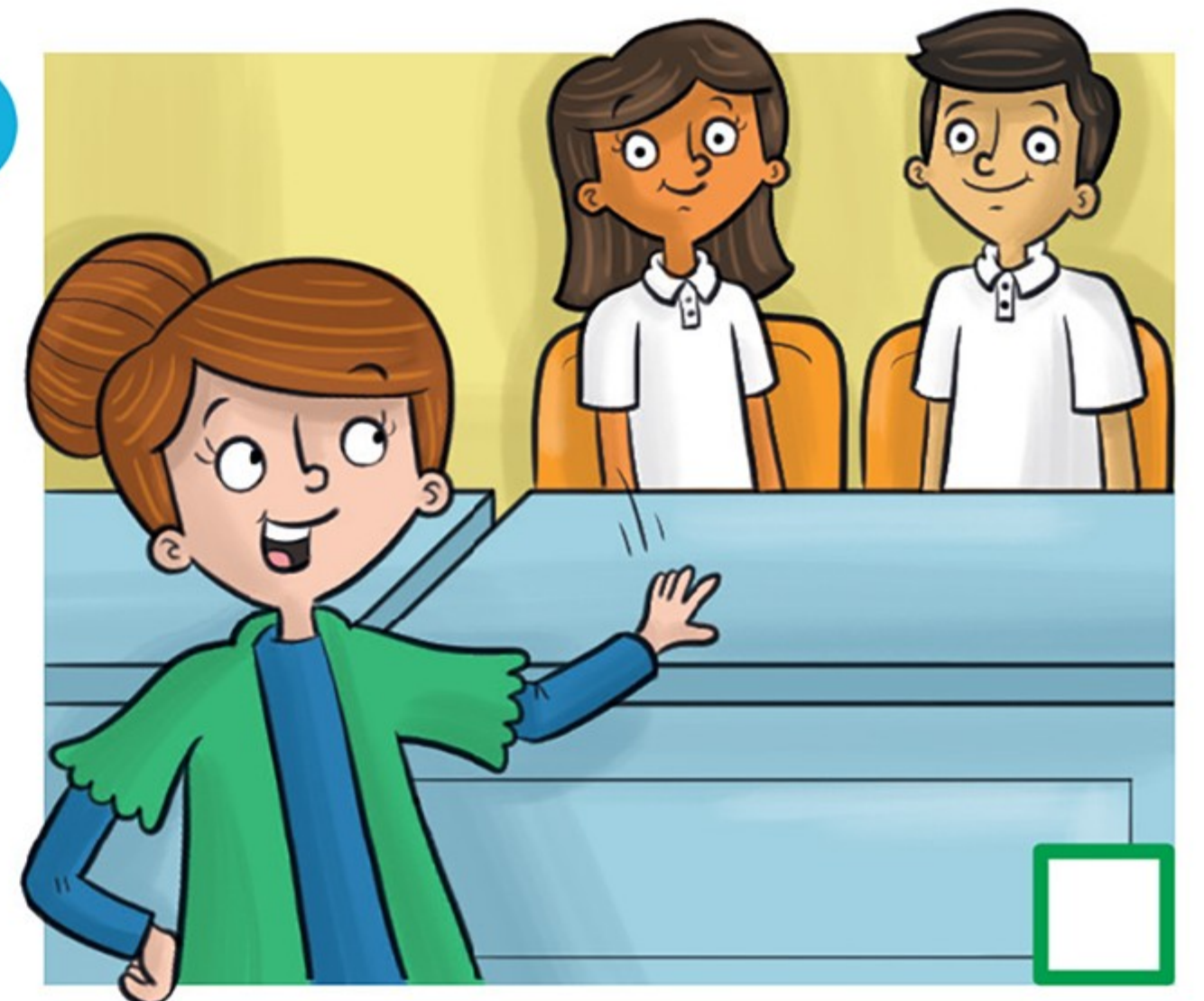
1

Please sit down.

a



b



2

Don't open your book.

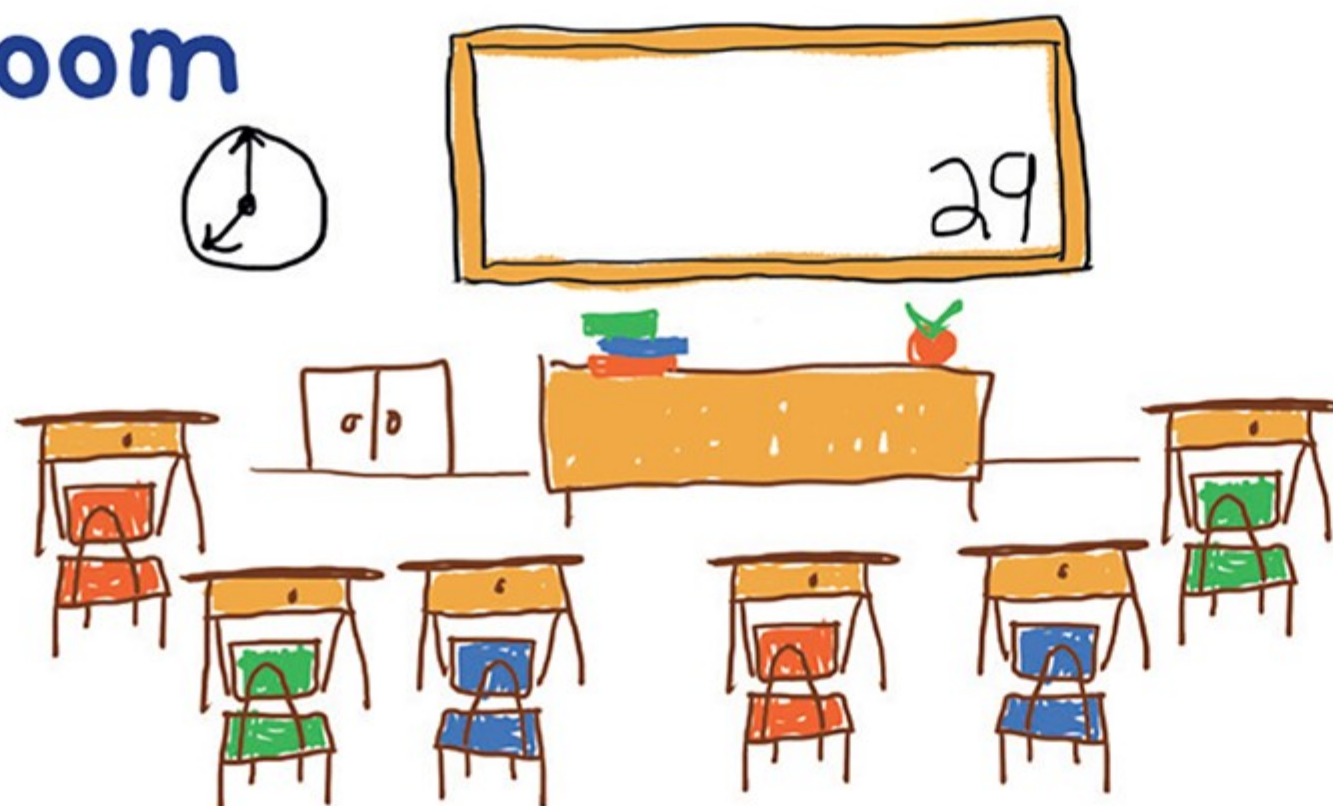
About me!

3



Read. Then draw and write.

My Classroom



There is a board.

There are twenty-nine children.

1

My Day

1 Write the words.

~~have~~ brush get go
play go have get have



1 have breakfast



2 _____ to bed



3 _____ lunch



4 _____ dinner



5 _____ to school



6 _____ up



7 _____ dressed



8 _____ your teeth



9 _____ in the park

1 Read, look, and draw the time.

When do you have breakfast?

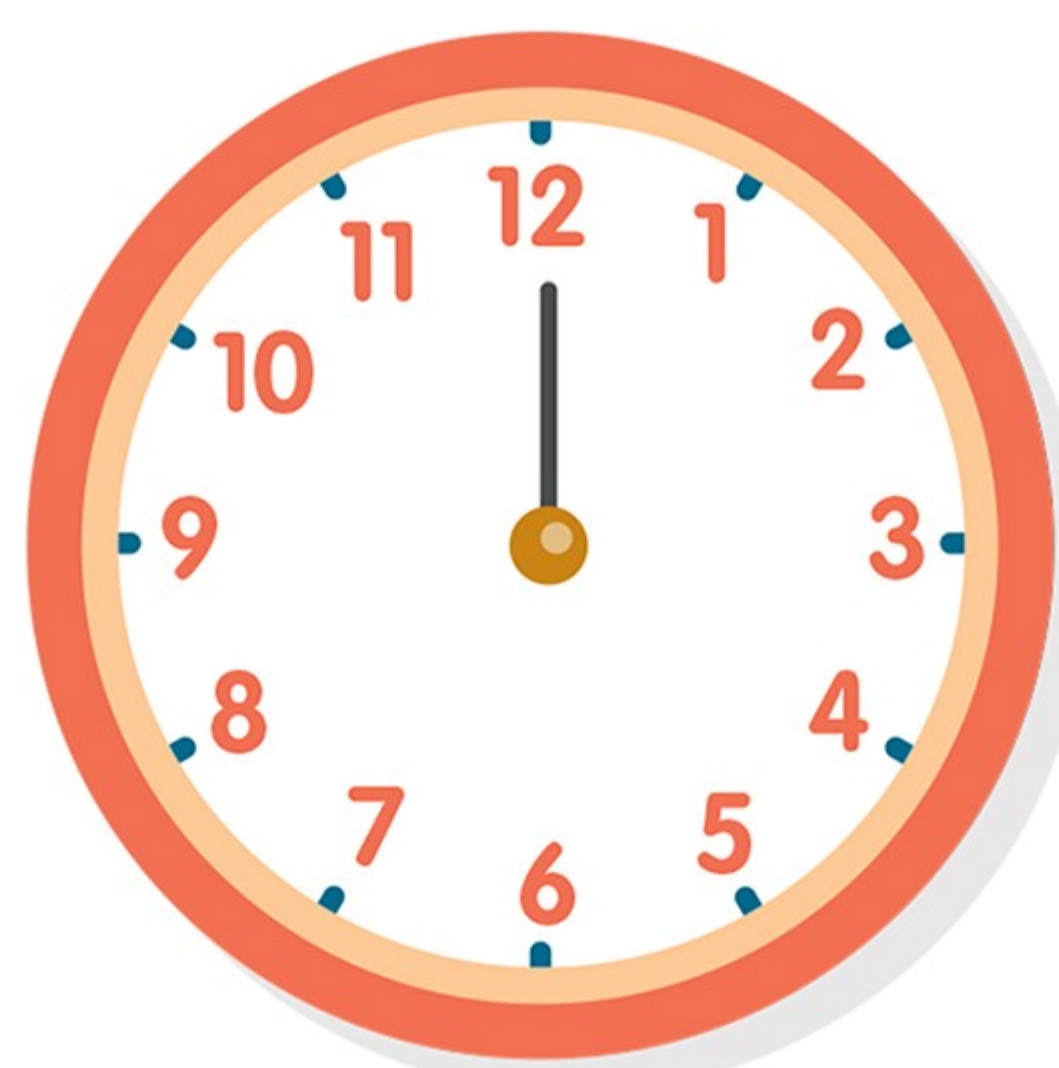
At eight o'clock.

At eight o'clock.

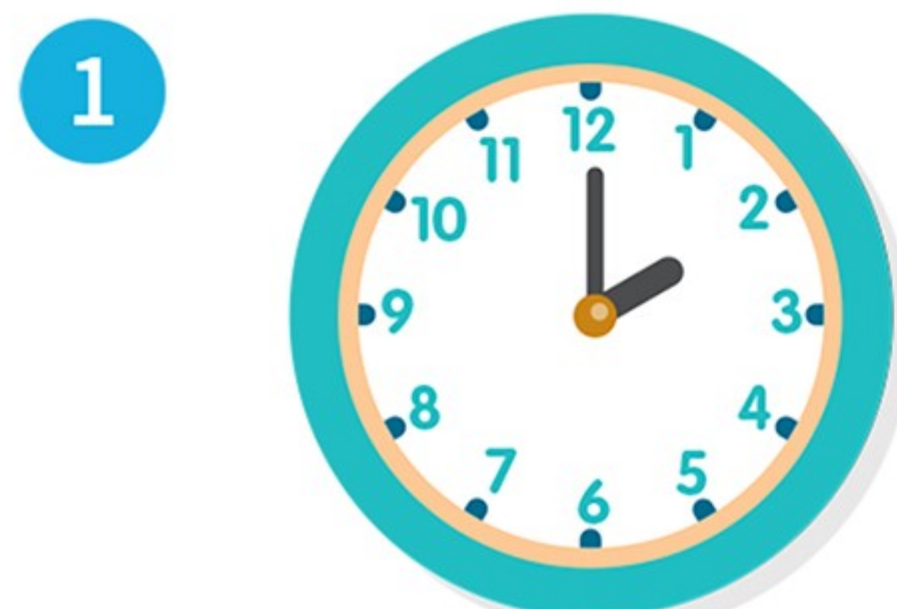
What time is it?

It's eight o'clock.

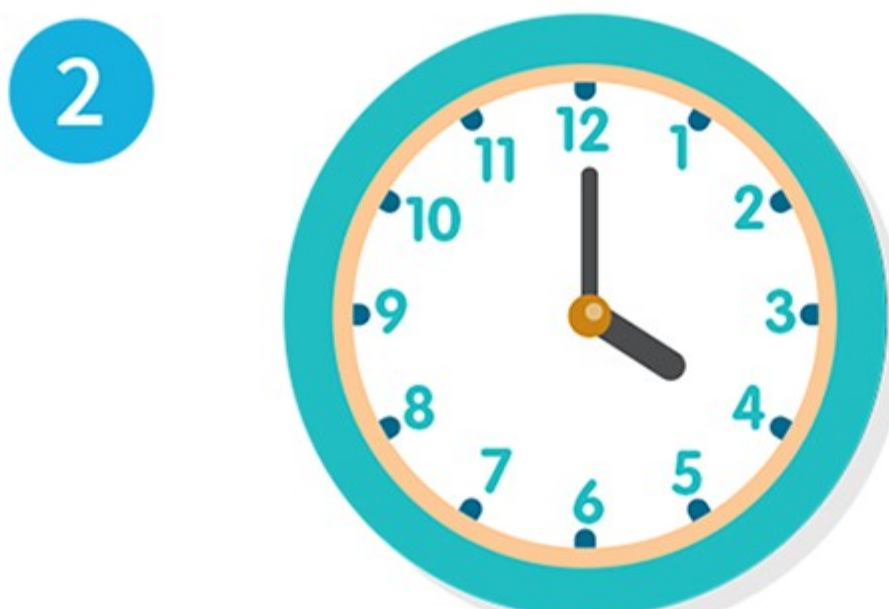
It's eight o'clock.



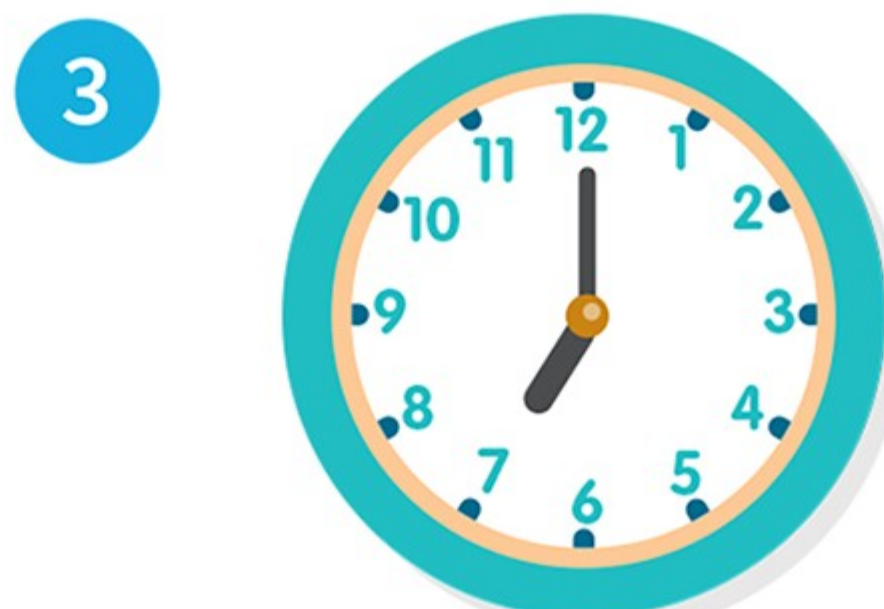
2 What time is it? Read and circle.



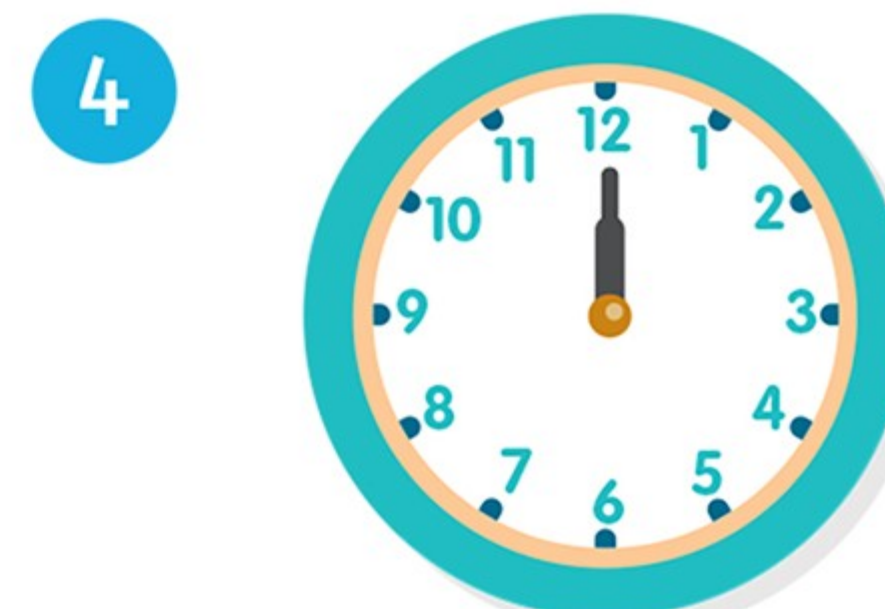
It's one /
two o'clock.



It's three /
four o'clock.



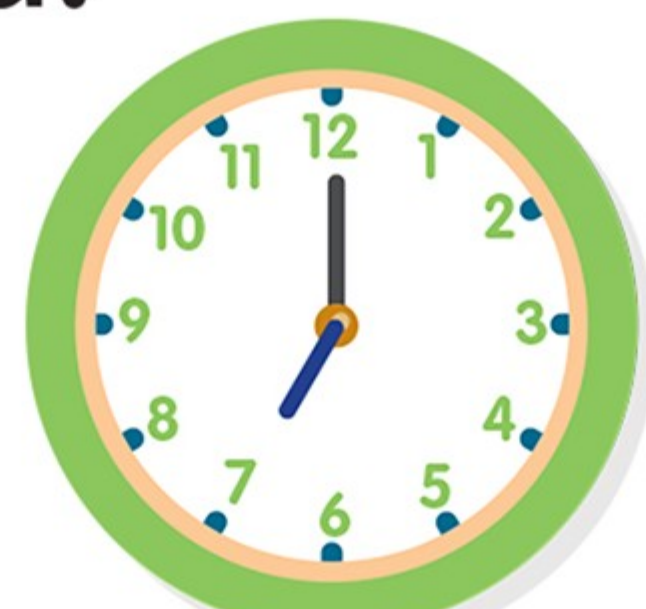
It's seven /
eight o'clock.



It's eleven /
twelve o'clock.

3 Write and draw the times for you.

1 I get up at seven o'clock.



2 I have lunch at _____ o'clock.



3 I have dinner at _____ o'clock.



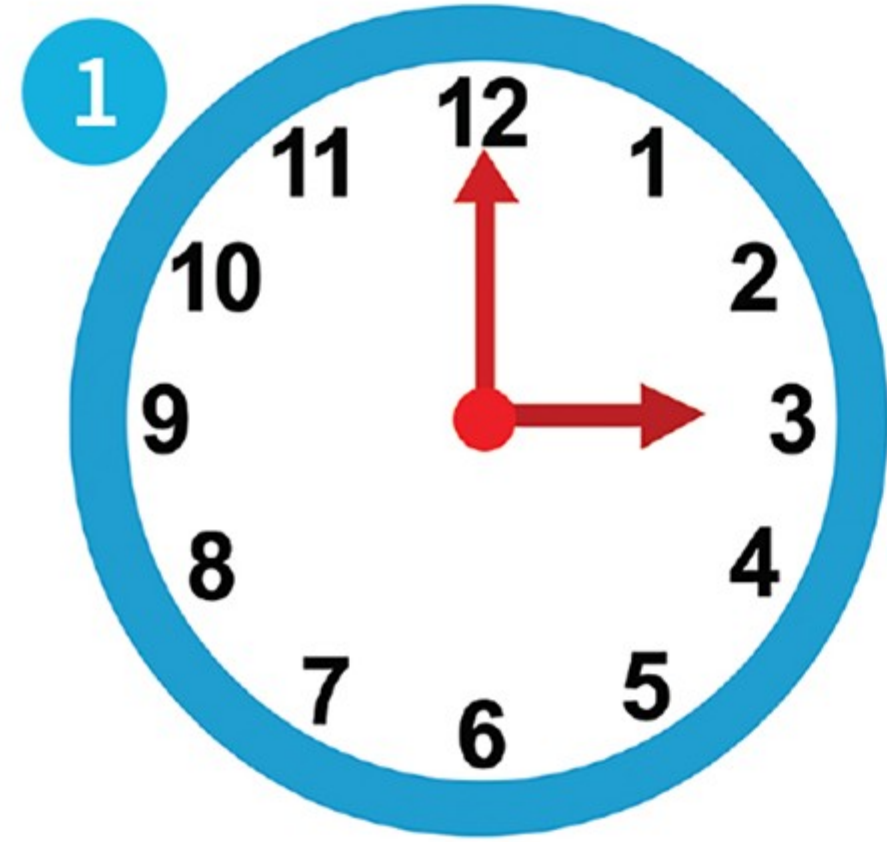
4 I go to bed at _____ o'clock.



1



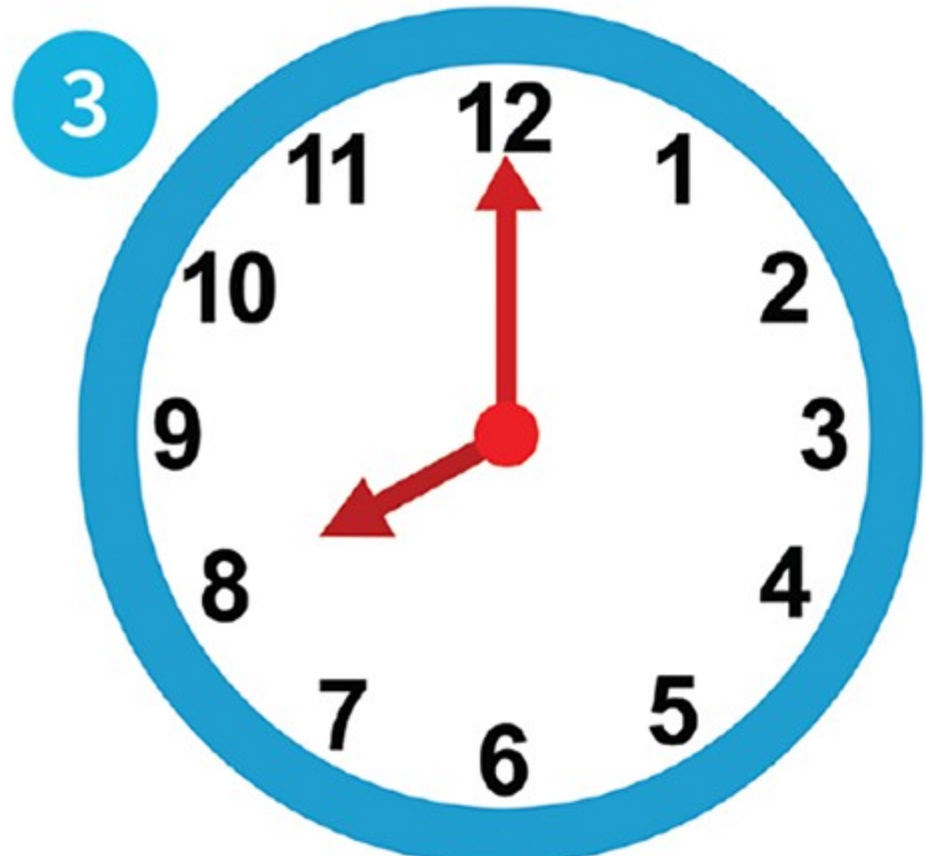
Can you remember? Listen and write
Brazil, Turkey, or China.



Turkey

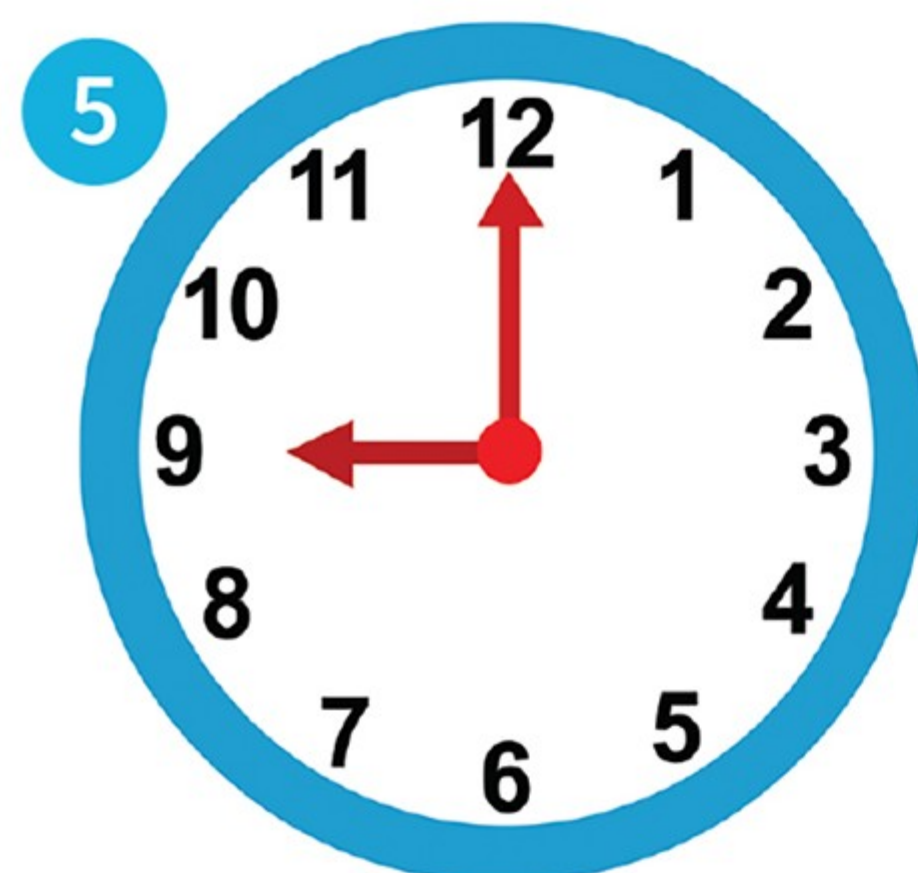
What time is it in Brazil? ...

It's nine o'clock in Brazil.
Nine o'clock is cool.
It's nine o'clock in Brazil.
It's time to go to school.



What time is it in Turkey? ...

It's three o'clock in Turkey.
My friends are all with me.
It's three o'clock in Turkey.
It's time to watch TV.



What time is it in China? ...

It's eight o'clock in China.
The moon is very bright.
It's eight o'clock in China.
It's time to say "goodnight."



2



Read and write the times.



It's seven o'clock in Brazil.

1 What time is it in Turkey?

It's _____ o'clock.

2 What time is it in China?

It's _____ o'clock.

1 Look and write.

goes goes has sleeps ~~walks~~ watches

Penny (1) walks
home at seven o'clock.

She (2) _____
her dinner at eight.

Then she (3) _____
some TV

And (4) _____
to bed. It's late!

She's very tired at
nine o'clock.

She (5) _____
to sleep at ten.

She (6) _____
and sleeps, and then

It's time to get up
again!



2 Write words to complete the sentences.

walks plays has has goes ~~gets~~



1 Sam gets up
at seven o'clock.



2 Sam _____
breakfast at
eight o'clock.



3 Sam _____ to
school at nine o'clock.



4 Sam _____ in
the park at five o'clock.

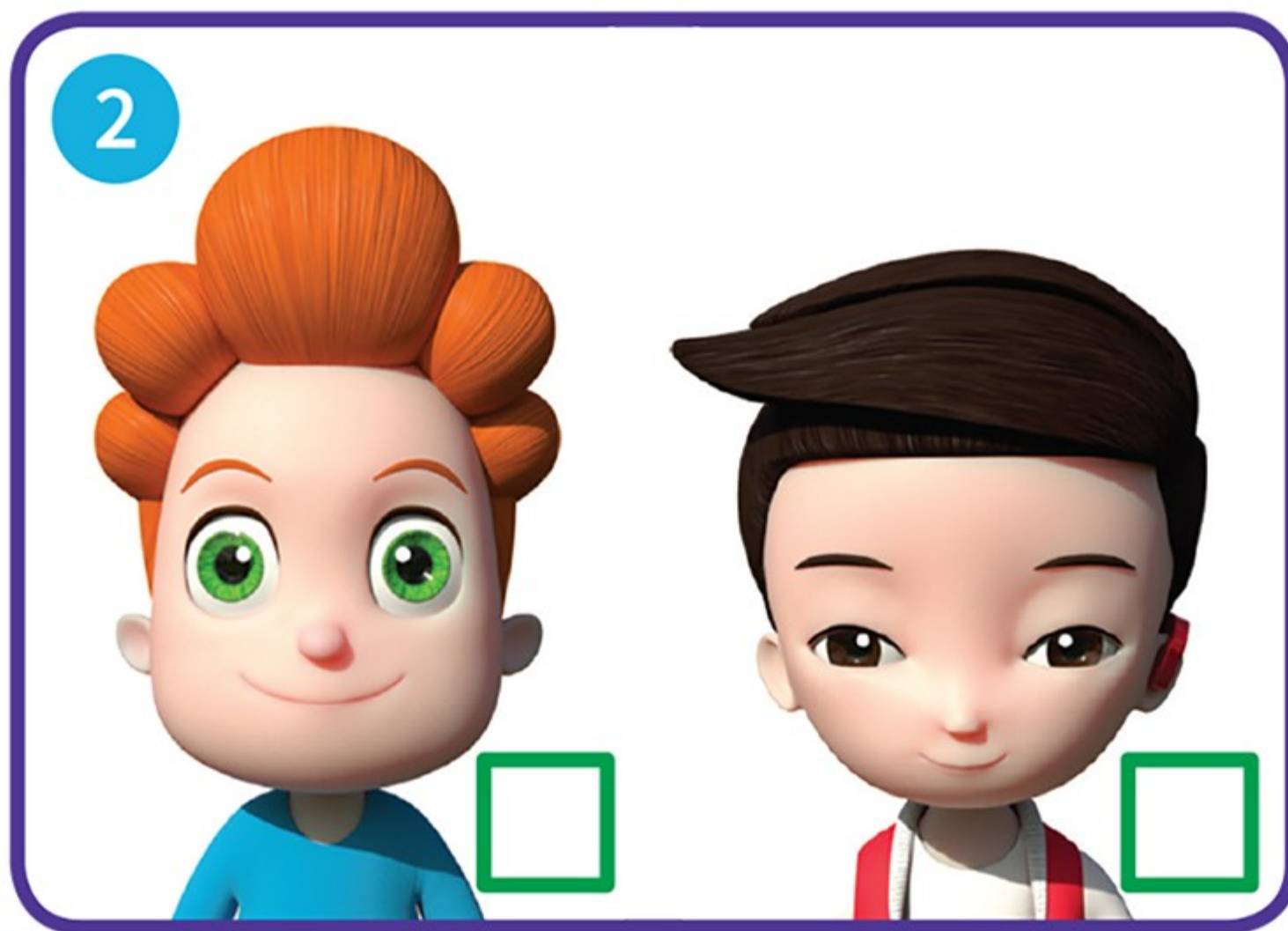
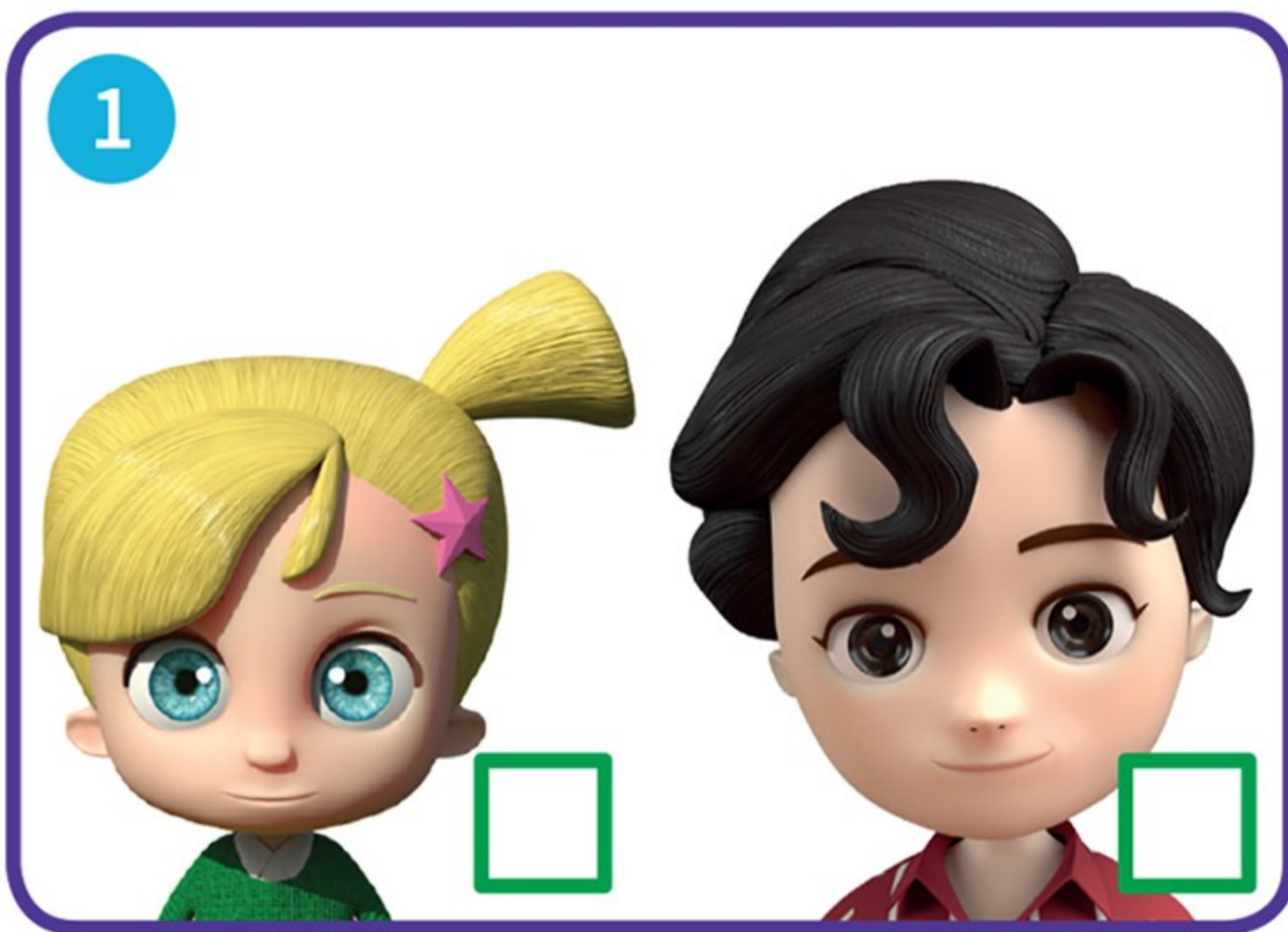


5 Sam _____
dinner at six o'clock.



6 Sam _____
to bed at ten o'clock.

1 004 Who says it? Listen and check ☒.

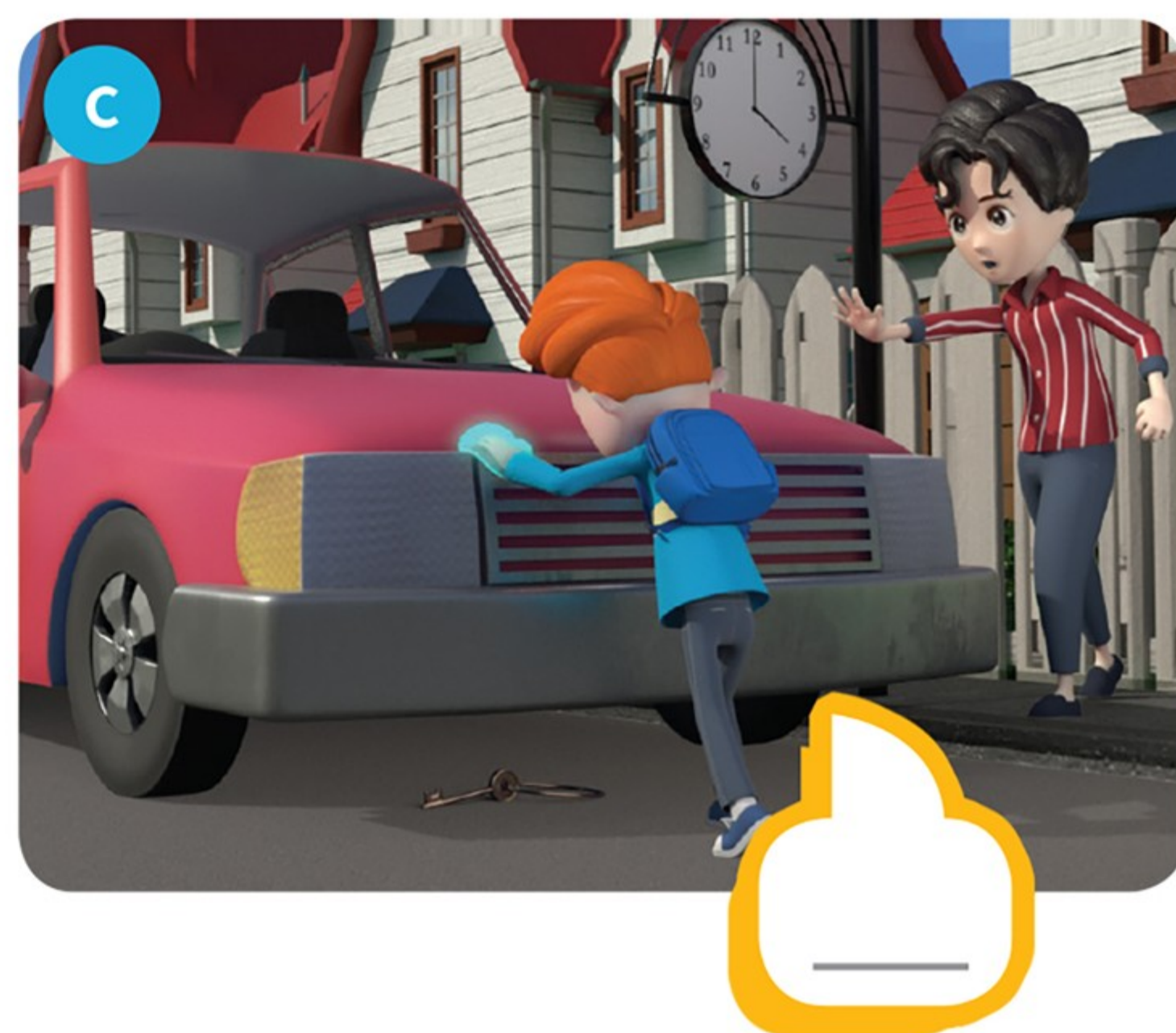
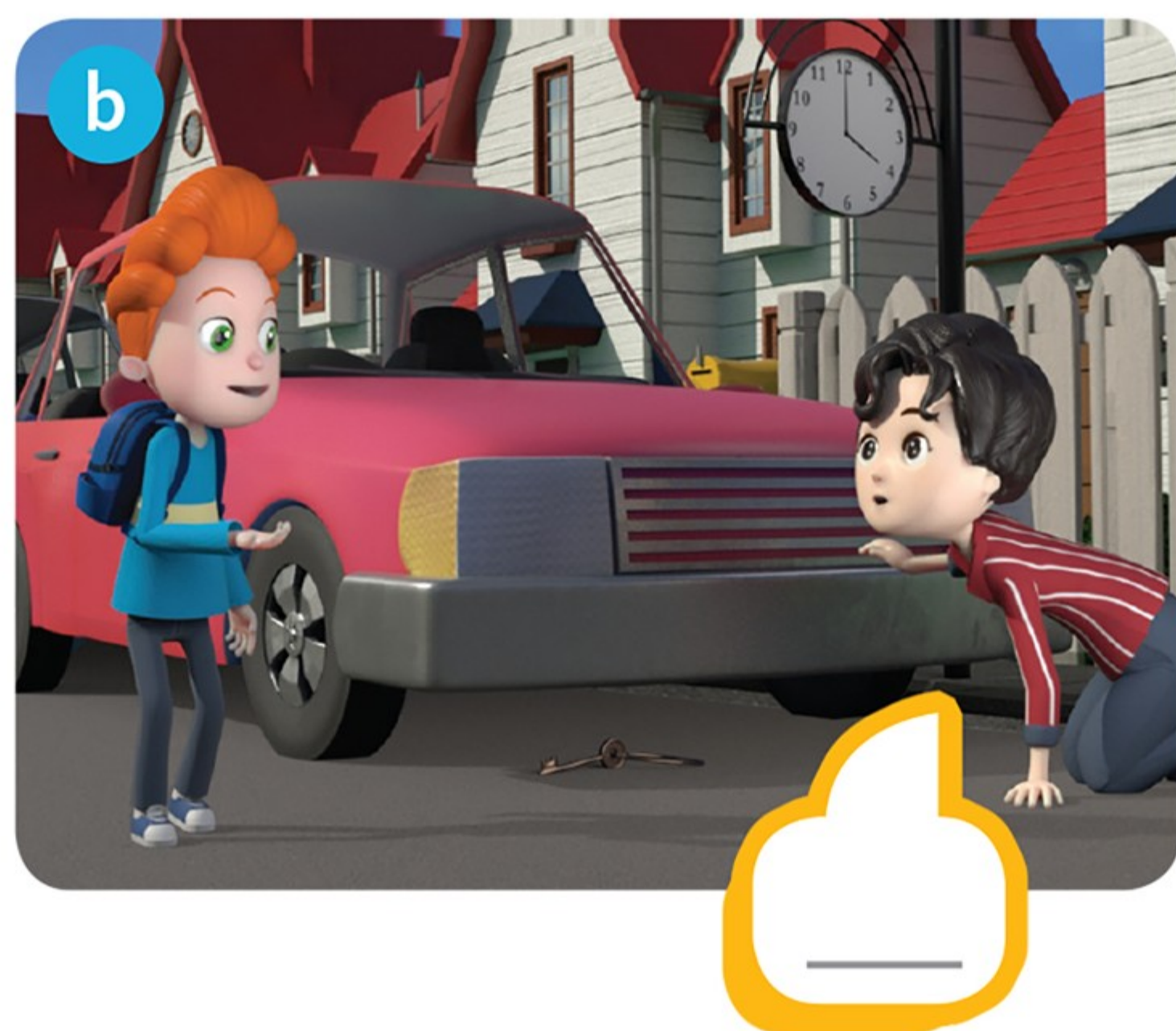


2 Look and write the numbers.

1 Careful, Thunder.

2 Sorry, Mom!

3 Can you see my keys?



3 Who says it? Match.

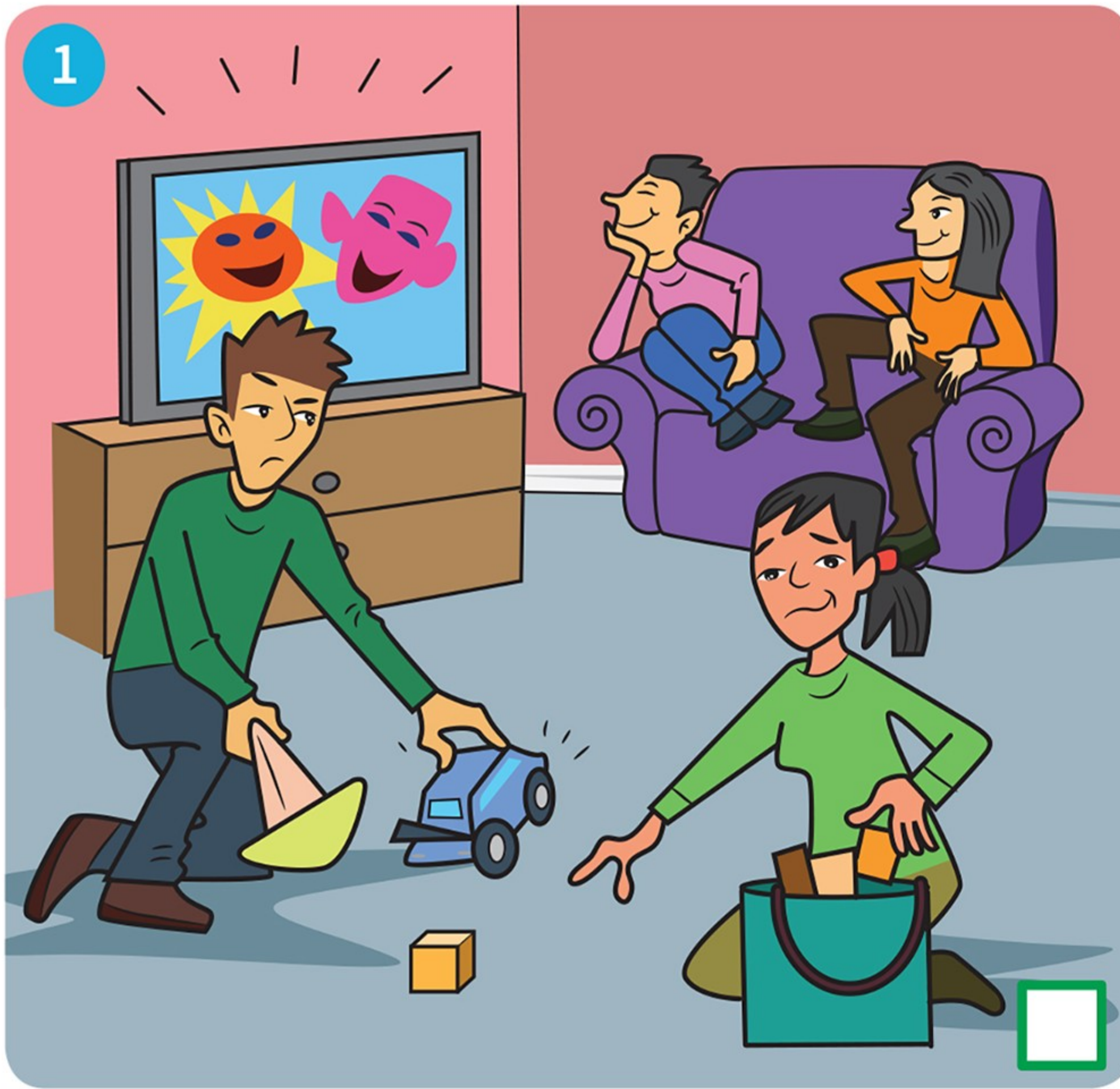
1 Careful!

2 What's the problem?

3 We can play. Hooray!



- 1   Which children are helping? Look and check ☒.



- 2  005 Listen and say.

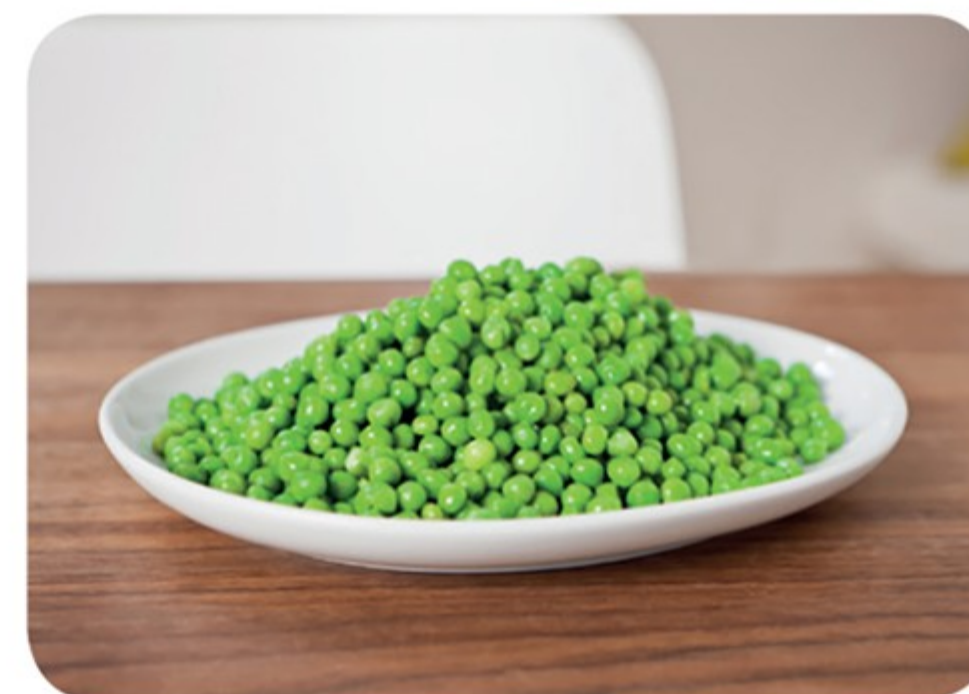
- 3  006 Listen and circle. Point and say.



king

queen

pins

peas

chicken

cheese

fish

feet

1



007

Read the questions. Listen and write a name or number.

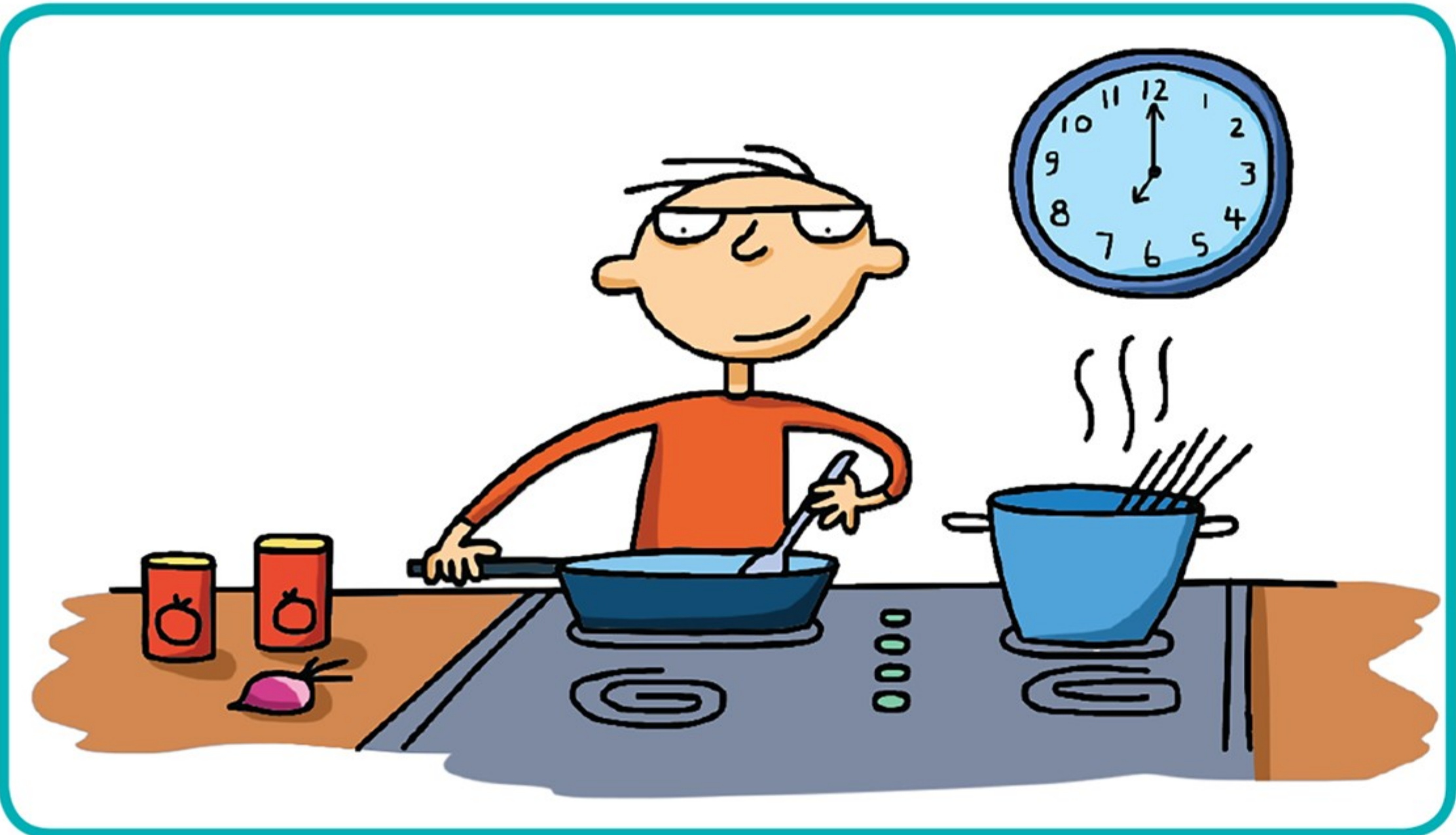


- 1 What's the girl's name? Shelley.
- 2 How old is she? _____.
- 3 She gets up at _____ o'clock.
- 4 She has breakfast at _____ o'clock.
- 5 What's her best friend's name? _____.

2



Draw and write about someone in your family.



My dad cooks dinner at
seven o'clock.

1 Look and read. Write *yes* or *no*.



Paul gets up at six o'clock. no



Paul has two children. _____



Paul works at a zoo. _____



At one o'clock, Paul has lunch. _____



Paul walks home at 5 o'clock. _____



Paul has dinner with the children. _____



The children go to bed at seven o'clock. _____



In the evening, Paul plays soccer. _____

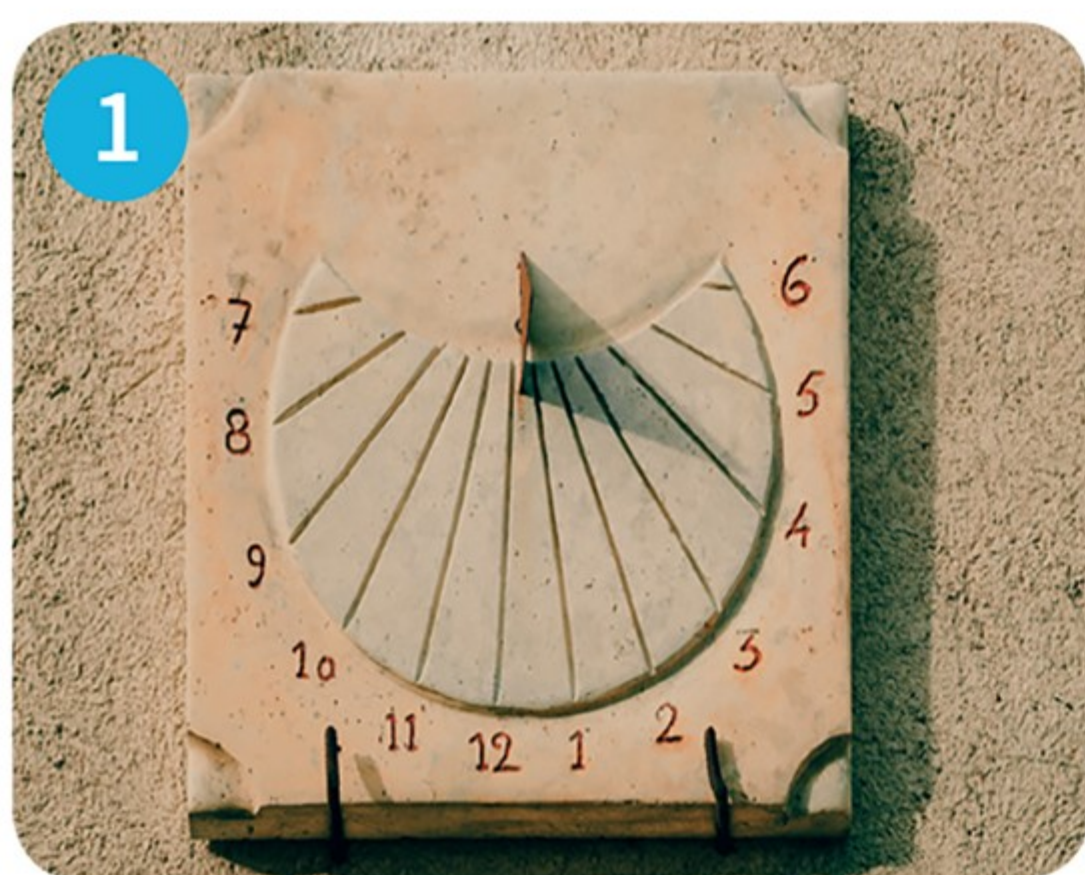
2 Write two more true sentences about Paul.

Paul gets up at seven o'clock.

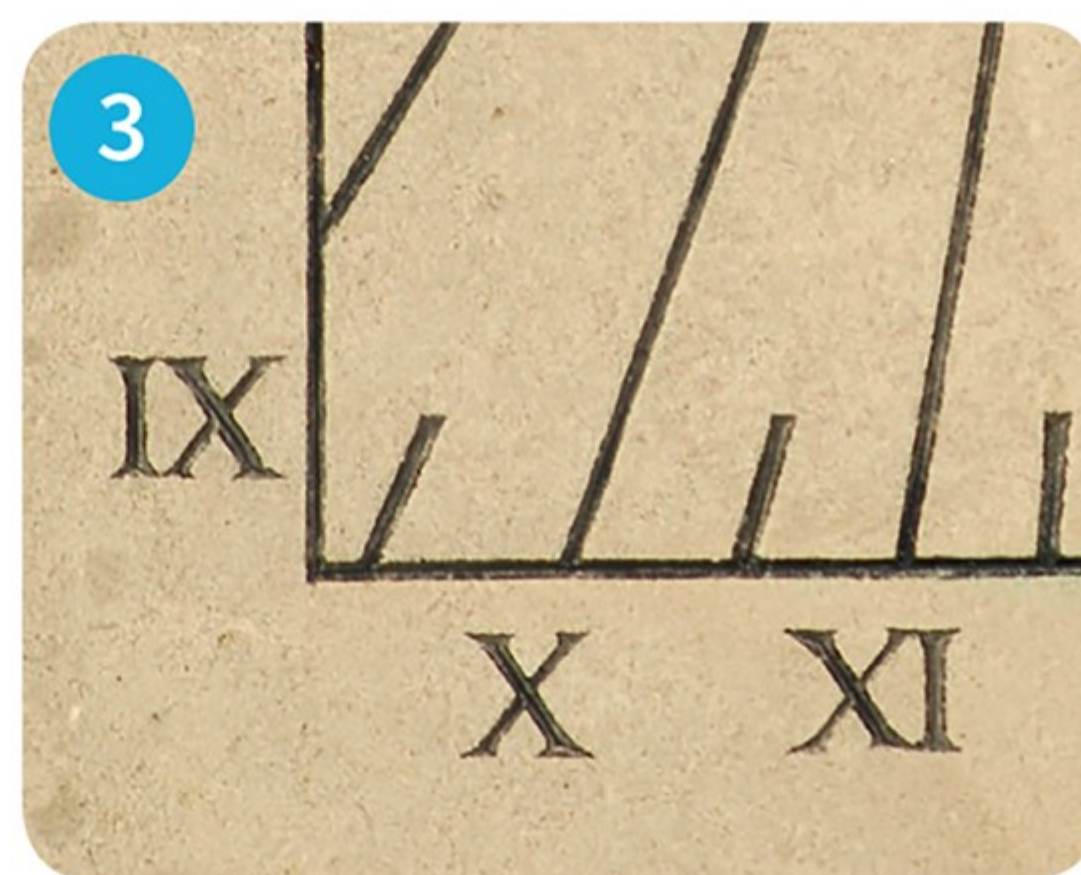
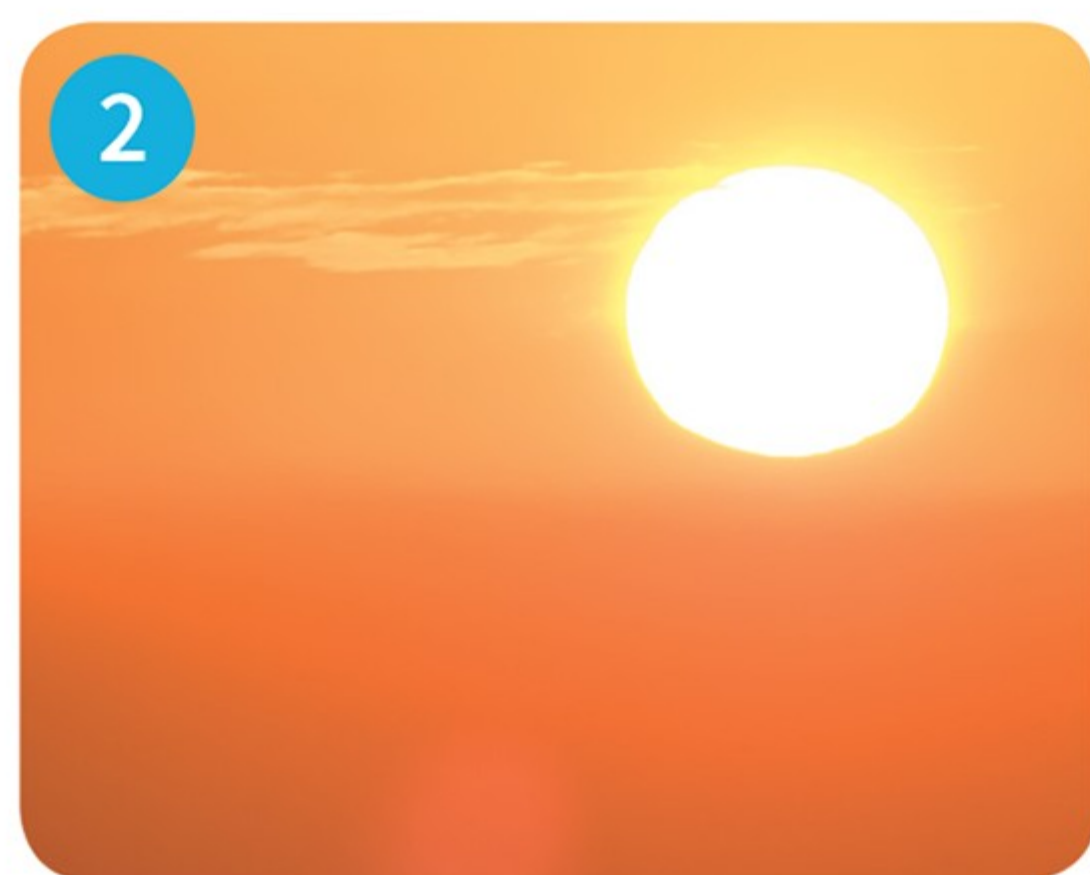


1 Look and write.

shadow sun ~~sundial~~ Roman numbers



sundial

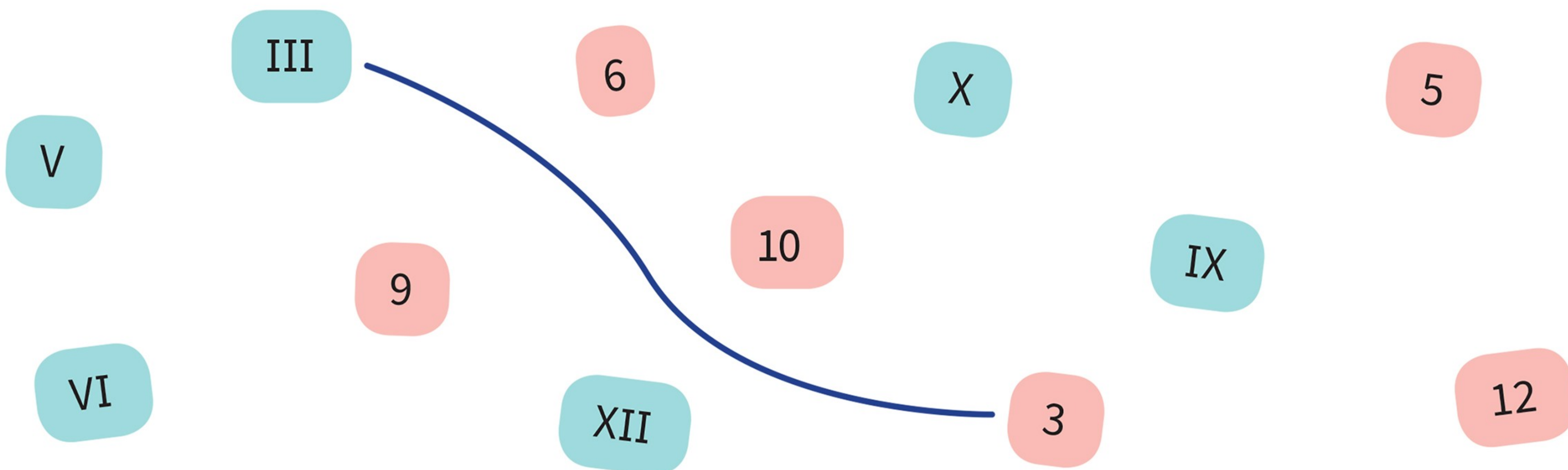


2 Look at the words in Activity 1 and complete the sentences.

- (1) This is a sundial. It's old so
 (2) it has _____.
 (3) The _____ makes a shadow
 on the sundial. To know the time, look
 (4) at the _____ and read the
 Roman numbers.



3 Look and draw lines.



4 Look and write.

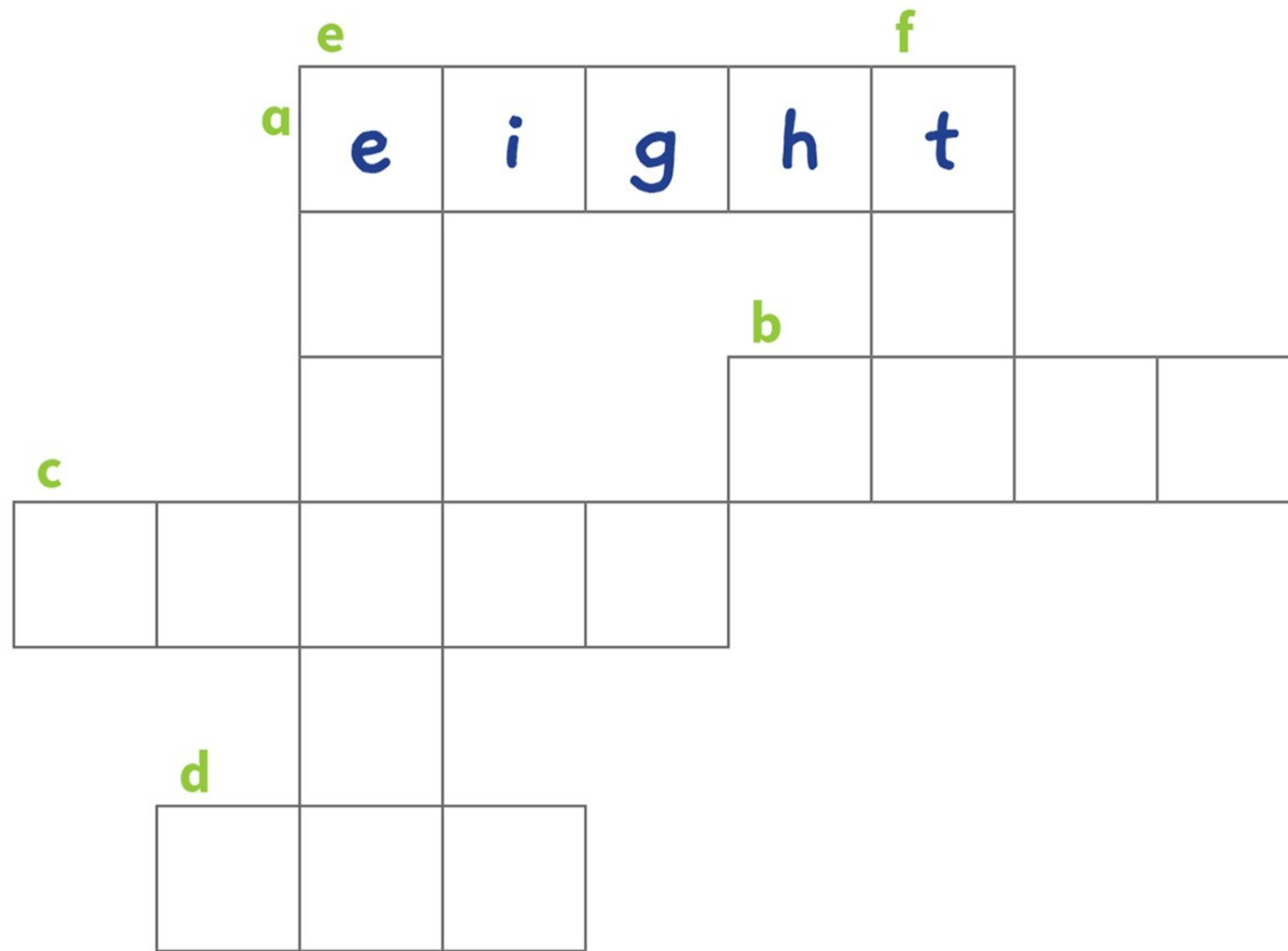
Across →

a VIII

b IV

c VII

d I

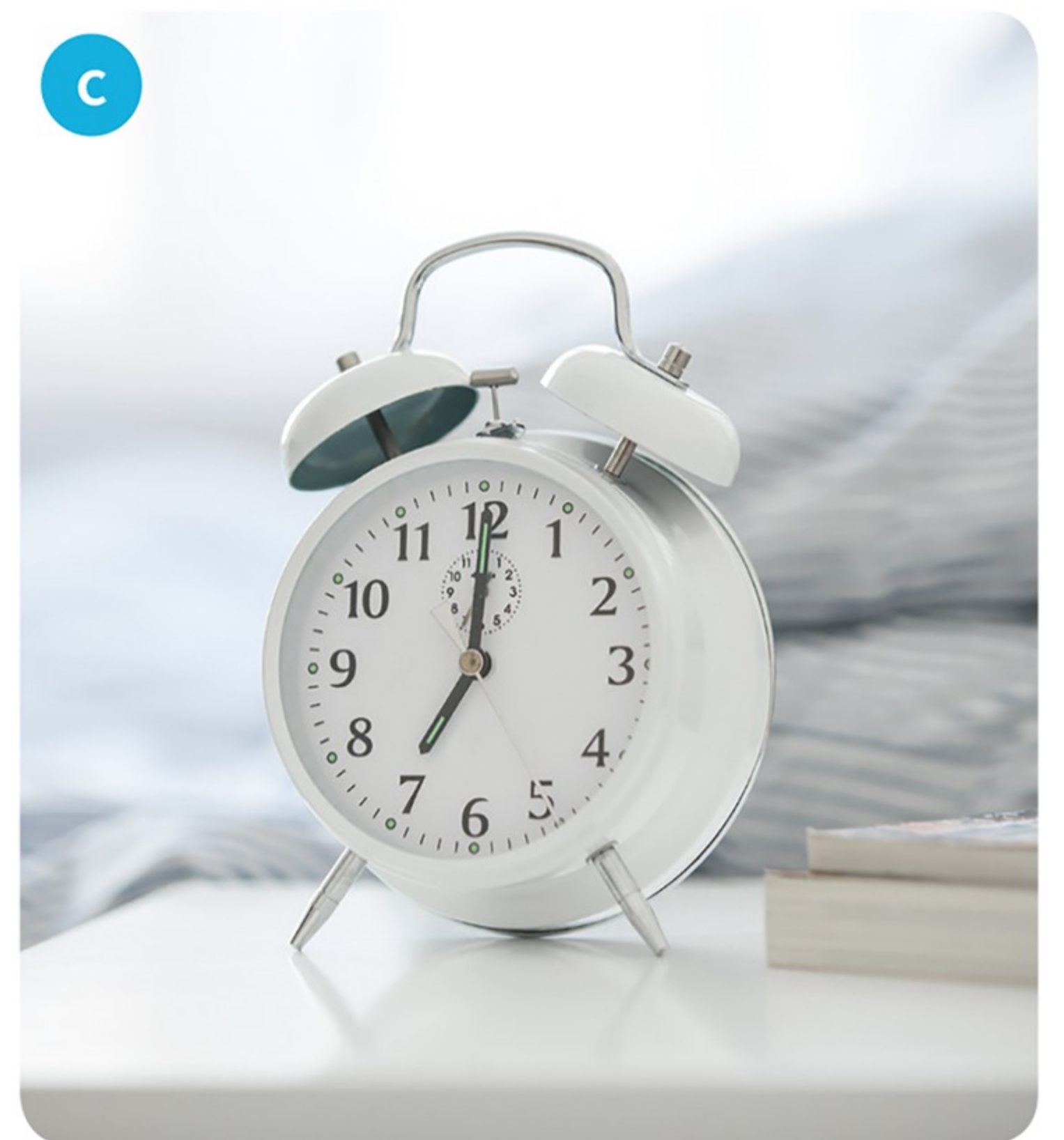
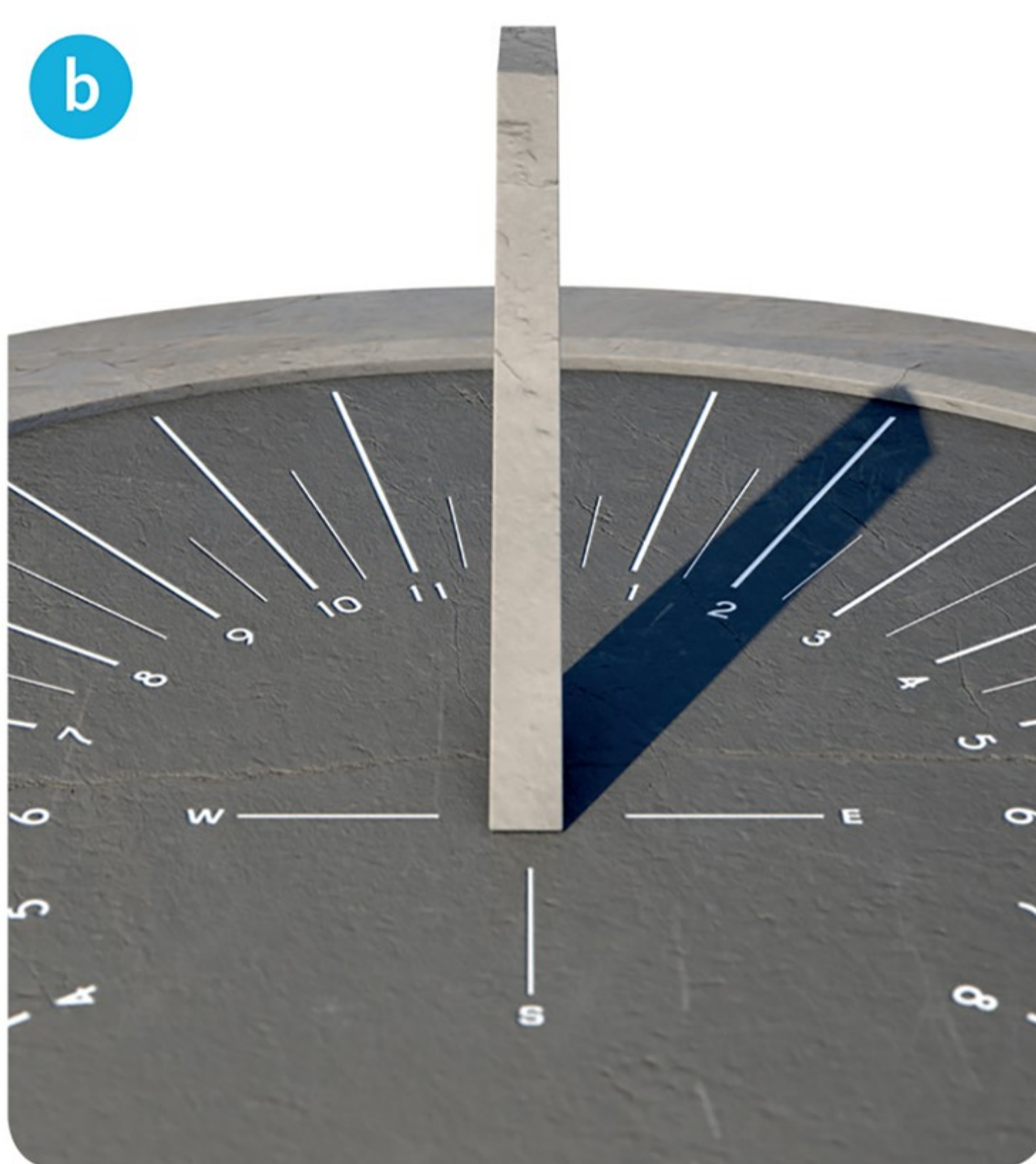
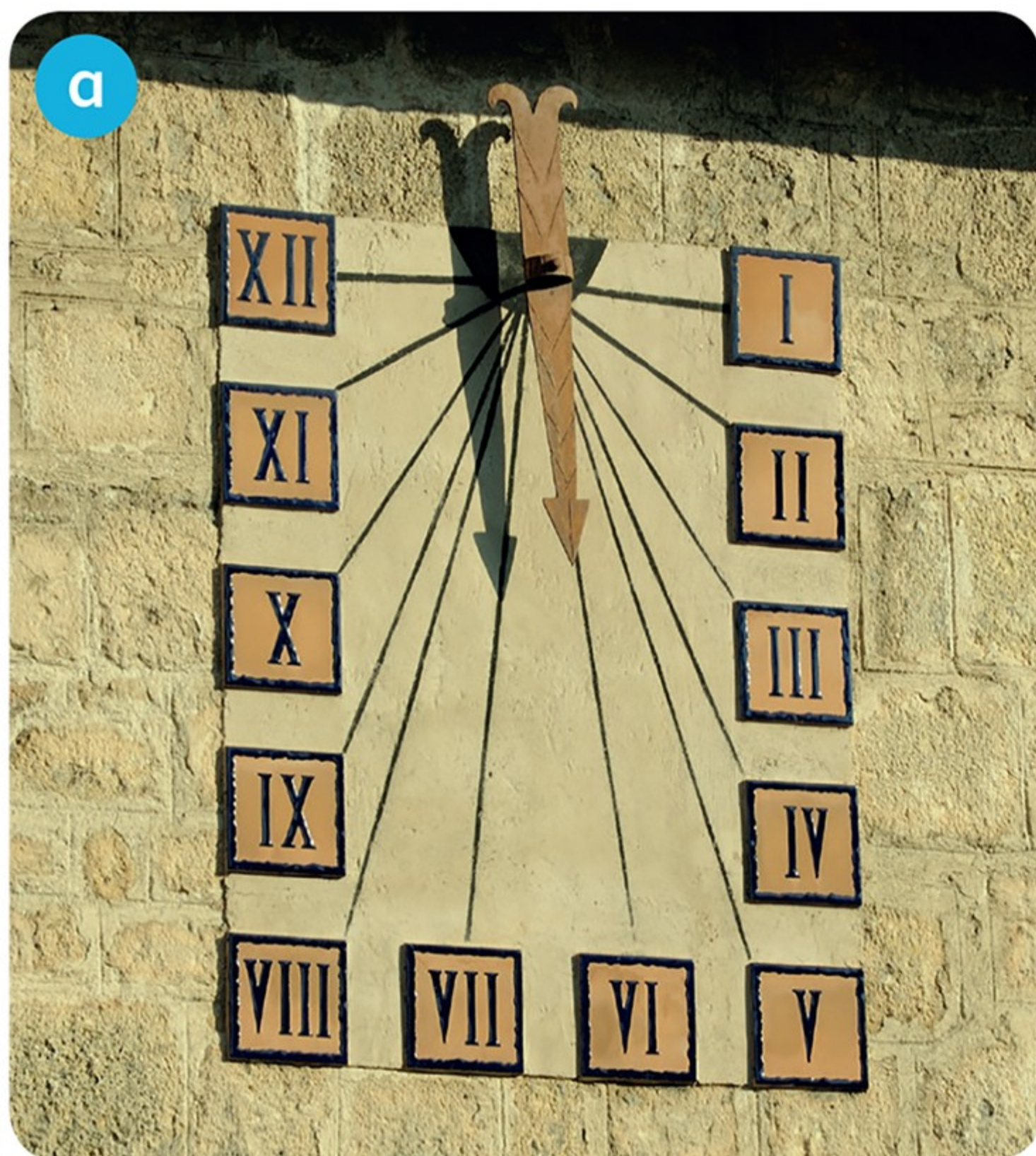


Down ↓

e XI

f II

5 Look and write the times.



_____ . _____ . _____ .

6 Look at the clocks in Activity 5. Complete the sentences.

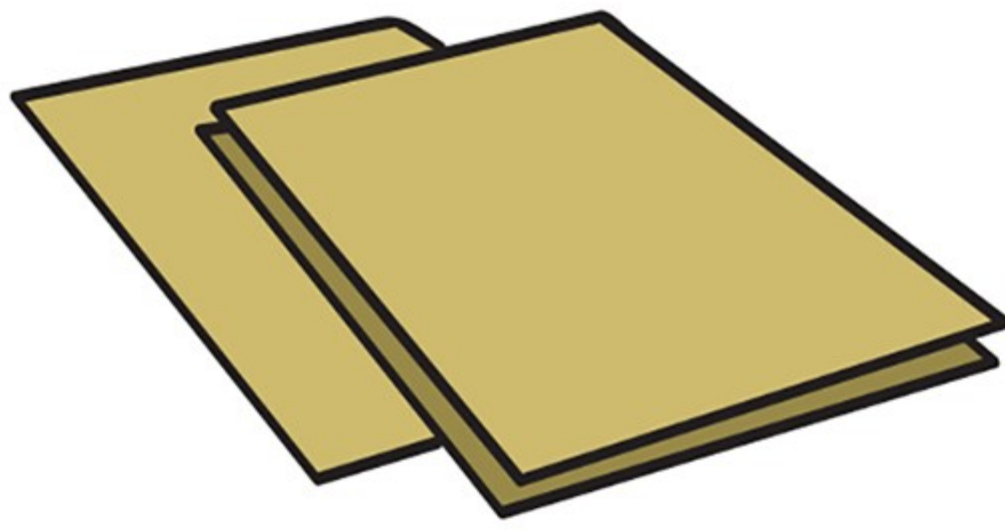
(1) I think clock _____ is very old

(2) and clock _____ is old.

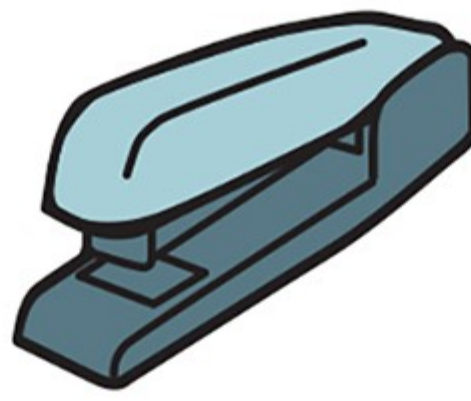
(3) I think clock _____ is new.

1 Make a diary.

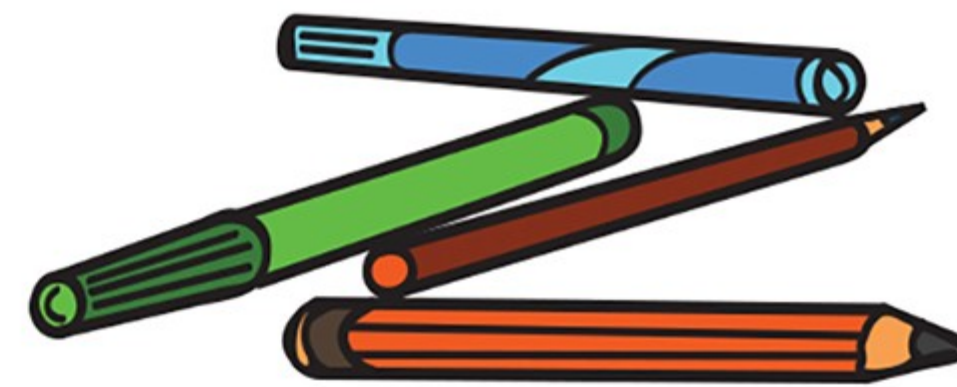
You need



3 sheets of paper

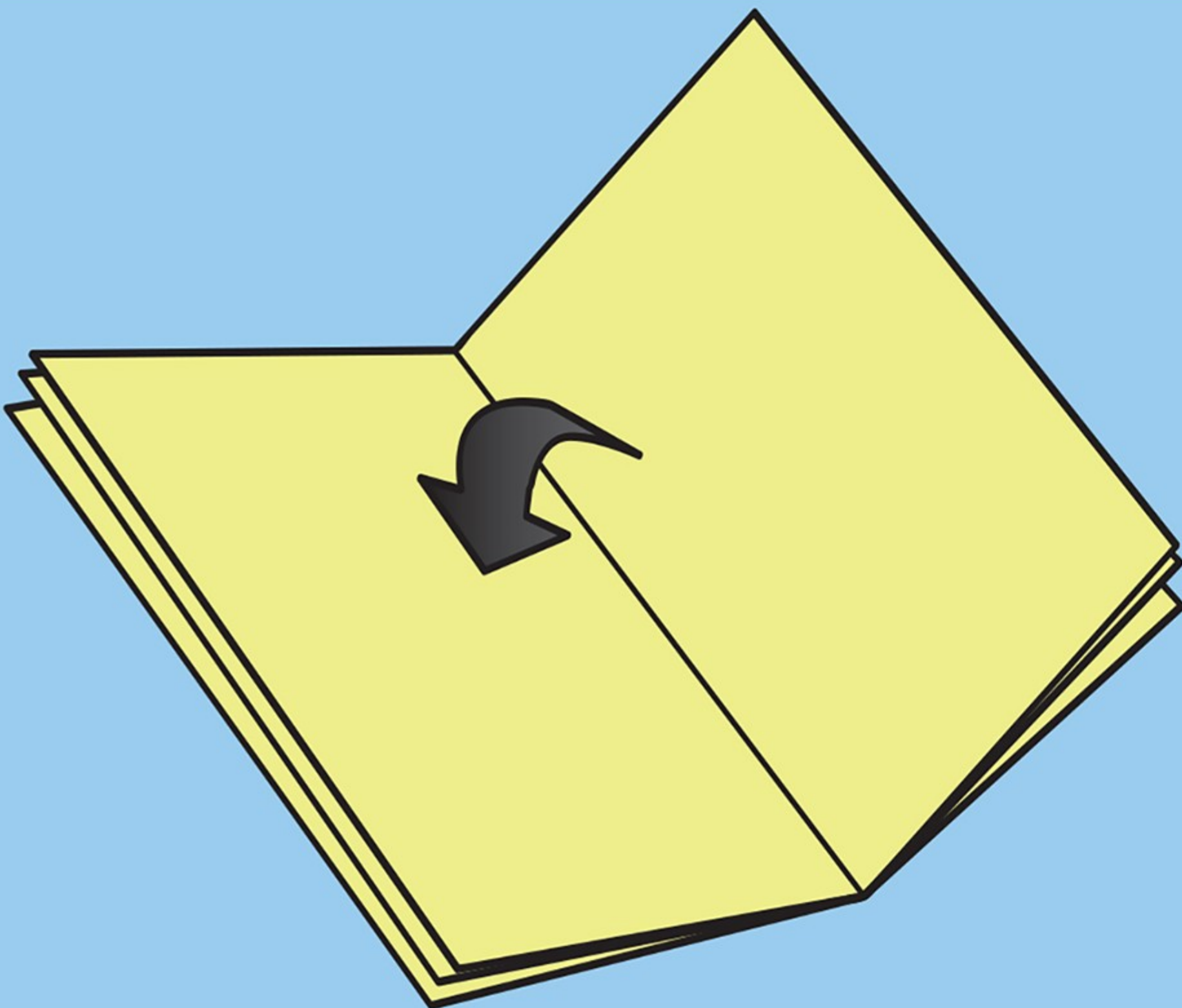


a stapler



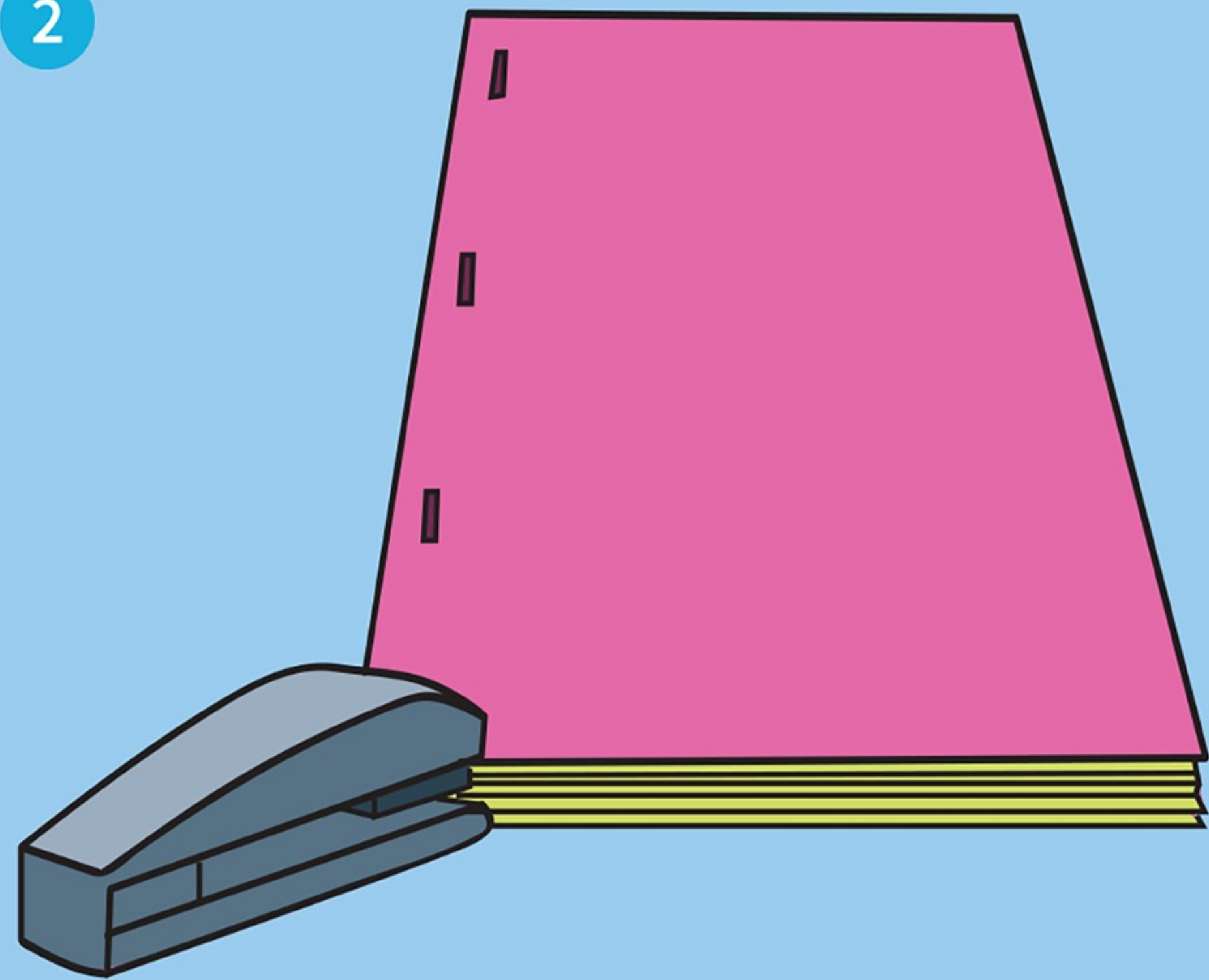
pens and pencils

1



Fold the paper in half.

2



Your teacher staples the paper.

3



Write *My Week* and the days of the week in the diary.

4



Now draw and write in your diary.

What do I know?

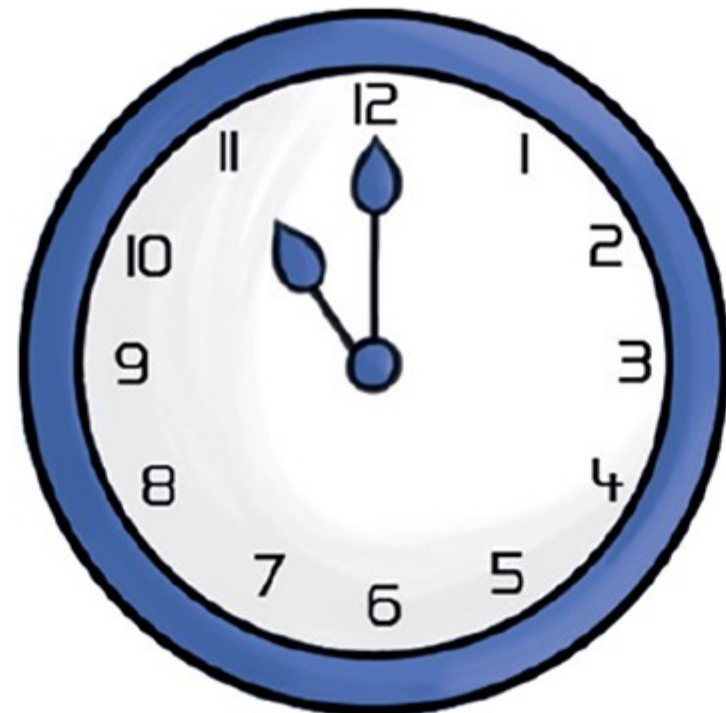
1 Write and circle.

1 I can write the names of five daily activities. Yes / No

have

breakfast

2 It's _____
o'clock.

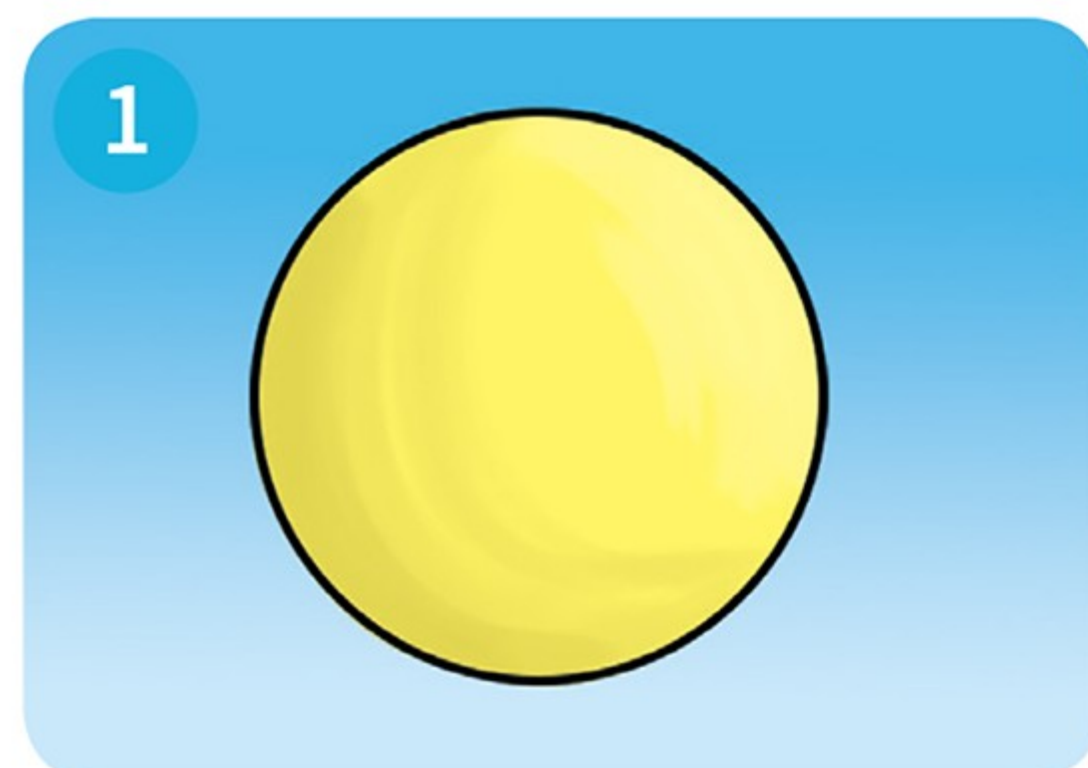


3 Alex _____
at seven o'clock.
(get up)

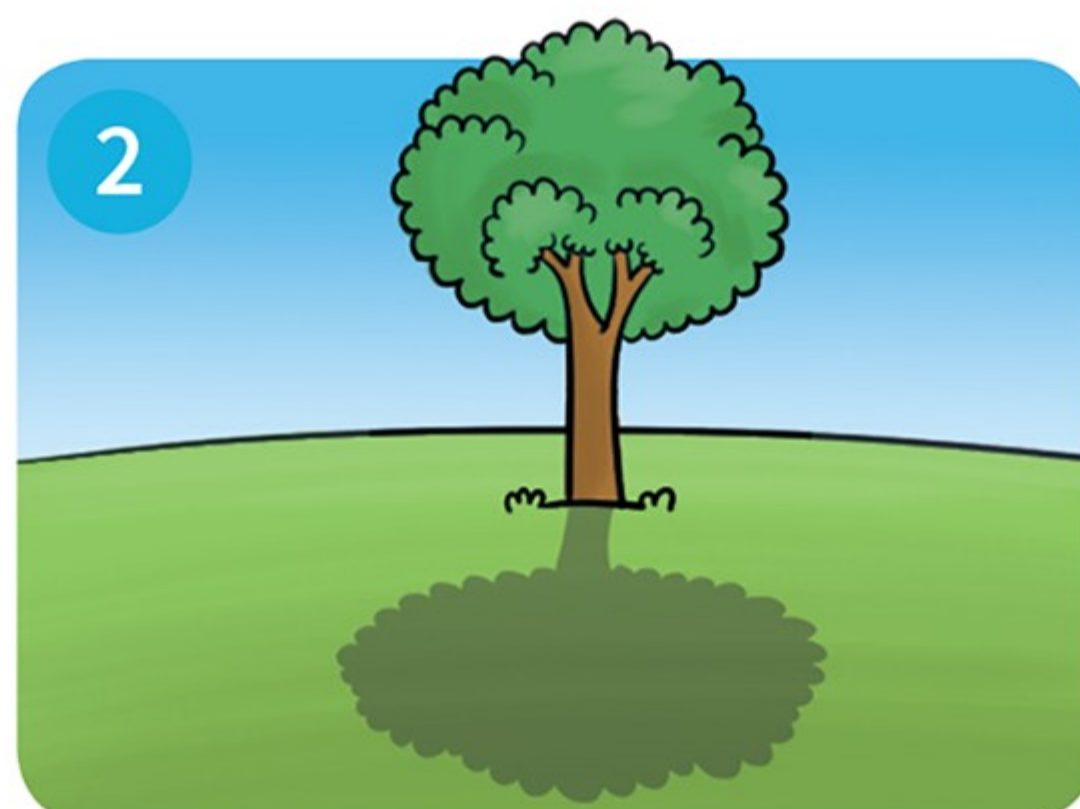


2 Look and write.

BIG QUESTION How do we know the time?



S _____



S _____



R _____
n _____



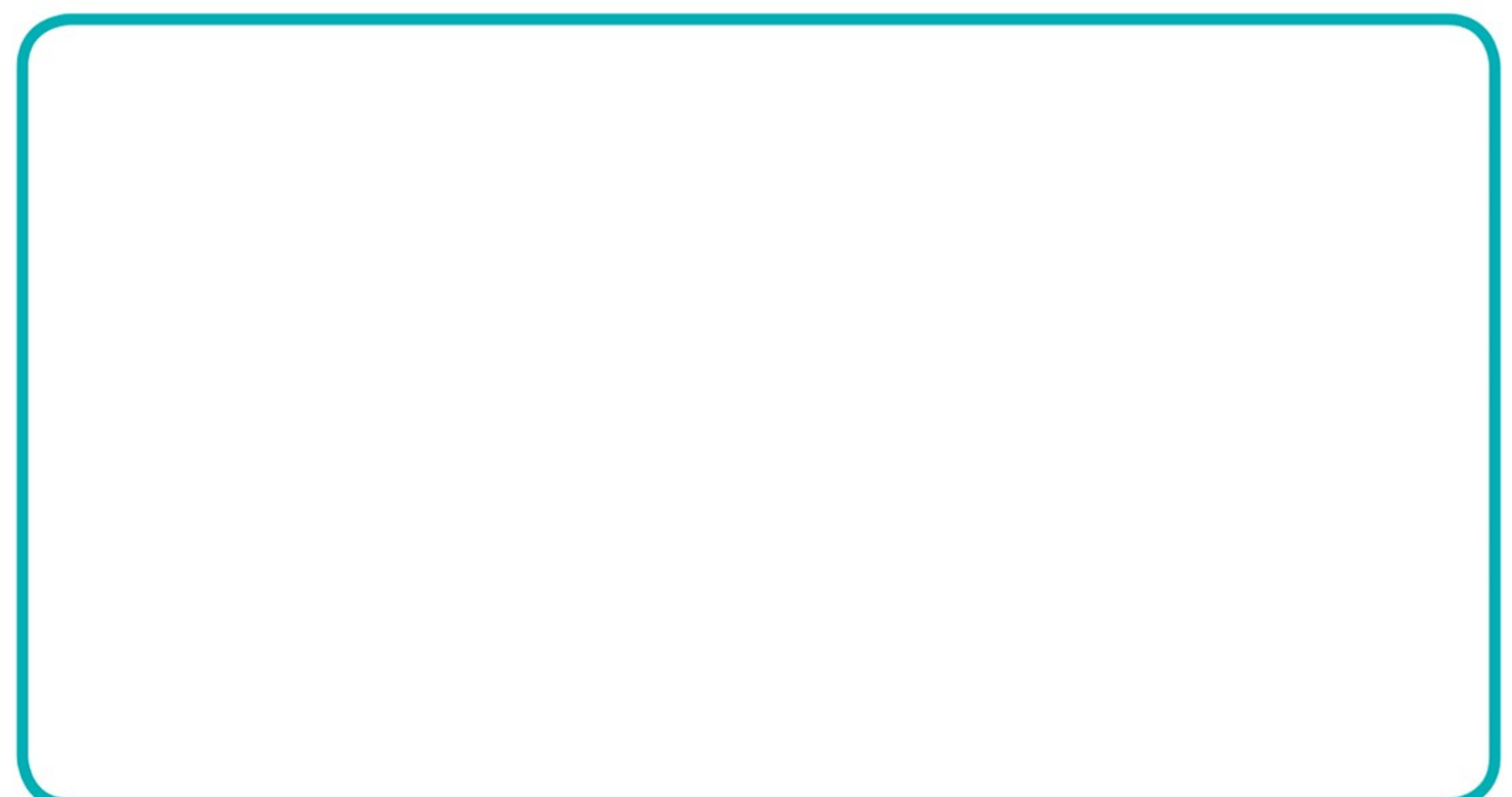
S _____

About me!

3 Read. Then draw and write.



I go to school at 9 o'clock.



2 The Zoo

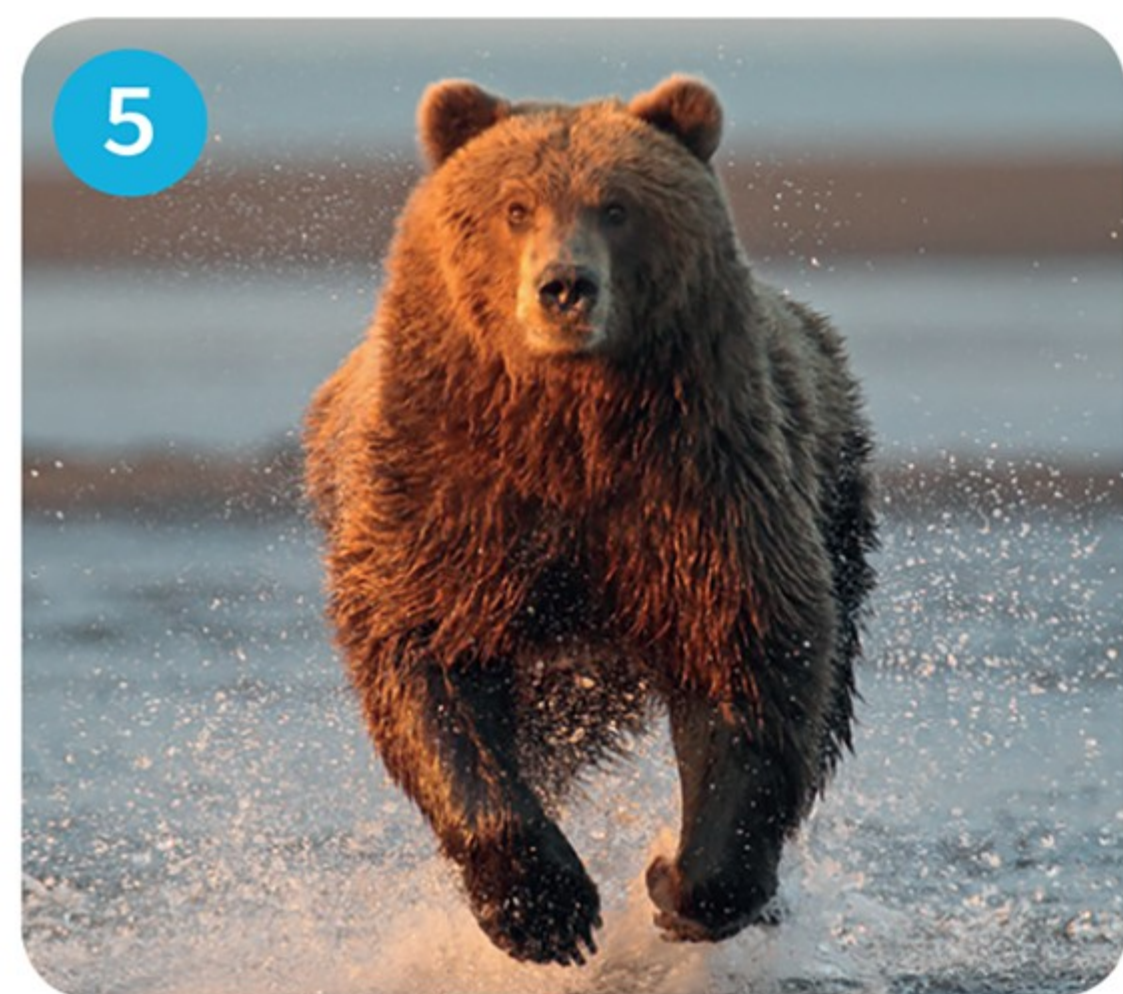
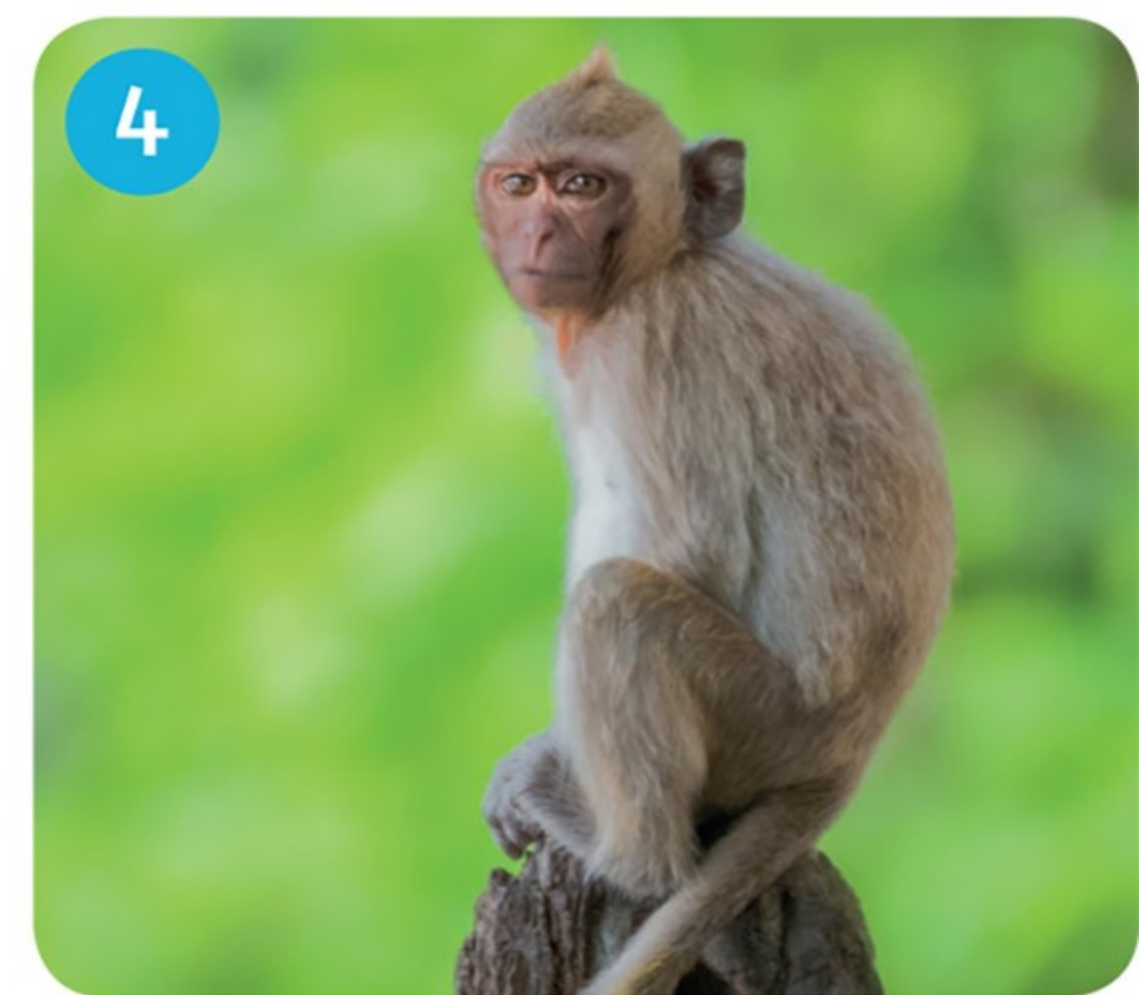
1 Find the animals and write. Look →, ↓, and ↘.



zebra



p	c	r	o	c	o	d	i	l	e
a	o	r	s	r	p	b	l	a	t
r	o	z	e	b	r	a	e	d	l
r	m	e	i	n	d	n	a	a	v
o	h	h	m	o	n	k	e	y	r
t	v	i	c	t	d	n	o	h	s
e	i	o	p	d	r	f	h	o	n
s	r	g	s	p	s	s	l	w	a
c	l	s	e	m	o	a	u	x	k
p	o	l	a	r	b	e	a	r	e



1 Read and circle.

(1) Penny likes / doesn't like fish.

(2) She likes / doesn't like peas.

Don't give Penny

Any peas, please!



2 Look and write *likes* or *doesn't like*.



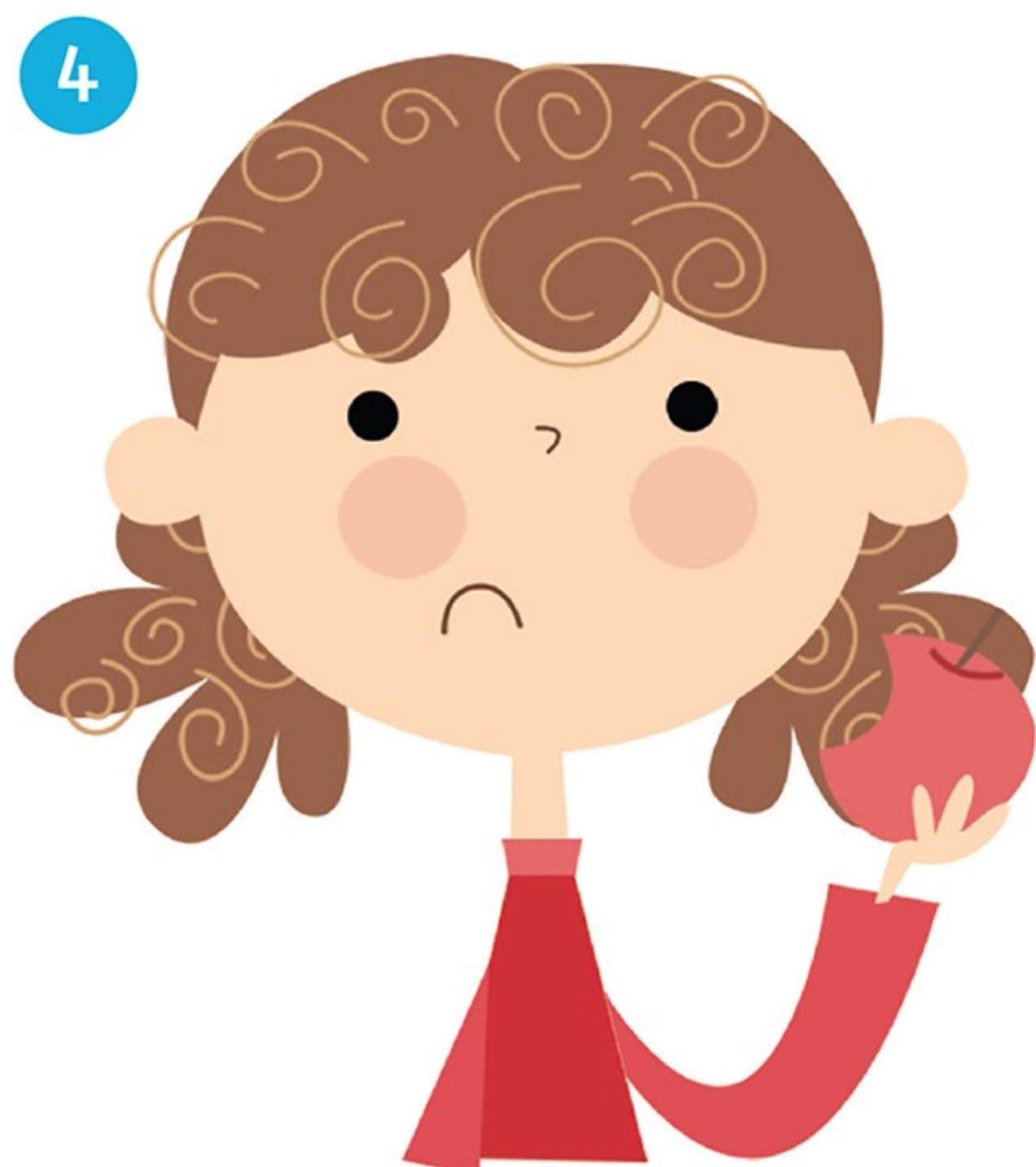
Tom likes
bananas.



Ben _____
bananas.



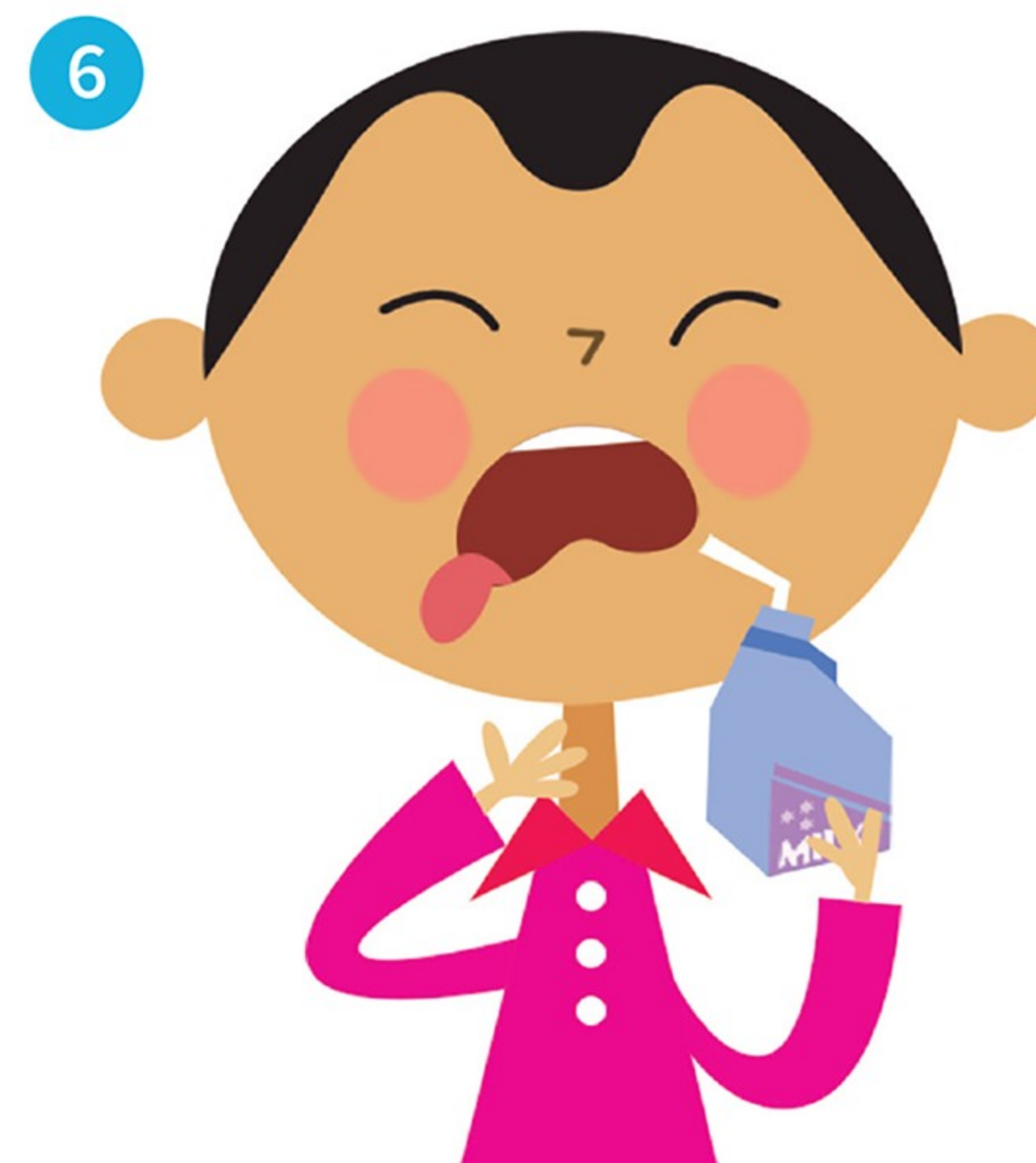
Anna _____
apples.



Grace _____
apples.



Jill _____
milk.



Bill _____
milk.

1



Can you remember? Listen and write.



bears

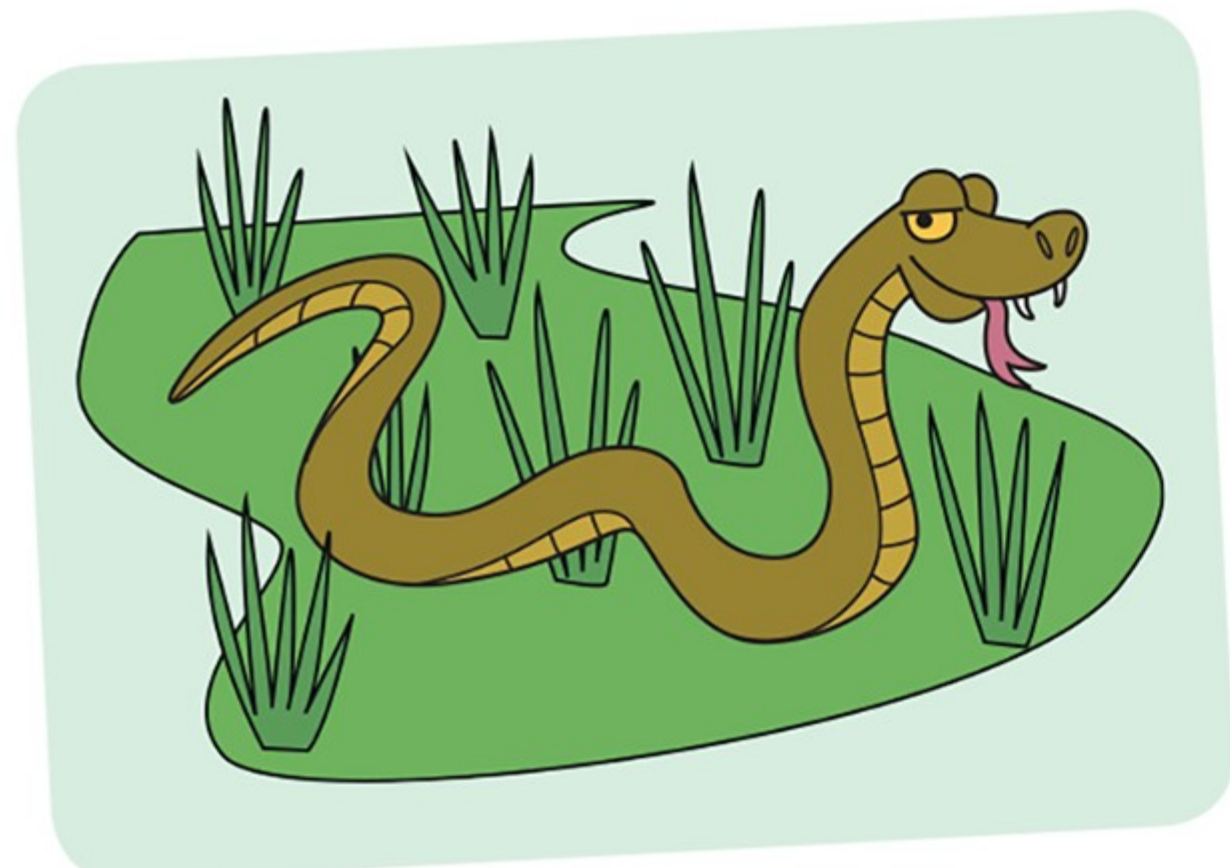
crocodiles

hippos

parrots

~~snakes~~

tigers



(1) Snakes like grass,
(2) And _____ do, too.
They like life
Here in the zoo.



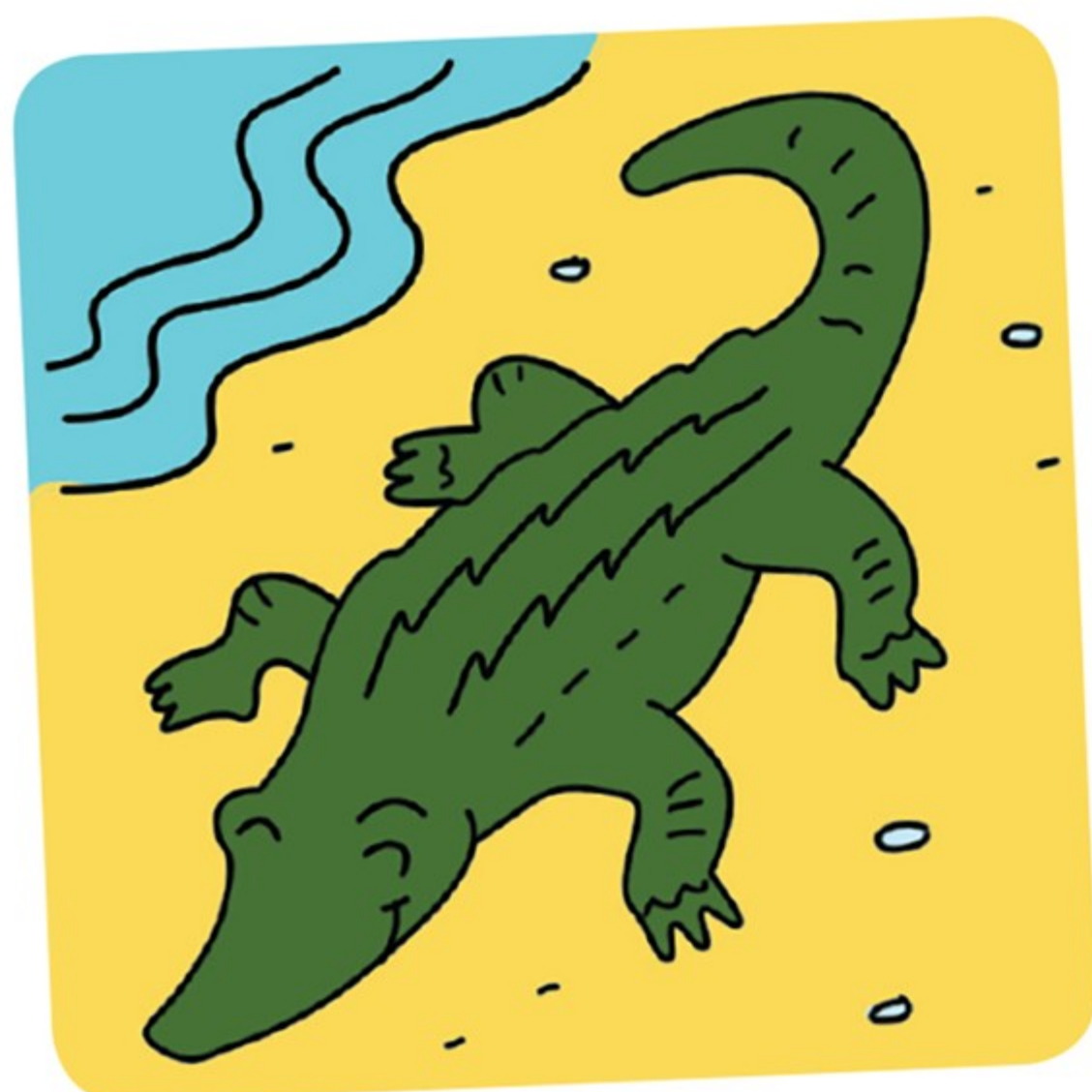
In the zoo, in the zoo ...



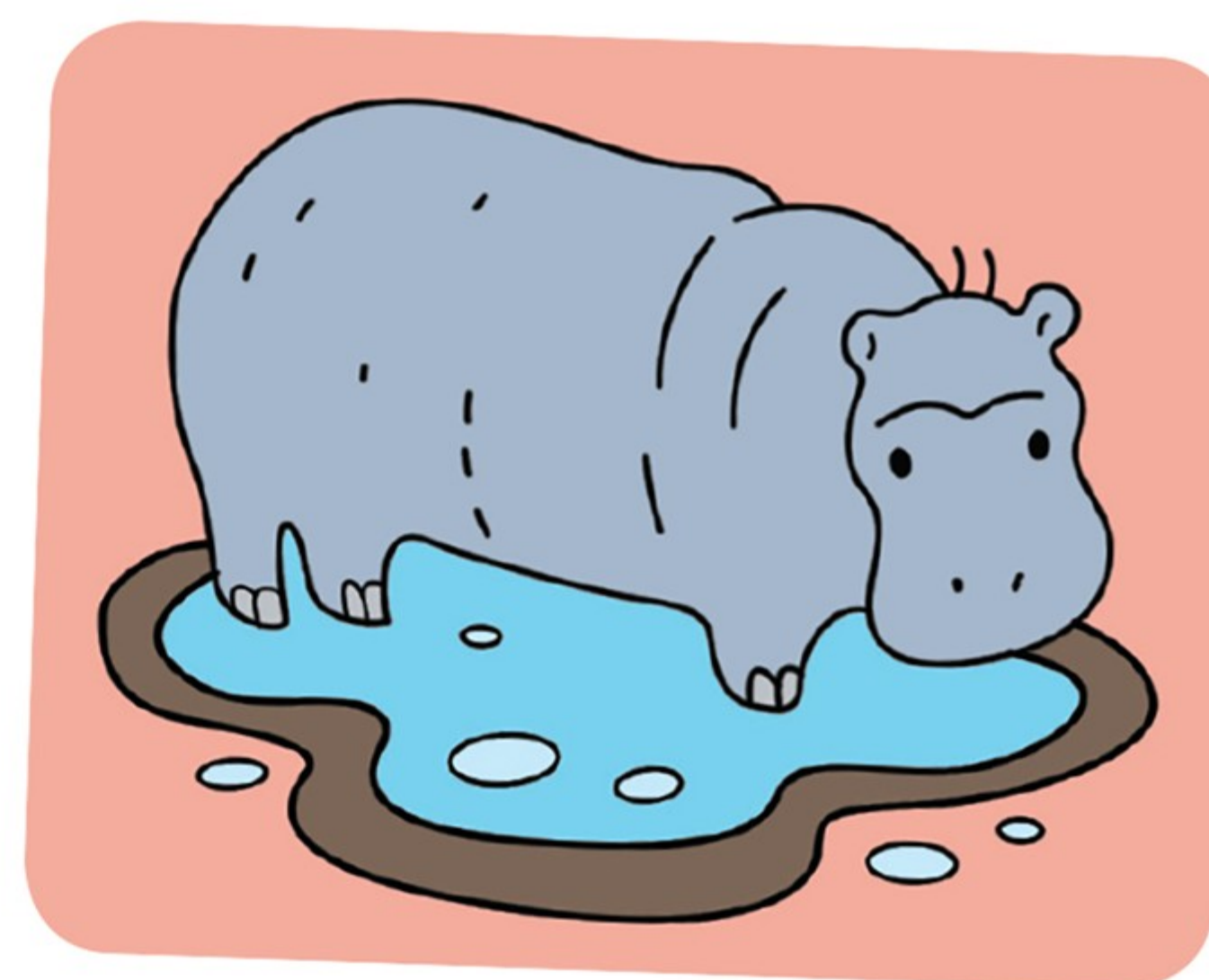
(3) _____ like trees,
(4) And _____ do, too.
They like life
Here in the zoo.



In the zoo, in the zoo ...



(5) _____ like water,
(6) _____ do, too.
They like life
Here in the zoo.



In the zoo, in the zoo ...

2



Draw and write a new verse.

_____ ,

And _____ do, too.

They like life

Here in the zoo.

1 Look, read, and check ☒.

1

a Does Charlie eat bananas for breakfast?

Yes, he does. ☐ No, he doesn't. ☒

b Does Charlie eat bread for breakfast?

Yes, he does. ☐ No, he doesn't. ☐



2

a Does Charlie sleep in a bed?

Yes, he does. ☐ No, he doesn't. ☐

b Does Charlie sleep in a tree?

Yes, he does. ☐ No, he doesn't. ☐



3

a Does Charlie ride a bike to school?

Yes, he does. ☐ No, he doesn't. ☐

b Does Charlie walk to school?

Yes, he does. ☐ No, he doesn't. ☐



2 Look and write *does*, *doesn't*, or *like*.

(1) **Does** Penny (2) _____ crocodiles?

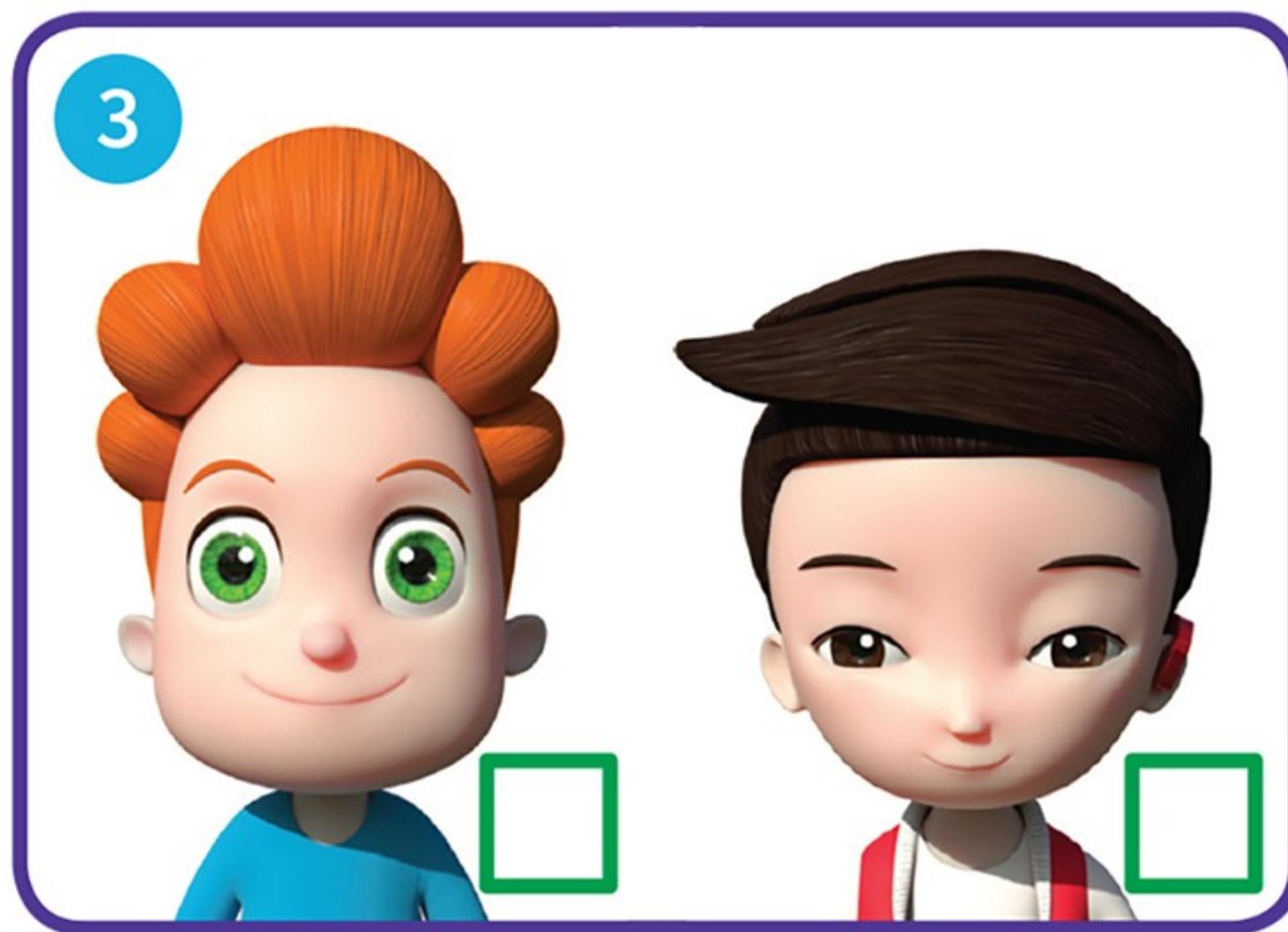
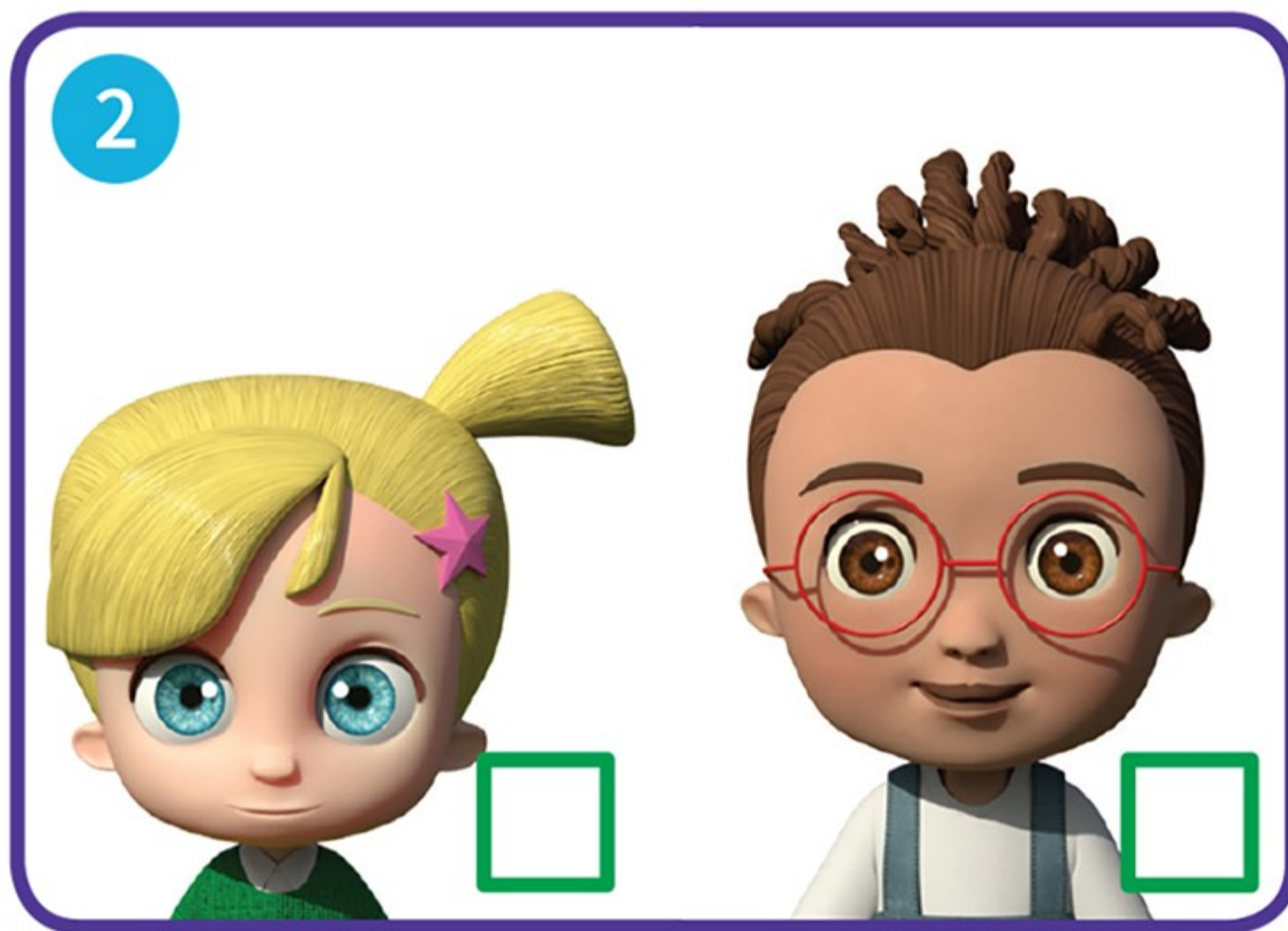
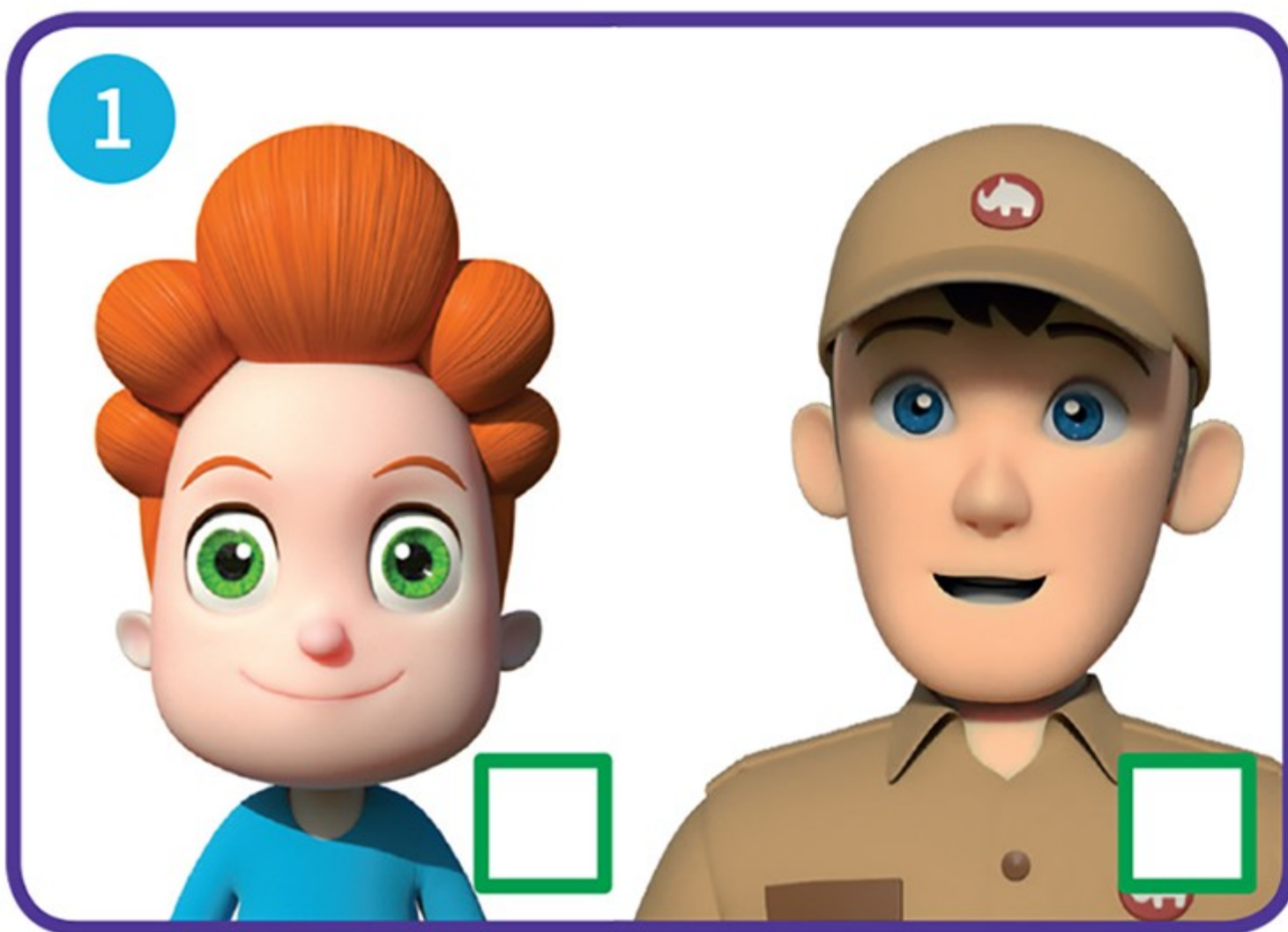
No, she (3) _____.

(4) _____ Penny (5) _____ polar bears?

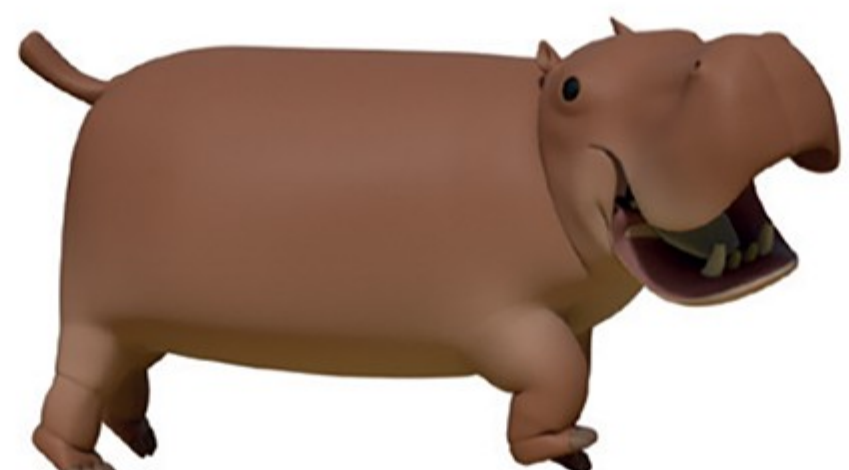
(6) Yes, she _____!



1 009 Who says it? Listen and check .



2 Read the story. Then read and check .

1 Does the  catch the  ?

Yes, he does. ☐

No, he doesn't. ☐

2 Does  catch the  ?

Yes, she does. ☐

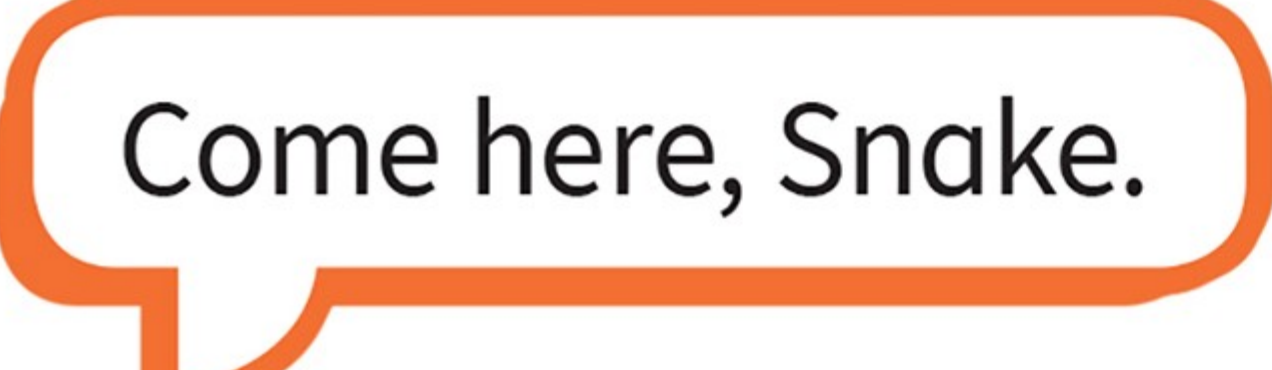
No, she doesn't. ☐

3 Does  catch the  ?

Yes, she does. ☐

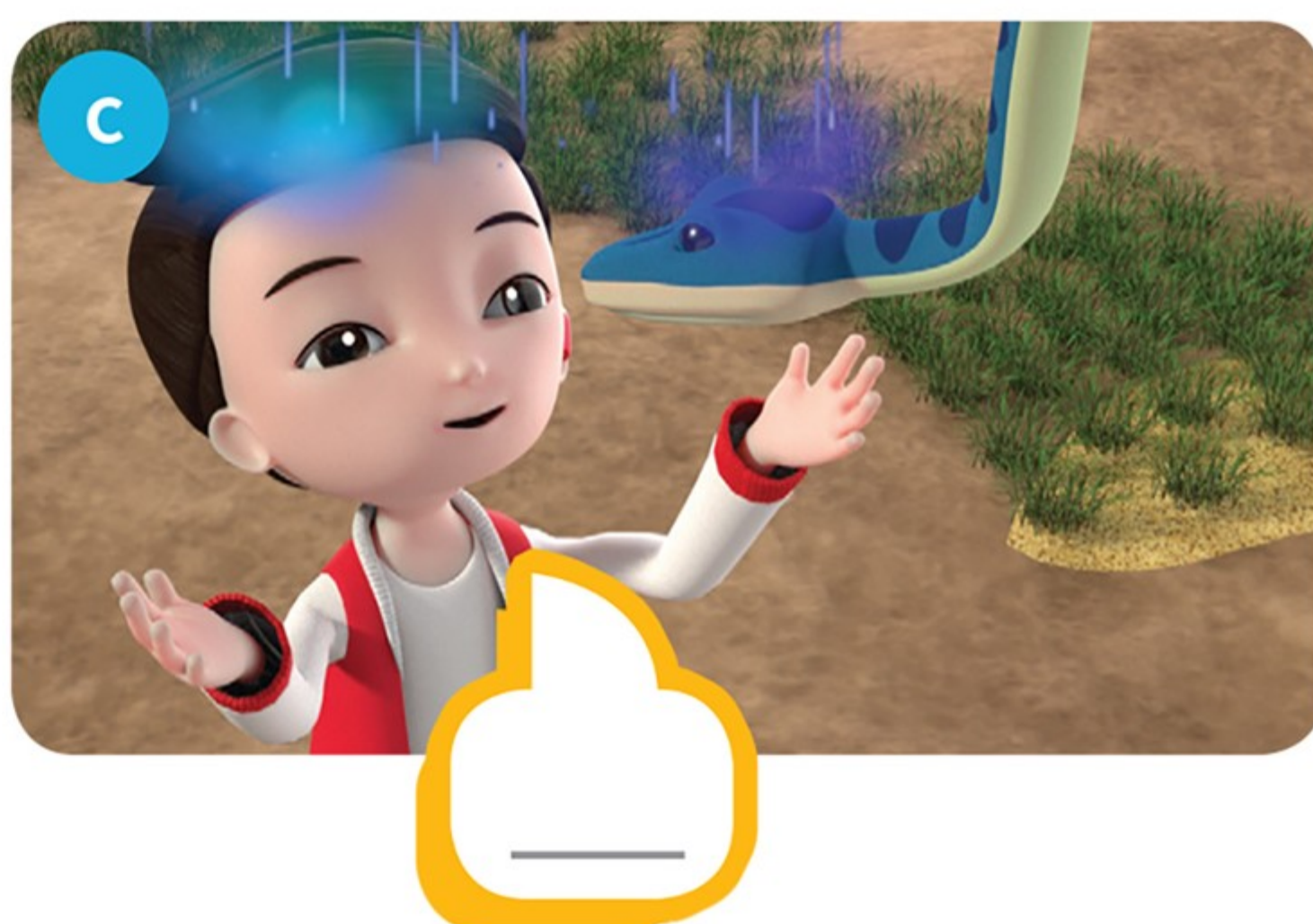
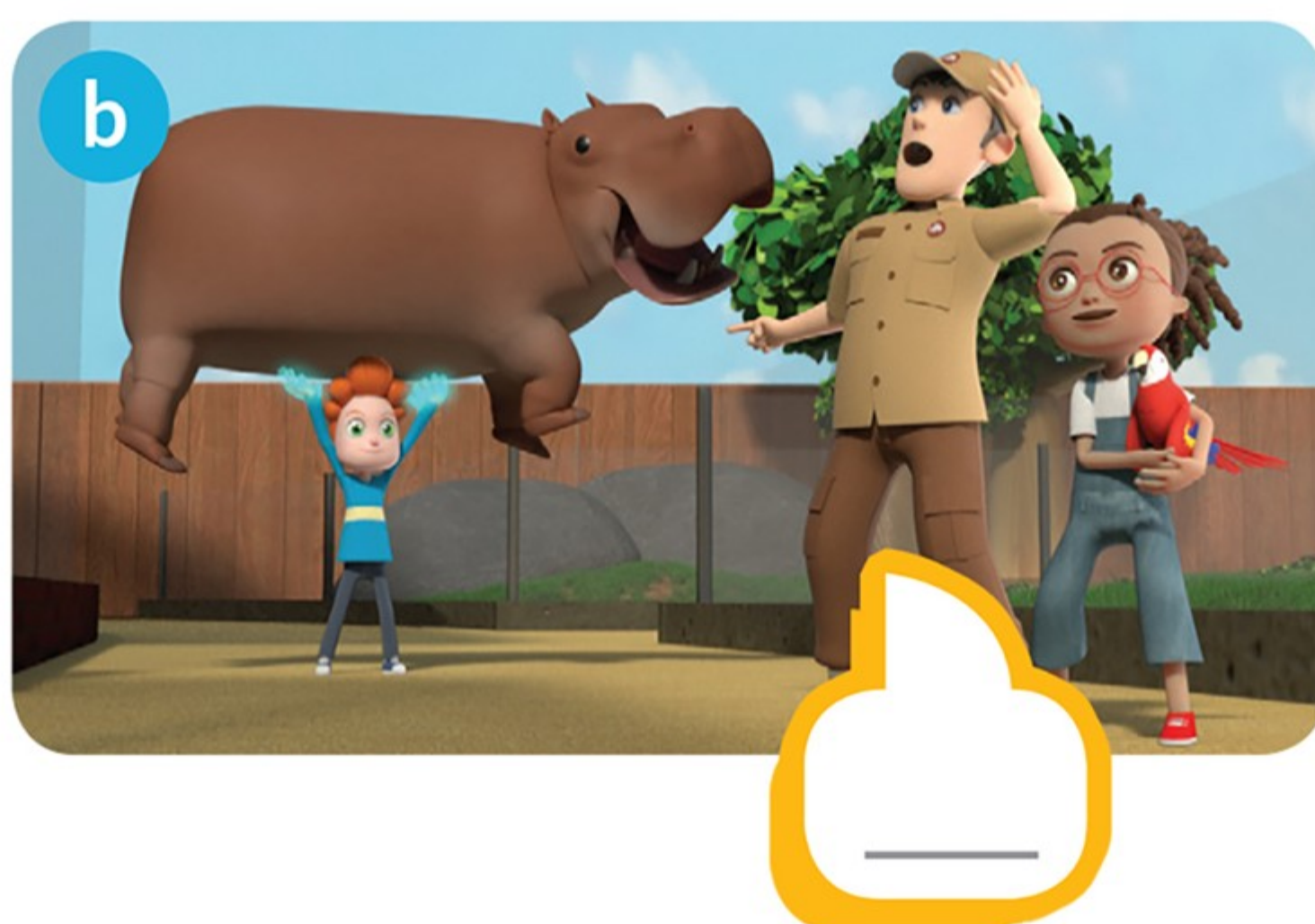
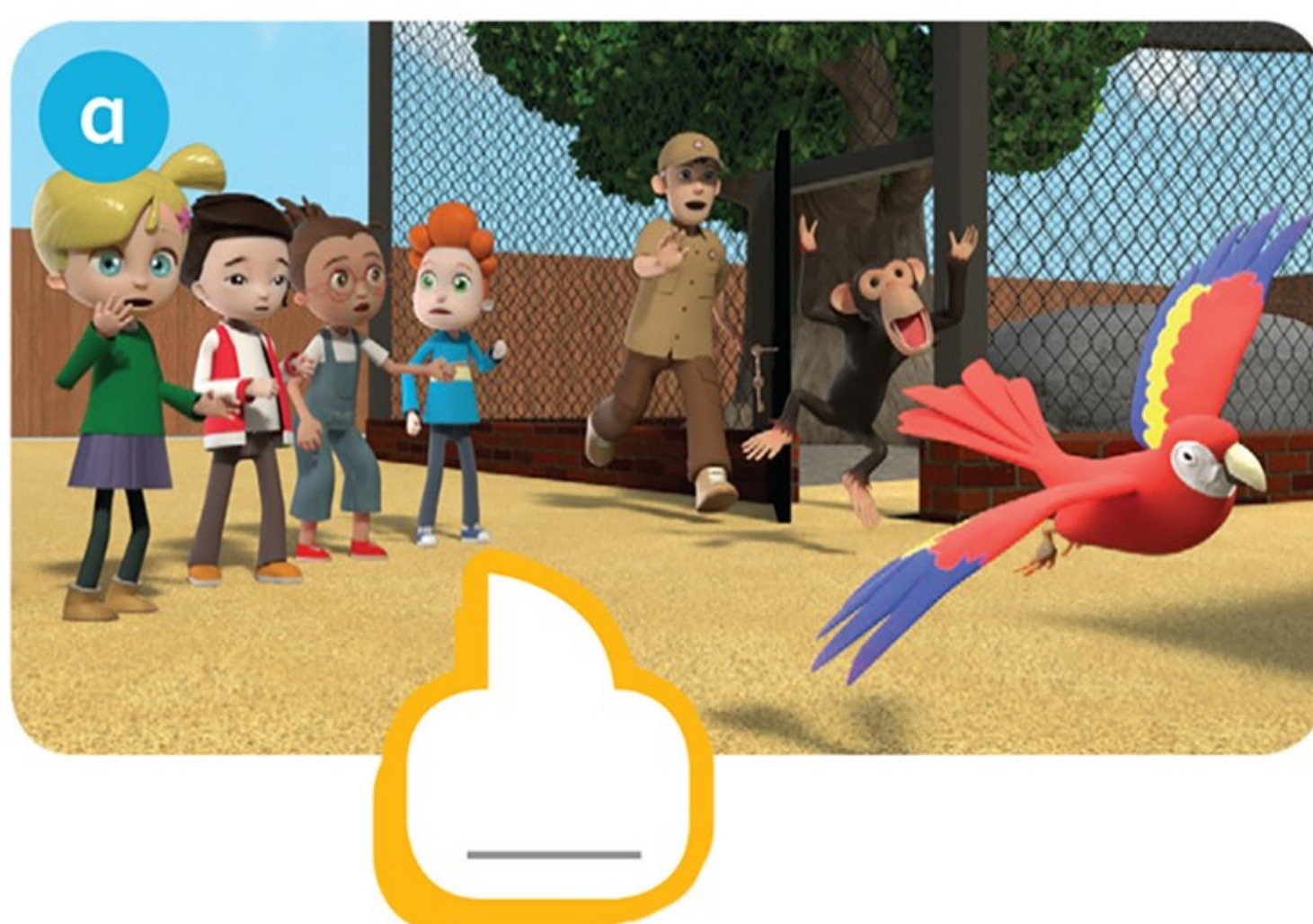
No, she doesn't. ☐

3 Look and write the numbers.

1  Come here, Snake.

2  Let's help him!

3  How does he do that?

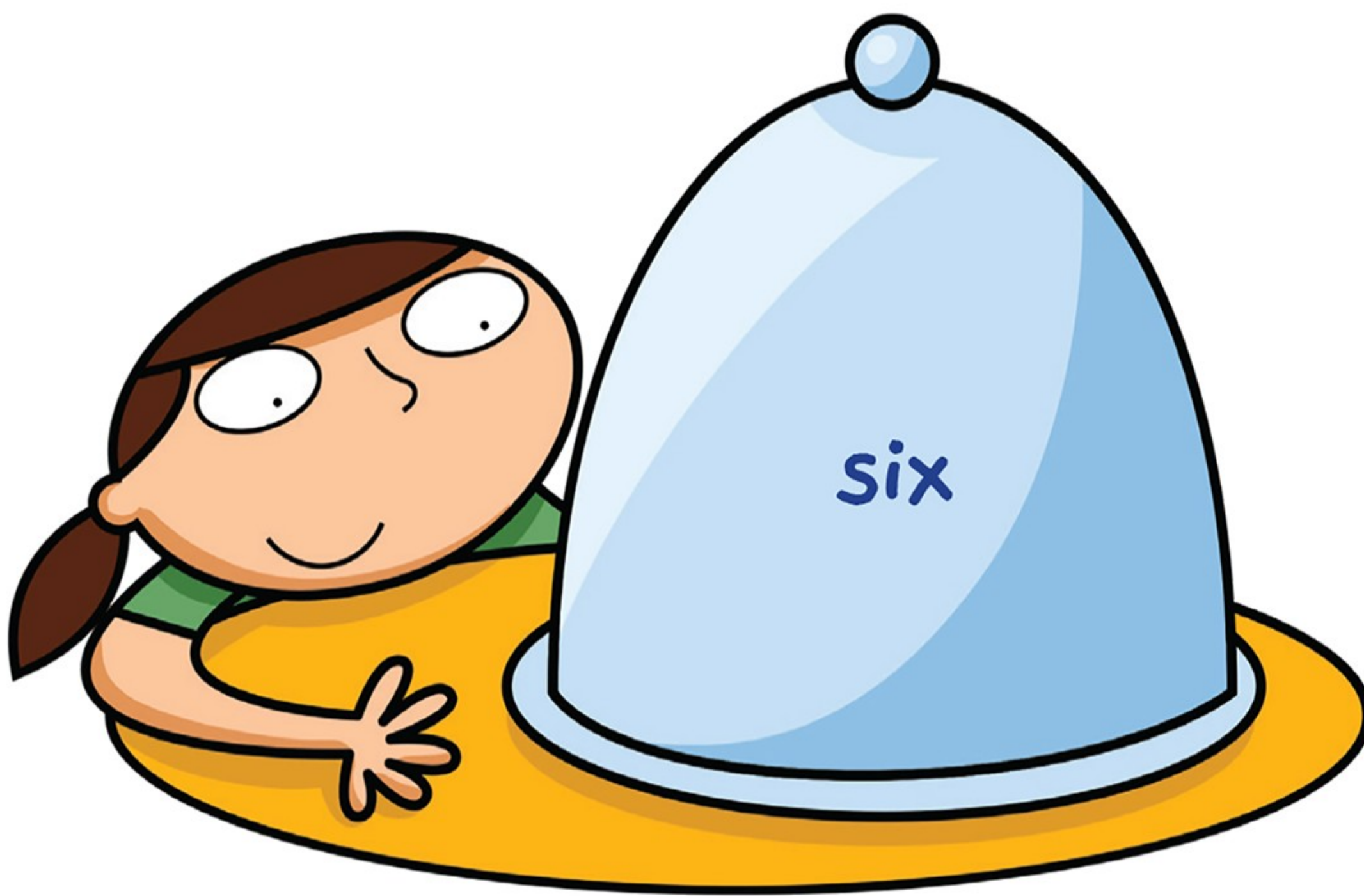


- 1   Who is helping? Look and check ☒.

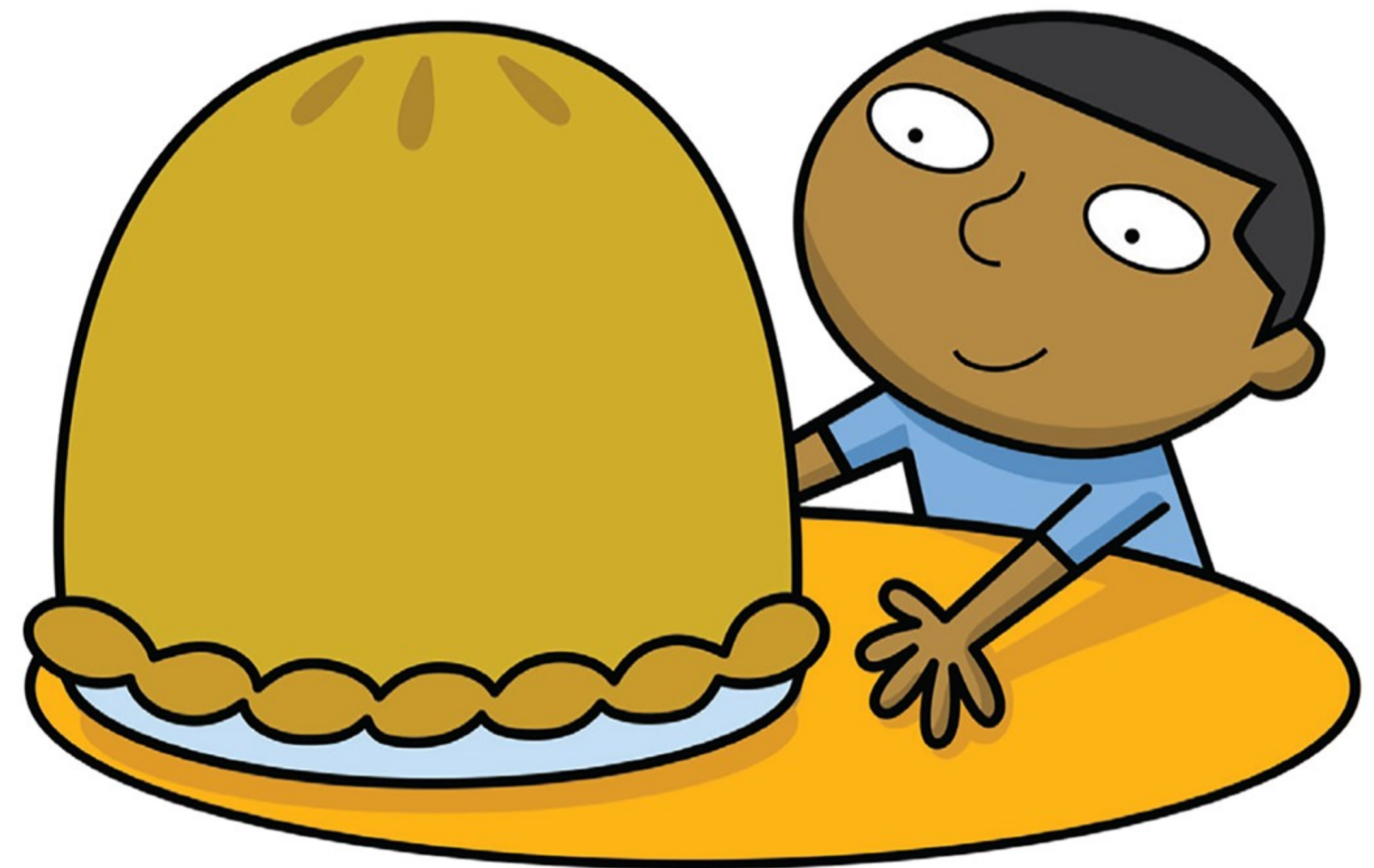


- 2 What's in Kim's dinner? What's in Mike's pie? Say and write.

fly six spider lizard why hippo tiger pin



Kim's dinner



Mike's pie

- 3  010 Listen, say, and check your answers.

1 011 Listen and circle.

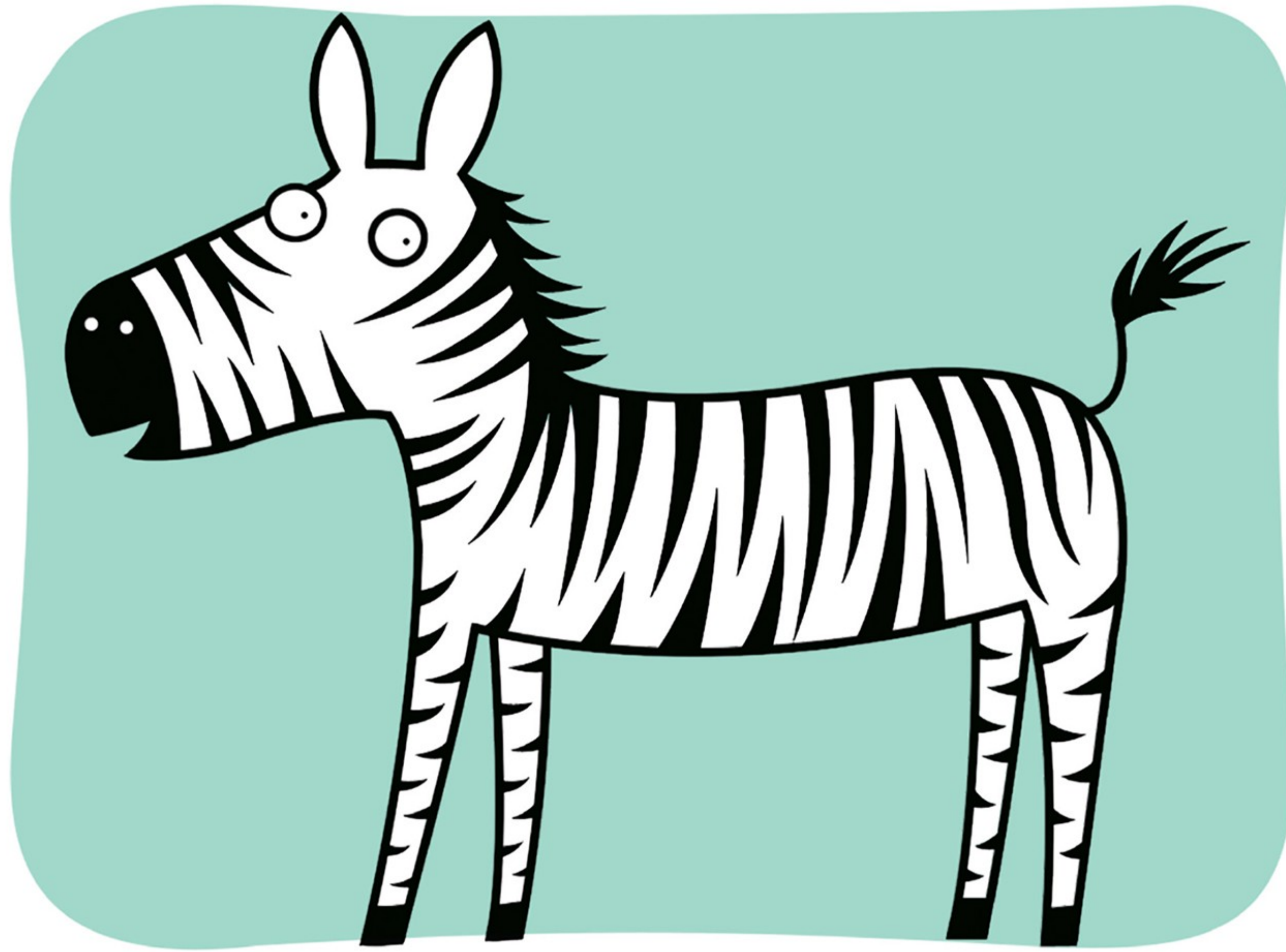
- 1 a Does the bear eat carrots?
☒ Yes, it does. No, it doesn't.
- b Does the bear come from Canada?
 Yes, it does. No, it doesn't.
- 2 a Does the hippo come from Africa?
 Yes, it does. No, it doesn't.
- b Does the hippo live in the jungle?
 Yes, it does. No, it doesn't.
- 3 a Does the mouse eat cheese?
 Yes, it does. No, it doesn't.
- b And does it live in the jungle?
 Yes, it does. No, it doesn't.



2 Write questions with *like* and answers.

- 1  
 Does the parrot like trees ? ☒ Yes, it does .
- 2  
 _____ ? ☒ _____ .
- 3  
 _____ ? ☒ _____ .
- 4  
 _____ ? ☒ _____ .

1 Read and complete.



A Zebra

I have four (1) legs, two ears, two eyes, and lots of (2) _____ and white stripes. I come from Africa, but now I live in a (3) _____. I like carrots and (4) _____. I don't like bananas. I drink (5) _____. I have lots of friends here. My best friend is Charlie. He's a (6) _____.



legs



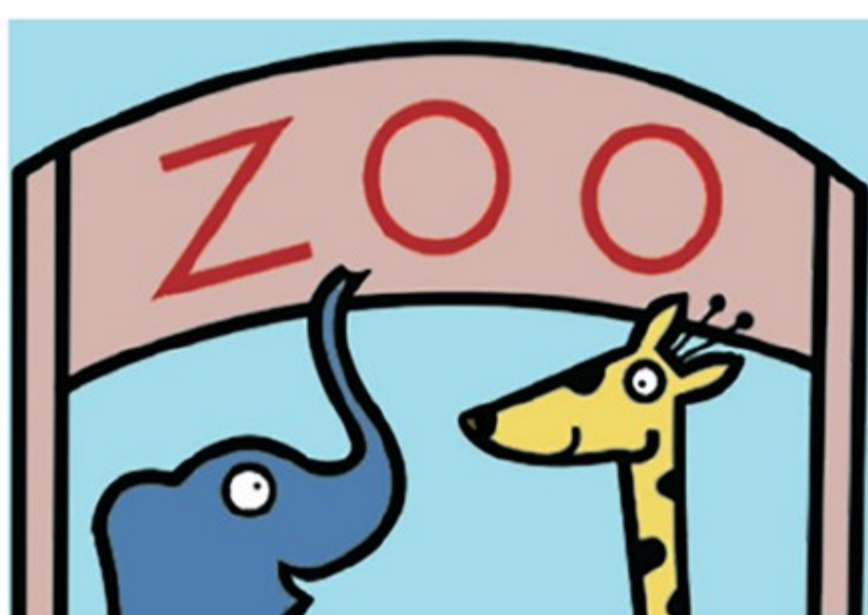
red



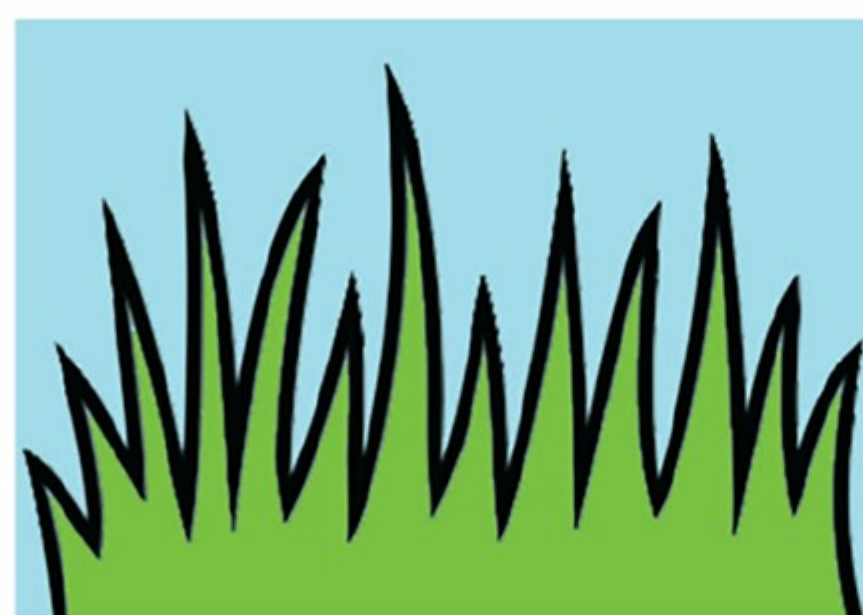
black



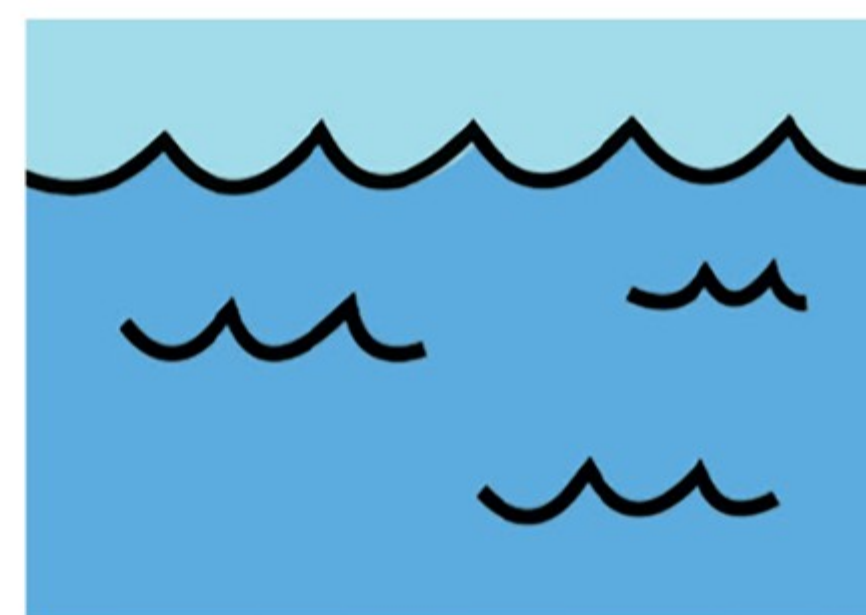
hat



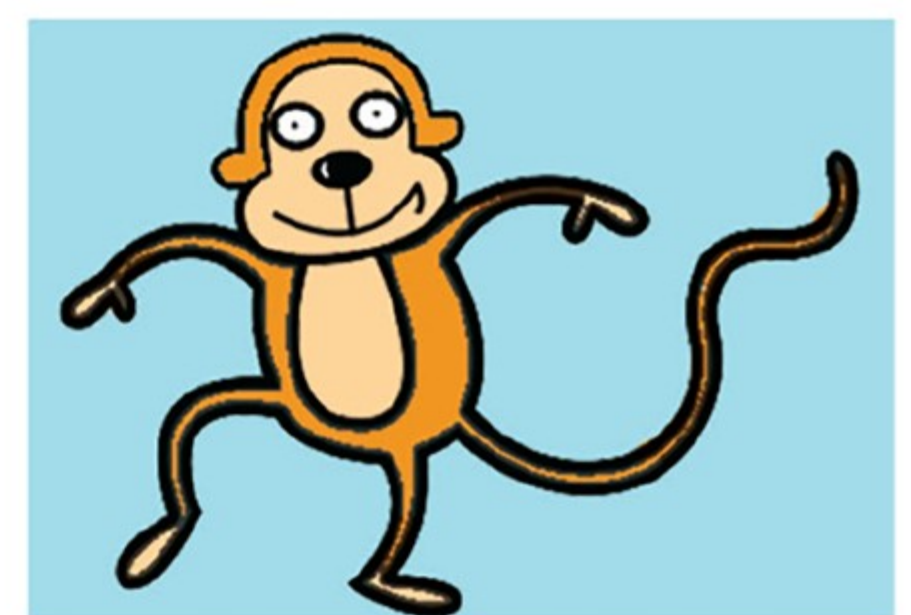
zoo



grass



water



monkey



1 Look and write.

grasslands ~~ocean~~ polar habitat rainforest



ocean



2 Read, look, and write the animals.

Where do animals live?

Some animals live in one habitat.
For example, zebras live in grasslands.
Some animals live in two habitats.
For example, parrots and tigers can live
in the rainforest and the grasslands.

And fish can live in the ocean or
rainforest. Some animals can live in
three habitats! For example, crocodiles
and snakes can live in the rainforest,
in the ocean, and in the grasslands.

Grasslands	Ocean	Rainforest

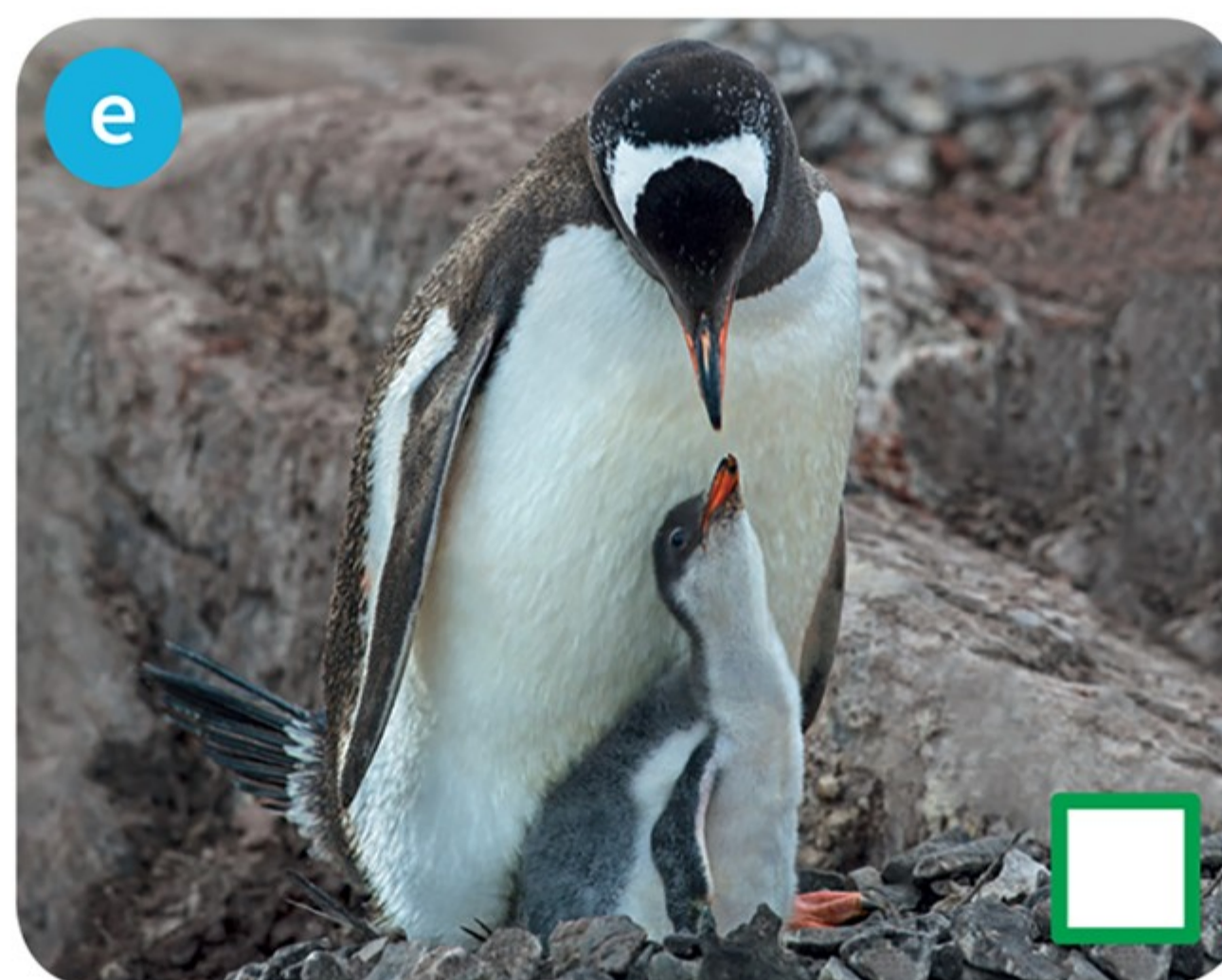
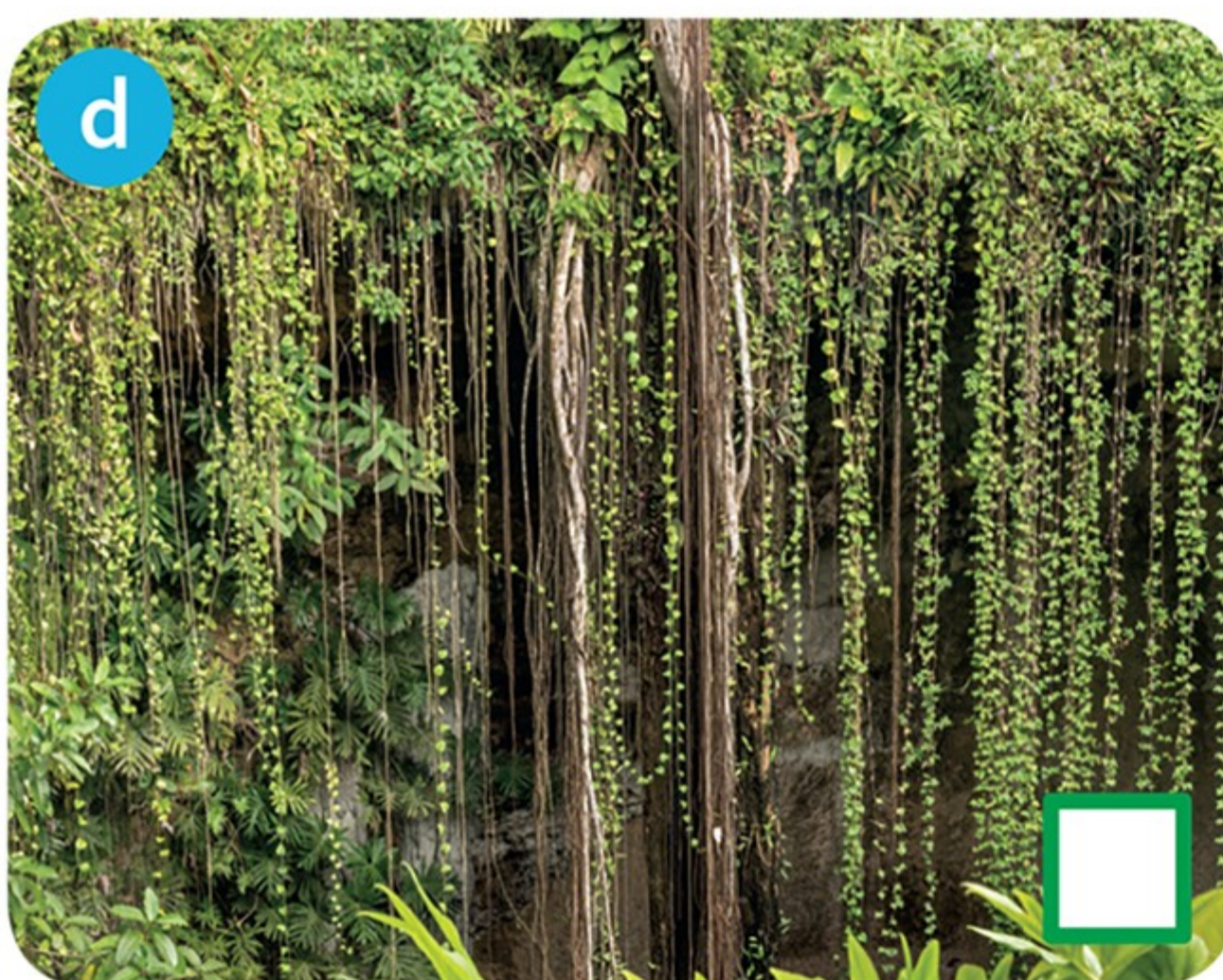
3 Look and write numbers.

1 grasslands

2 rainforest

3 ocean

4 polar habitat



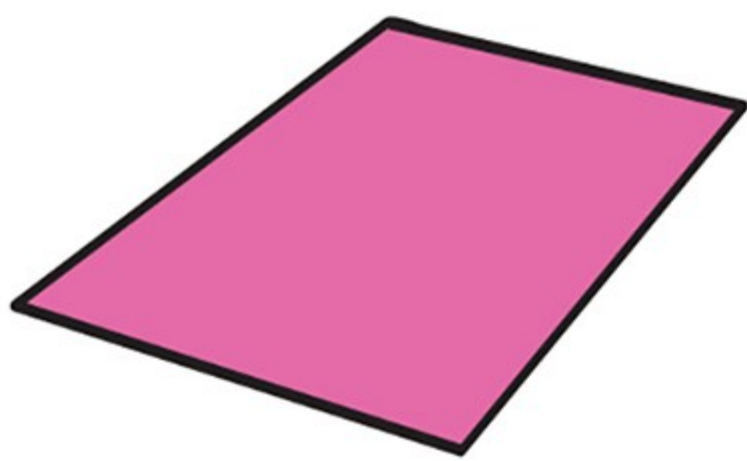
4 Draw two animals in their habitats.

This is a _____.
It lives in _____.

This is a _____.
It lives in _____.

1 Make a zoo.

You need



paper



yarn



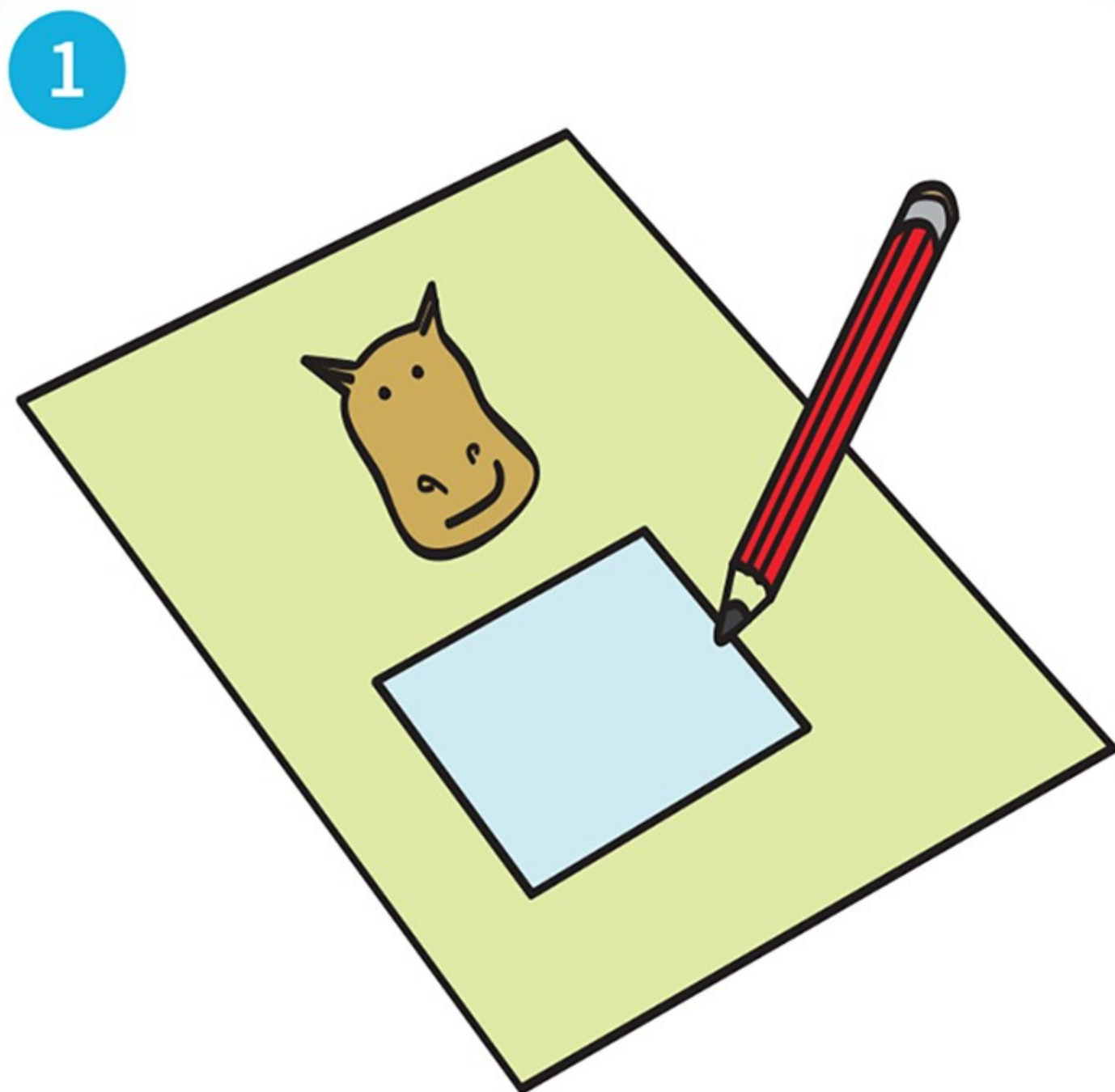
tape and
glue



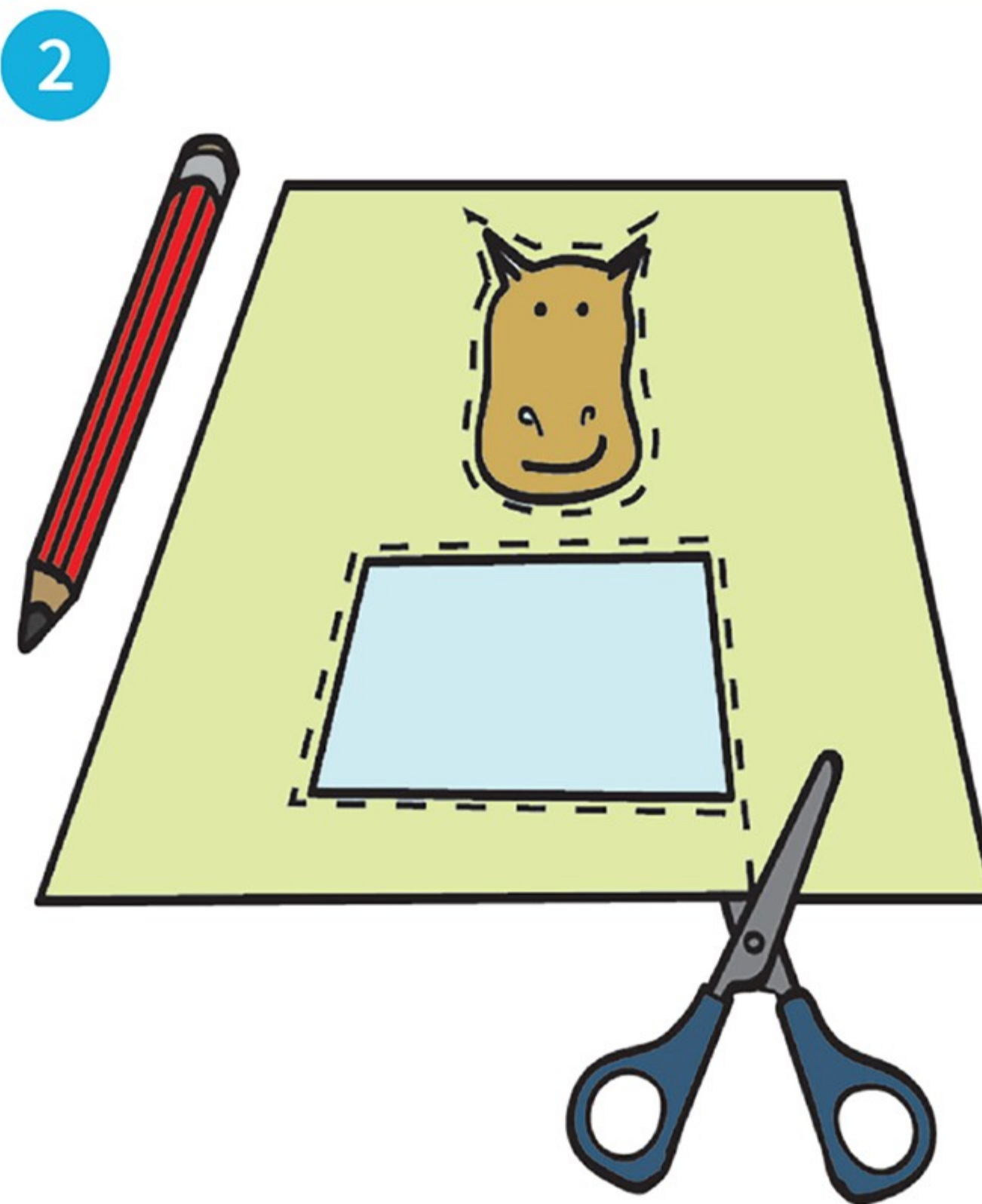
pens and
pencils



scissors



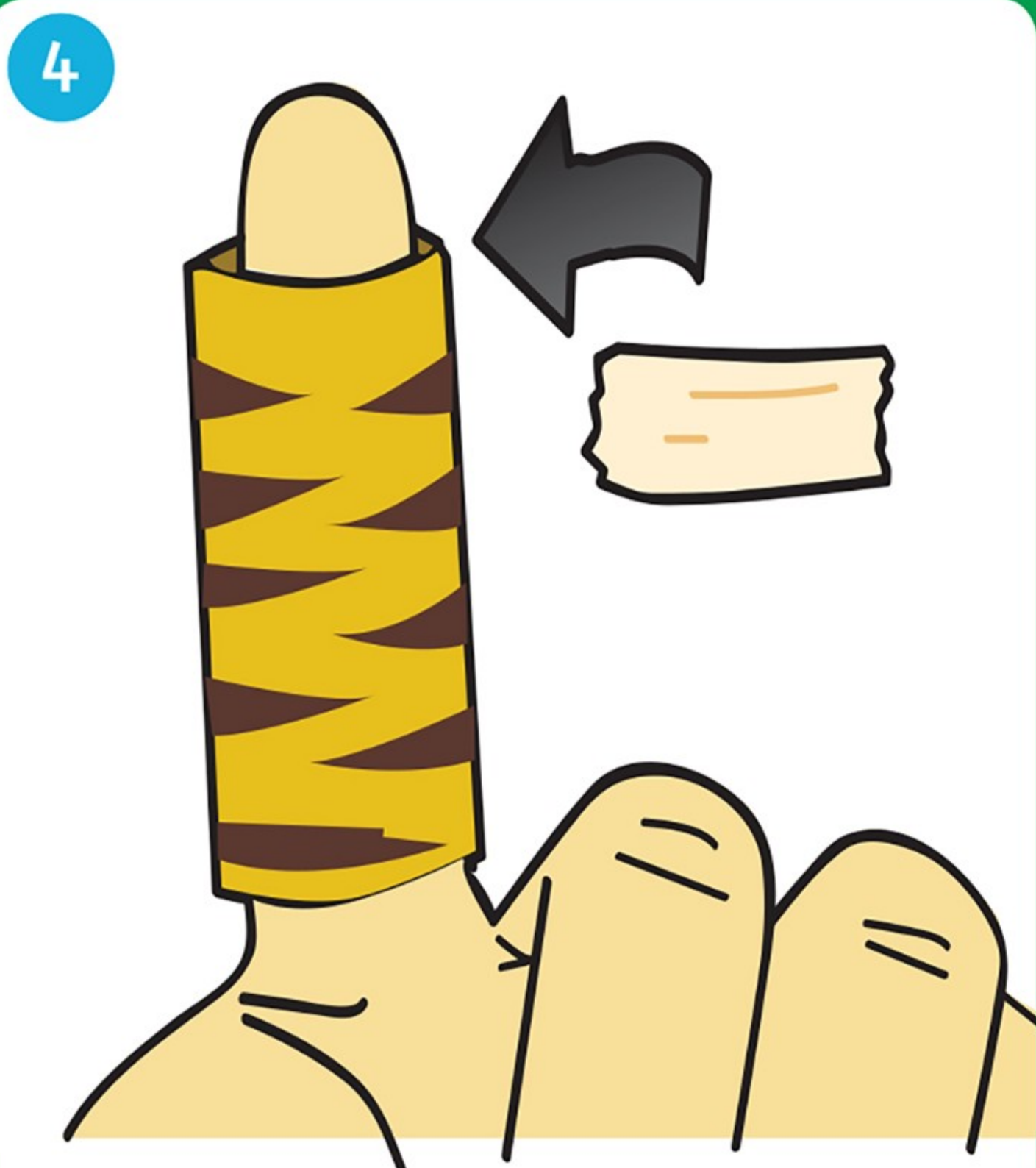
Draw the head and
a rectangle for the
body.



Cut them out.



Color and decorate
the head and the
body.



Put the body around
your finger with tape.



Glue on the head.



Now you can make
a zoo!

What do I know?

1

Write and circle.

1 I can write the names of five animals. Yes / No

zebra

2 The boys like / likes milk.

3 The girl don't like / doesn't like apples.



BIG QUESTION

Where do animals live?

2



Look and write.



g _____



o _____



r _____



p _____

habitat

About me!

3



Read. Then draw and write.

My Favorite Animal



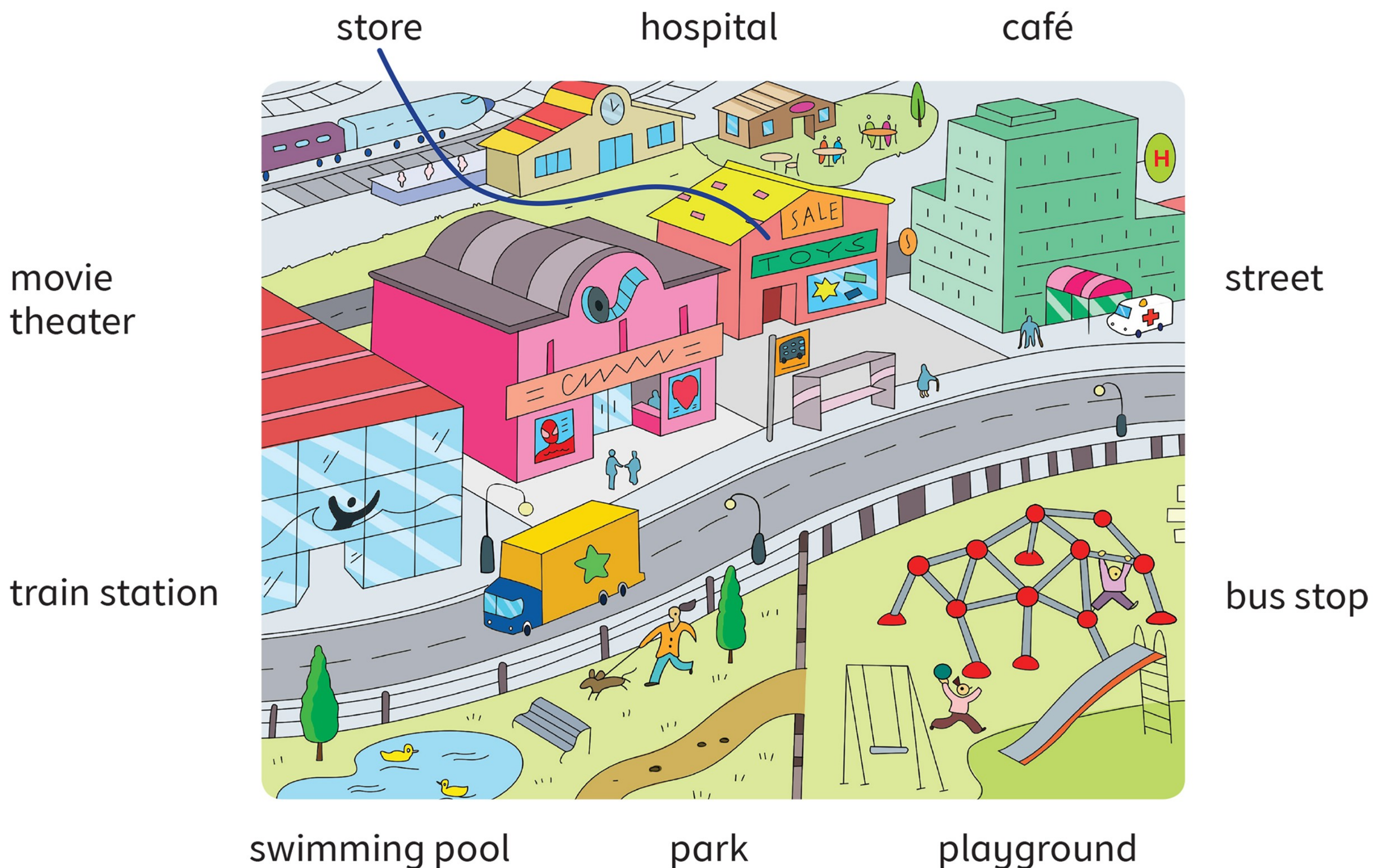
This is a parrot.

It lives in the rainforest.

3

Where We Live

1 Look and draw lines.



2 Match and write the words.

1 str

ool

street

2 ca

ital

3 st

rk

4 pa

fé

5 hosp

ore

6 sch

eet

1 Read and circle.

(1) Does / Do your town have a movie theater?

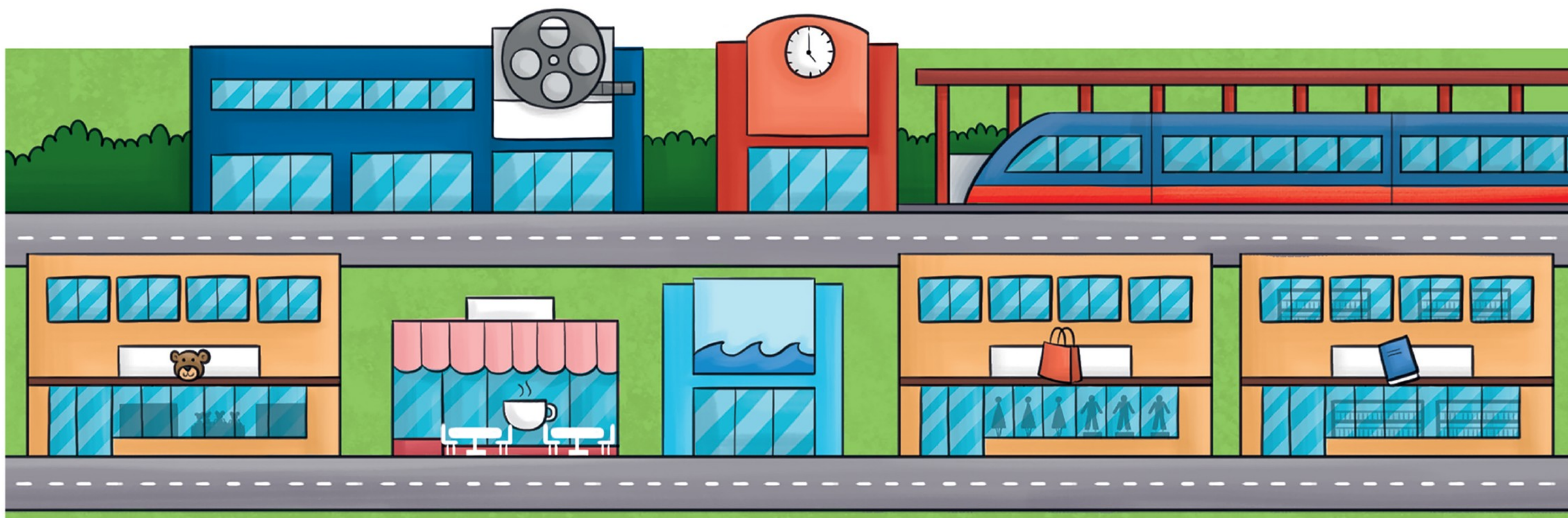
(2) No, it doesn't / don't!

(3) Does / Do your town have a swimming pool?

(4) Yes, it does / do!



2 Look, read, and check ☒.



1 Does the town have a swimming pool? Yes, it does. ☒ No, it doesn't. ☐

2 Does the town have a movie theater? Yes, it does. ☐ No, it doesn't. ☐

3 Does the town have a park? Yes, it does. ☐ No, it doesn't. ☐

4 Does the town have a playground? Yes, it does. ☐ No, it doesn't. ☐

5 Does the town have a train station? Yes, it does. ☐ No, it doesn't. ☐

3 Write about your town.

My town has a park and a store. It doesn't have a café.

1



Can you remember? Listen and write.



✓ = has

✗ = doesn't have

? = doesn't say



It's good to have a friend from the town...

Does your town have a playground?

Yes, it does, Sue.

Please tell me how to get there.

I can go there with you.



It's good to have a friend ...

Does your town have a bookstore?

Yes, it does, Jack.

Please tell me how to get there.

I can draw it on my map.



It's good to have a friend ...

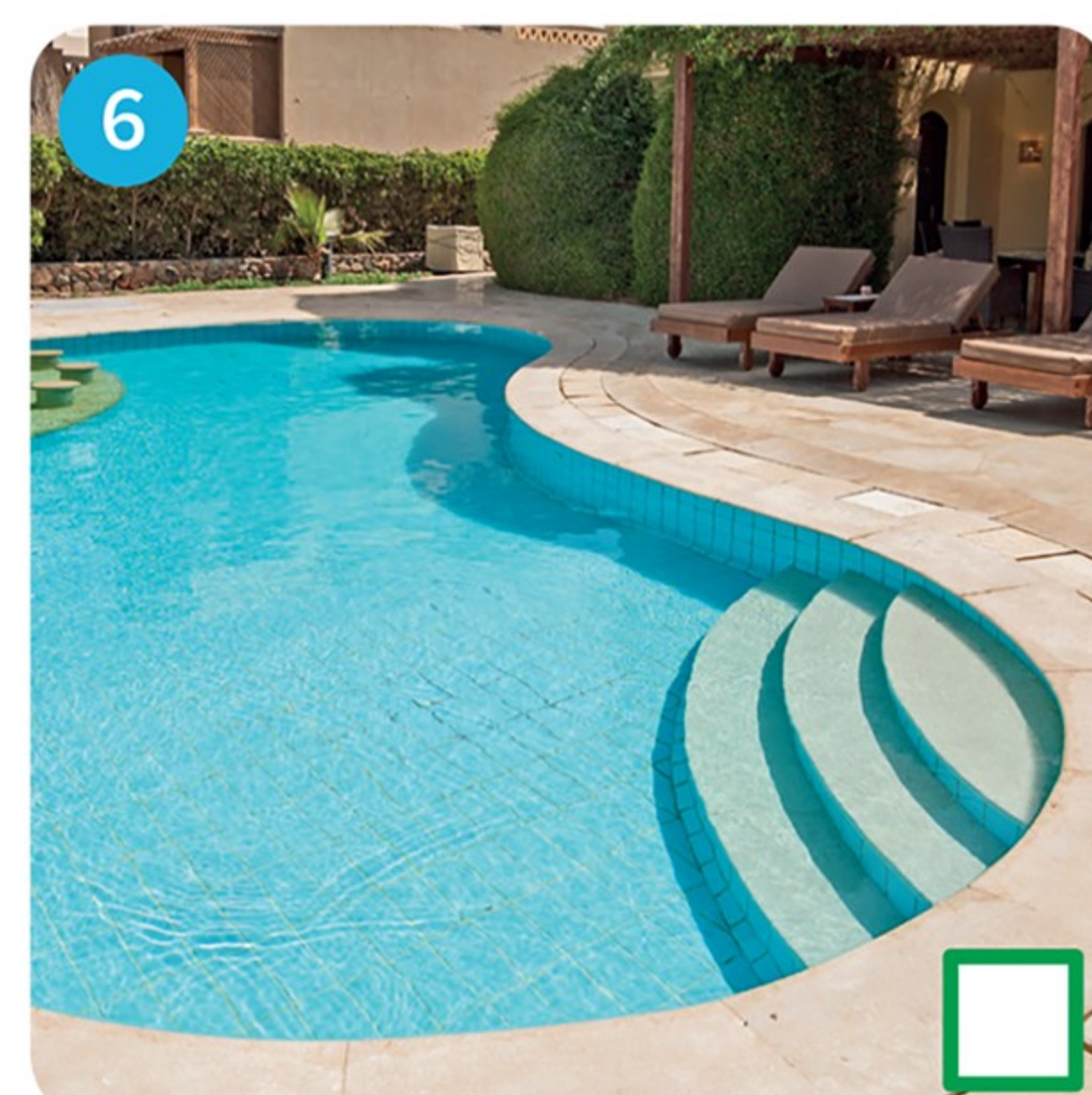
Does your town have a café?

No, it doesn't, Jack and Sue.

But let's go to my house.

There's cake and fruit for you.

It's good to have a friend ...



2

Write about the town with *has* and *doesn't have*.

1 The town _____.

2 The town _____.

3 The town _____.

1 Write the words in the correct order.

1 is / The fish / the rock / next to
The fish is next to the rock

2 in front of / is / the rock / The fish

3 behind / is / The fish / the rock

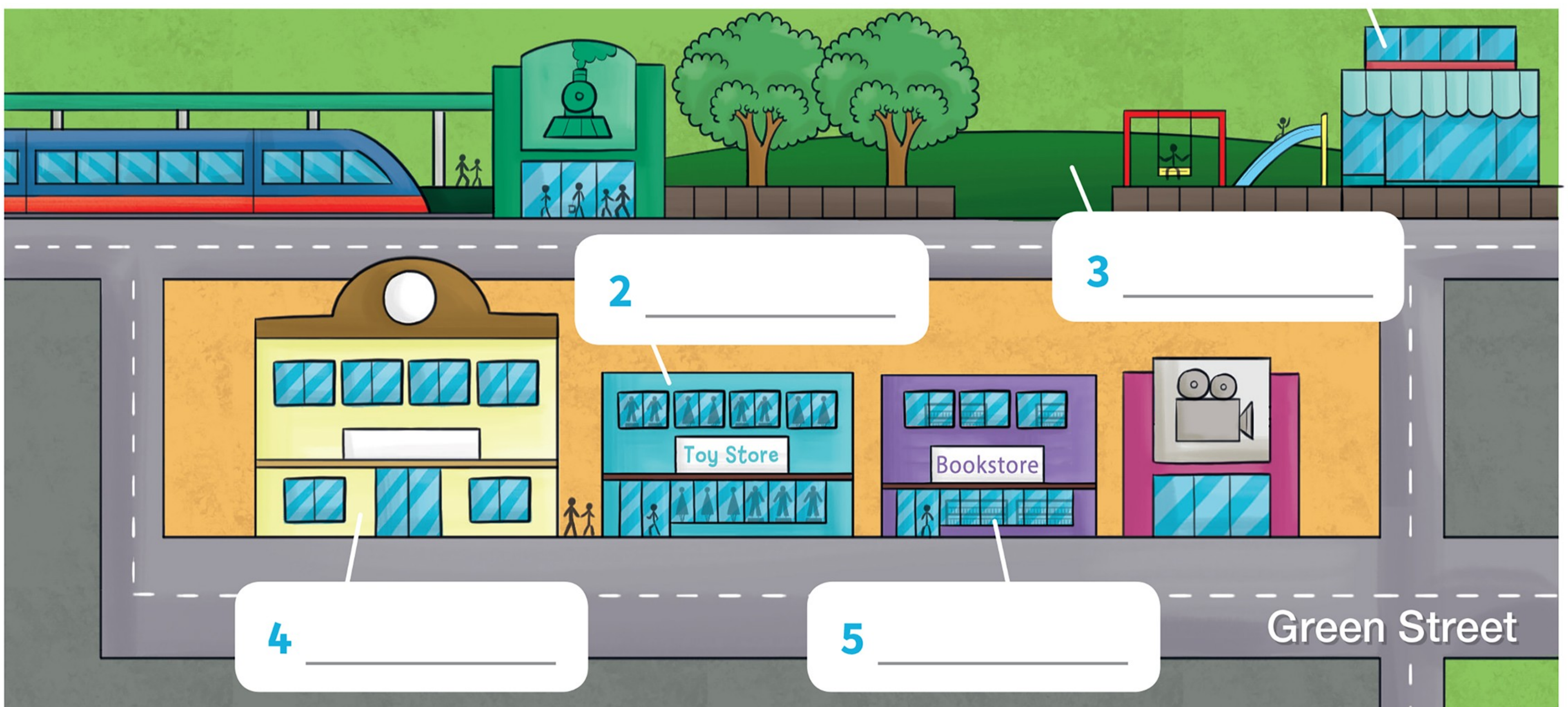
4 the tree / is between / and / the fish / The rock



2 Read and write the words.

school toy store movie theater bookstore café

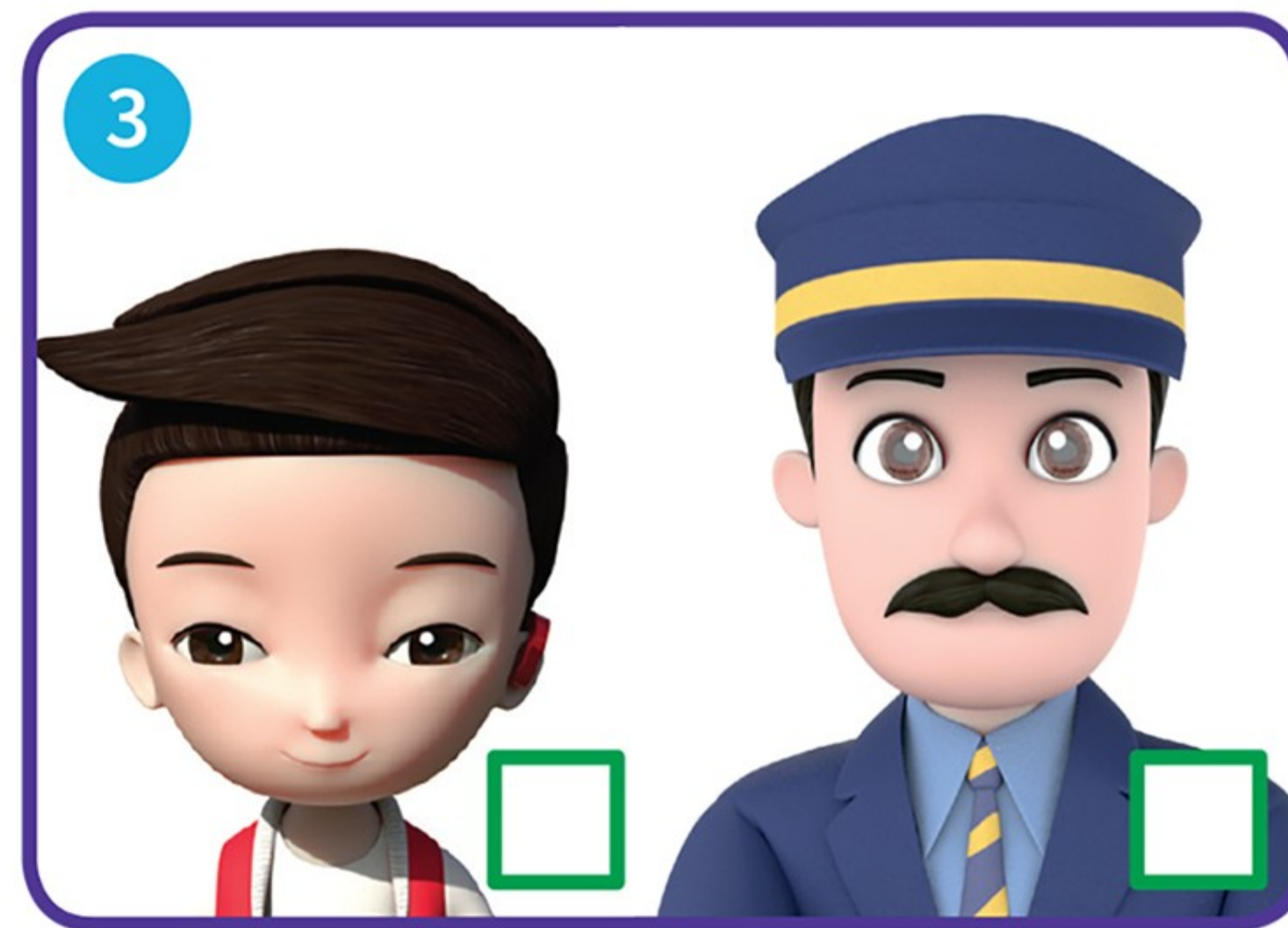
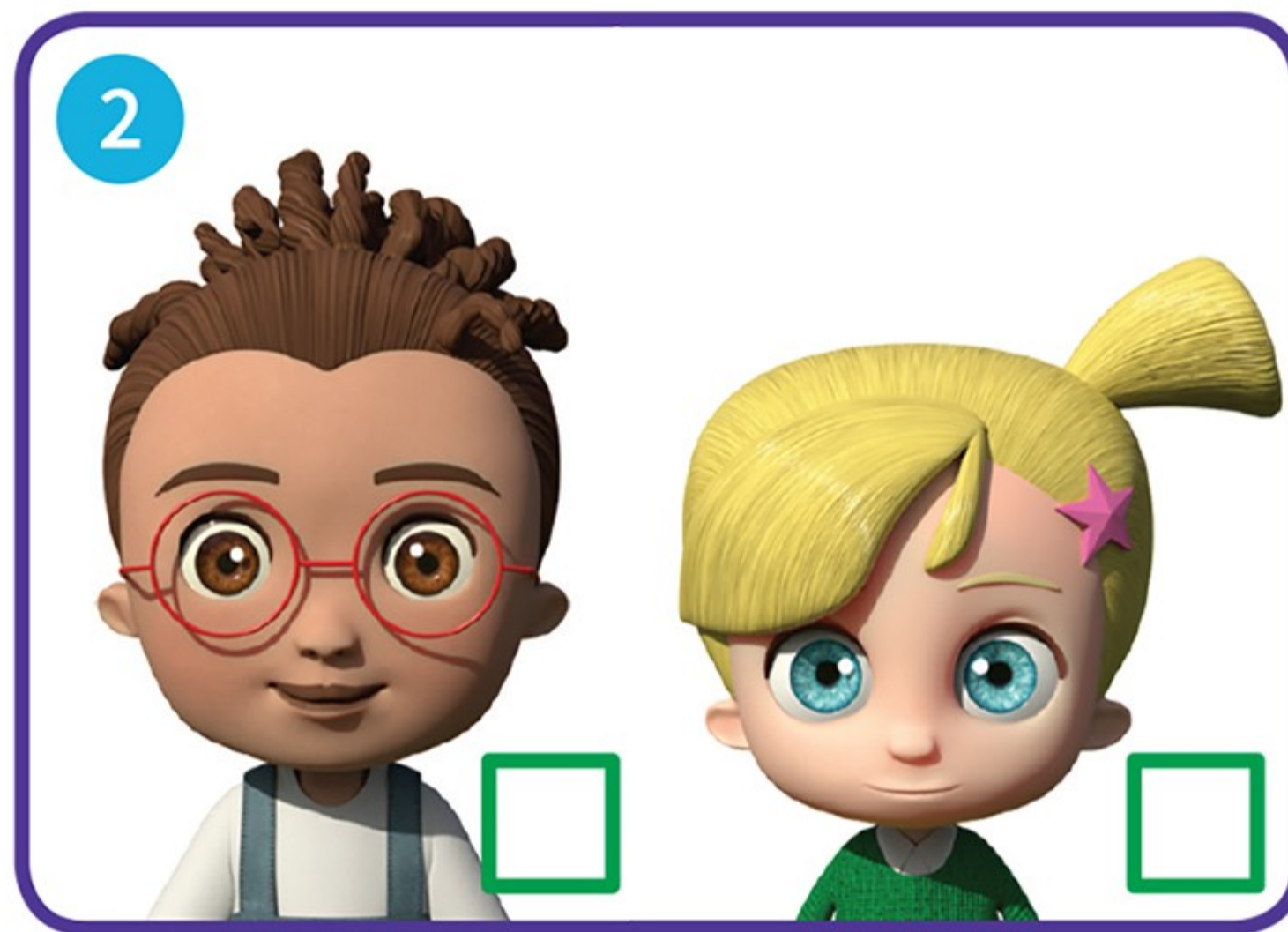
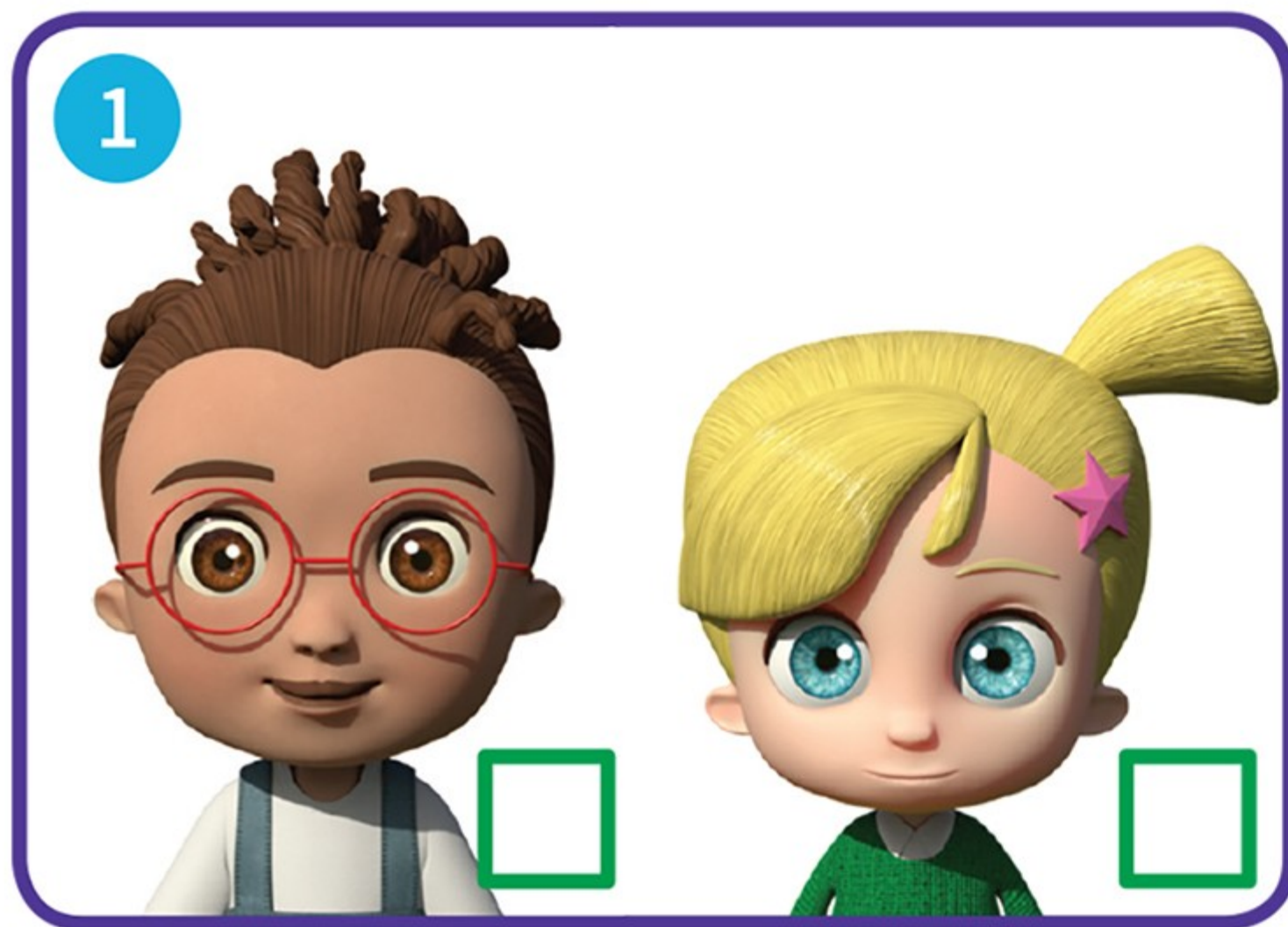
1 **café**



In our town, the school is on Green Street. It's in front of the train station. There are a lot of stores on Green Street. Next to the school, there's a toy store. There's a bookstore between the toy store and the movie theater.

There's a park behind the stores and the movie theater. In the park, there's a playground and a café. The ice cream there is great!

1  **013** Who says it? Listen and check ☒.



2 Read and match.

- | | |
|--|------------------------------|
| 1 What's on the track? | a The girl is fast. |
| 2 Who runs to stop the train? | b The driver. |
| 3 What does the driver think? | c A big tree. |
| 4 What idea does Flash have? | d Yes, he does. |
| 5 Does the driver stop the train? | e Flash. |
| 6 Who says "Thanks"? | f She writes, "STOP." |

3 Order the sentences. Write numbers.

- ☐ The driver doesn't understand.
- 8** The driver says, "Thanks."
- 4** Flash says, "Stop the train!"
- ☐ Flash runs down the hill.
- ☐ The driver stops the train.
- ☐ They see a tree on the train track.
- ☐ Flash writes, "STOP."
- 1** The Super Friends are on a hill.



- 1   Which boy perseveres? Look and check .



- 2 Look and write.

tr br tr gr cr dr dr br



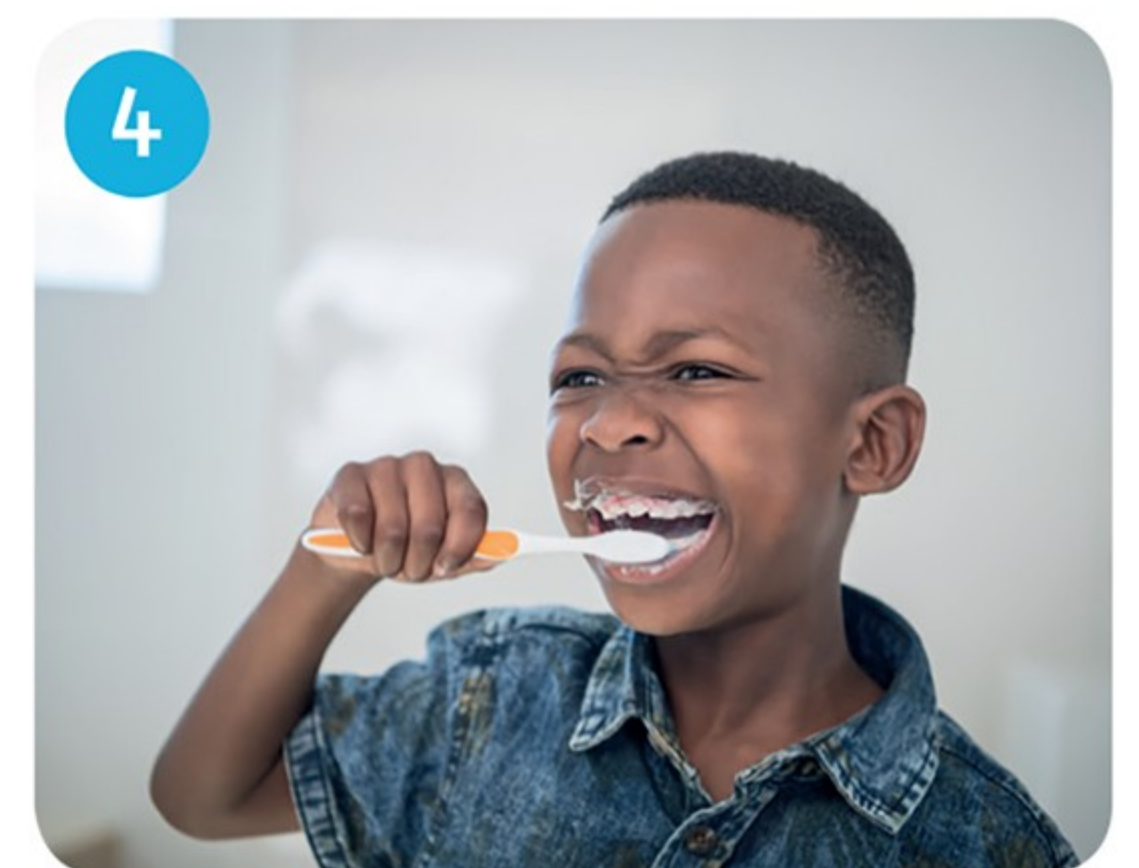
t _ r ee



have _ _ eakfast



get _ _ essed



_ _ ush your teeth



_ _ _ ocodile



_ _ _ andmother



_ _ _ iver



_ _ _ ain

- 3  014 Listen, say, and check your answers.

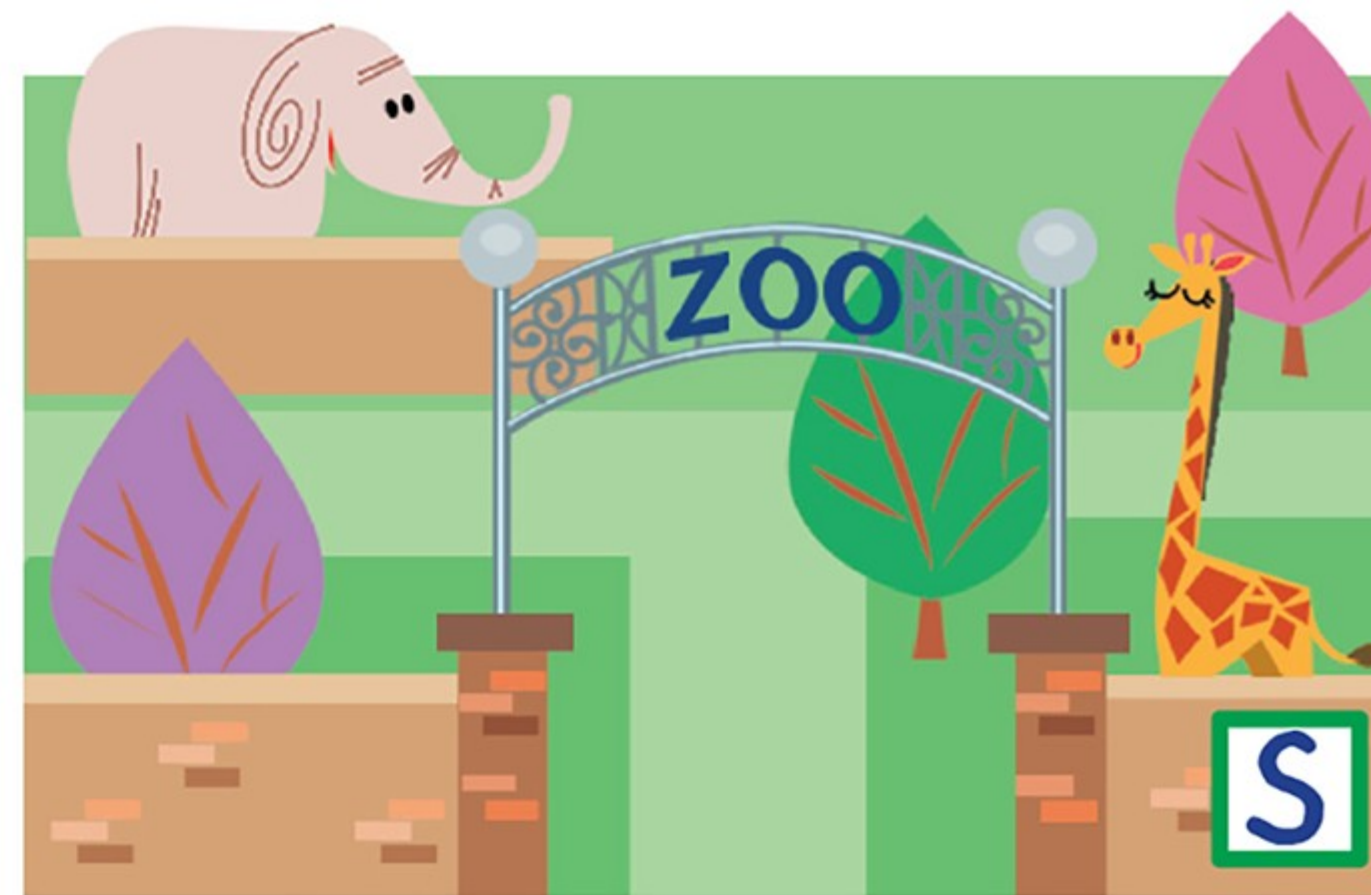
1



015

Listen and write S (Sarah), O (Oscar), or C (Cheryl).

1 Where?



2 With?



3 When?

M	T	W	T	F	S	S
		●		●		



M	T	W	T	F	S	S
					●	



M	T	W	T	F	S	S
				●	●	



4 What?



2



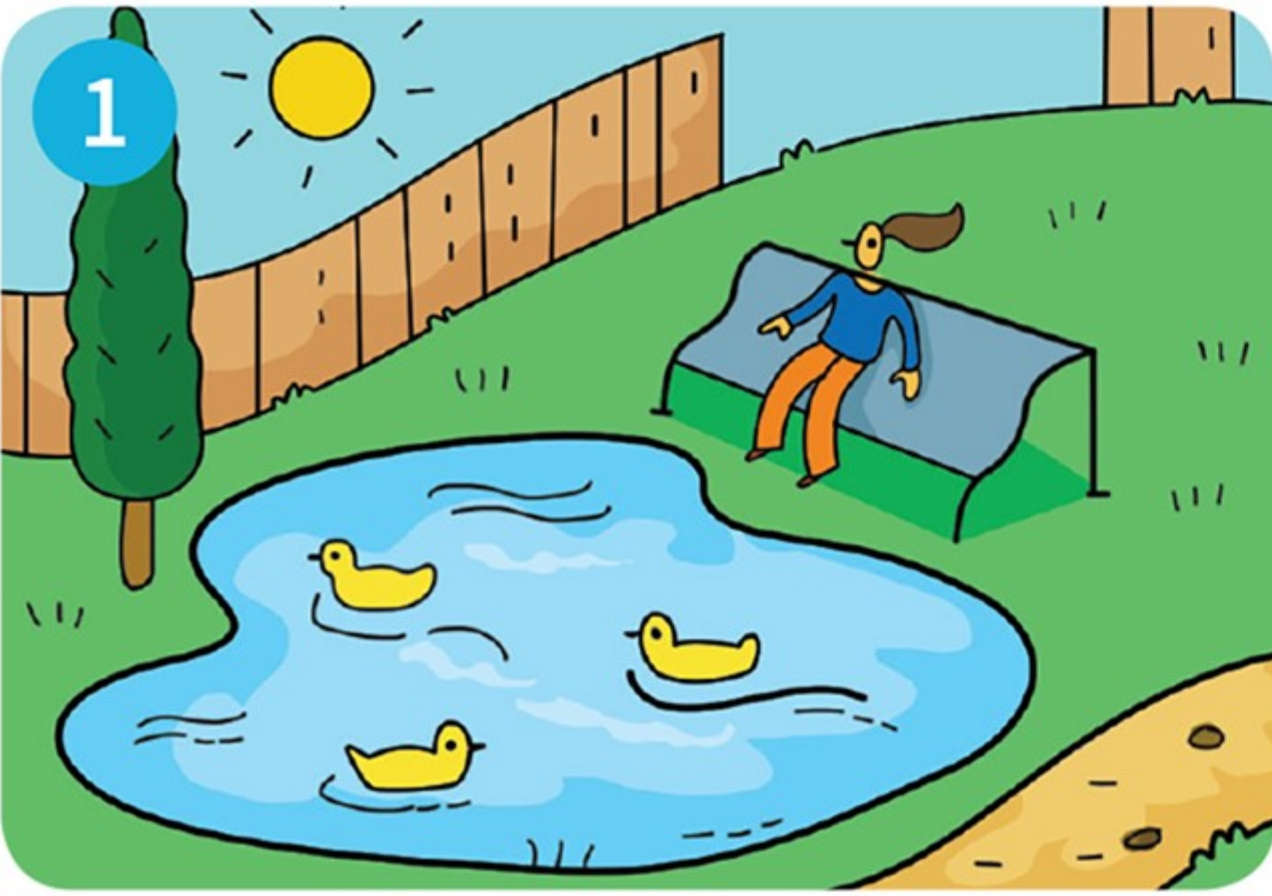
Read and write.

I go to my favorite store with my mom on Saturdays. I read a book there every week!

Grace's favorite place is the _____.



1 Look at the pictures and the letters. Write the words.

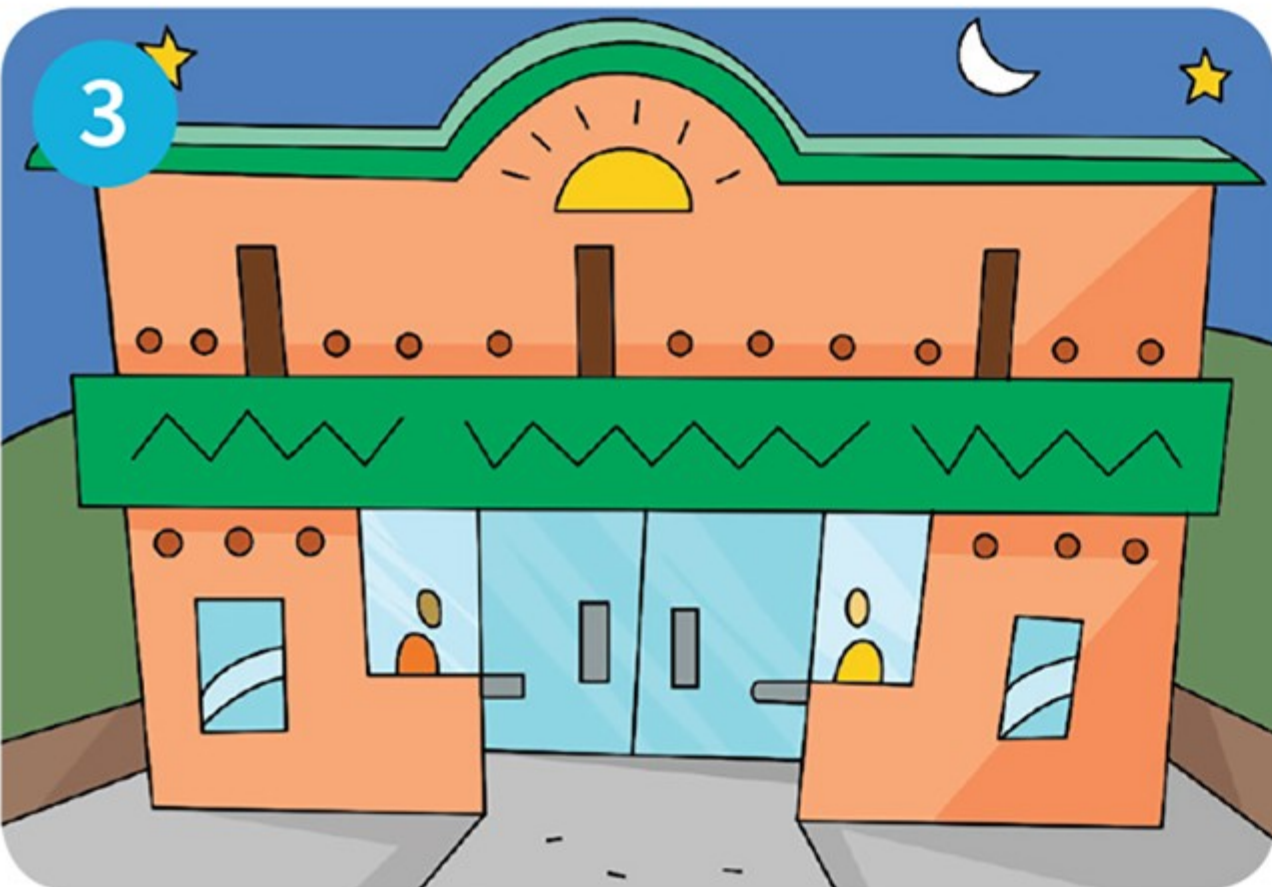


p a r k

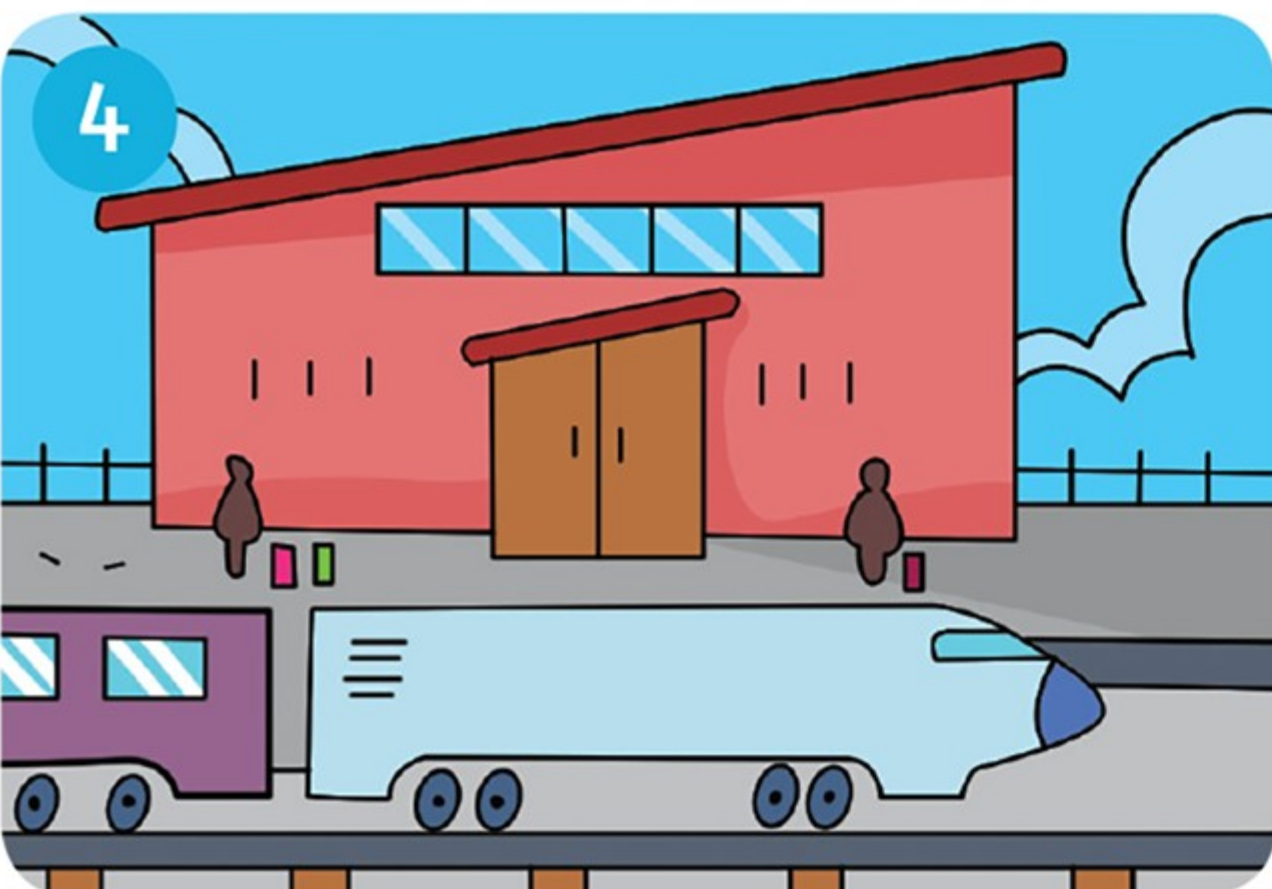
r k a p



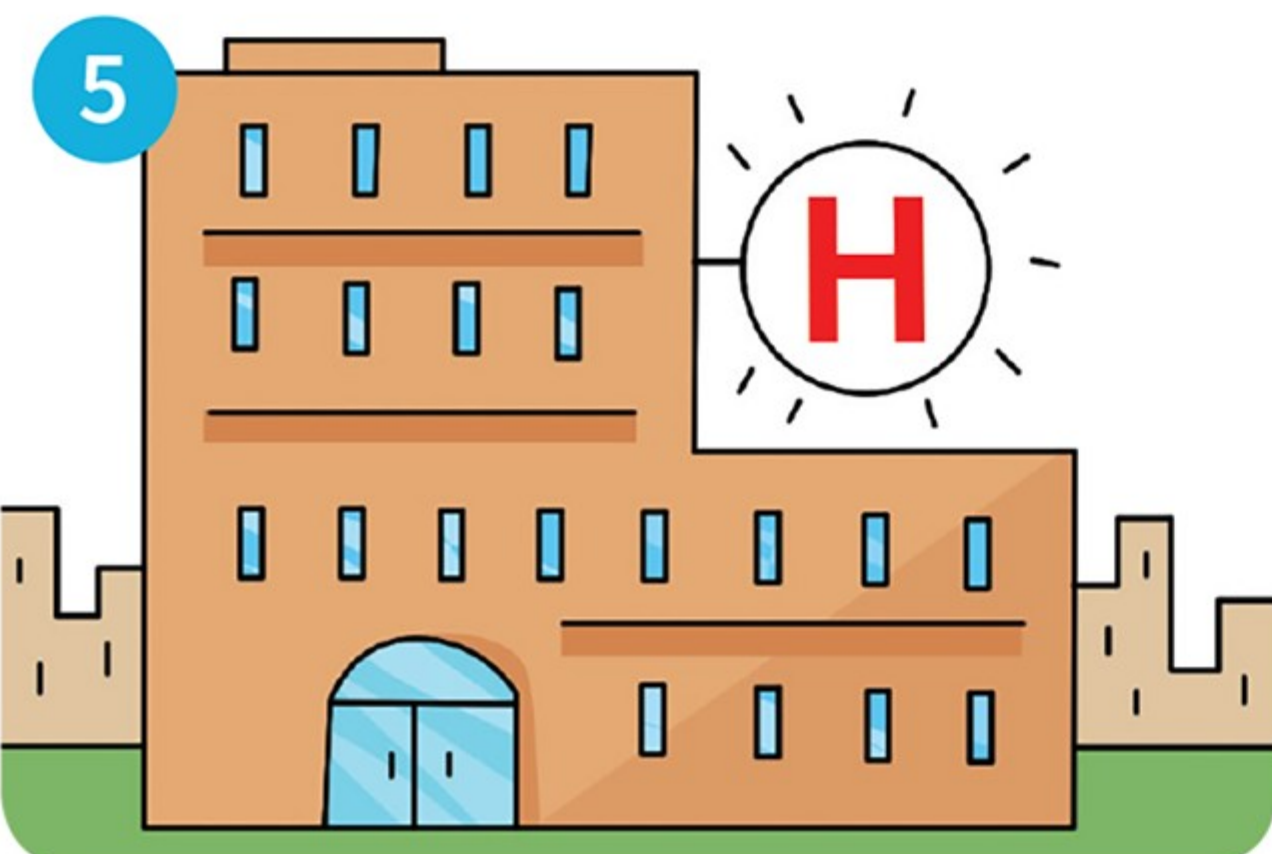
t e r s o



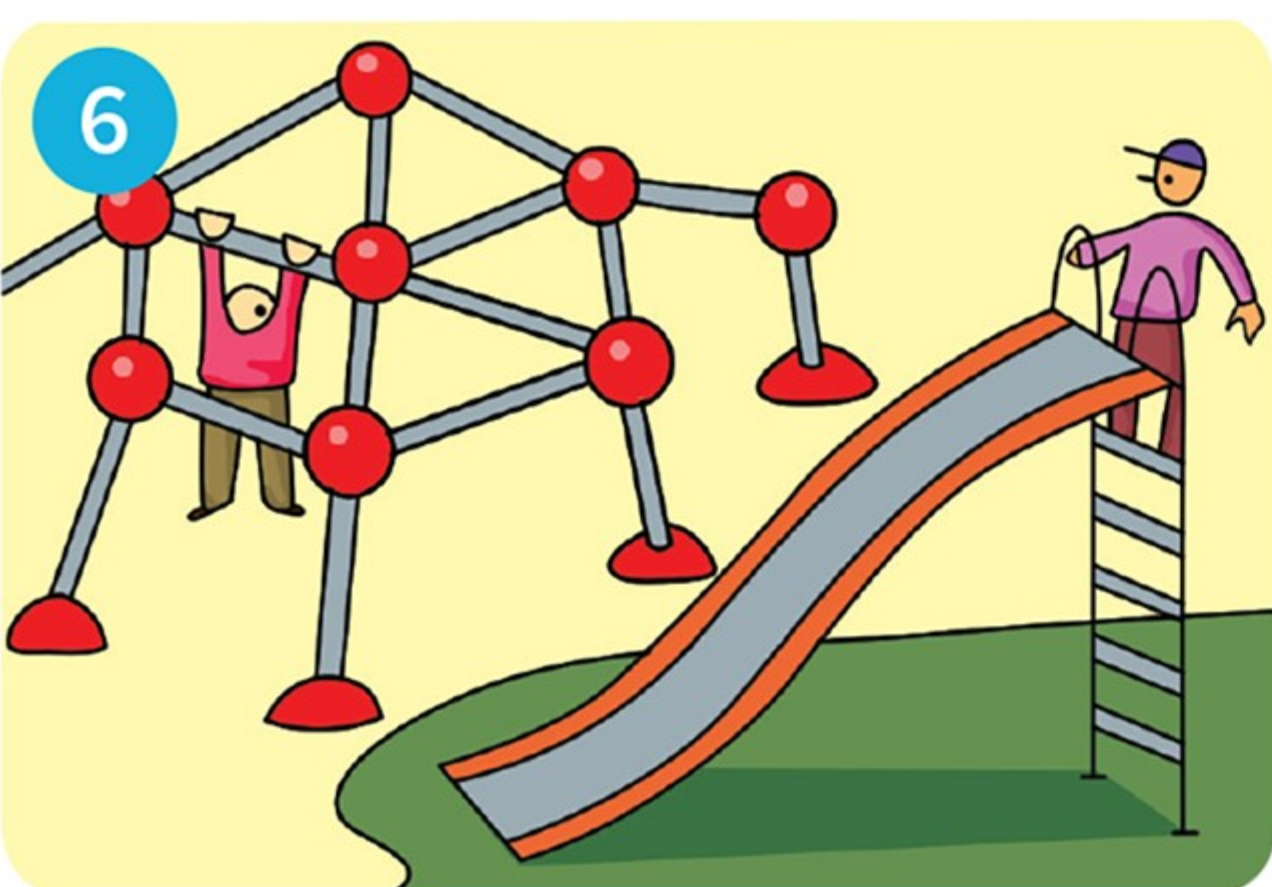
i o m v e e t e r a h t



t t n i o a s



l p i a h s o t



g l d n y a u o r p



Places in Town

1 Look and write.

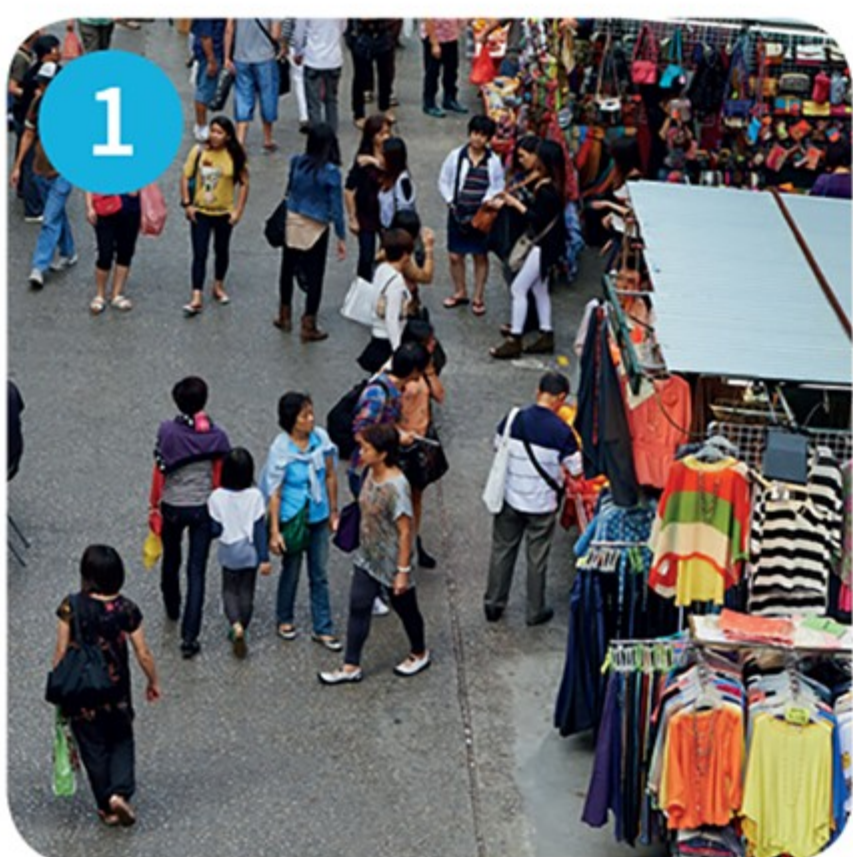
parking lot

~~market~~

monument

sports center

museum



market



2 Where can you find each object? Look and draw lines.

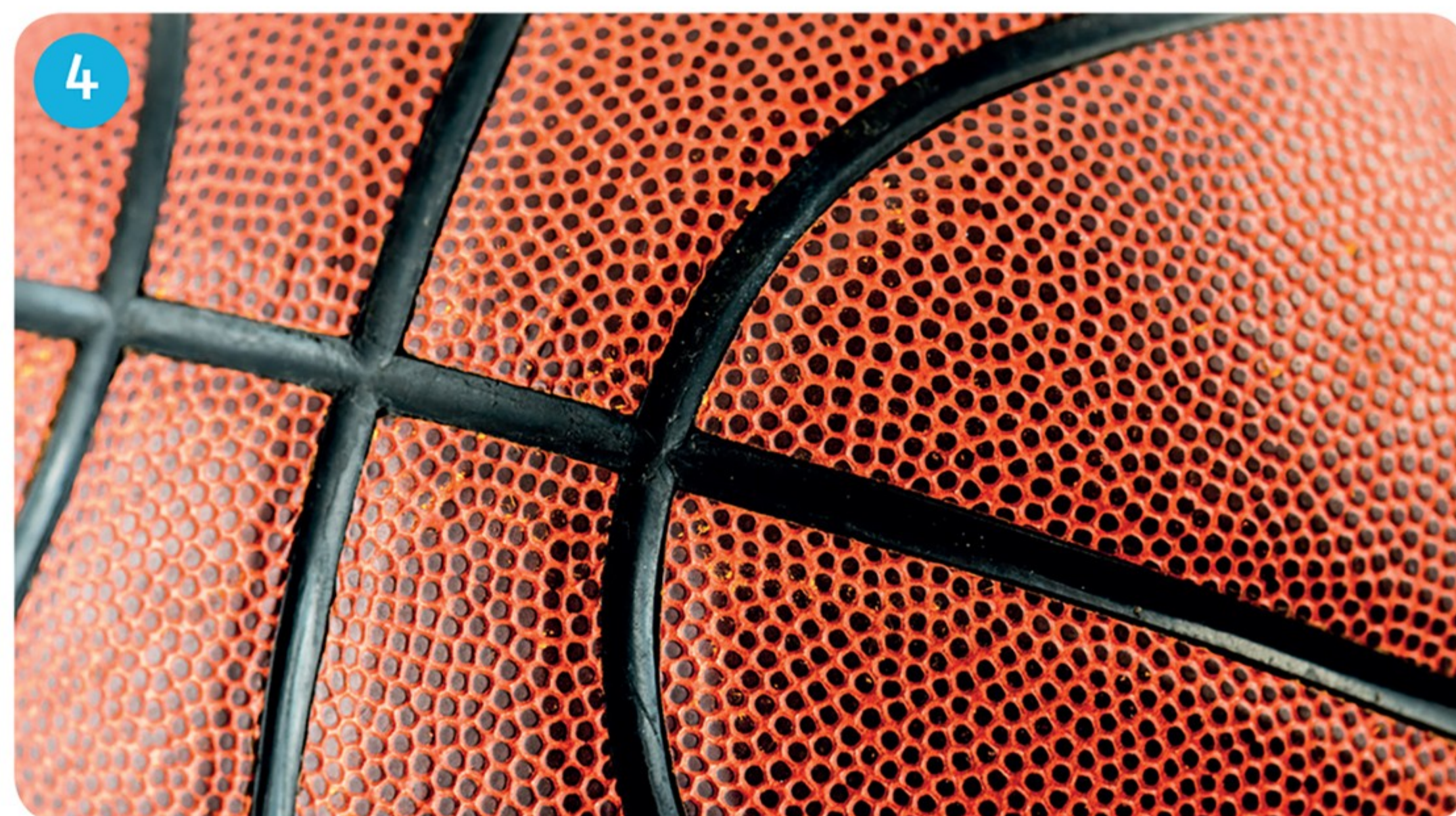
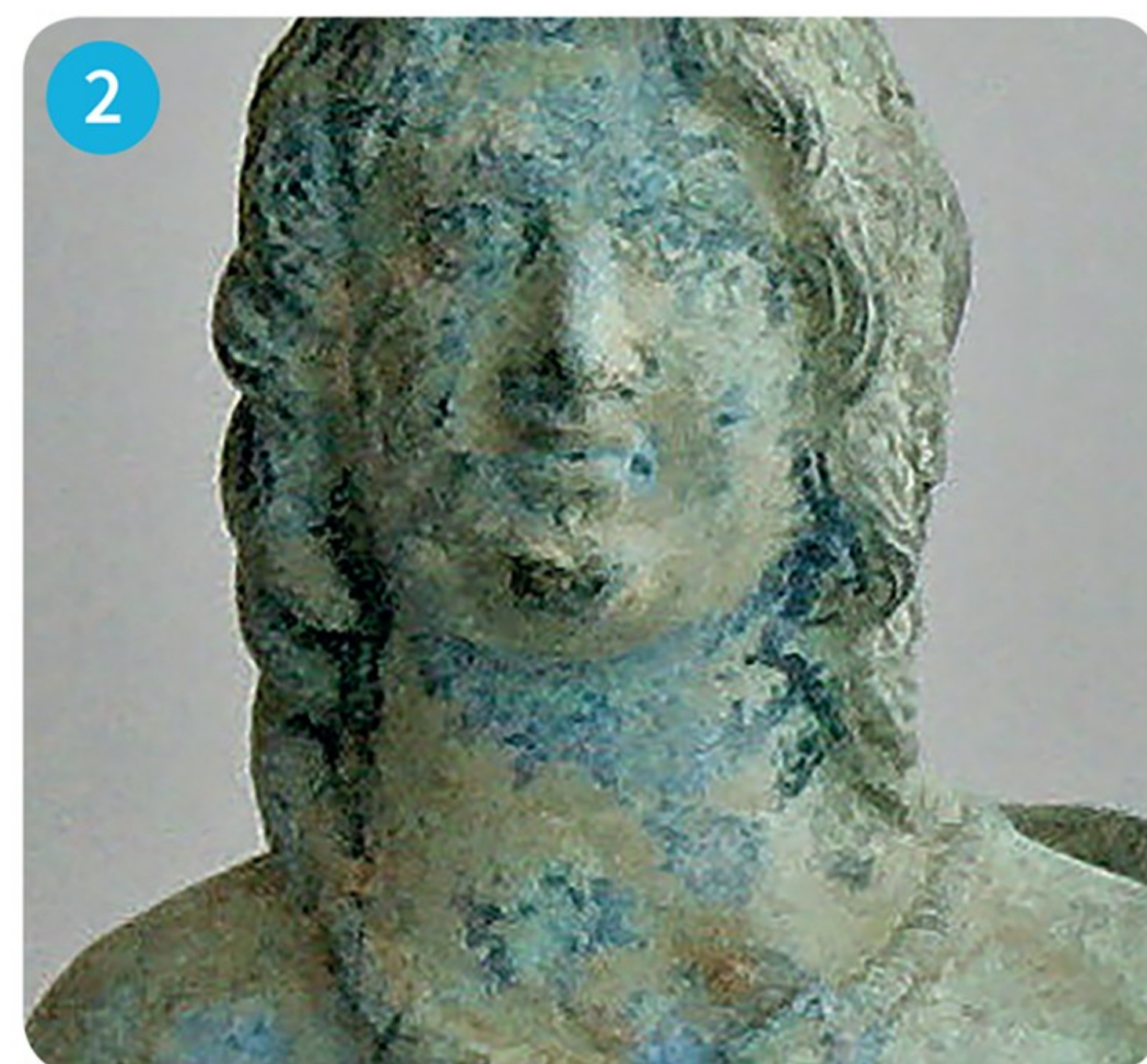


parking lot

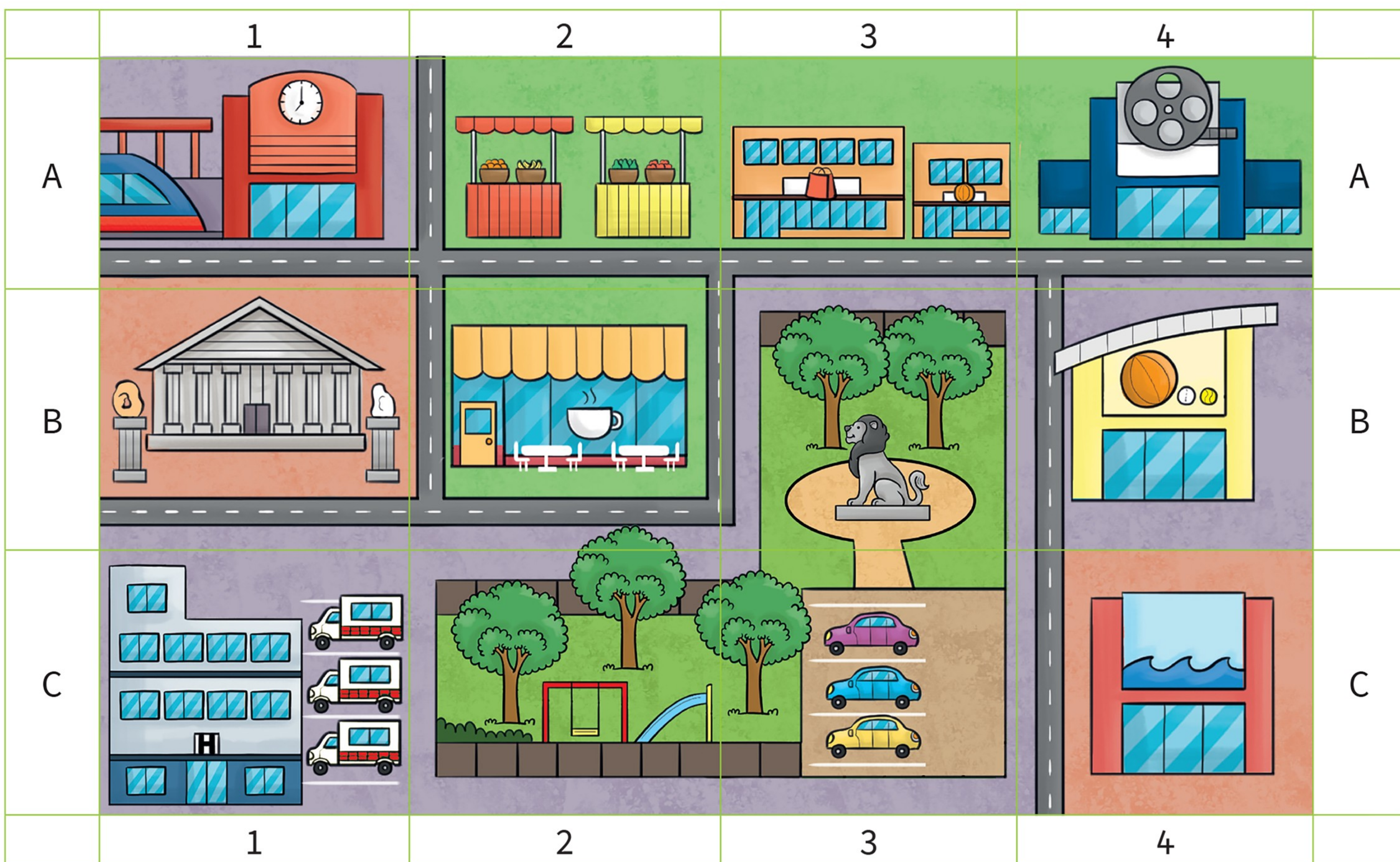
market

sports center

museum

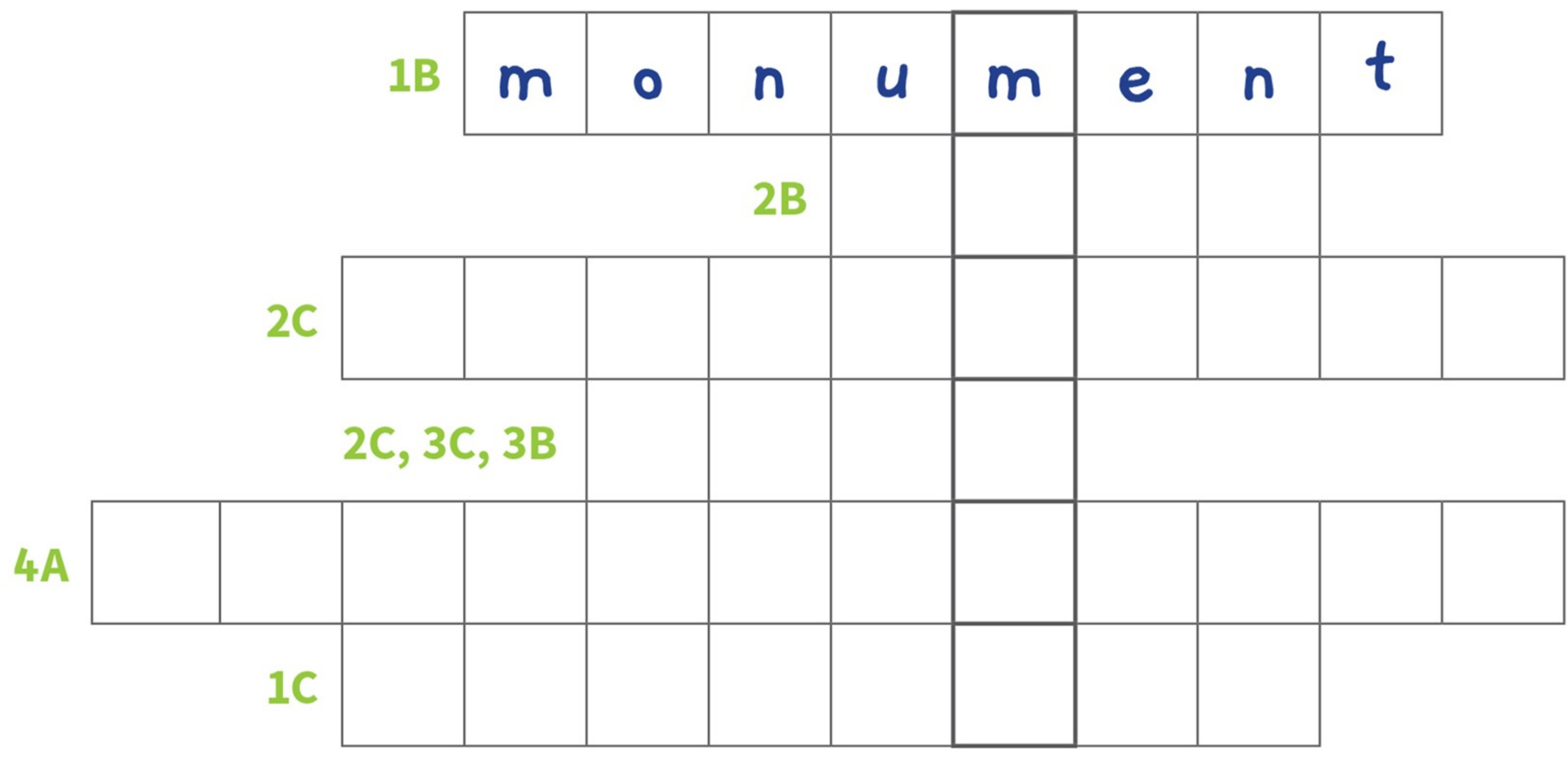


3 Look and write the letters and numbers.



- 1 swimming pool 4C
- 2 sports center _____
- 3 train station _____
- 4 monument _____
- 5 stores _____
- 6 parking lot _____

4 Look at Activity 3. Write words to complete the puzzle.



1 Make a box town.

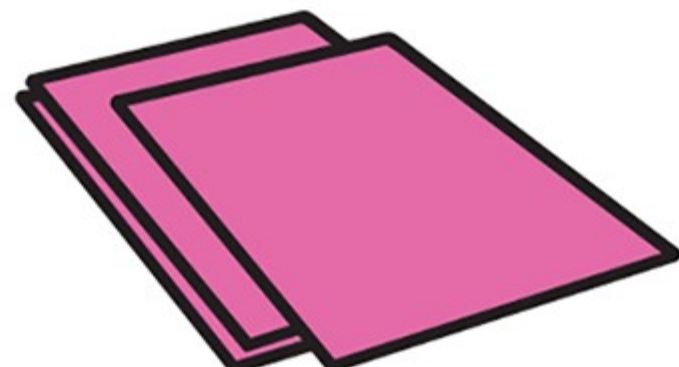
You need



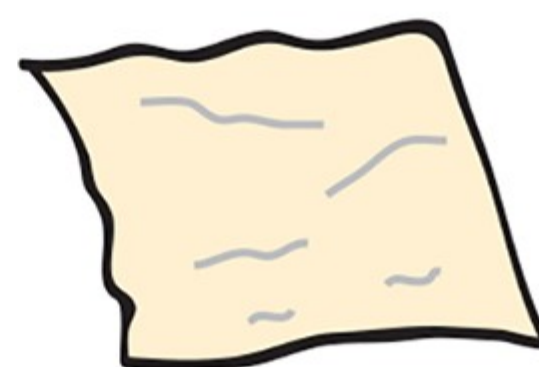
boxes and
tubes



tape and
glue



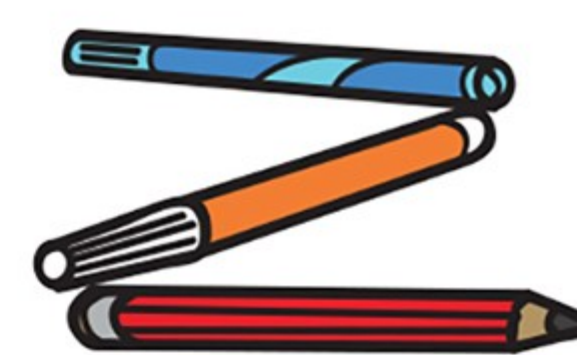
colored
paper



tissue

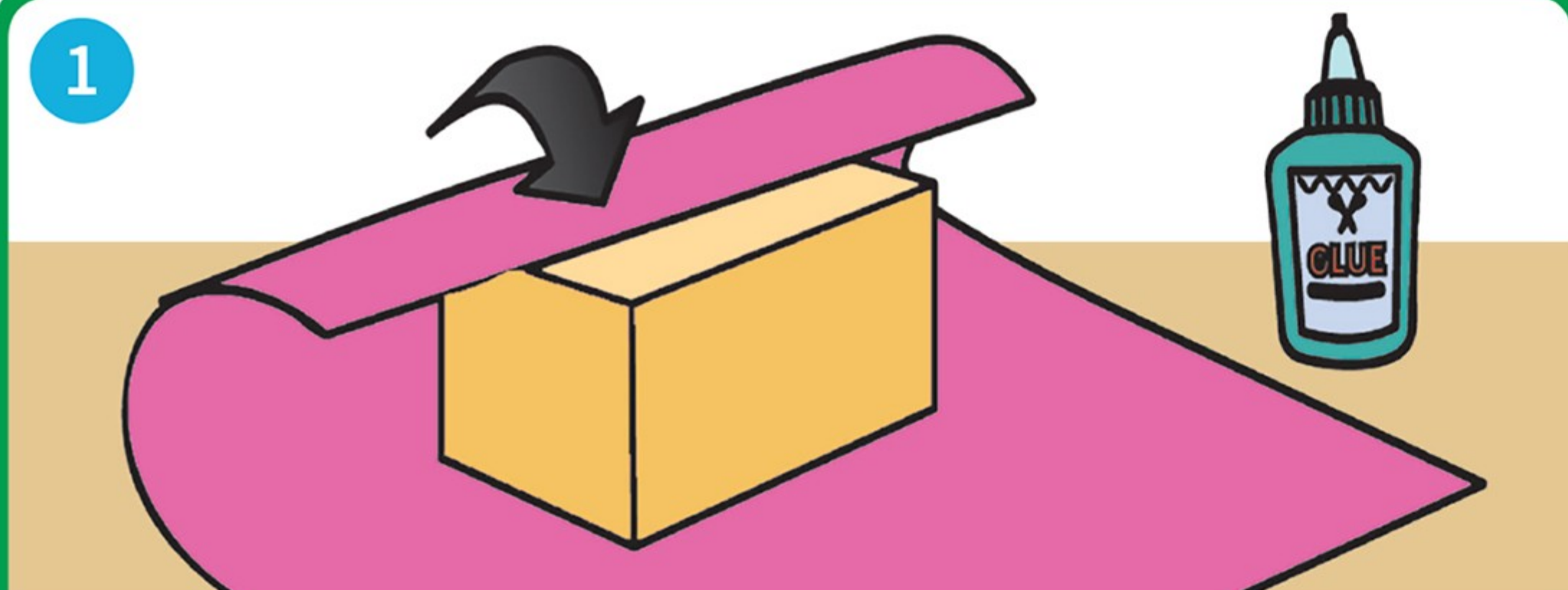


scissors



pens and
pencils

1



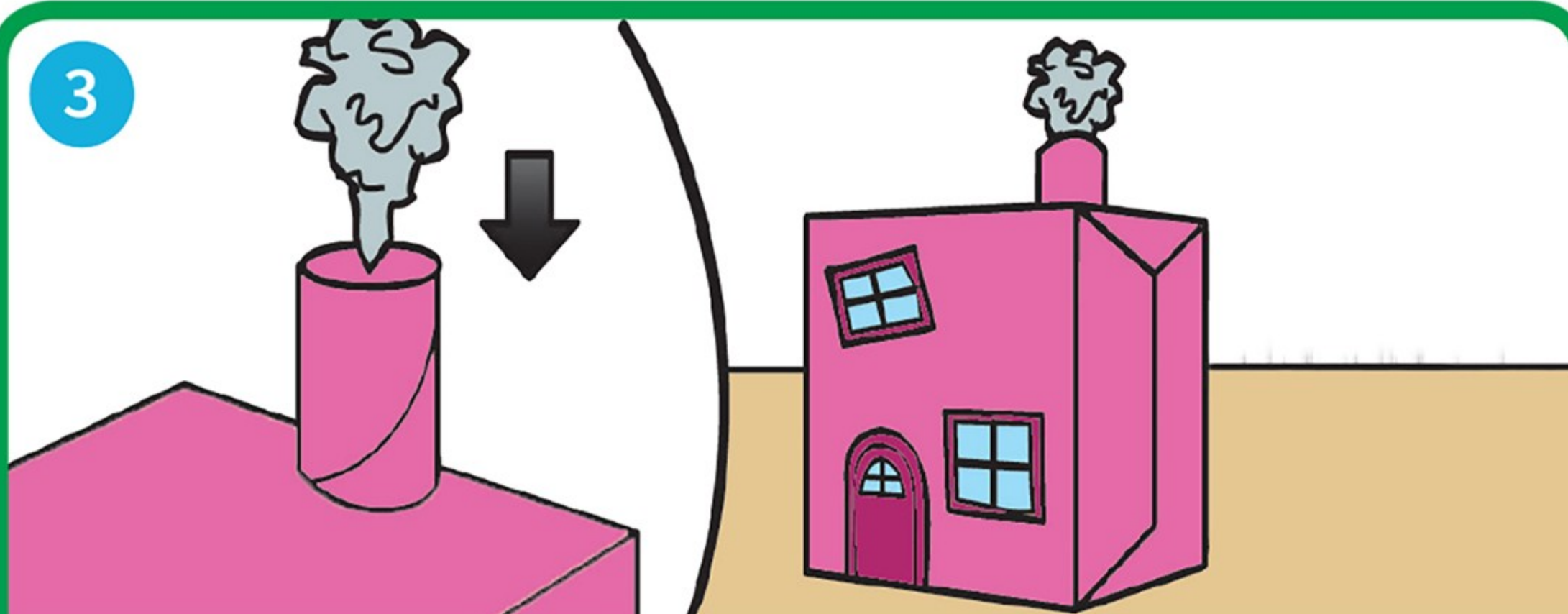
Glue or tape colored paper on the
boxes and tubes.

2



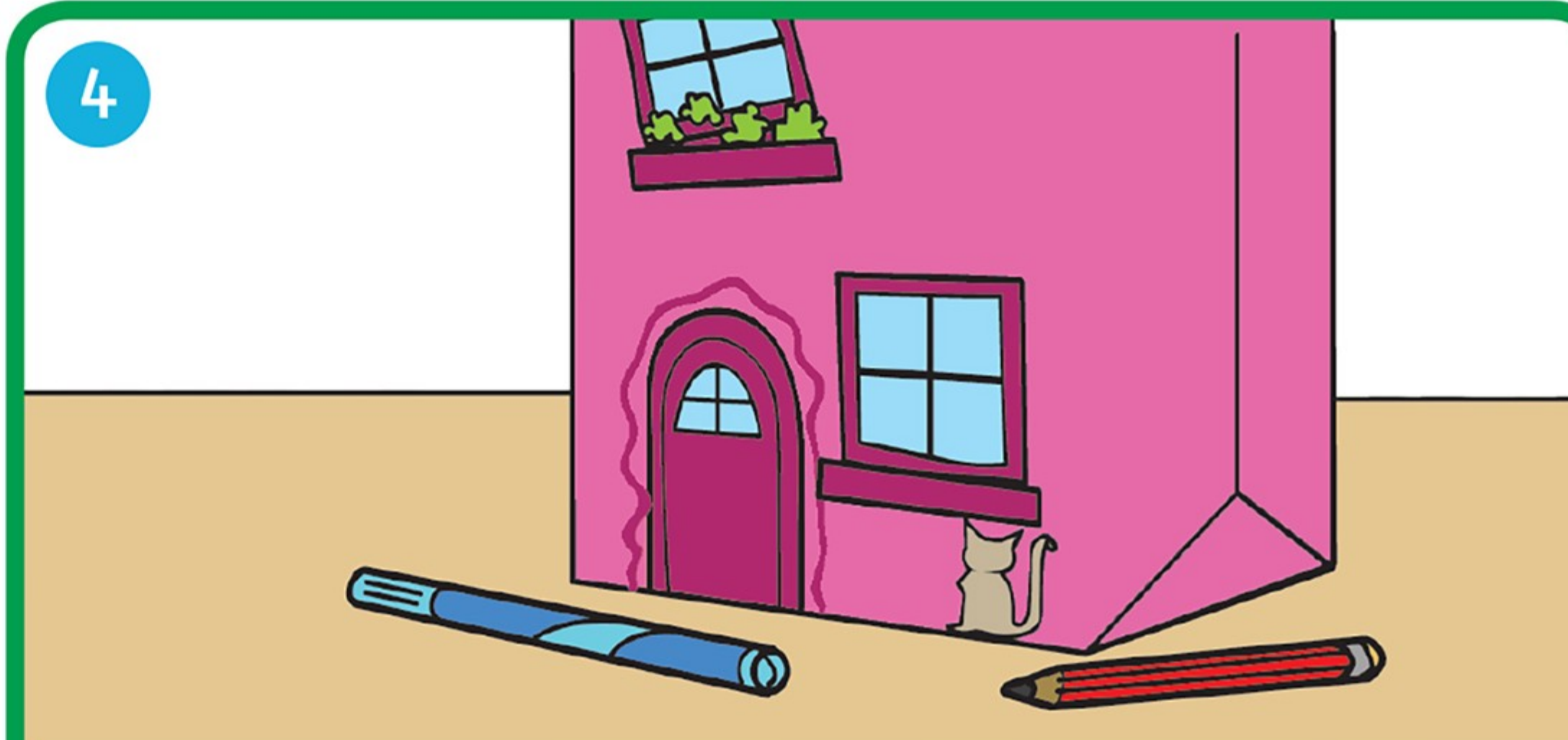
Put doors and windows on the box.

3



Add chimneys and use tissue to
make smoke.

4



Decorate your building.

5



Now you can make a box town.

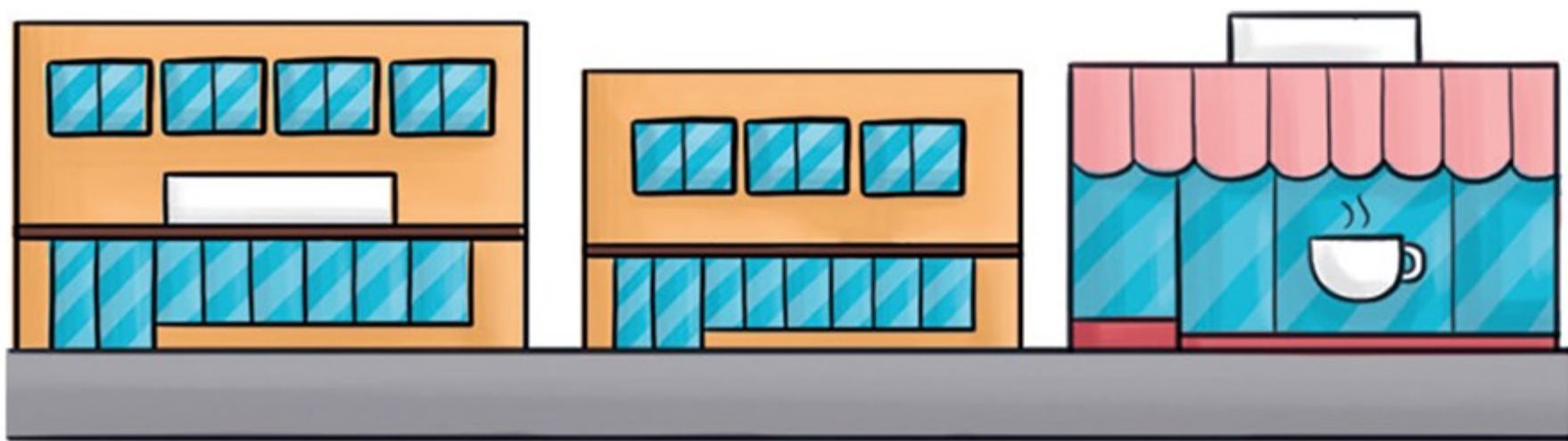
What do I know?

1 Write and circle.

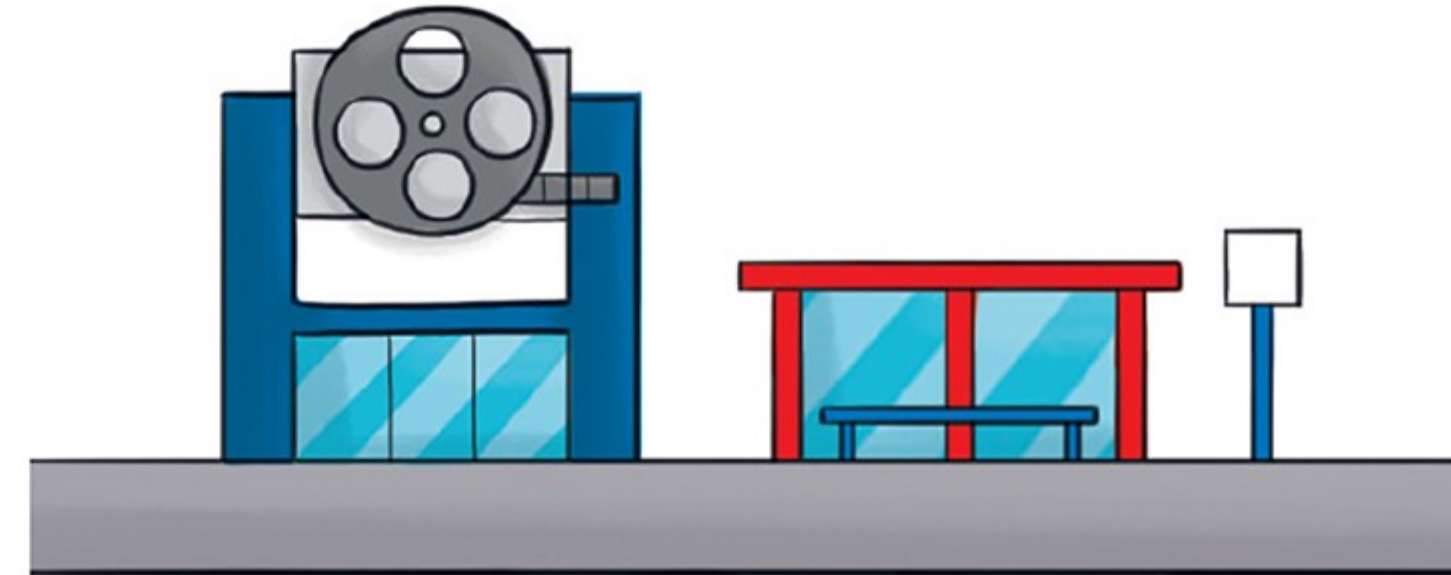
1 I can write the names of five places in a town. Yes / No

playground _____

2 Does the street have a café?
Yes, it does. / No, it doesn't.



3 The bus stop is in front of / next to the movie theater.



2 Look, read, and write.

	1	2	
A			A
B			B
	1	2	

1 What's in 1A?

a _____

2 What's in 2B?

a _____

3 Where's the monument?

It's in _____.

BIG QUESTION

How can we find places?

About me!

3 Read. Then draw and write.

My Favorite Place



I love the café in my town.

I eat ice cream there.

1 Read and circle.

(1) Would you / Do you like a pizza, Penny?

Yes, please.

(2) Would you like a / some bread?

Yes, please.

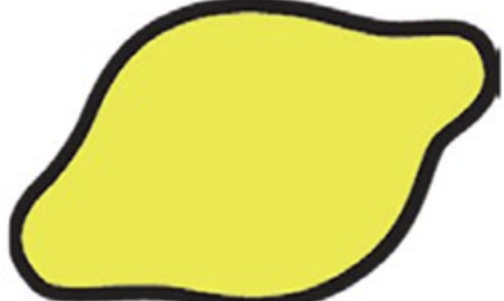
Would you like some ice cream?

(3) Yes, please. / No, thank you. I think I need my bed.



2 Write a, an, or some.

1  Would you like a tomato? Yes, please.

2  Would you like _____ lemon? No, thank you.

3  Would you like _____ egg? Yes, please.

4  Would you like _____ grapes? No, thank you.

5  Would you like _____ orange? Yes, please.

3 Write the words in the correct order.

1 you / like / an / Would / orange
Would you like an orange ?
Yes, please.

2 a / like / you / mango / Would
_____ ?
Yes, please.

3 like / bread / Would / you / some
_____ ?
No, thank you.

4 some / like / you / fish / Would
_____ ?
No, thank you.

1



Can you remember? Listen and write.



(1) Would you like an  _____?

Super fruit and vegetables,

(2) Would you like a  _____?

Grow them in the ground.

There's lots of fruit and vegetables,

(4) Carrots,  _____,

Lots for us to share.

(5)  _____, too.

Super fruit and vegetables,

There's good food all around.

Pick them from the tree.

(3) Lemons, pears, and  _____, too.

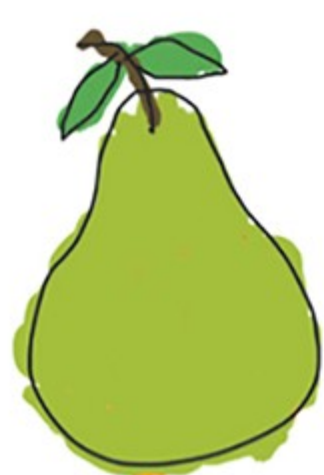
Pick one for you

And one for me.

2



Draw the food from Activity 1. Where does it grow?



On a Tree

On a Plant

In the Ground

1 Look, read, and check ☒.



- | | | |
|------------------------------|---|--|
| 1 Are there any grapes? | Yes, there are. ☒ | No, there aren't. ☐ |
| 2 Are there any lemons? | Yes, there are. ☐ | No, there aren't. ☐ |
| 3 Are there any watermelons? | Yes, there are. ☐ | No, there aren't. ☐ |
| 4 Is there any chicken? | Yes, there is. ☐ | No, there isn't. ☐ |
| 5 Are there any eggs? | Yes, there are. ☐ | No, there aren't. ☐ |

2 Look and circle.

1 **Is** / Are there any cheese in the house?

a No, there isn't / aren't any.

b Yes, there is / are.

2 **Is** / Are there any grapes in the house?

a No, there isn't / aren't any.

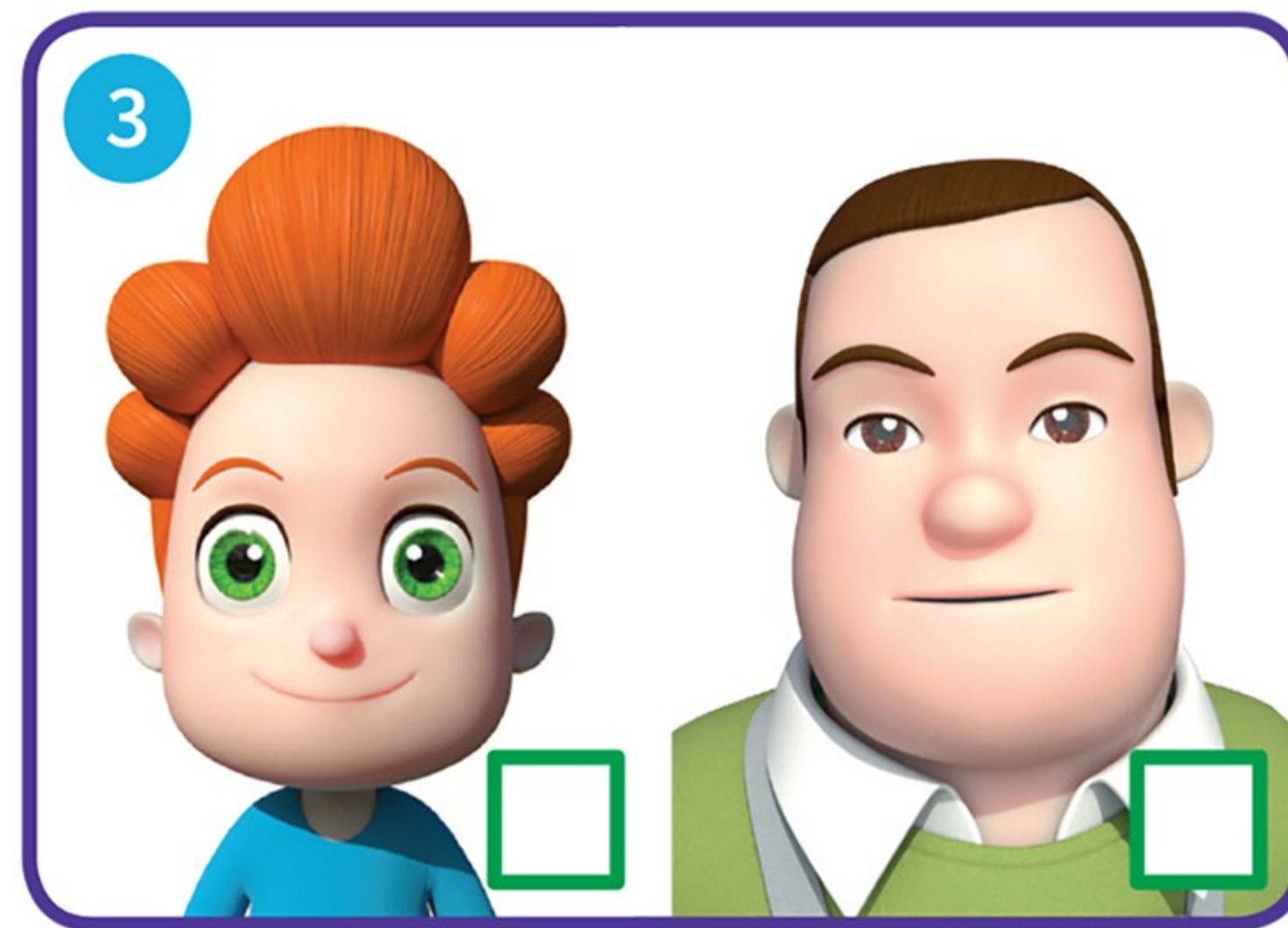
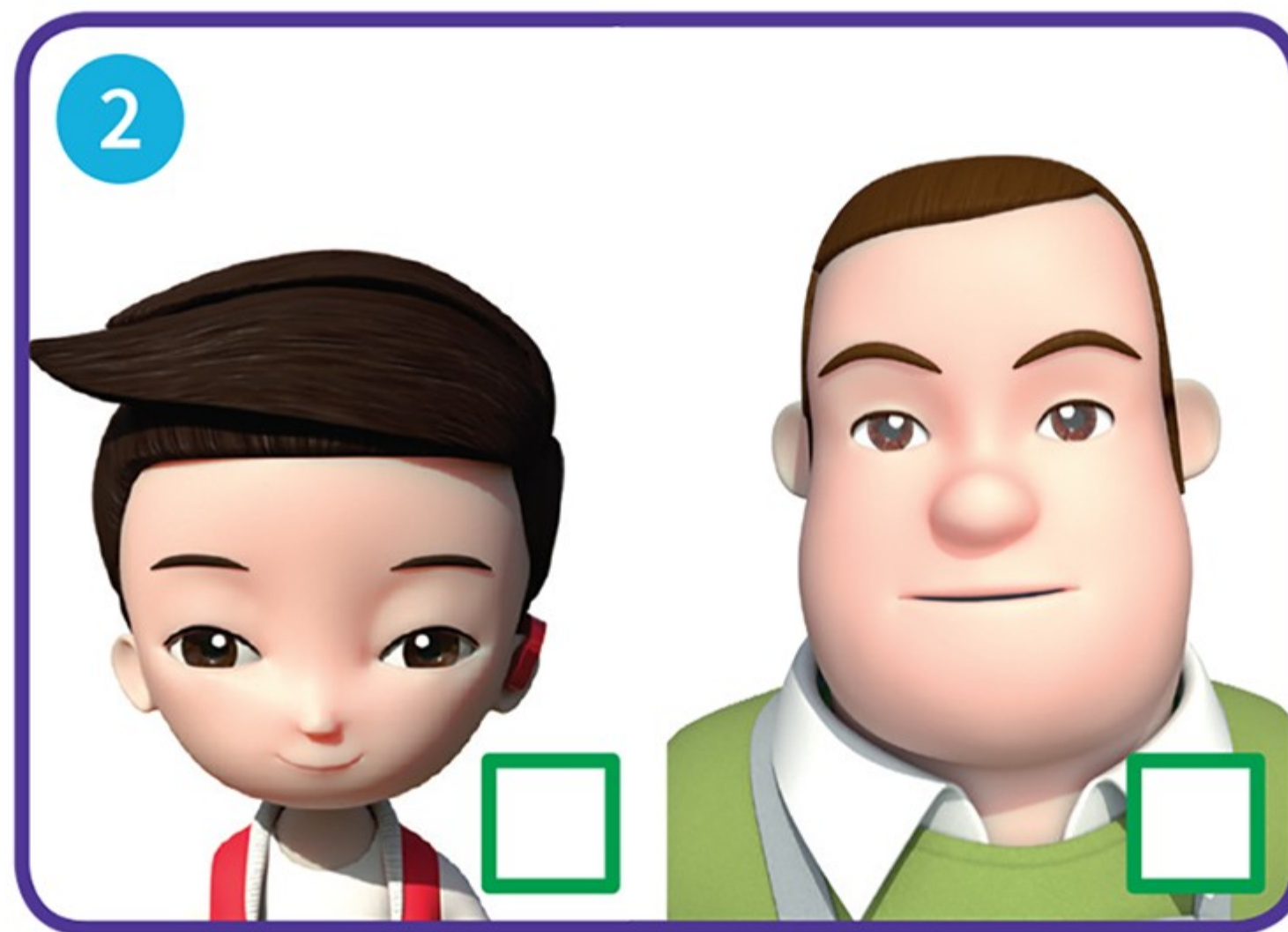
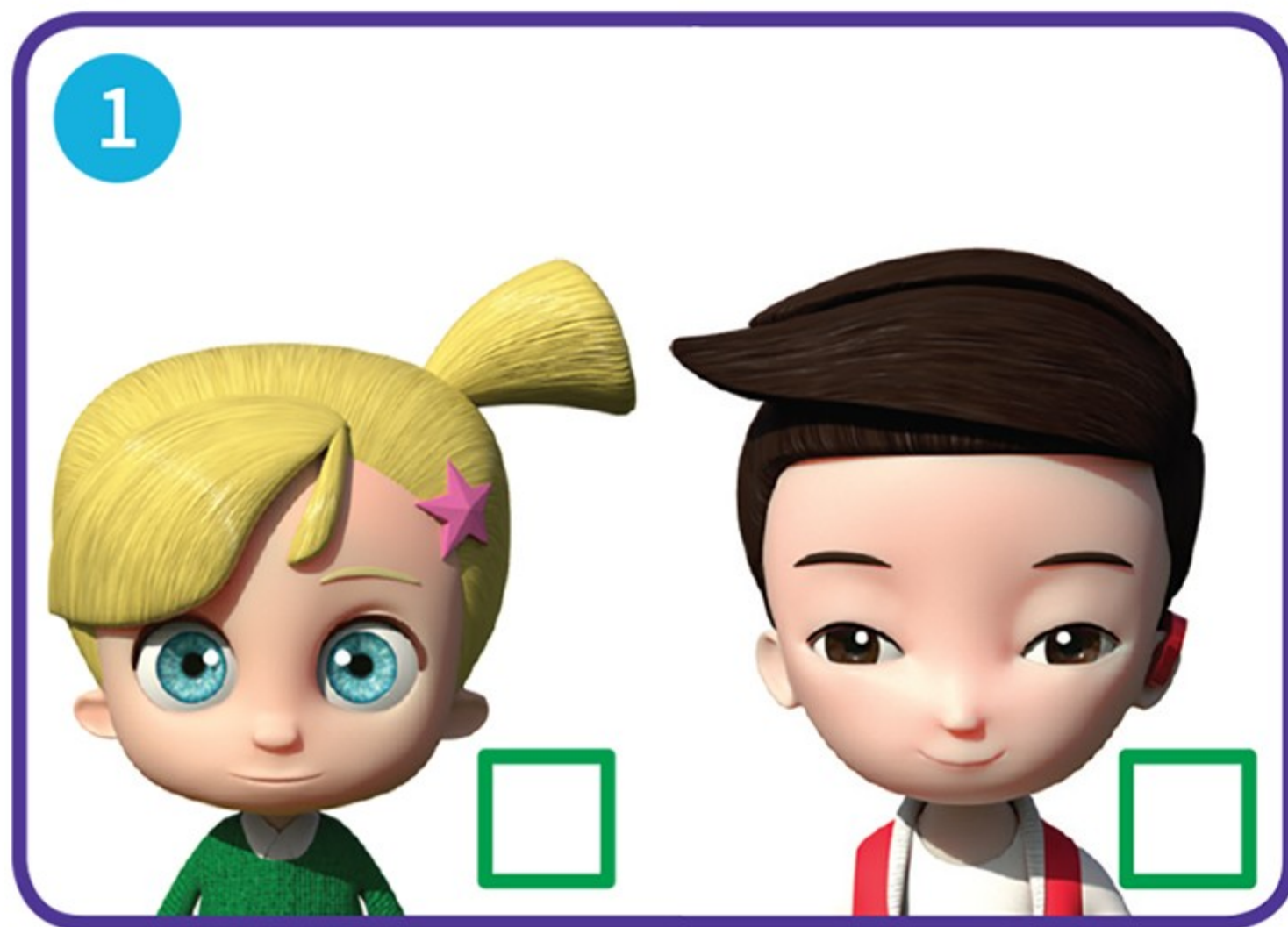
b Yes, there is / are.



3 Write about your school bag.

There is an apple in my bag. There isn't a mango.

1  017 Who says it? Listen and check .



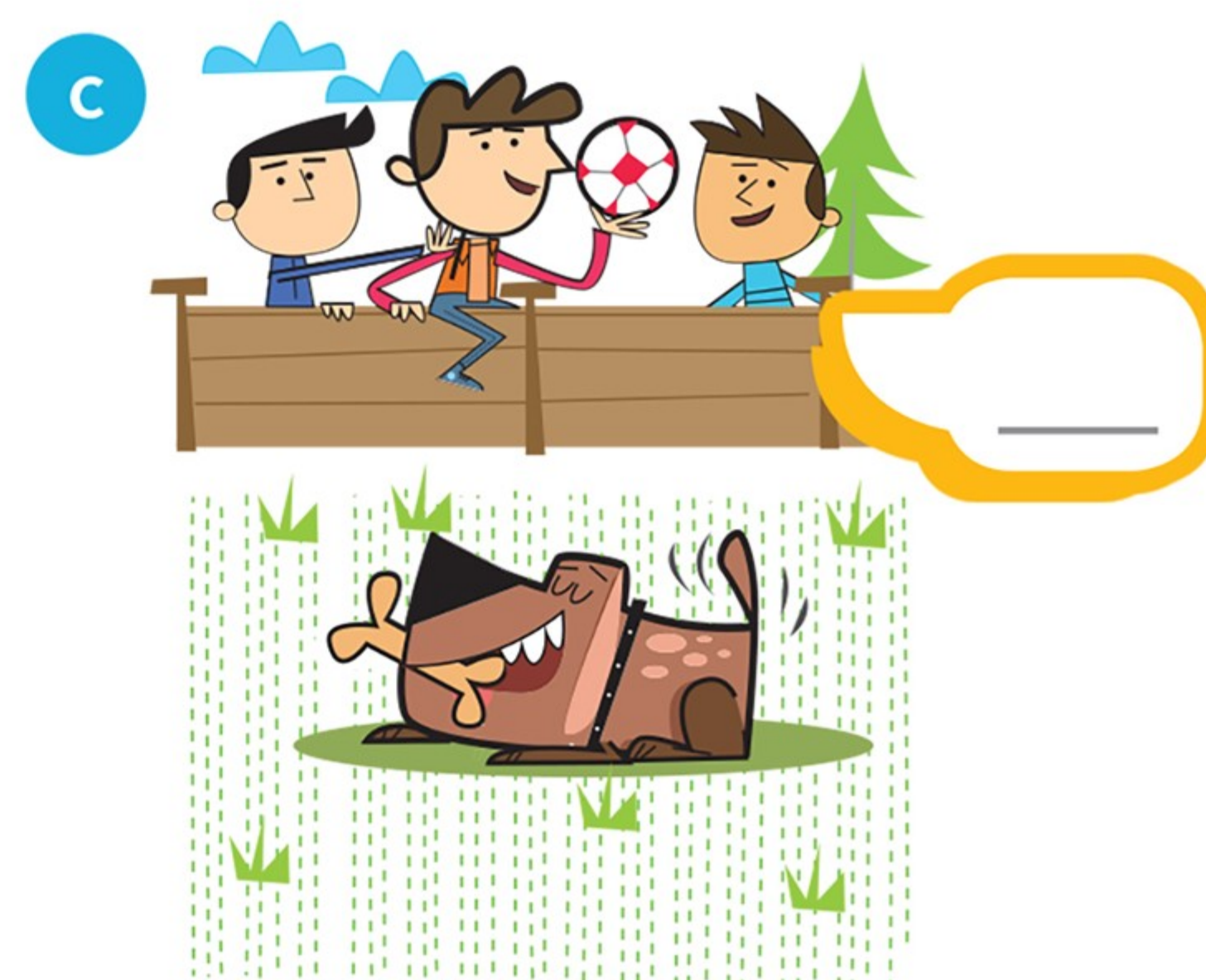
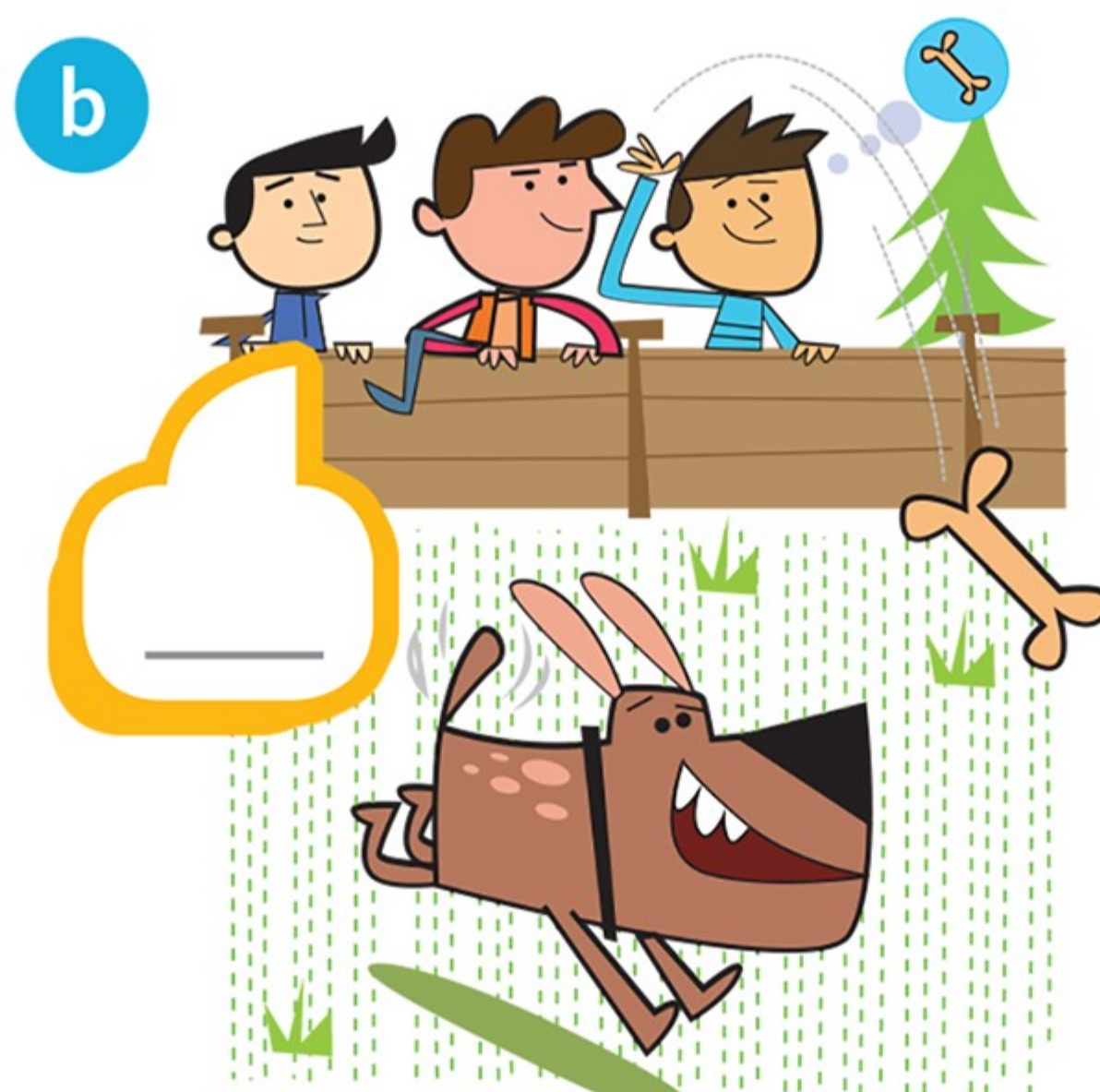
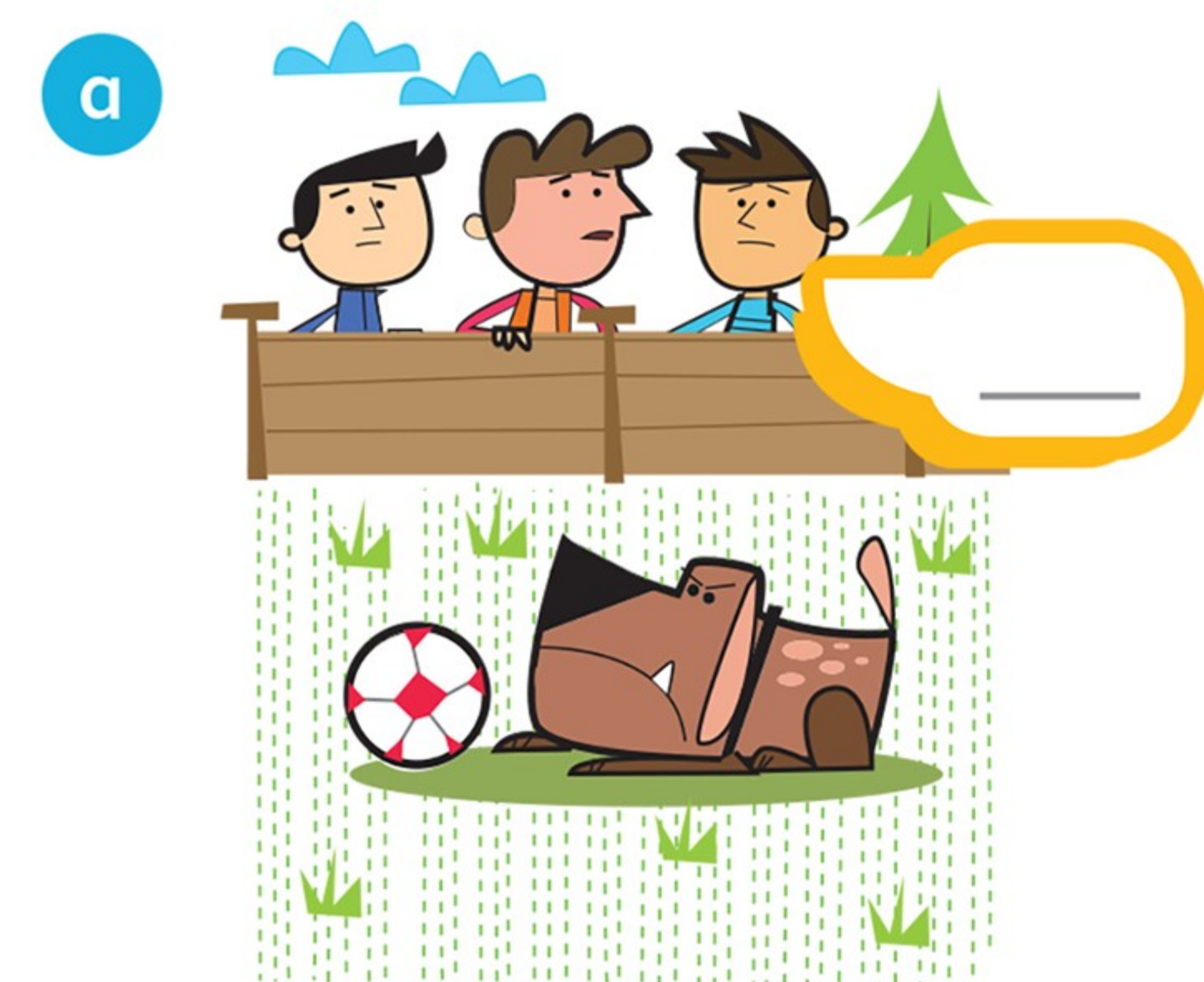
2 Order the sentences. Write numbers.

- ☐ Misty has an idea.
- ☐ The man gives the bag of apples to the children.
- ☒ 1 Flash gives her friends some apples.
- ☐ Misty sees two boxes of apples.
- ☐ The children show everyone the apples!
- ☒ 5 The children ask for eight apples.
- ☐ Each friend has one bad apple.
- ☐ The man puts four good apples and four bad apples in a bag.



3  Look and write the numbers.

- 1 We know what we can do! 2 What can we do? 3 Good job!



1   Who is cheating? Look and check ☒.

1



2



2  018 Listen and follow. Say the number.



3  019 Listen again and say.

1



020

What do they like? Listen and check ☒.

				
	Sandra	John	Mom	Dad
	✓	✓	✓	✓
				
				
				
				
				

2

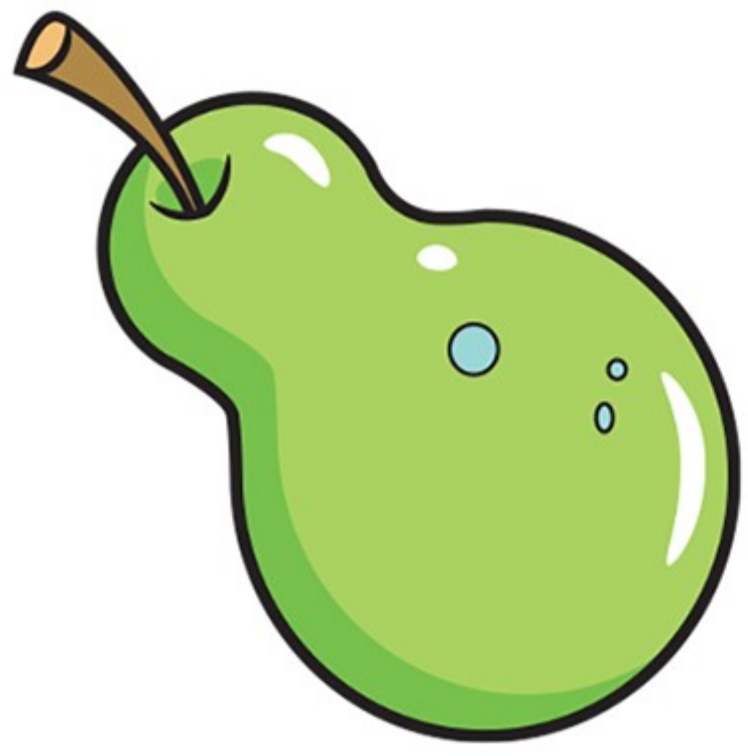


Write about your family.

Hi, I'm Mei. I live in Beijing. In our family, we often
eat pizza. I like orange juice, but my sister doesn't.
She likes milk.

1 Look, read, and put a check ☒ or an X ☐.

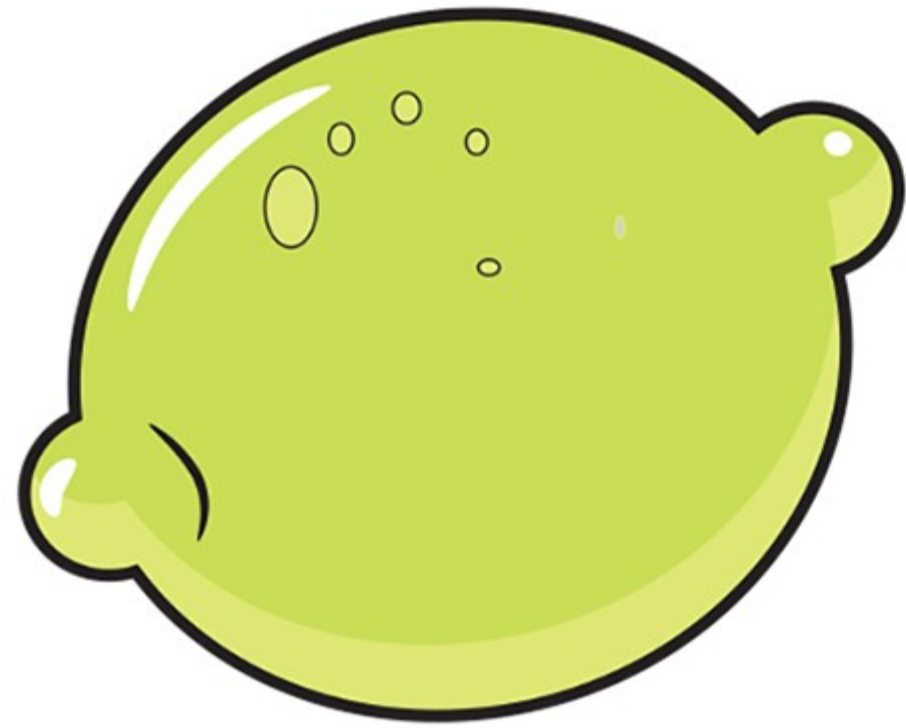
1



This is a pear.



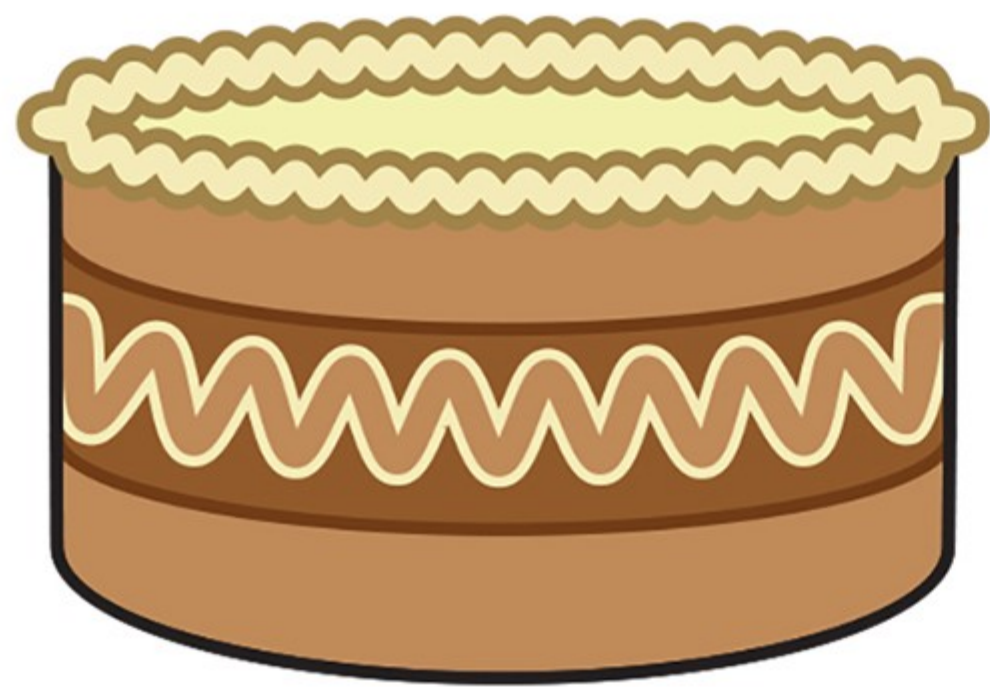
2



This is an orange.



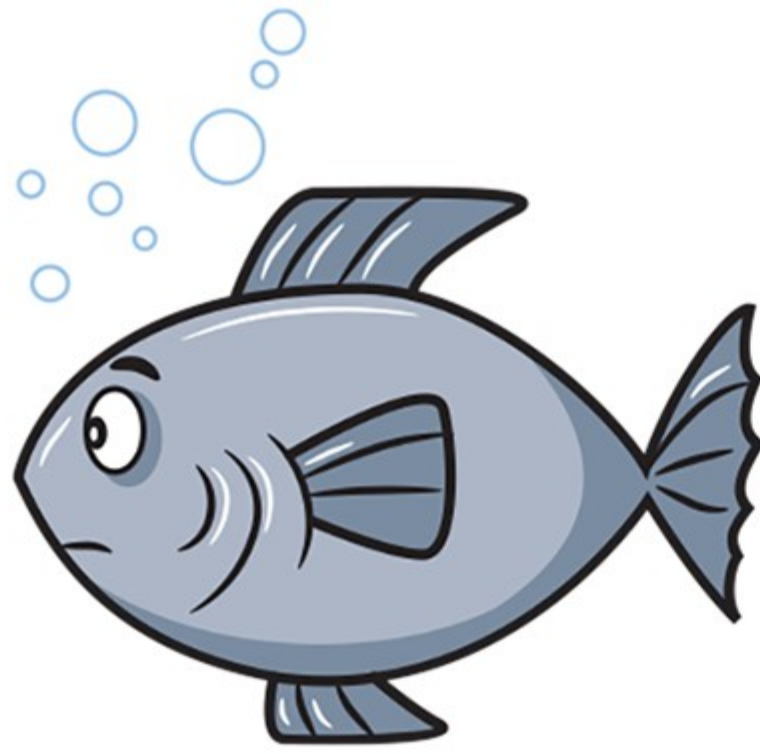
3



This is a cake.



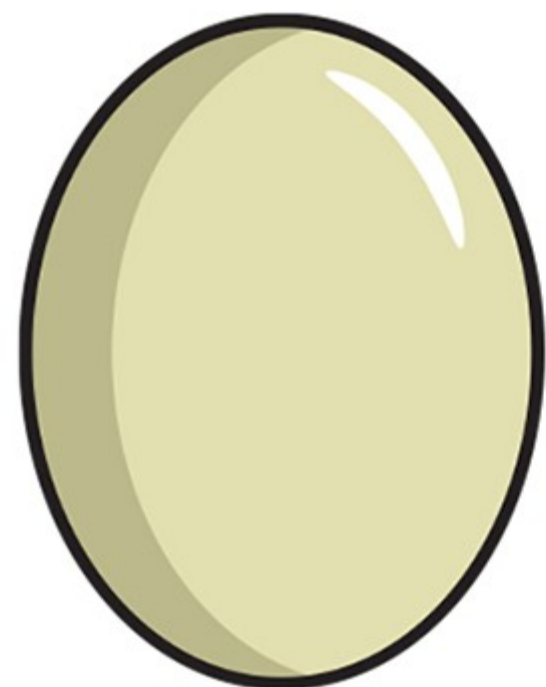
4



This is a bean.



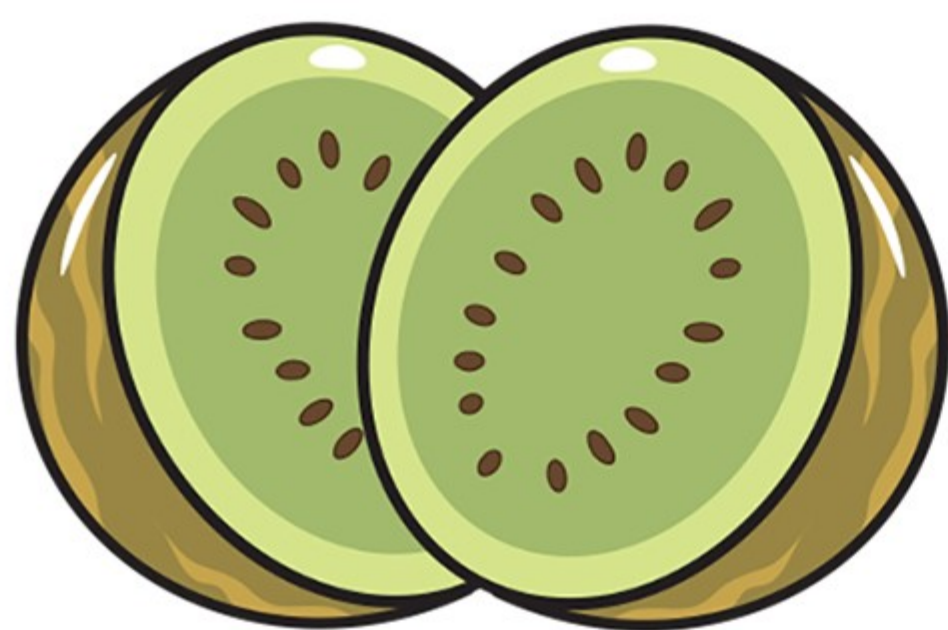
5



This is an egg.



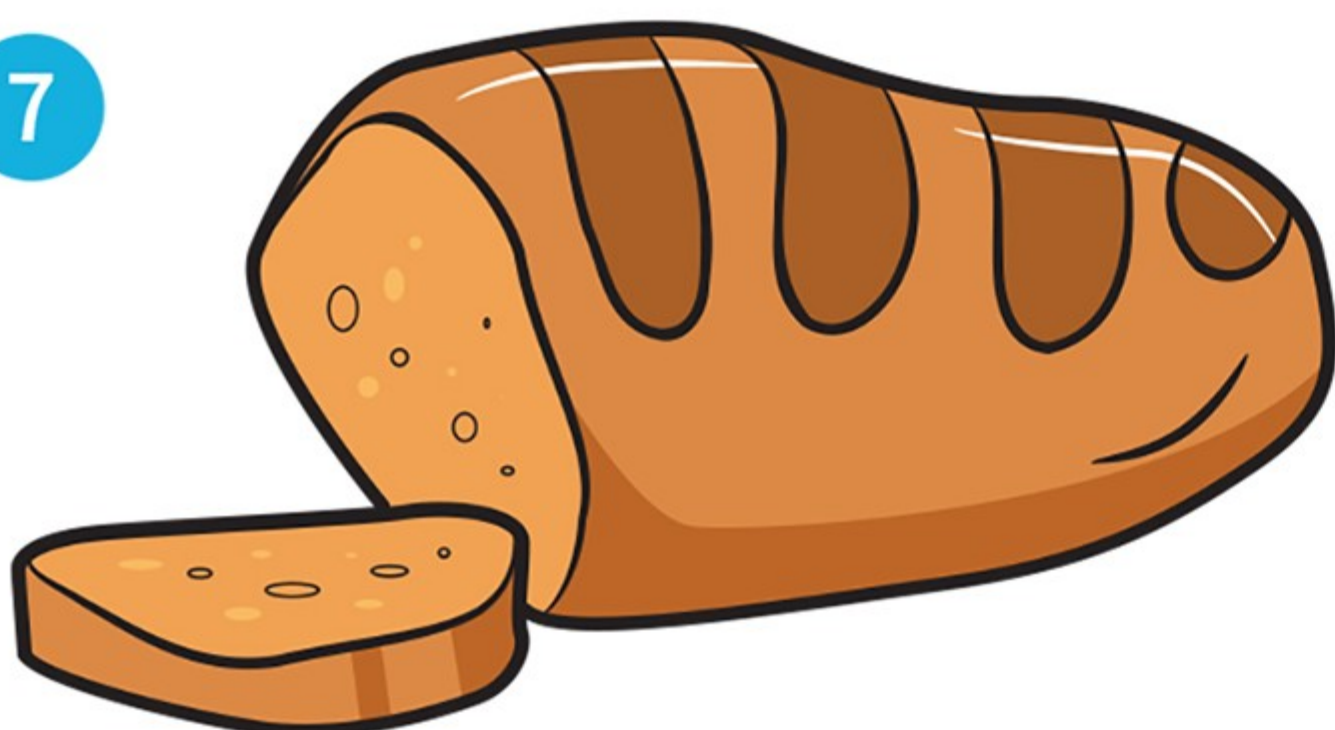
6



This is a mango.



7



This is some bread.





WEIGHTS



1 How many grams do they weigh? Look and write.

a four mangoes 800g

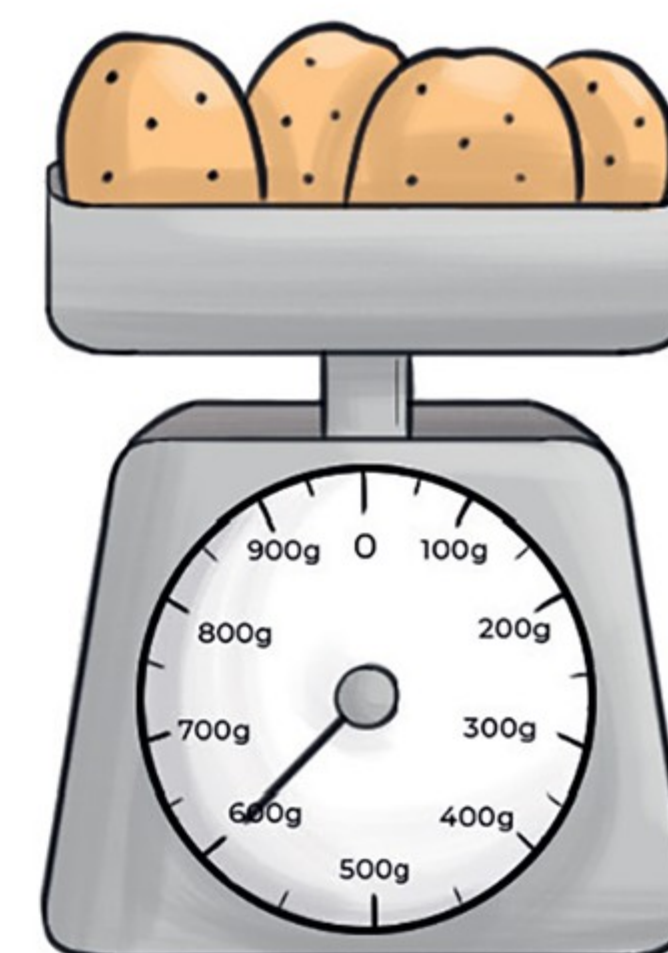
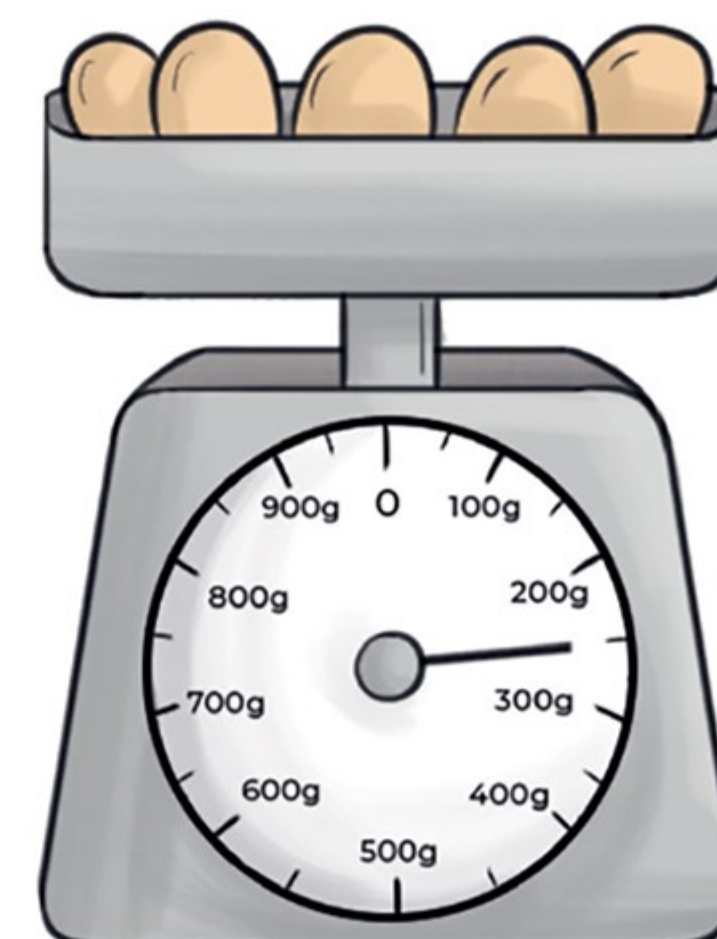
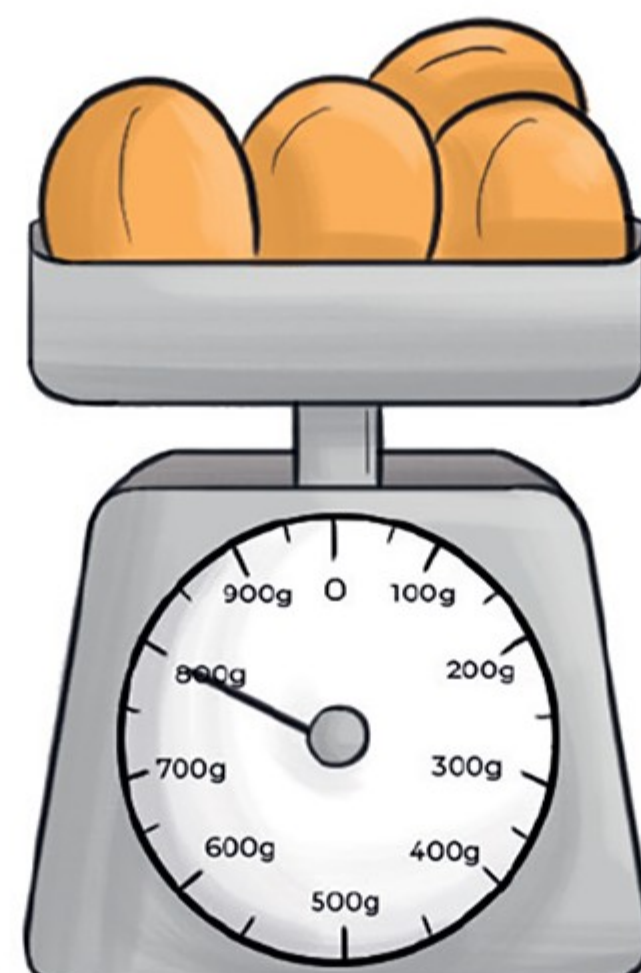
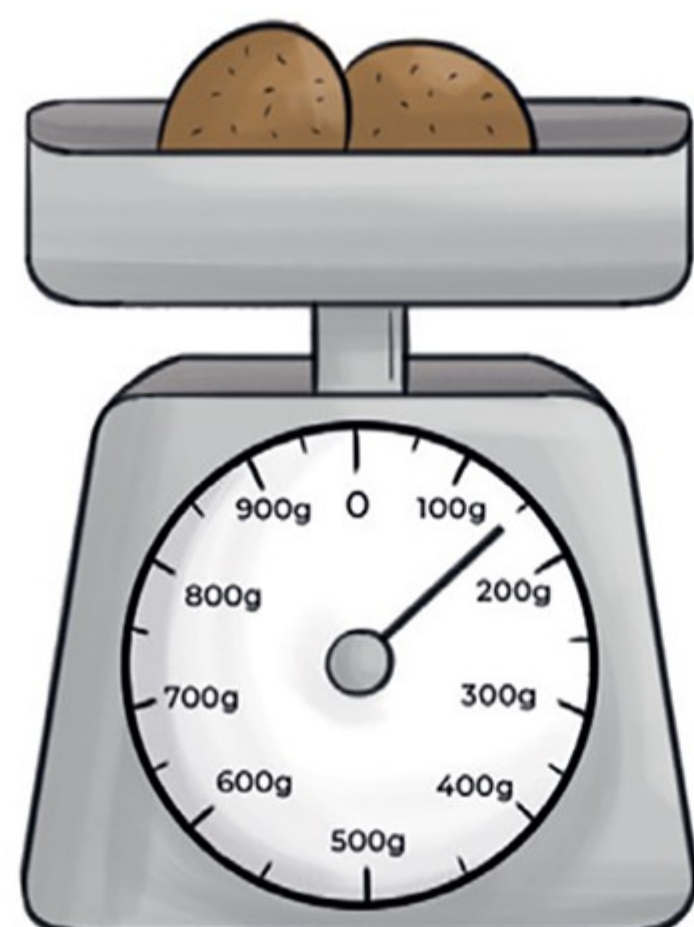
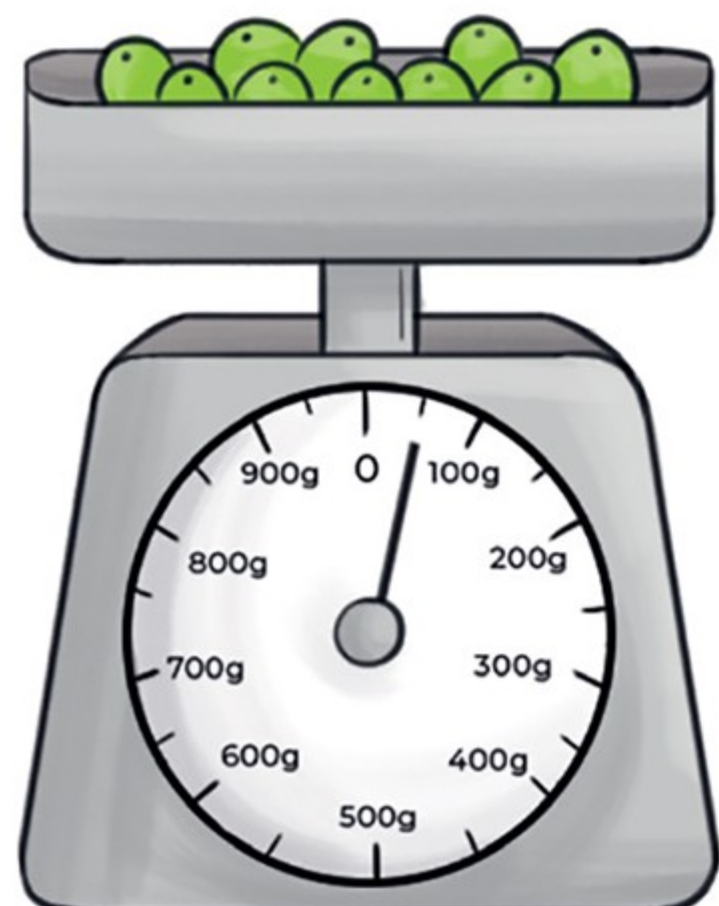
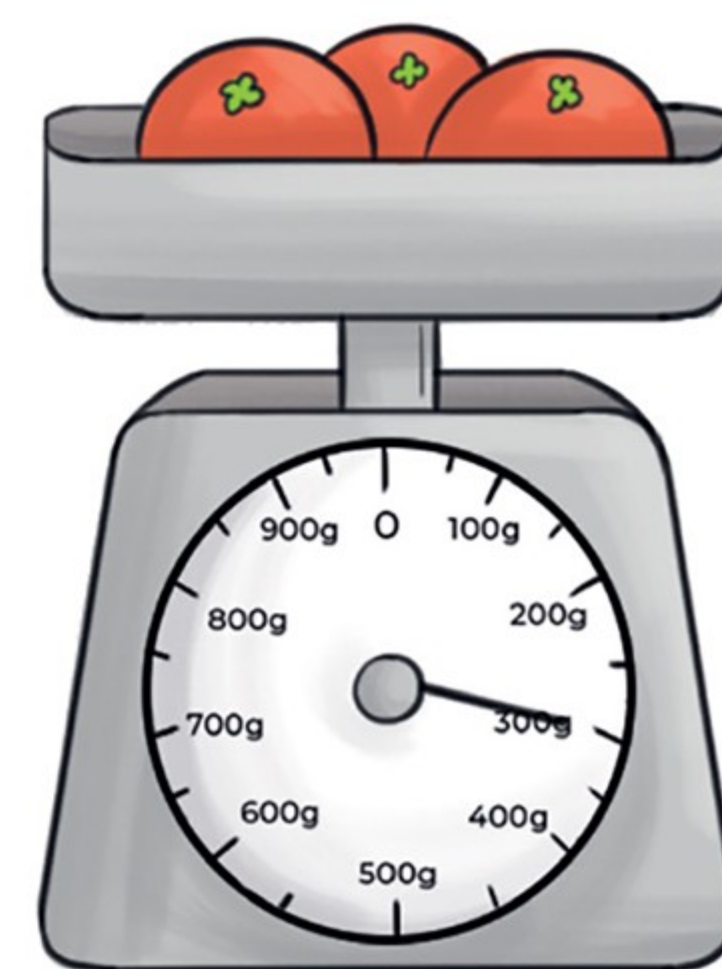
d three tomatoes _____

b five eggs _____

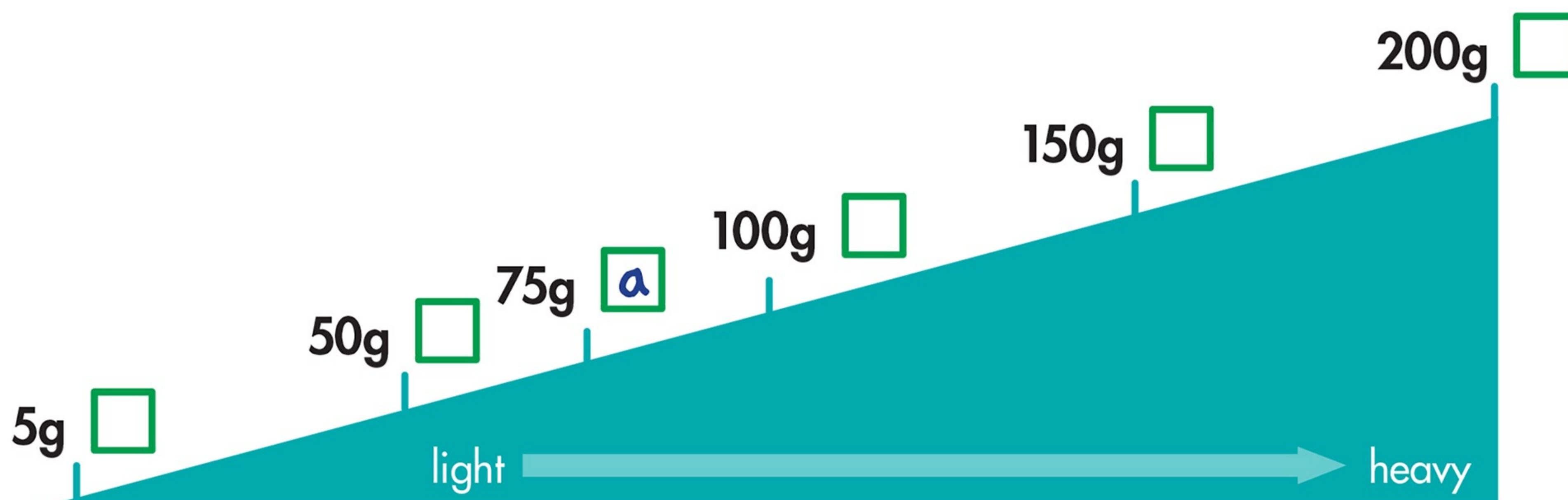
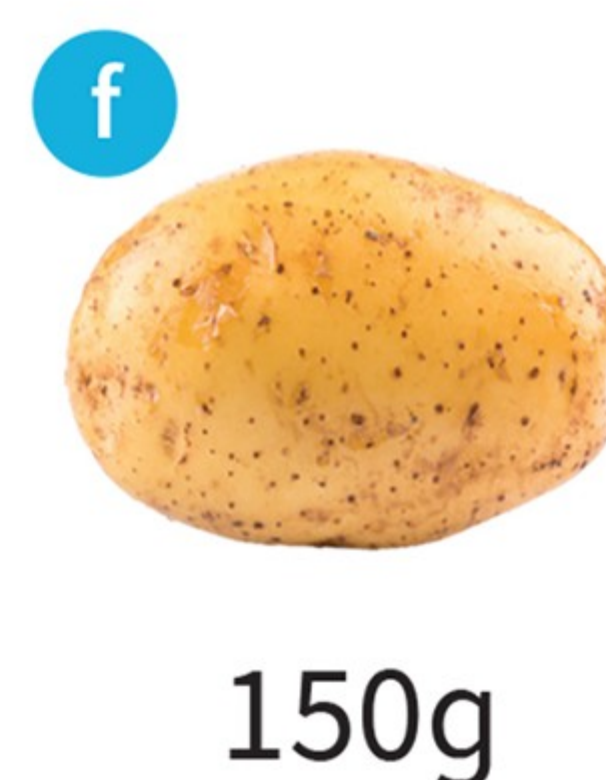
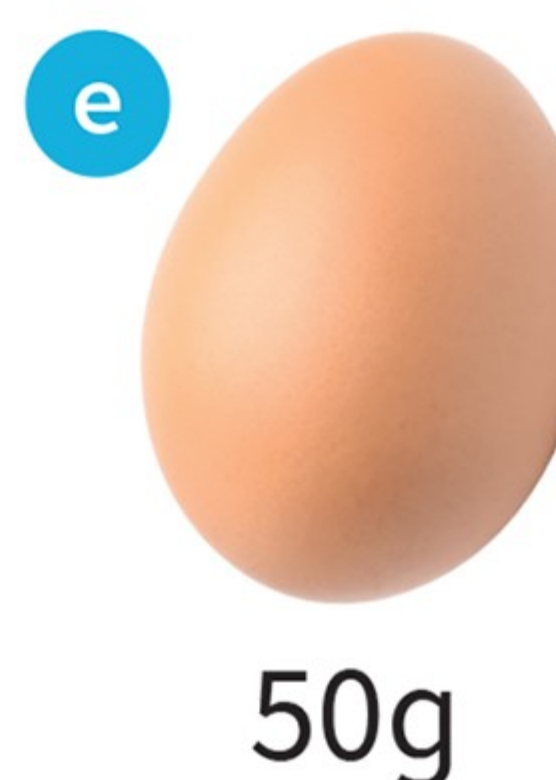
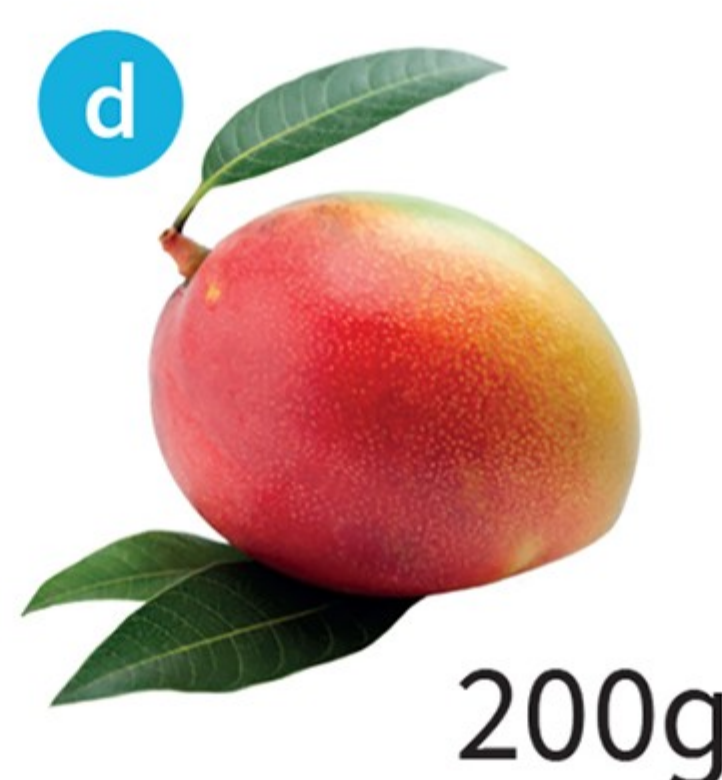
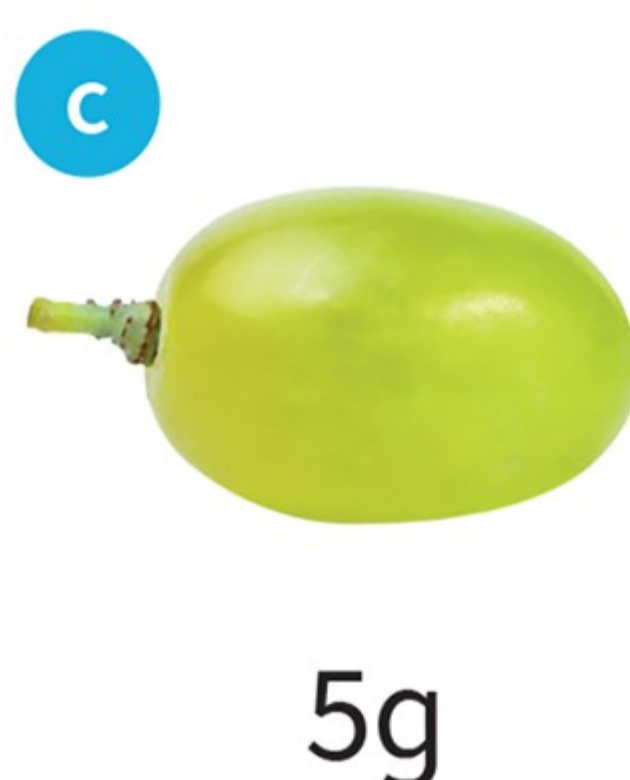
e ten grapes _____

c four potatoes _____

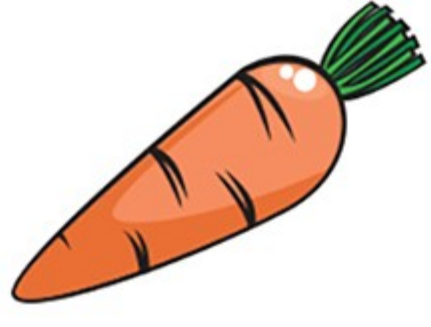
f two kiwis _____



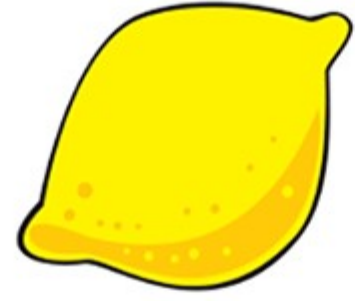
2  Order the weights. Label the chart.



3 Add the food weights.



1 carrot = 50g

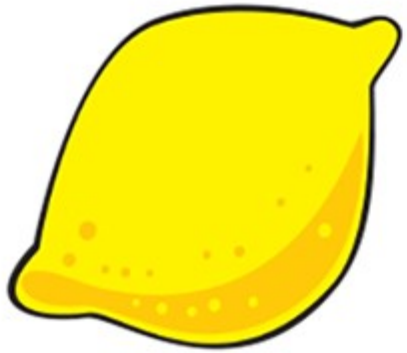


1 lemon = 100g



1 mango = 200g

1



100

g

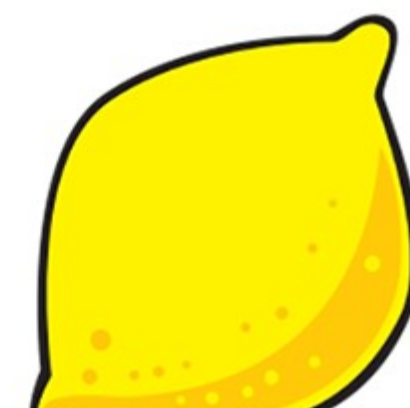
+



200

g

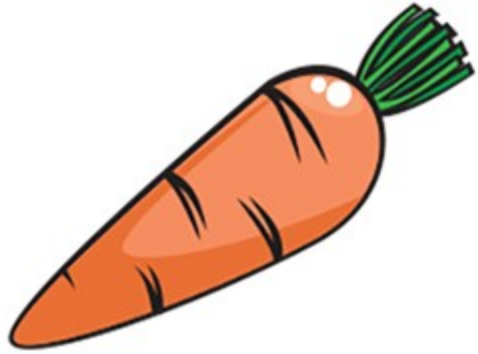
=



300

g

2



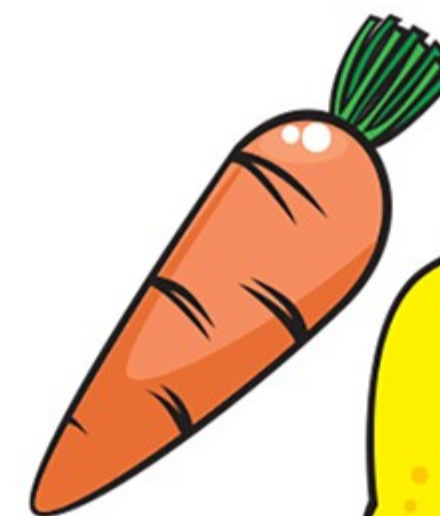
g

+



g

=



g

3



g

+



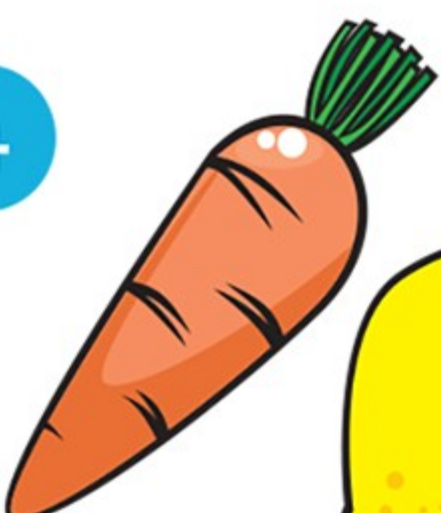
g

=



g

4



g

+



g

=



g

4



Look, read, and answer *yes* or *no*.



500g of watermelon
weighs the same as
500g of grapes.

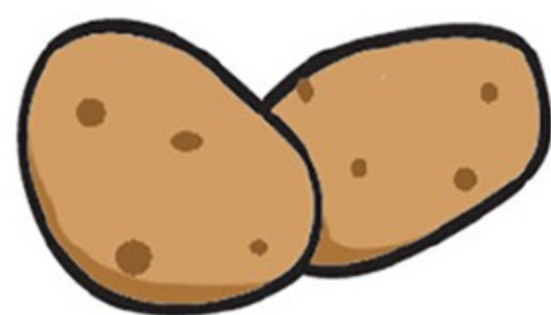
Is it true?

1 Make a potato person.

You need



scissors



clean
potatoes



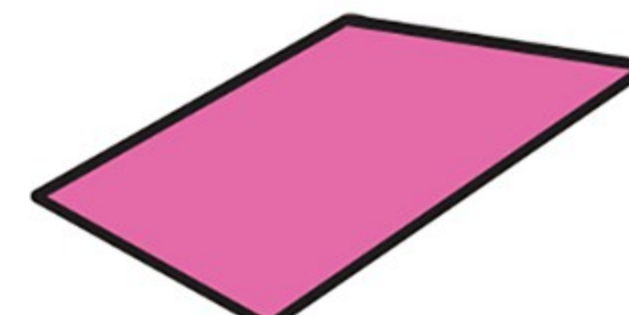
yarn



toothpicks



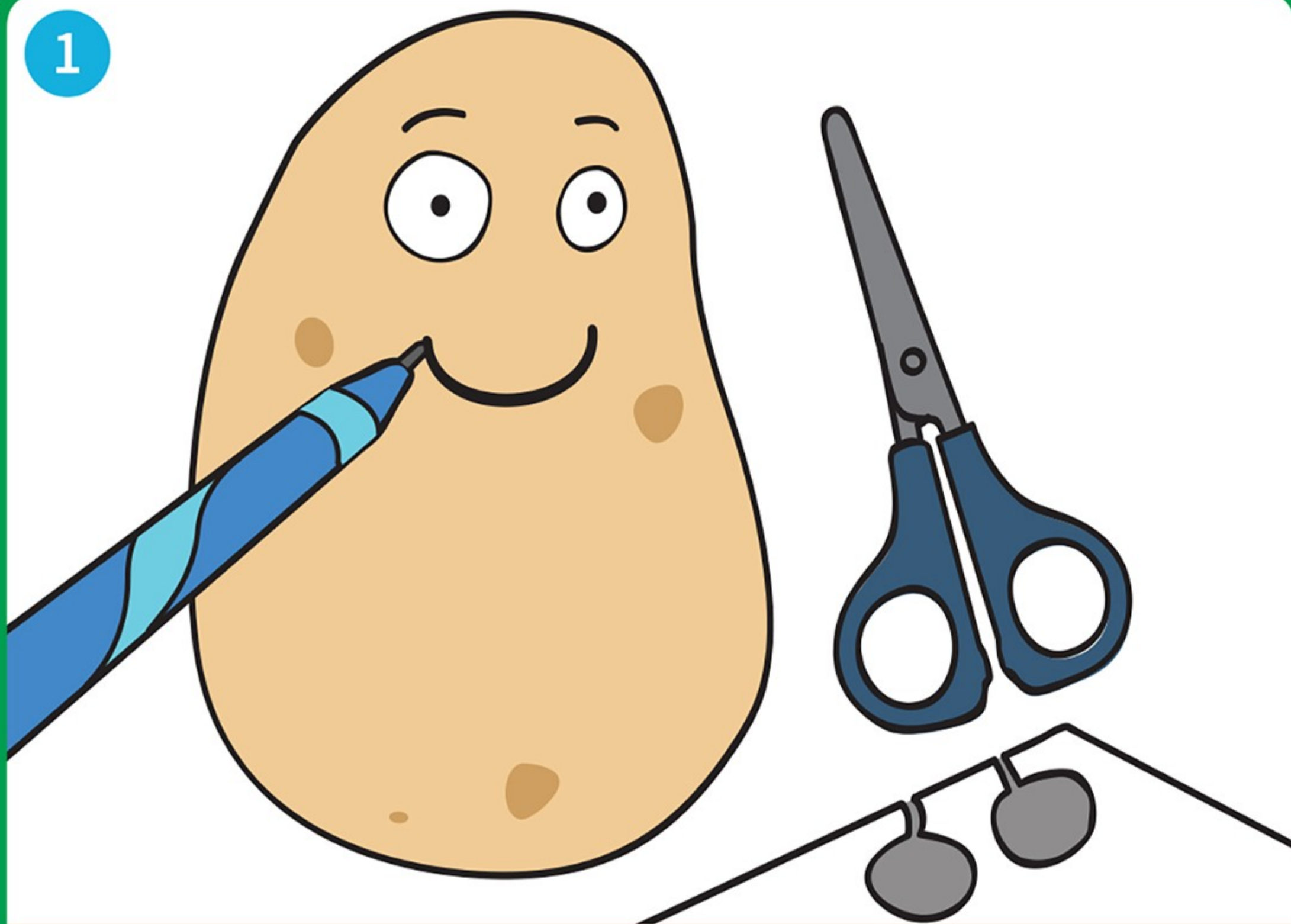
glue



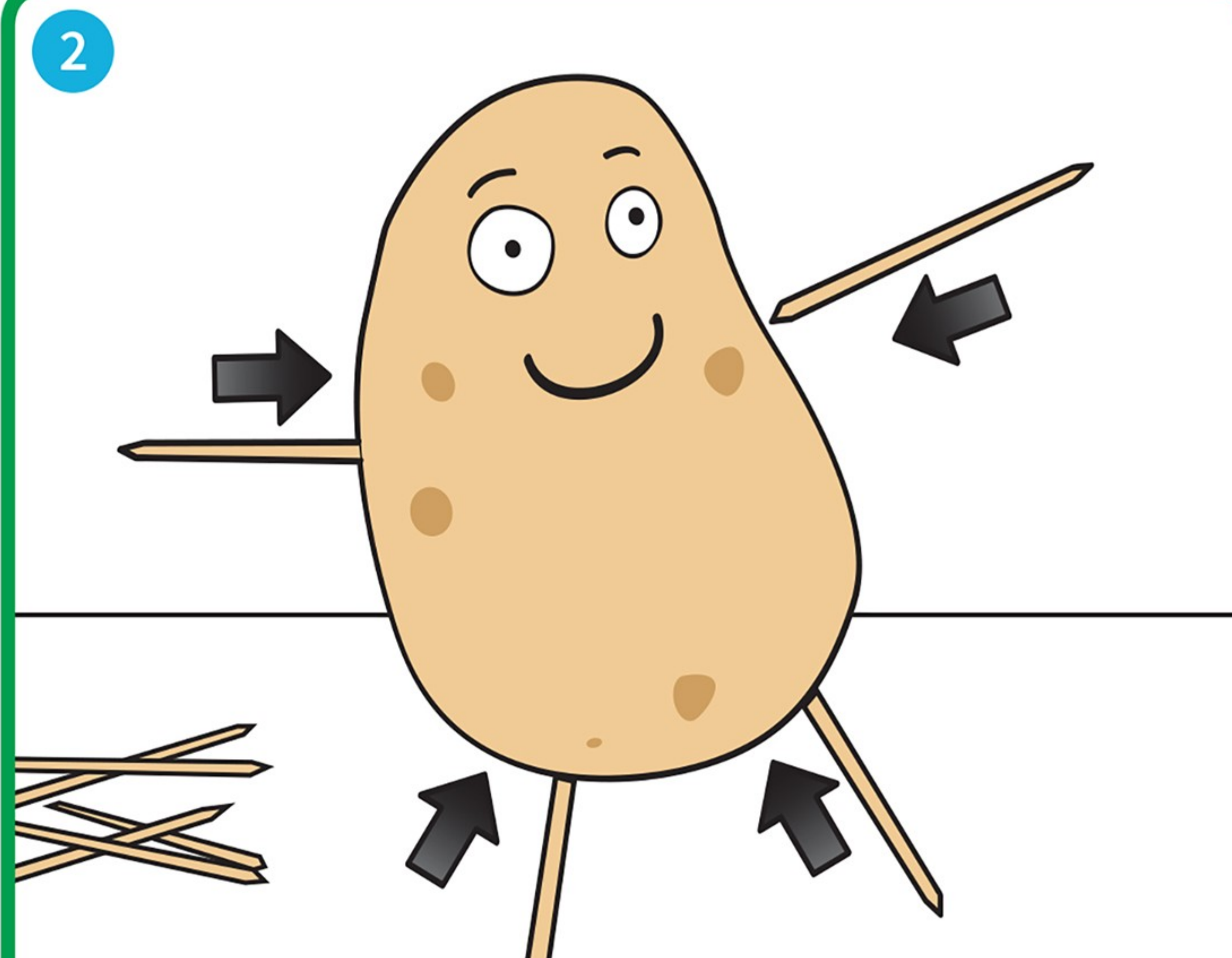
paper



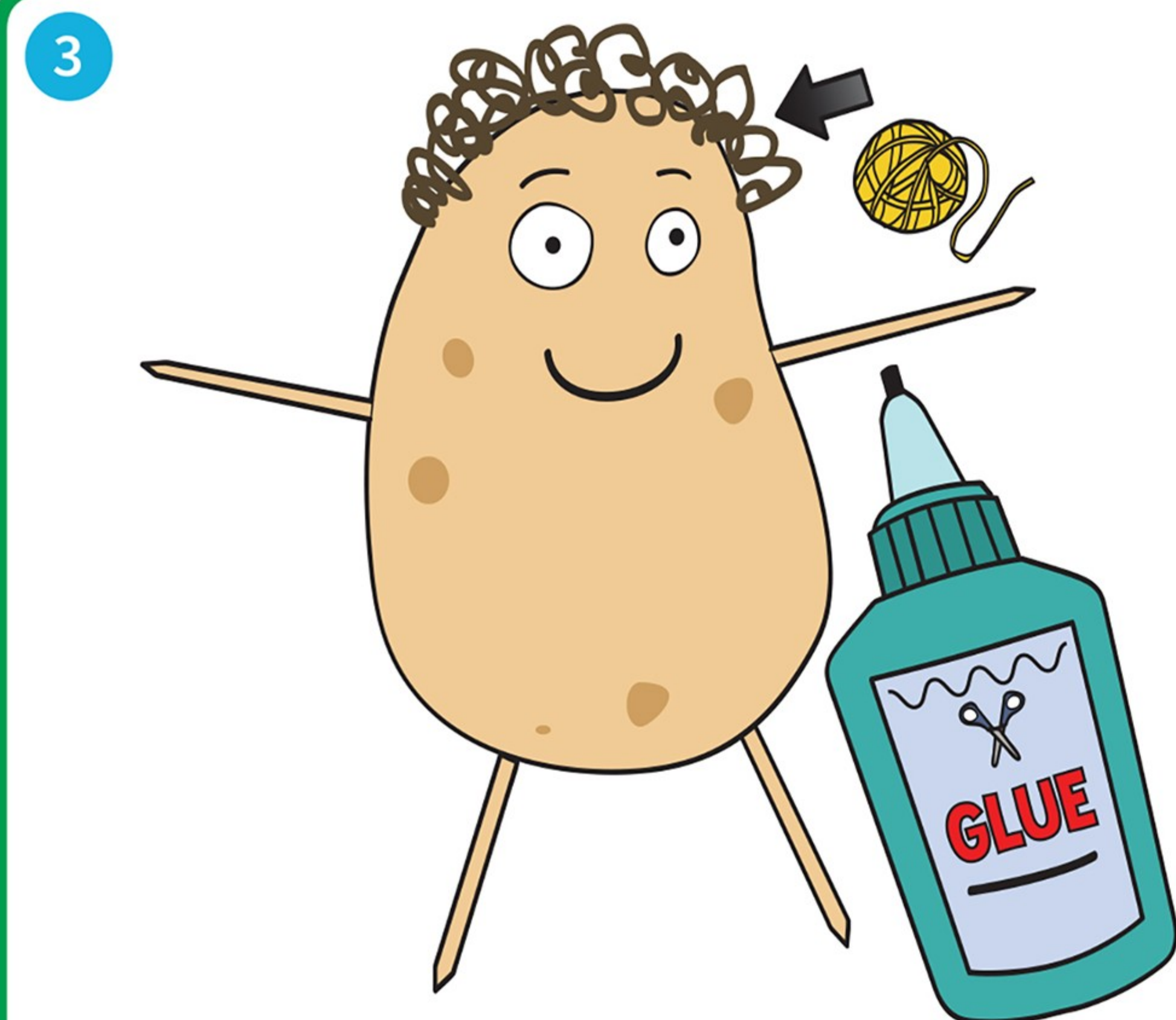
pens



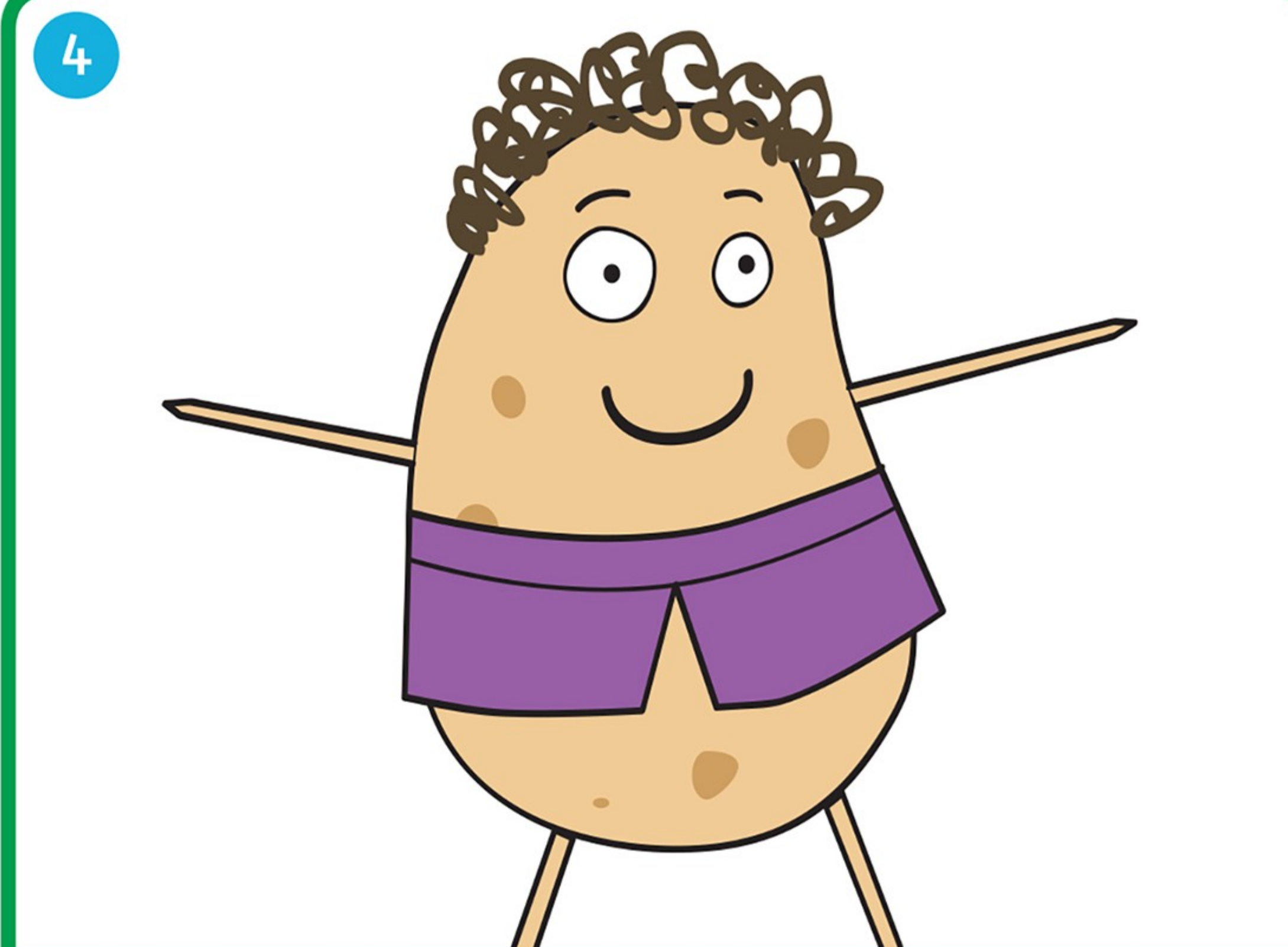
Give your potato a face with pens, glue, and paper.



Use toothpicks for arms and legs.



Use yarn for hair.



Use paper for the clothes.
Now you have a potato person!

What do I know?

1

Write and circle.

1 I can write the names of five foods. Yes / No

bread

2 Is there any fruit?

Yes, there is. / No, there isn't.

3 Are there any vegetables?

Yes, there are. / No, there aren't.



How can we buy food?

2



Order the sentences.
Write numbers.

a Go to a store, market,
or supermarket.

☐

b Make a shopping list.

☒

c Say "thank you" to the
salesclerk.

☐

d Say "ten carrots, please"
or "500g of carrots."

☐

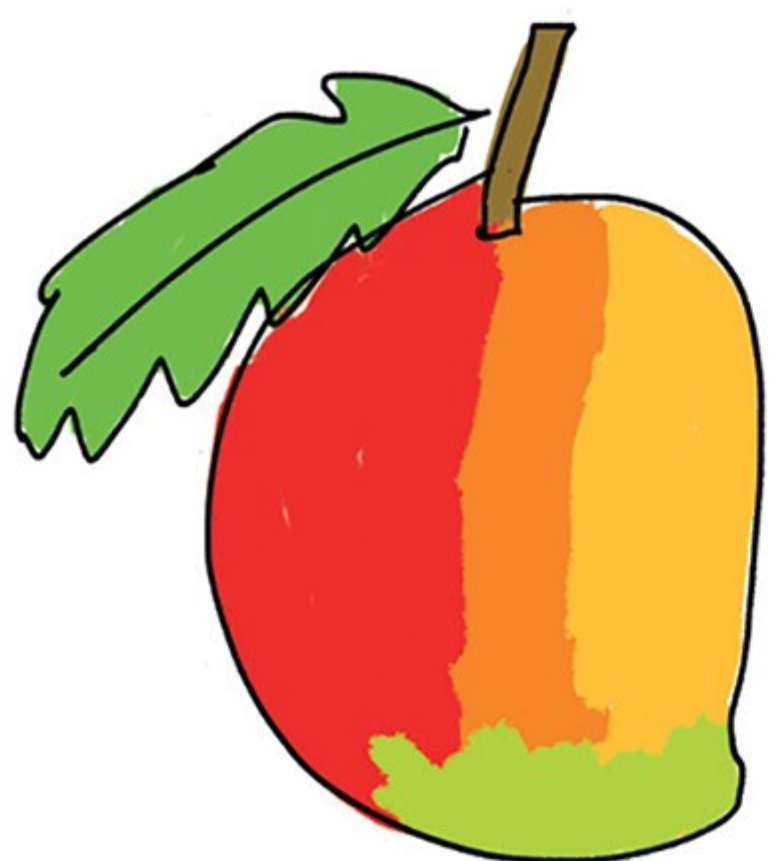
About me!

3



Read. Then draw and write.

My Favorite Fruit

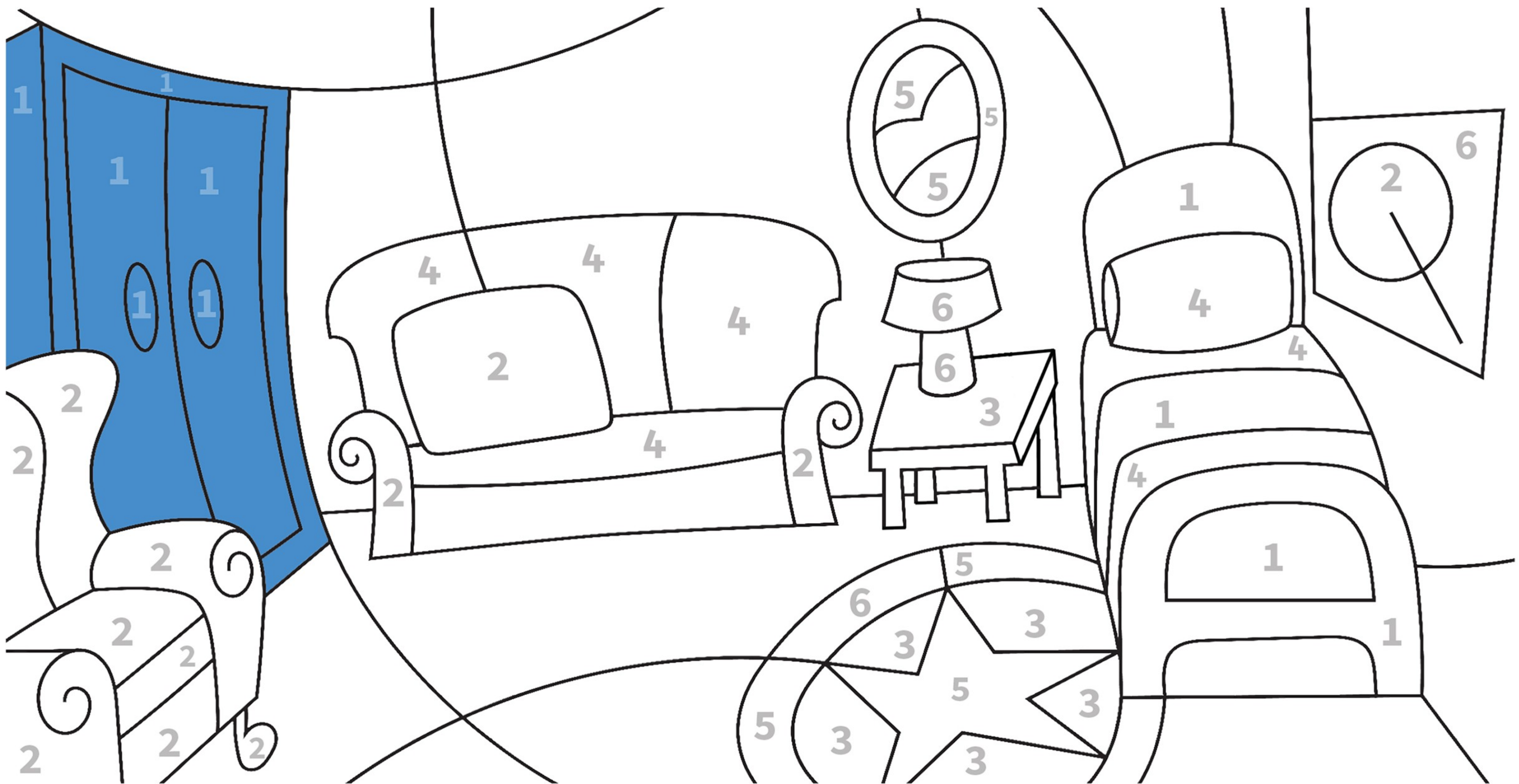


I love mangoes! I eat them in
a fruit salad.

5

My Bedroom

1 Read and color.



1 = blue 2 = red 3 = brown 4 = green 5 = yellow 6 = orange

2 Look at Activity 1. Write the words.

bed couch lamp rug armchair
mirror ~~closet~~ table poster

1 The closet is blue.

2 The _____ is orange.

3 The _____ is brown.

4 The _____ is red.

5 The _____ is yellow.

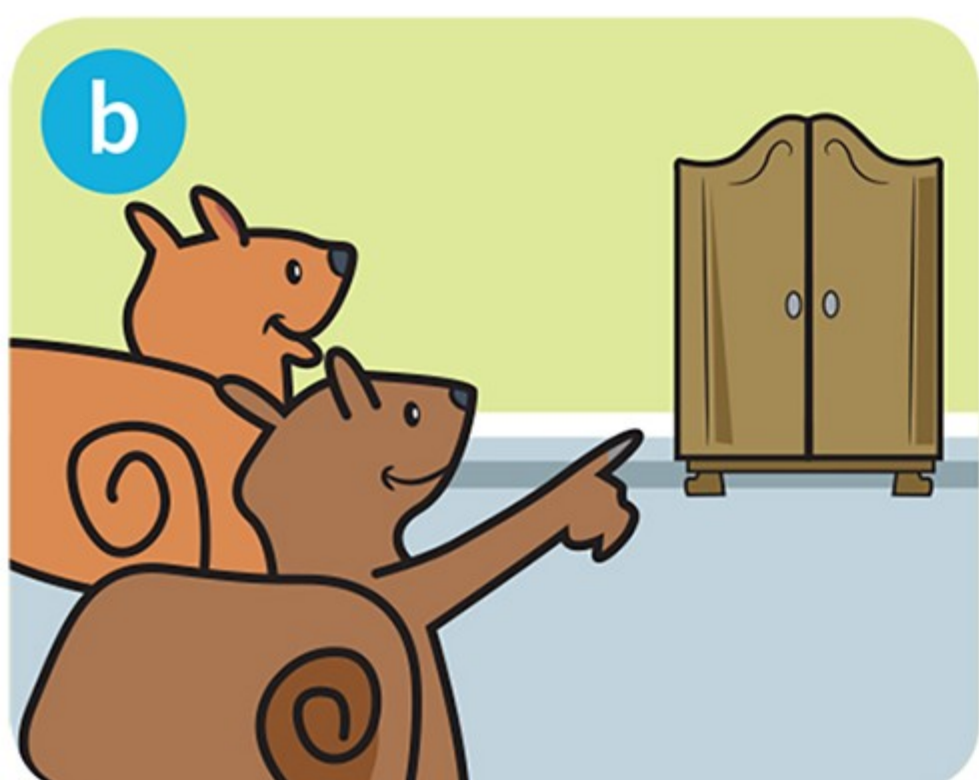
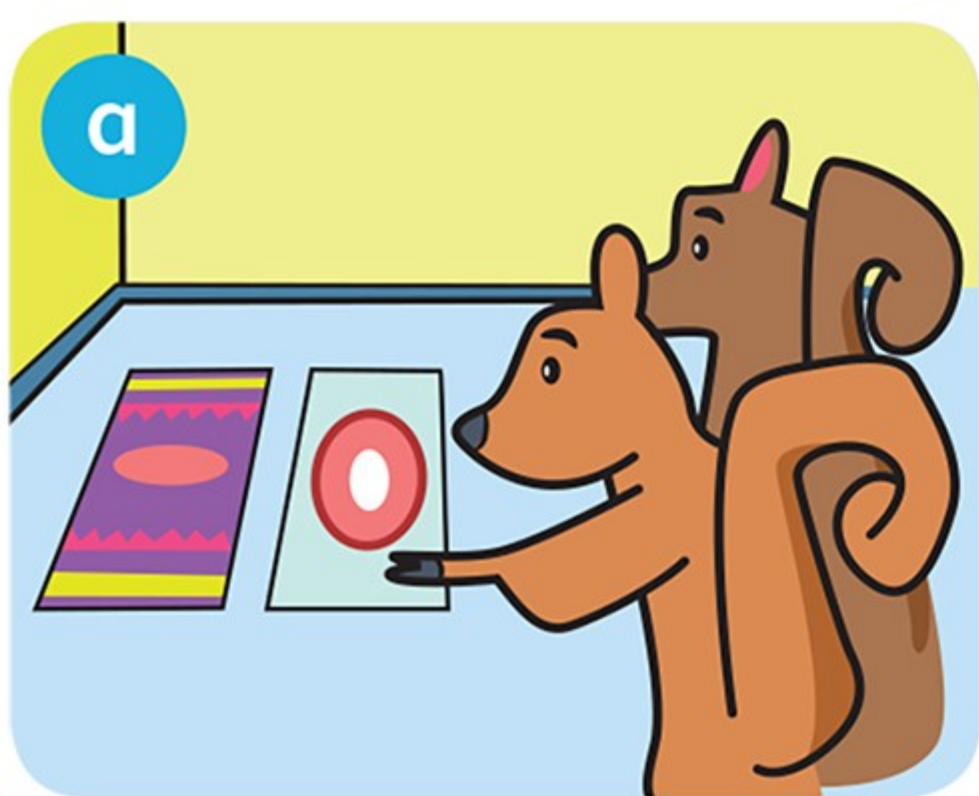
6 The _____ is blue and green.

7 The _____ is red and orange.

8 The _____ is red and green.

9 The _____ is brown, yellow, and orange.

1 Look and draw lines.

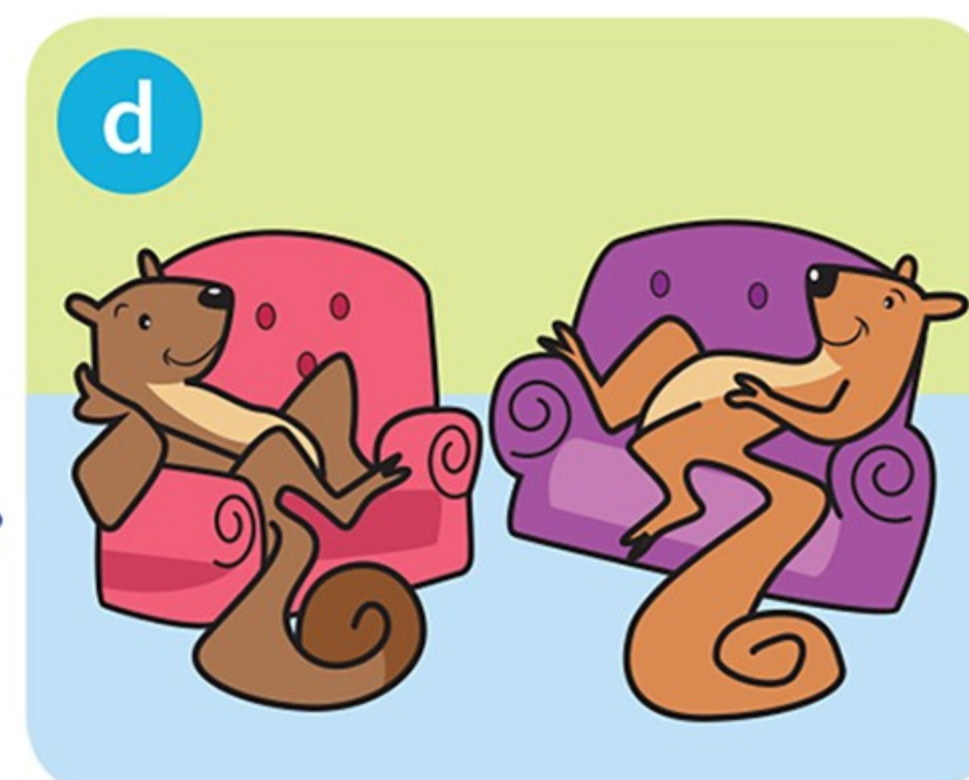
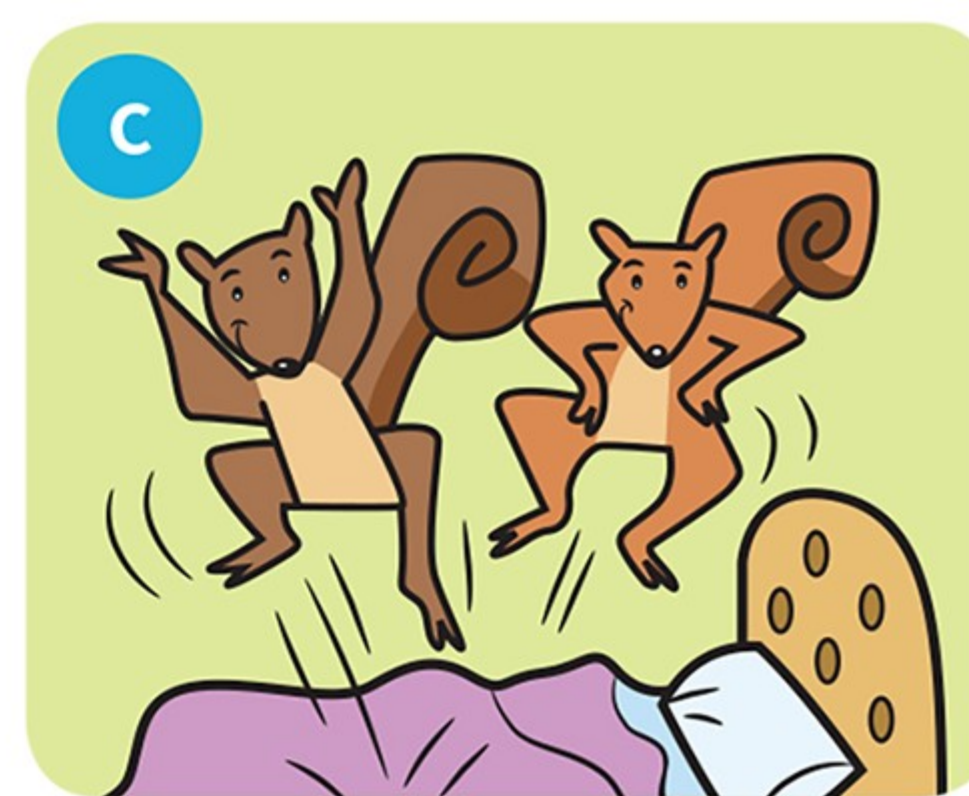


1 I like these armchairs.

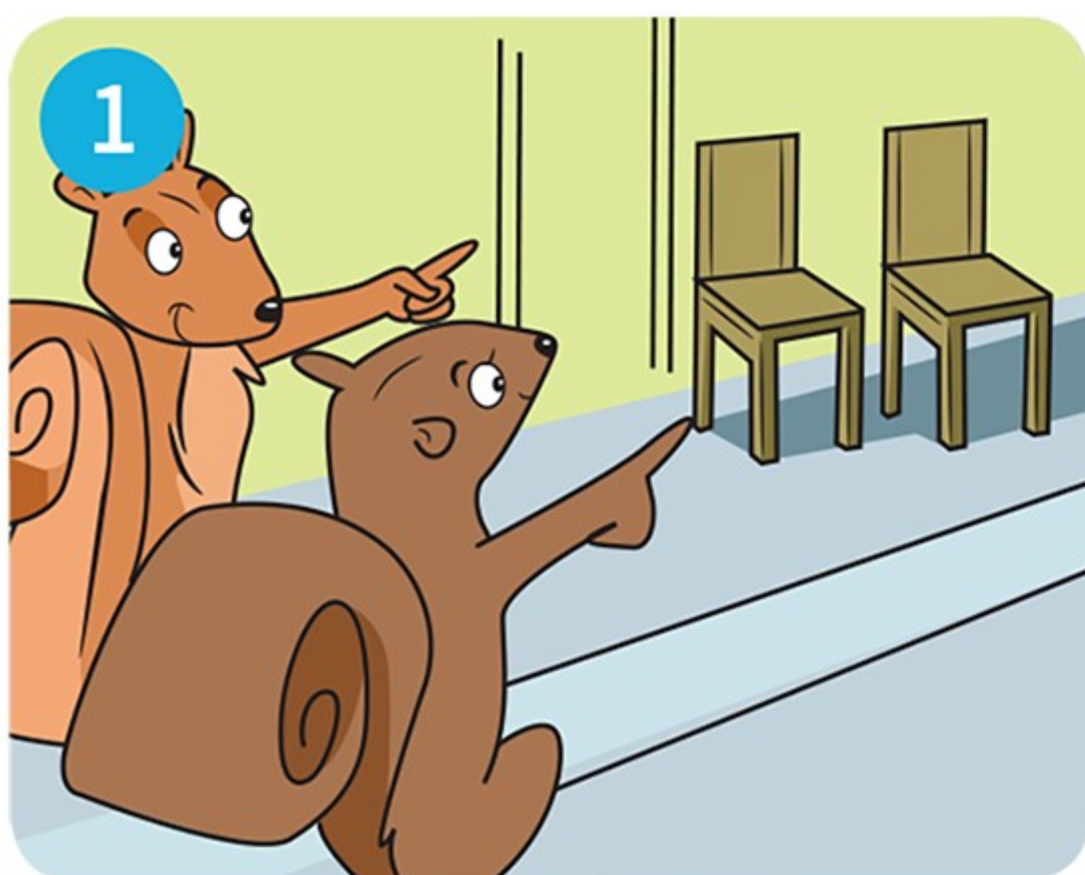
2 This bed is fun!

3 I like those rugs.

4 That closet is nice.



2 Look, read, and circle.



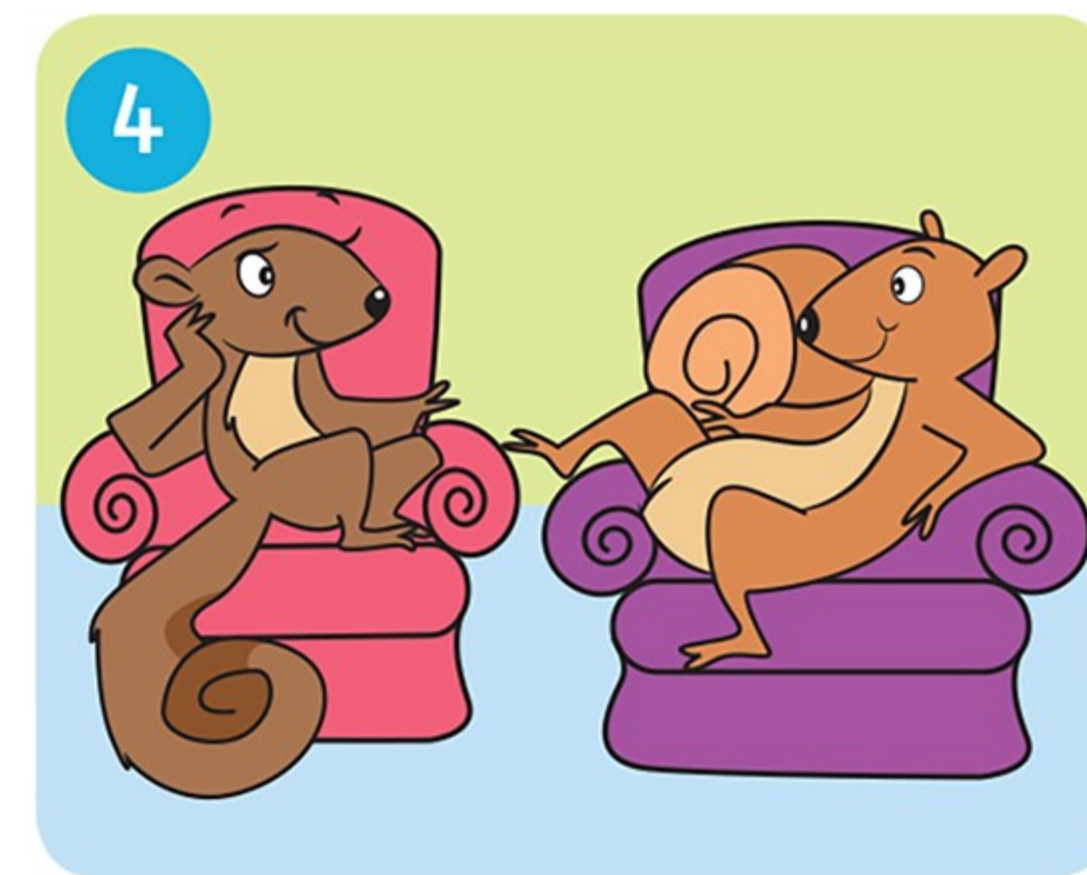
These / Those chairs are great.



I like this / that table.



This / That mirror is pretty.



I like these / those armchairs.

3 Write the words in the correct order.

1 this / I / closet / like

I like this closet

2 chair / like / I / that

3 I / posters / these / like

4 pretty / those / I / lamps / like



1



Can you remember? Listen and circle.



(1) Give me a piece of food / wood,

Let's see what I can do.

(2) Let's cut / cook and paint
and make

Some furniture for you.

Take that piece of wood,

(3) Chop / Cut it, and paint it red.

Put it all together now.

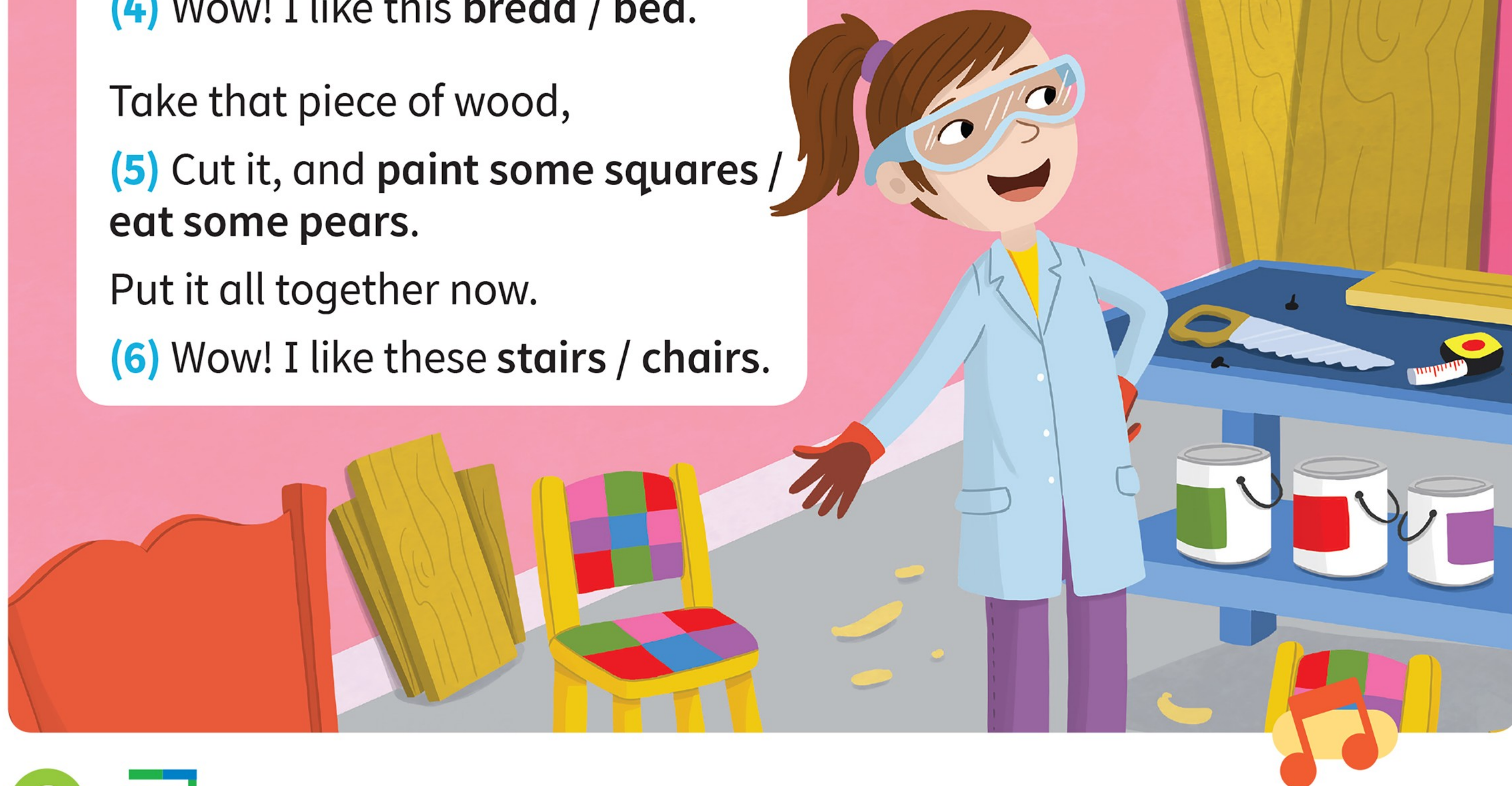
(4) Wow! I like this bread / bed.

Take that piece of wood,

(5) Cut it, and paint some squares /
eat some pears.

Put it all together now.

(6) Wow! I like these stairs / chairs.



2



Draw and write a new verse.

Take that piece of _____,

_____ it, and _____

Put it all together now.

Wow! _____.

1 Look and circle.

- (1) Whose shoes are these / this? (3) Whose hat is these / this?
 (2) It's / They're Penny's shoes. (4) It's / They're Penny's hat.



2 Follow the lines and write.



Whose baseball cap is this?
 It's Sam's.



Whose socks are these?



Whose sweater is this?



Sam



Anna



Ben



Whose jacket is this?



Whose soccer cleats are these?



Whose bag is this?

3 Look and match.



Whose boots are these?

☐ It's my pen.



Whose pen is this?

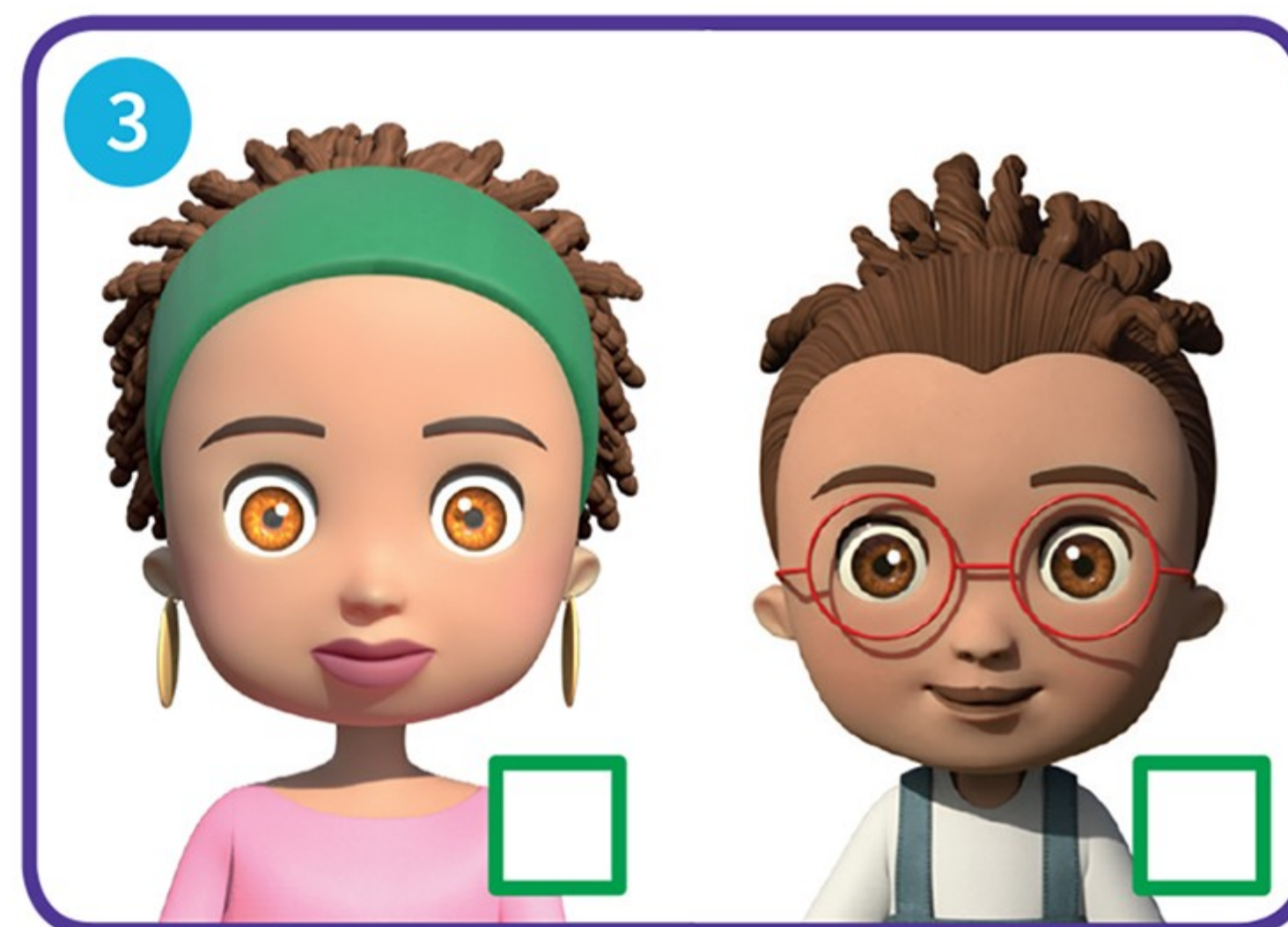
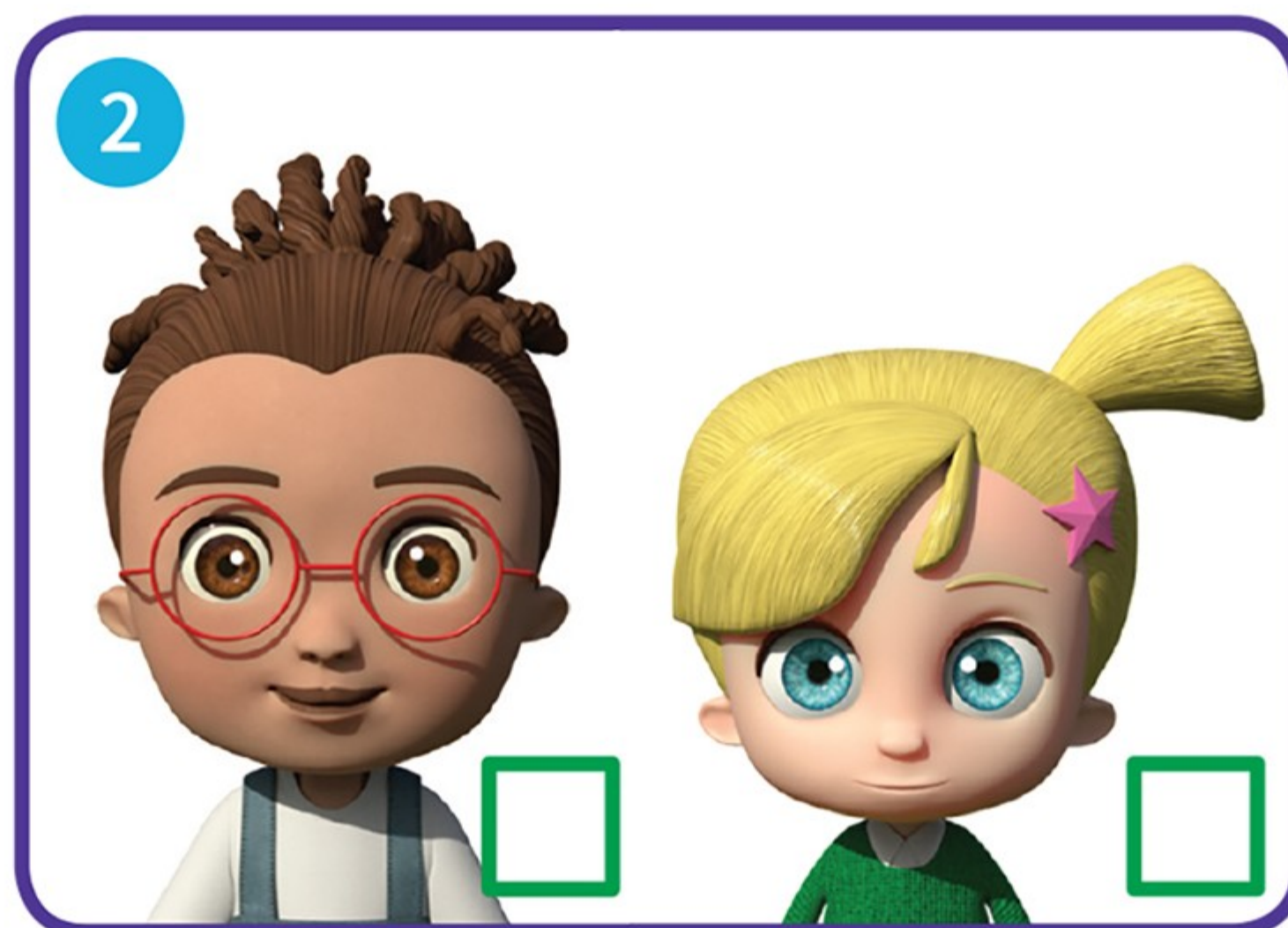
☐ No, it's not Jane's. It's mine.



Whose bike is this? Is it Jane's?

☒ They're Jane's boots.

1 022 Who says it? Listen and check ☒.



2 Read and circle.



1 Sorry, Whisper, not now. She's cleaning up her room / the kitchen.

2 Just a minute. Let me see / check first.

3 I don't like cleaning. Ah, I have a problem / an idea!

4 Sorry / Thank you, Mom. No park for me today.

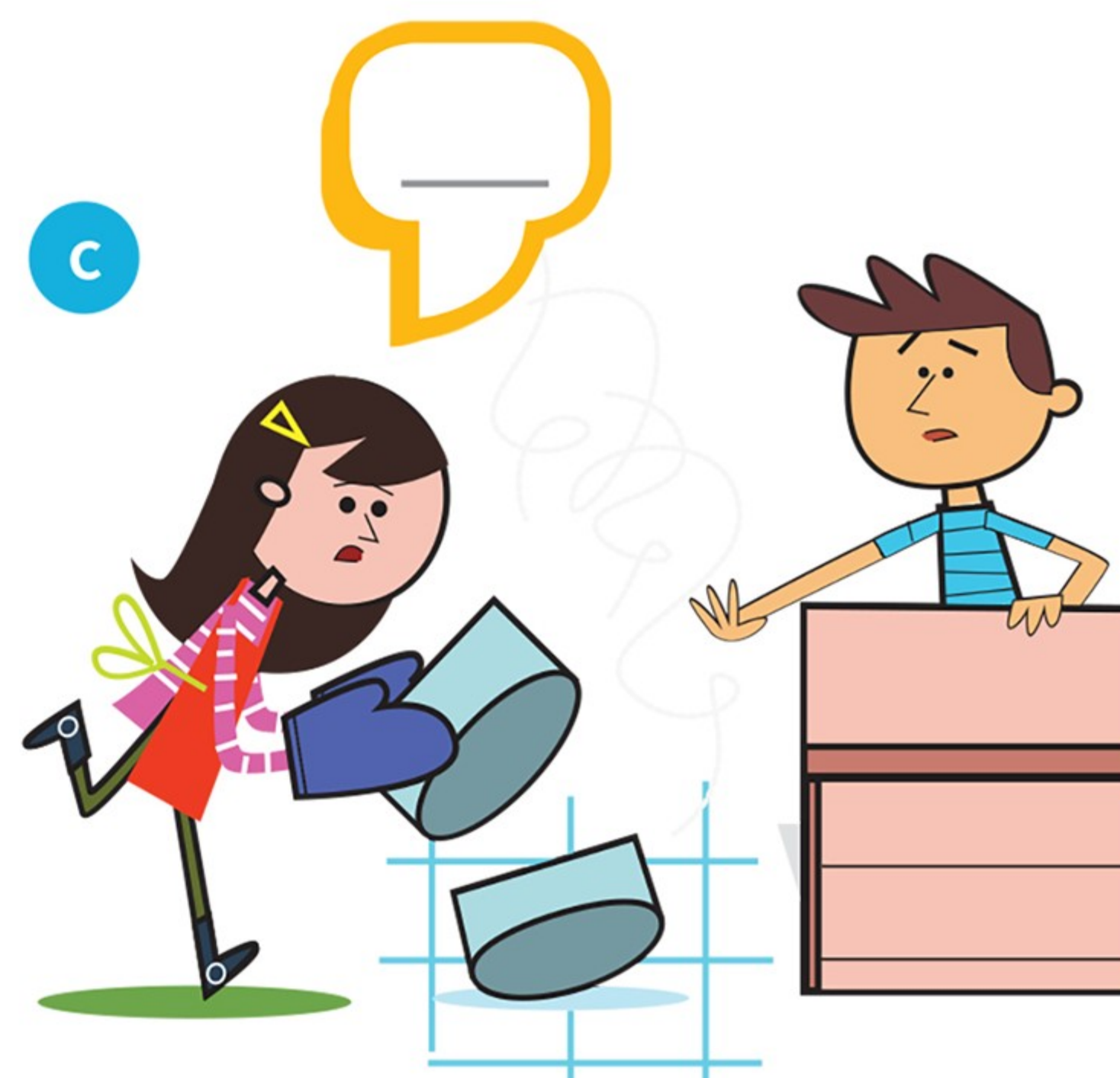
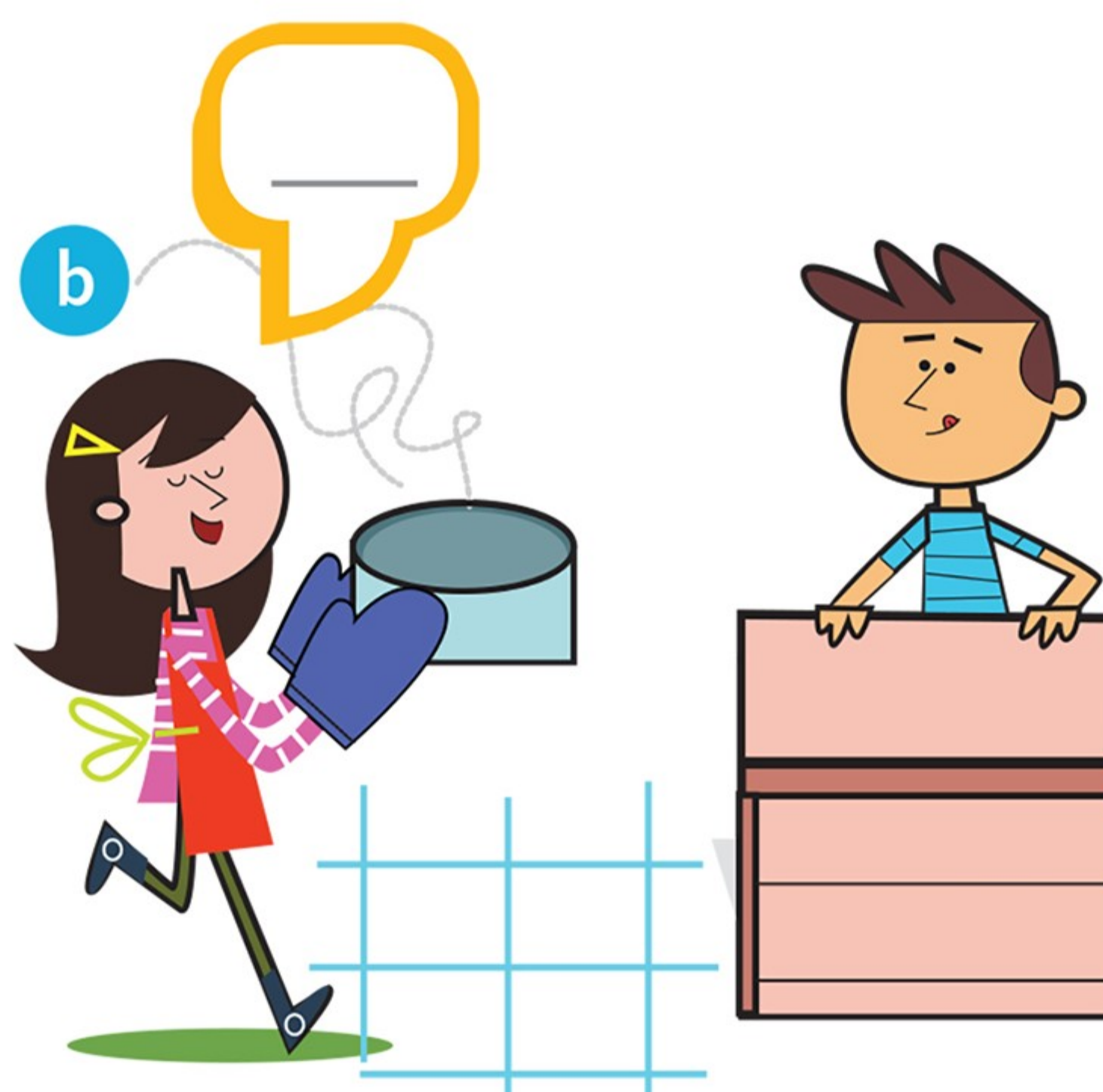


3 Look and write the numbers.

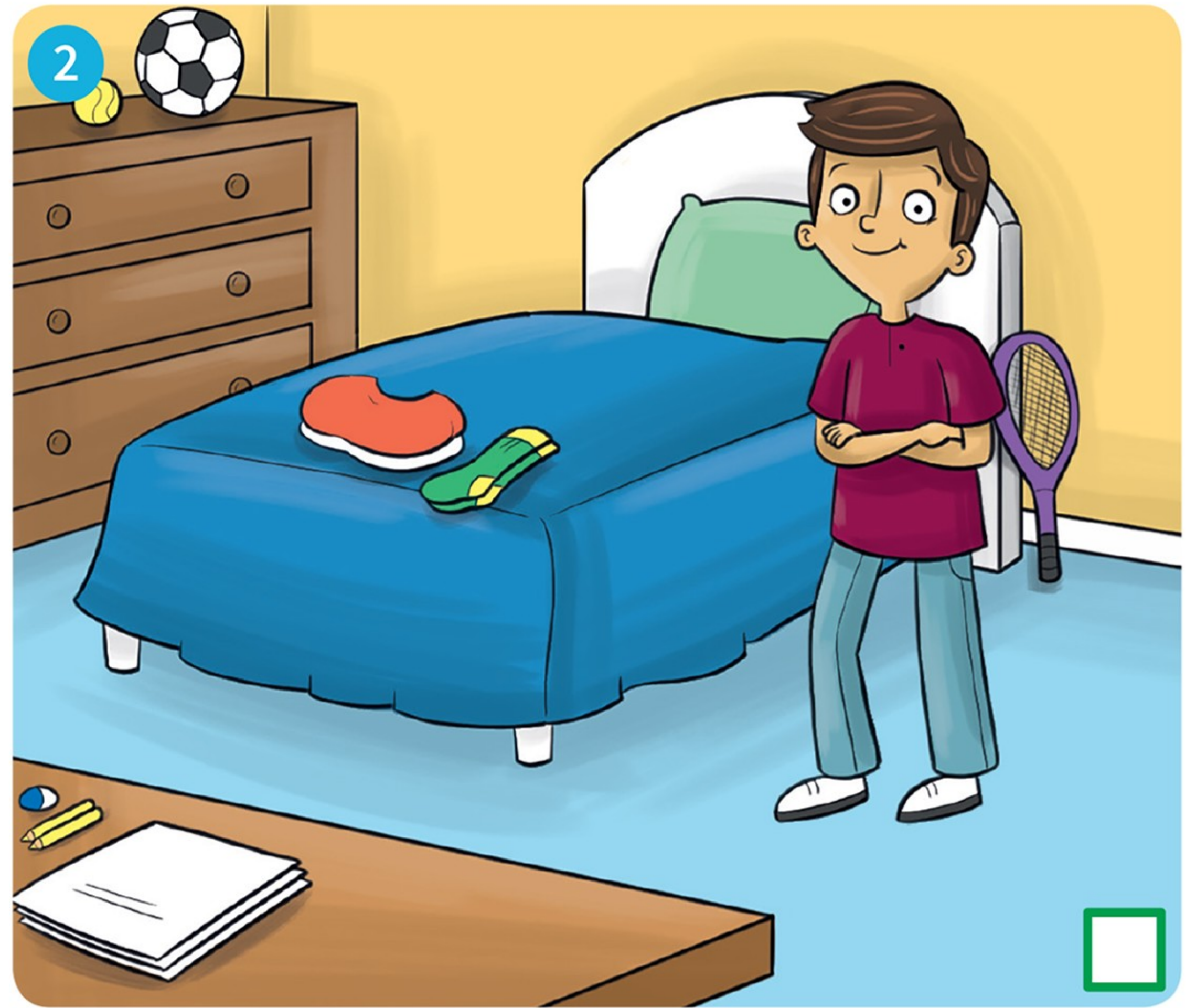
1 Finished!

2 Oh, no!

3 Can we eat now?



1   Whose room is clean? Look and check ☒.



2 Say and write the words under *look* or *school*.

~~book~~

pool

zoo

good

food

foot



look



book



school



3  023 Listen, say, and check your answers.

1



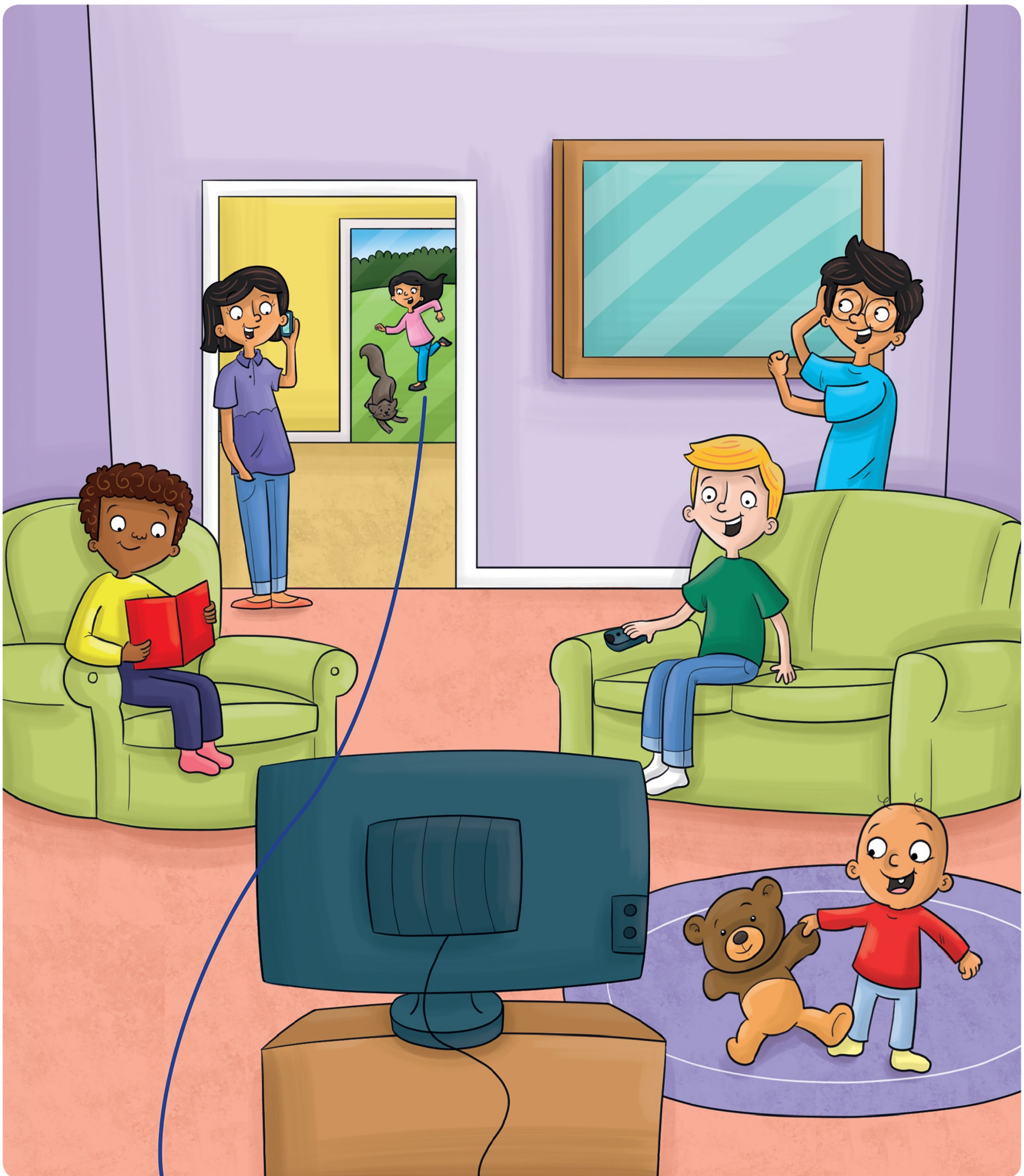
Listen and draw lines.

Sam

Dan

Alice

Tom



Lucy

Max

Grace

1 Read and write the words.

are is couches
sunny ~~swimming~~ snow



Many people go to hot countries for their vacations. They like (1) swimming in the ocean, and they love the (2) _____ weather. Other people go to cold countries because they like the (3) _____. The Ice Hotel is a great place for these people. It is in Canada.

Would you like a vacation at the Ice Hotel? Everything is ice! There (4) _____ big, beautiful ice lamps. There (5) _____ an ice restaurant, and there are 80 ice bedrooms. In the bedrooms, there are ice tables, ice armchairs, ice (6) _____, and, of course, ice beds too. But don't worry – you get two very warm sleeping bags for the night!



2 Write about your bedroom.

In my bedroom, there is a big bed, a closet, and there
are two small bookcases. The bed is blue, and the closet
is white. The bookcases are brown.

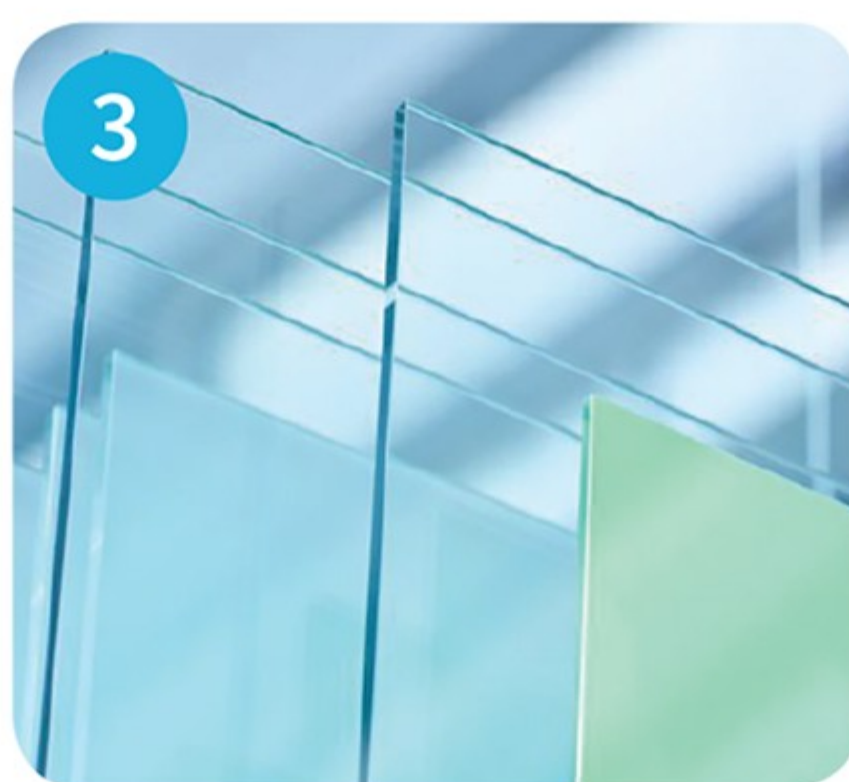
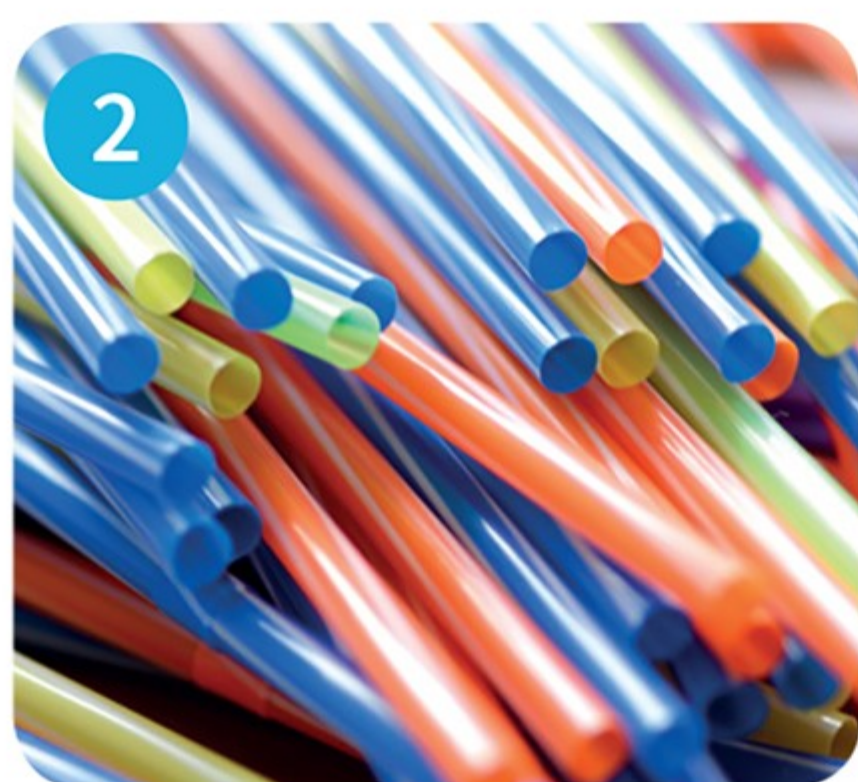
Materials

1 Look and write.

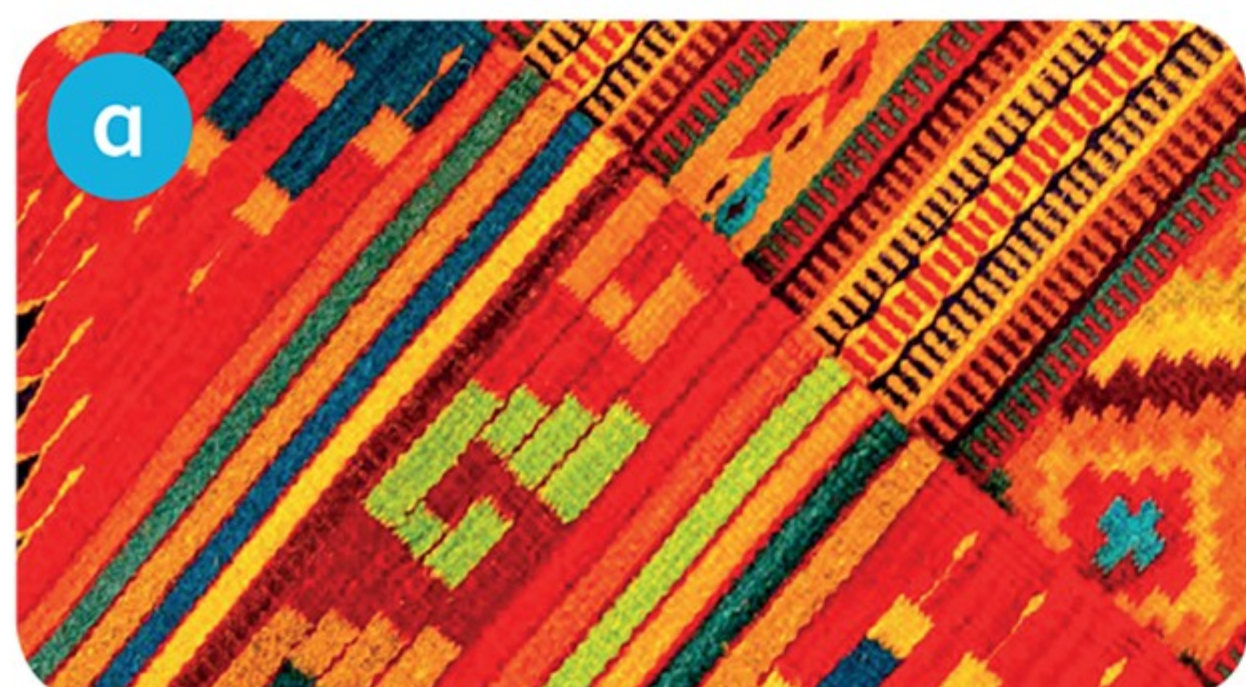
fabric glass metal plastic ~~wood~~



wood



2 Read and draw lines.



It's made of metal and plastic. I use it every day!



It's pretty – it's made of wood and fabric.

It's made of glass and wood.



It's made of fabric. It has lots of different colors.



It's made of wood. I want to paint it!

3 What's in your house? Look, write, and check ☒.

	fabric	glass	metal	plastic	wood
bed	✓				✓

4 Look at Activity 3. Write sentences.

1 My bed is made of fabric and wood

2

3

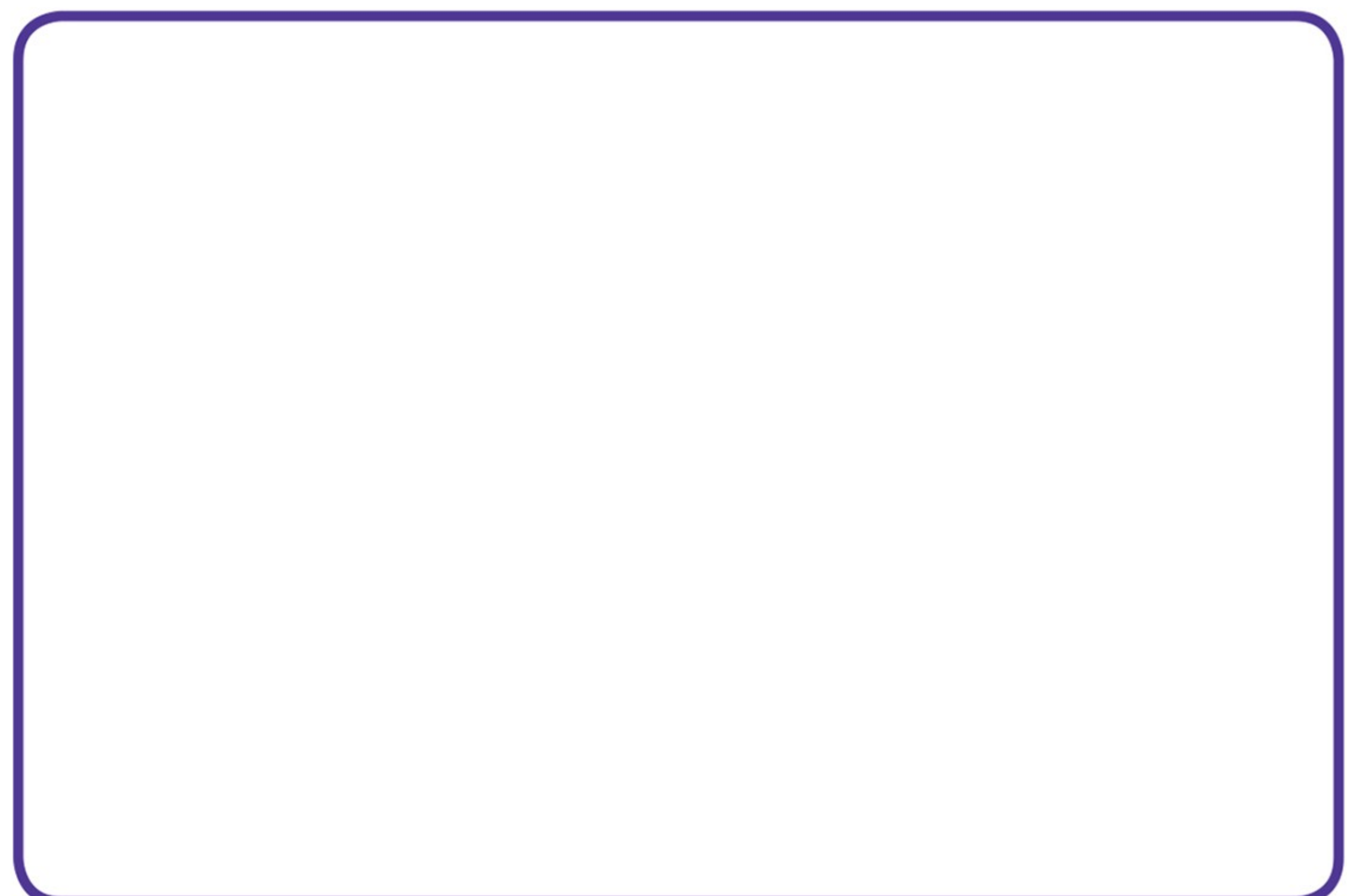
4

5 Choose, write, and draw.

fabric glass metal ~~plastic~~ wood



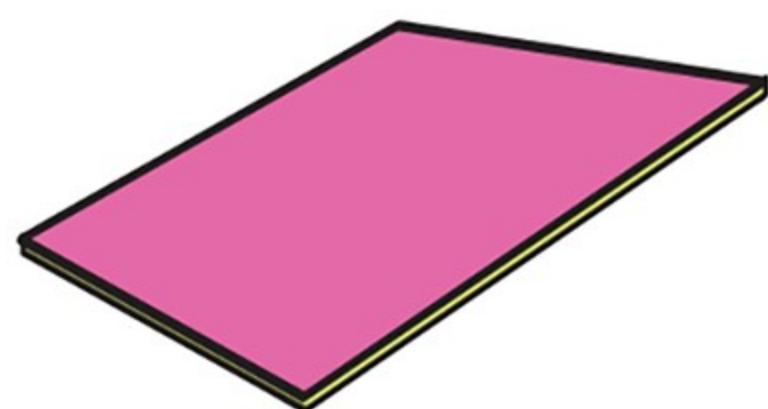
They're made of plastic.



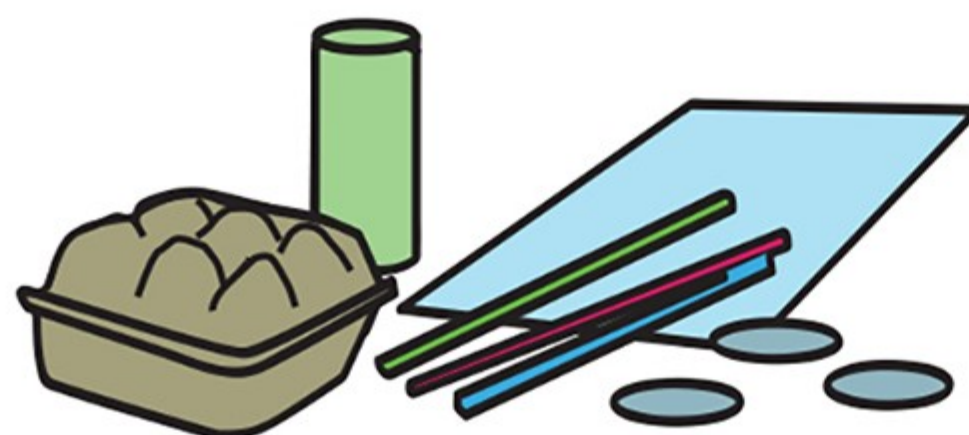
They're made of _____.

1 Make a picture from paper and plastic.

You need



a sheet of
card stock



different kinds of
paper and plastic



scissors



glue



Glue the pieces of paper and plastic on the card stock to make your picture.

What do I know?

1

Write and circle.

1 I can write the names of five kinds of furniture. Yes / No

armchair

2 Whose baseball cap is this / these?
It's / They're Grace's.



Grace

3 Whose sneakers are this / these?
It's / They're Dan's.



Dan



What does furniture look like?

2



Look, read, and put a check ☒ or an X ☐.



It's made of paper. ☐



It's made of plastic. ☐



It's made of wood. ☐

About me!

3



Read. Then draw and write.

My Favorite Thing
in My Room



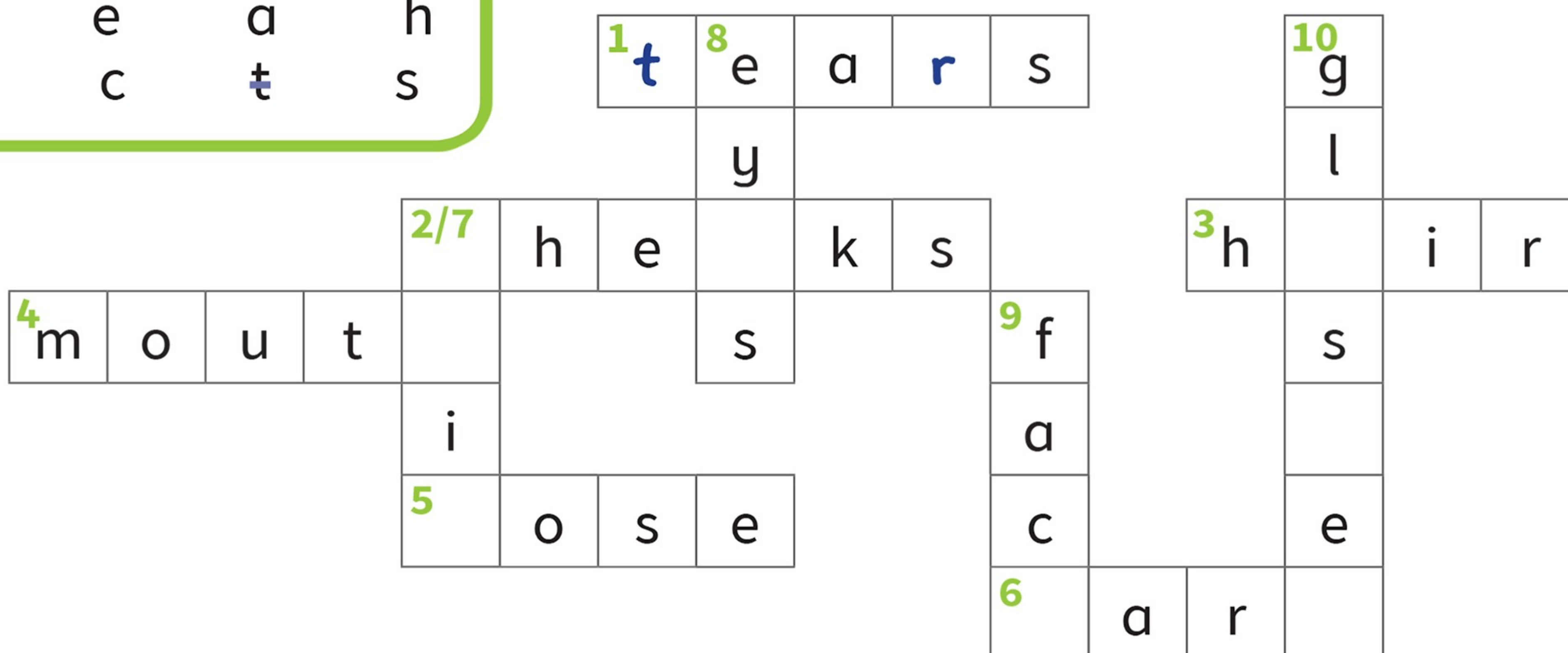
My lamp is red and yellow.

It's made of metal and fabric.

6 People

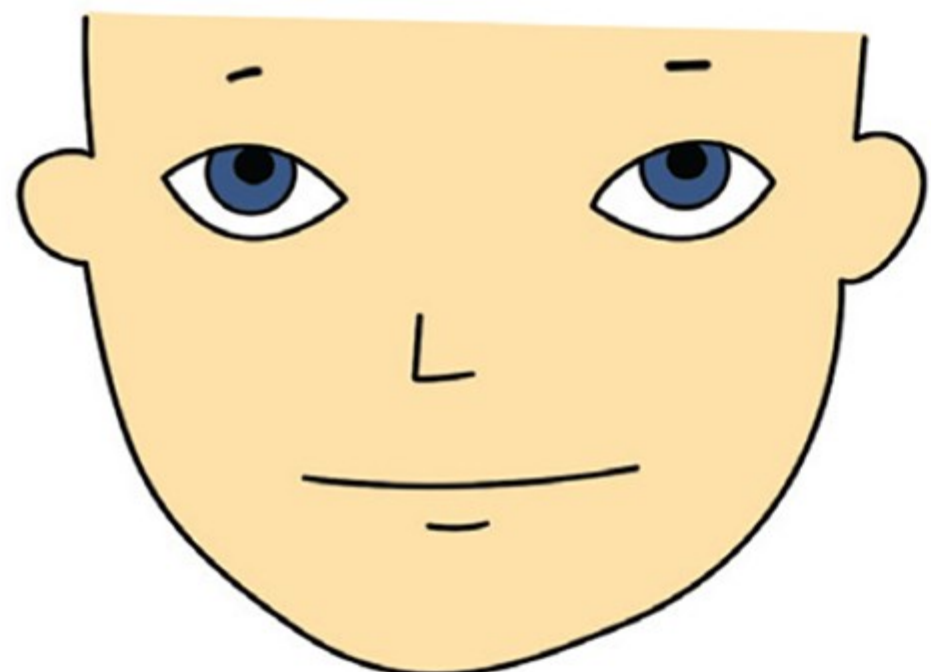
1 Use the letters to make *face* words.

r e e a h
s n c t s



2 Write the words.

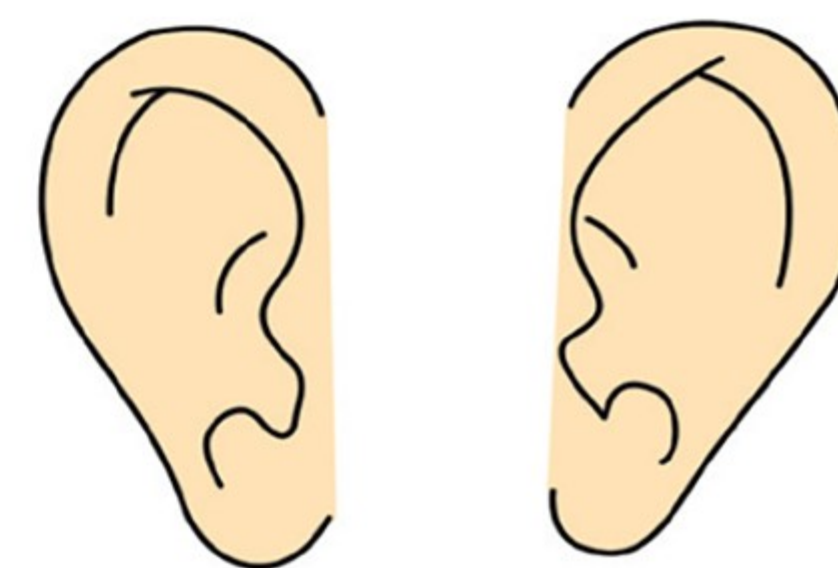
1



2



3

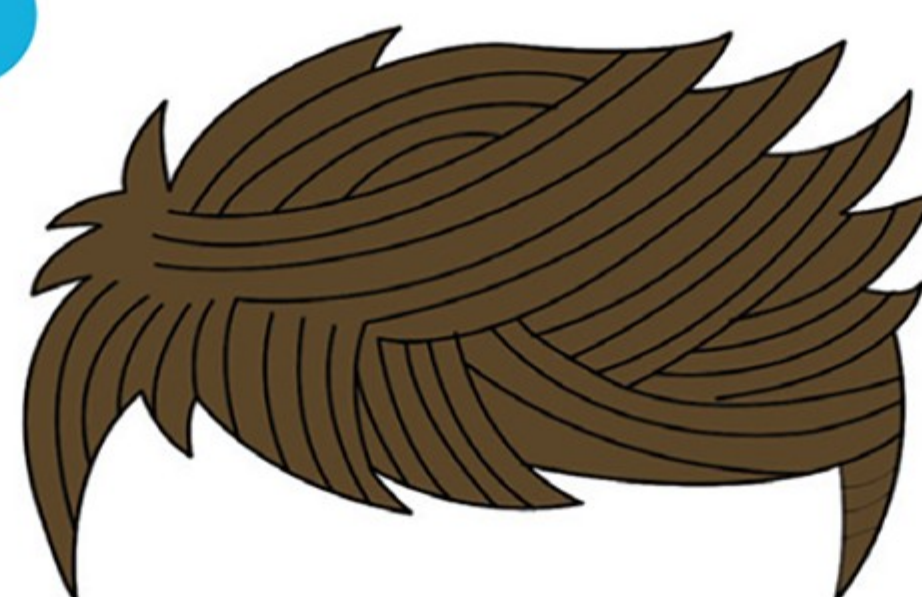


face

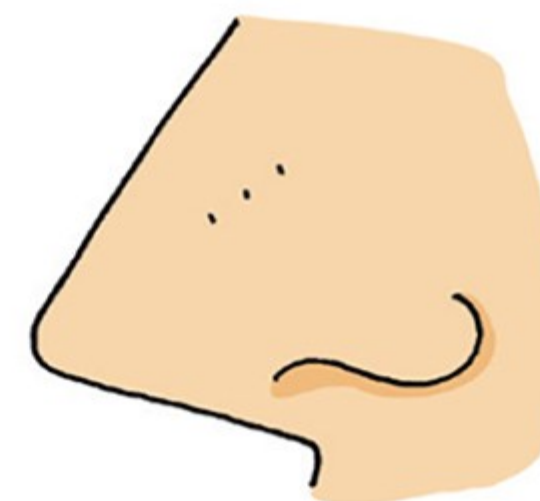
4



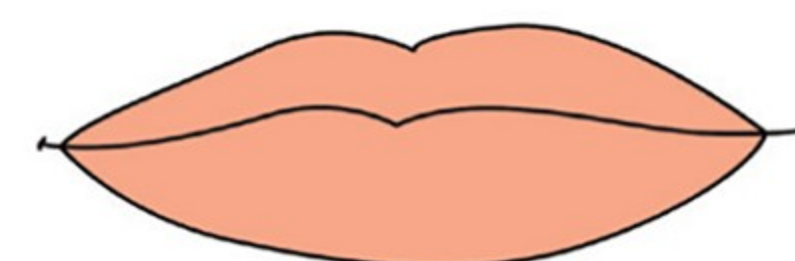
5



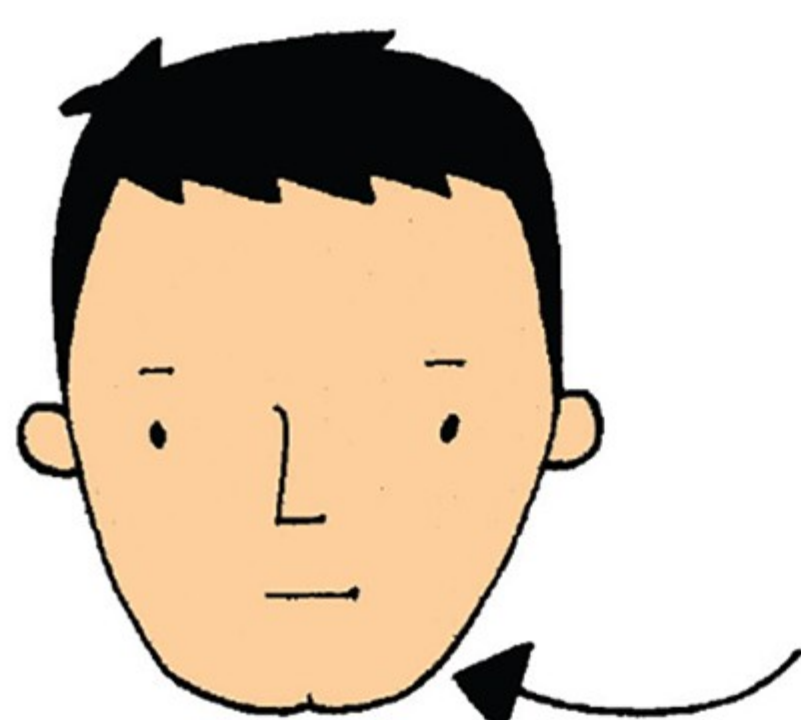
6



7



8



9



10



1 Read and circle.

1



Jill is sad / tired / excited.

2



Kim is sad / scared / happy.

3



Bill is tired / angry / happy.

4



Sue is sad / happy / angry.

5



Ben is tired / angry / sad.

6



Nick is angry / excited / tired.

2 Look and write.

~~angry~~

excited

happy

tired

(1) Are you angry ?

No, I'm not angry.

(2) I'm not _____.

Are you happy?

(3) Yes, I'm _____

(4) and _____.



1

025



Can you remember? Listen and write.



face

happy

sad

scared

tired



Do you know my face
Is like an open book?
You can know my feelings

(1) From my face ! Take a look!

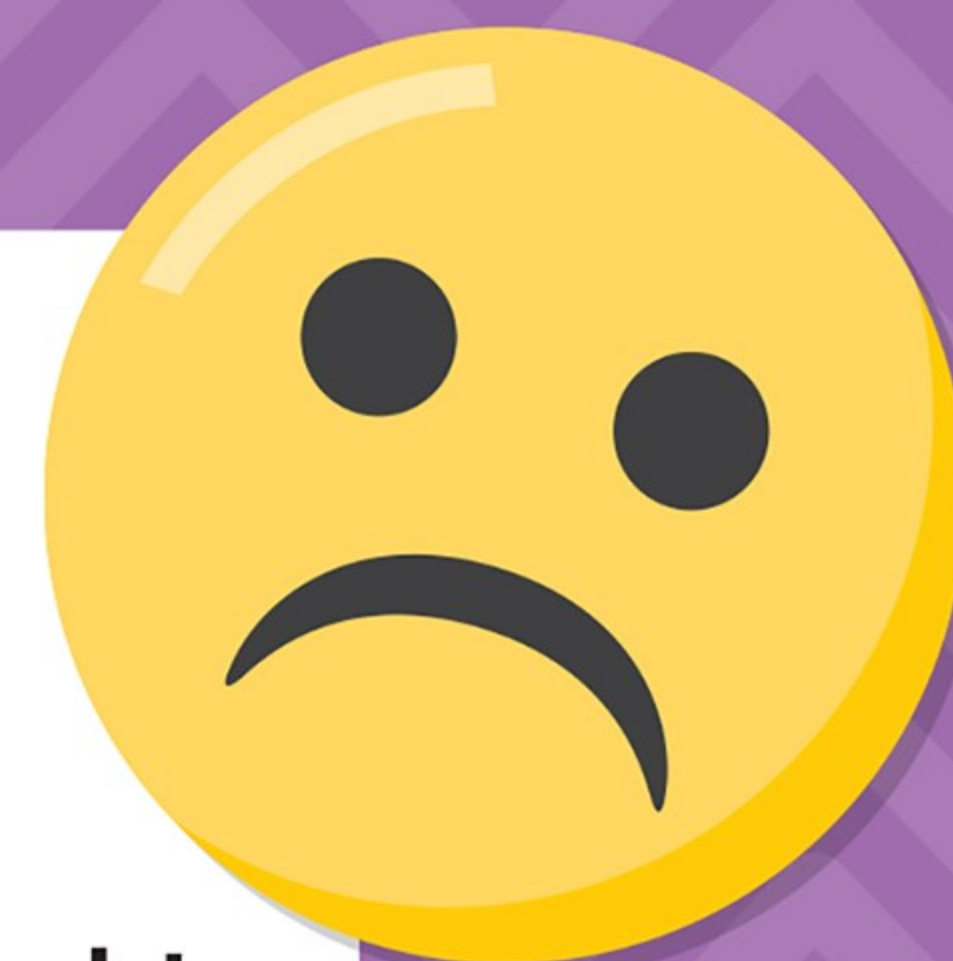
(2) Sometimes I'm _____,
So I go to sleep.

(3) Sometimes I'm _____,
So I hug my toy sheep.

Do you know my face ...

(4) Sometimes I'm _____,
The town looks gray.

(5) Sometimes I'm _____,
It's a beautiful day!



2



Write a new verse.

Sometimes I'm _____,
_____.

Sometimes I'm _____,
_____.

happy

excited

sad

scared

angry

tired

1 Number the months.



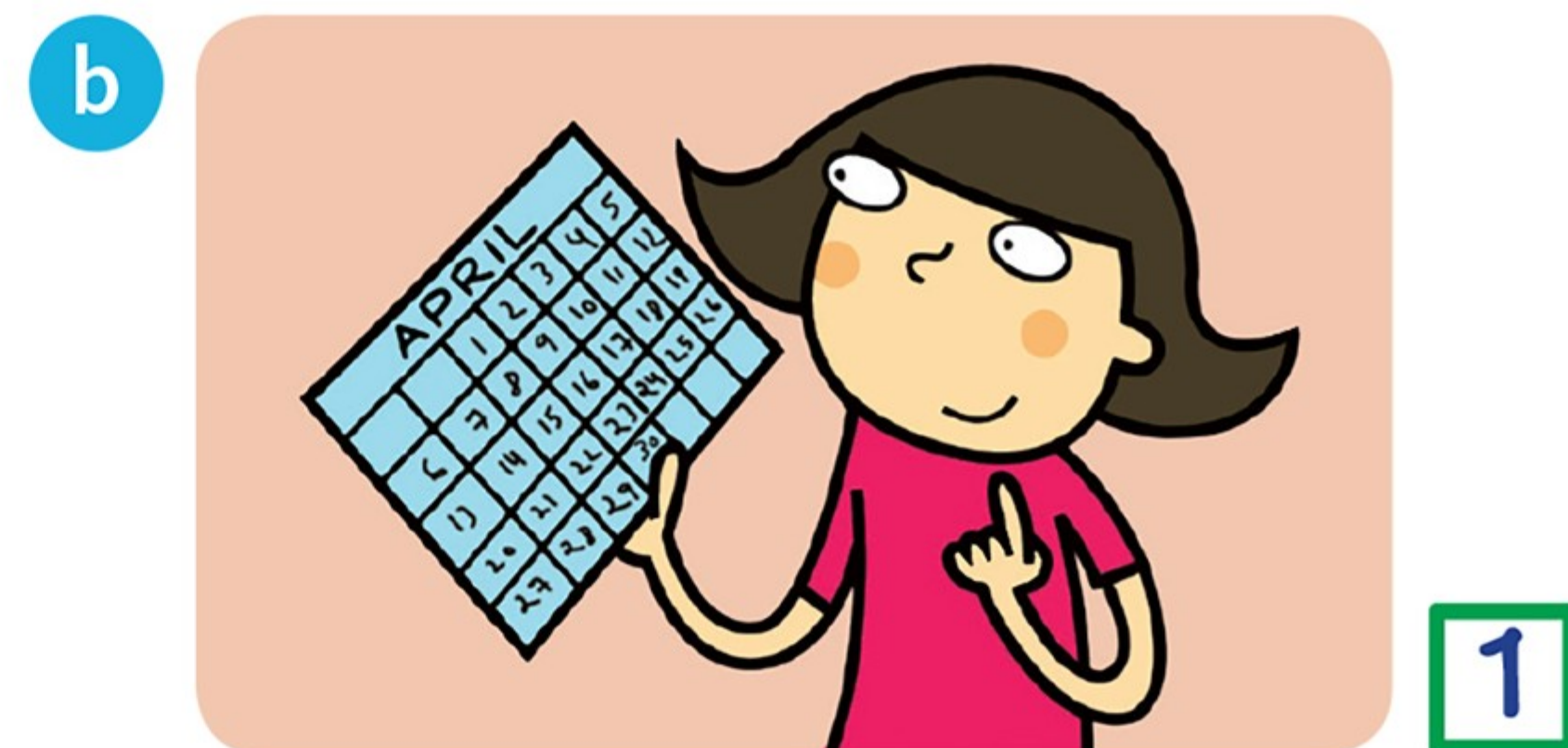
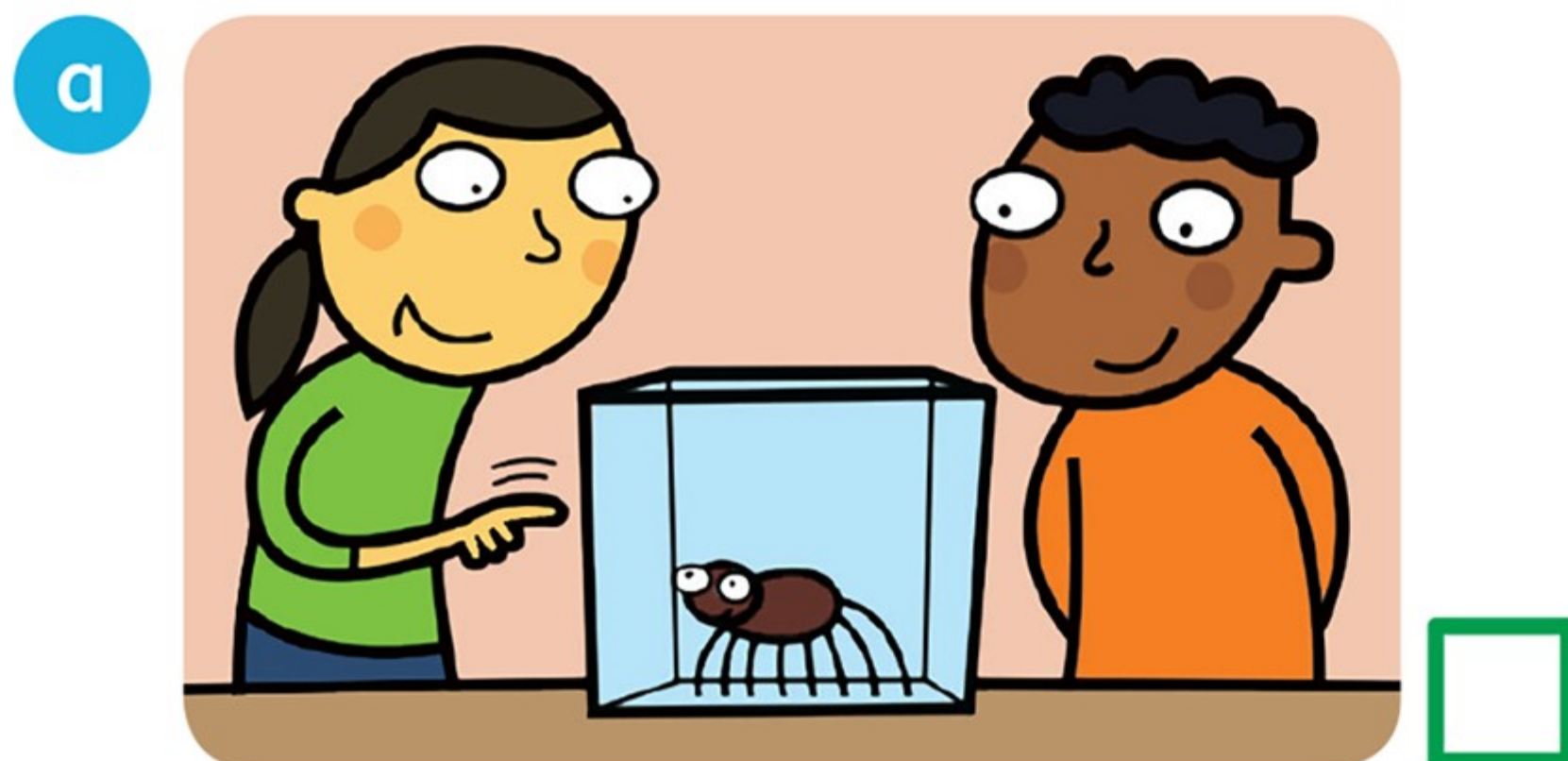
2 Look and match.

1 My birthday is in April.

3 Our birthdays are in March.

2 Their birthdays are in November.

4 Its birthday is in May.



3 Look and write.

(1) O u r birthdays aren't in May.

They aren't in September.

(2) O _____ birthdays are in November!

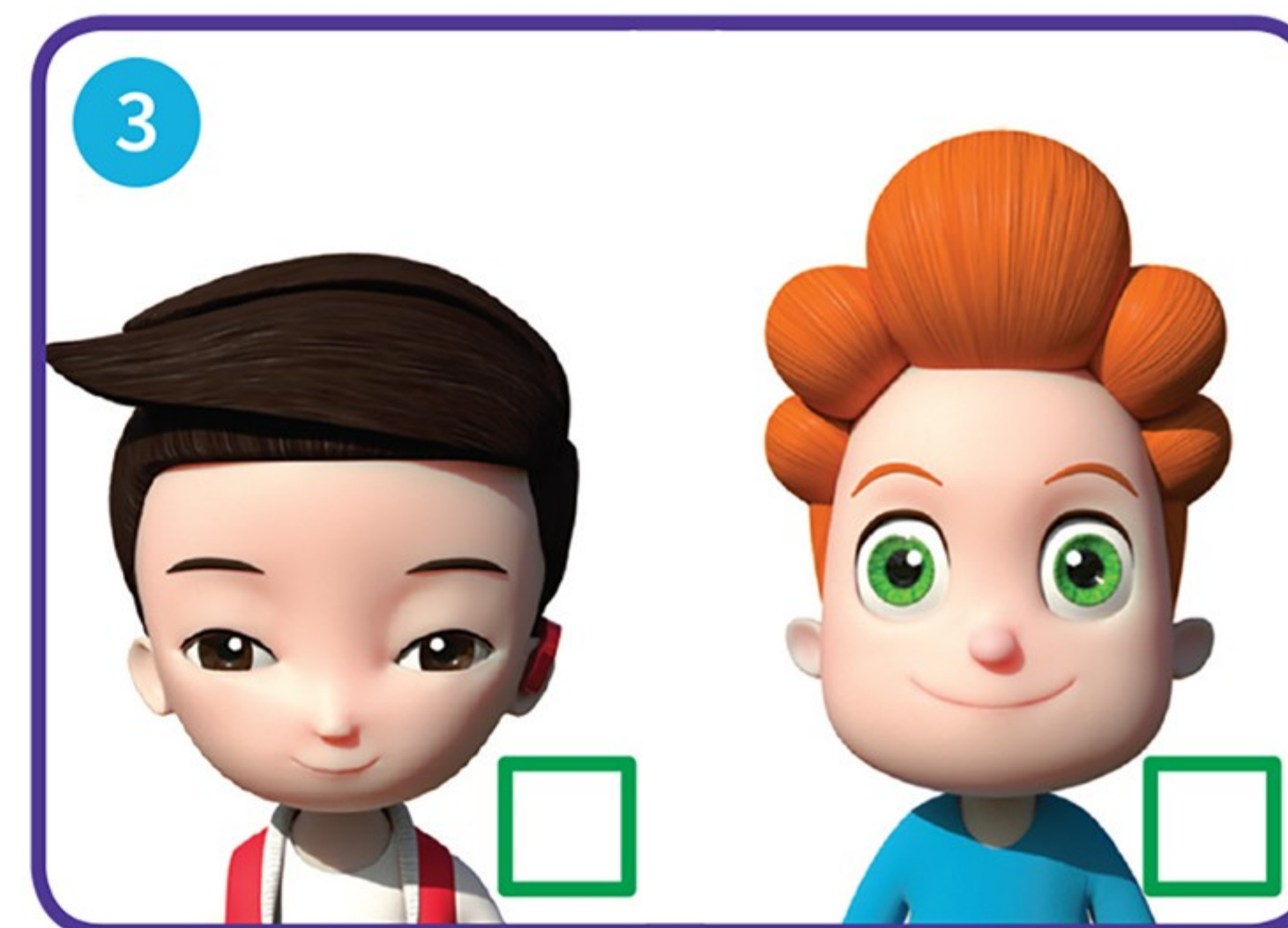
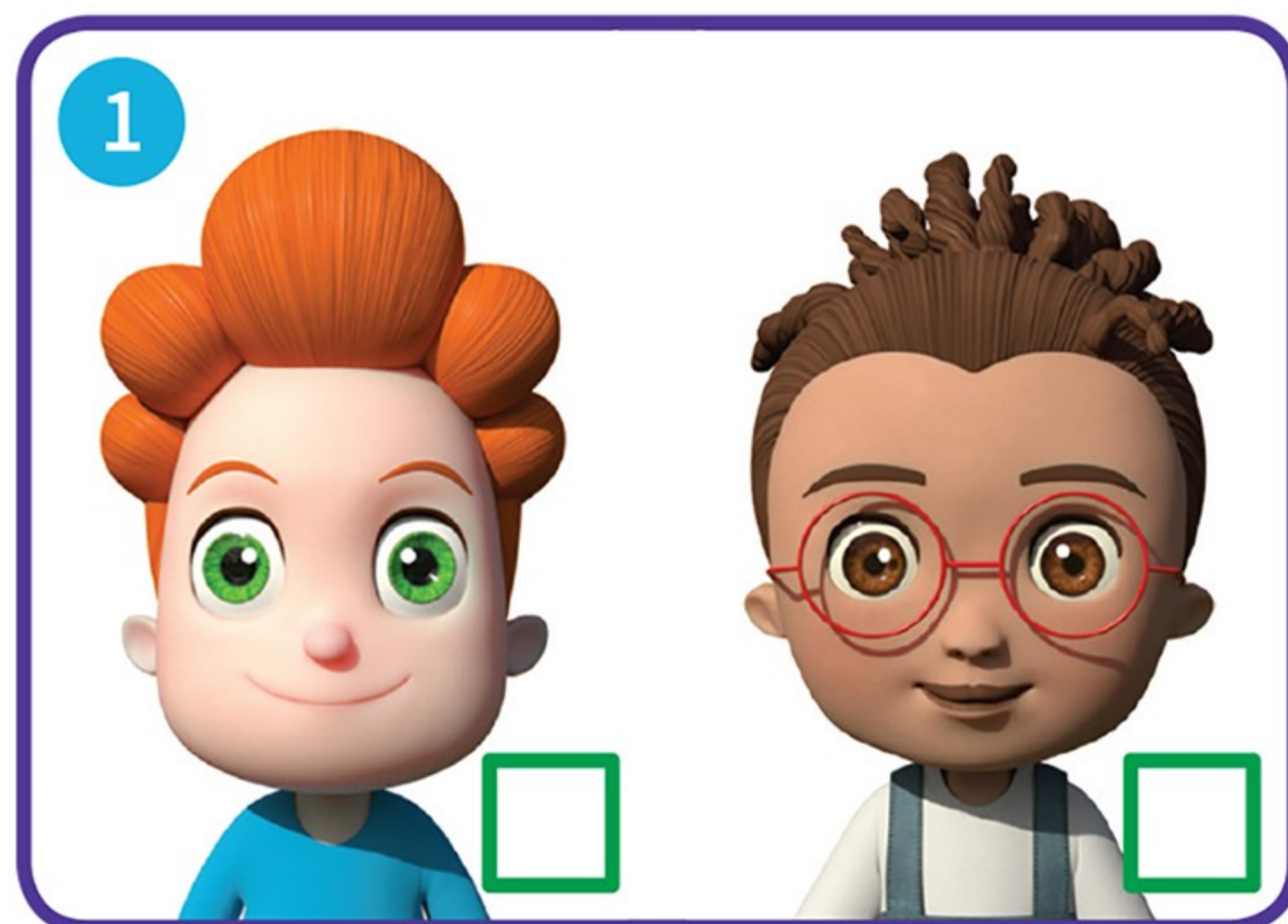
(3) T _____ birthdays aren't in May.

They aren't in September.

(4) T _____ birthdays are in December!



1 026 Who says it? Listen and check .



2 Look and match.

1 three-legged race

2 tug of war

3 *Pin the Tail on the Donkey*



3 Look and write the numbers.

1 That's not fair!

2 Pull, pull, pull, you can win this tug of war!

3 Oh, no!

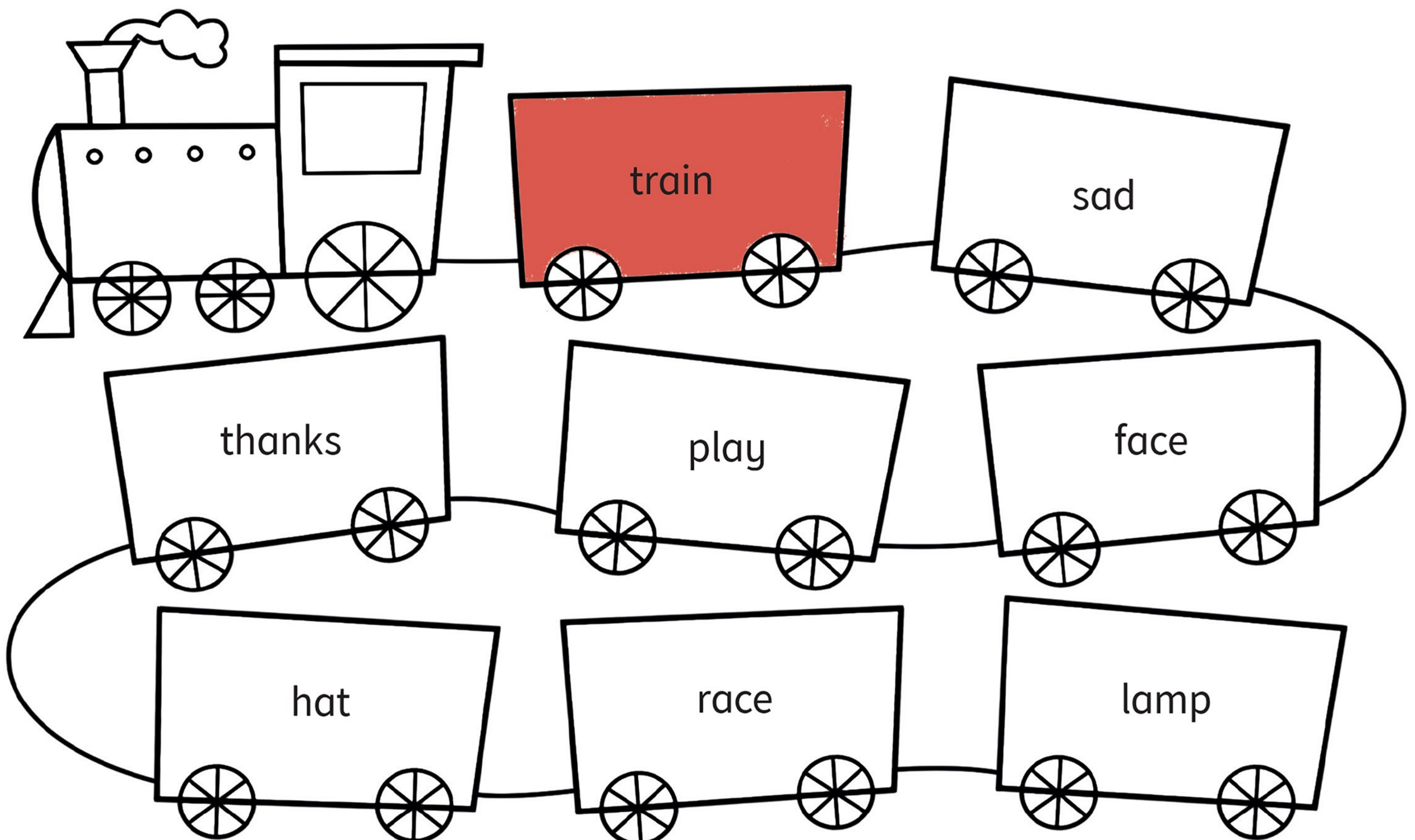


- 1   Who is being a good loser? Look and check ☒.



- 2 Read and color the train.

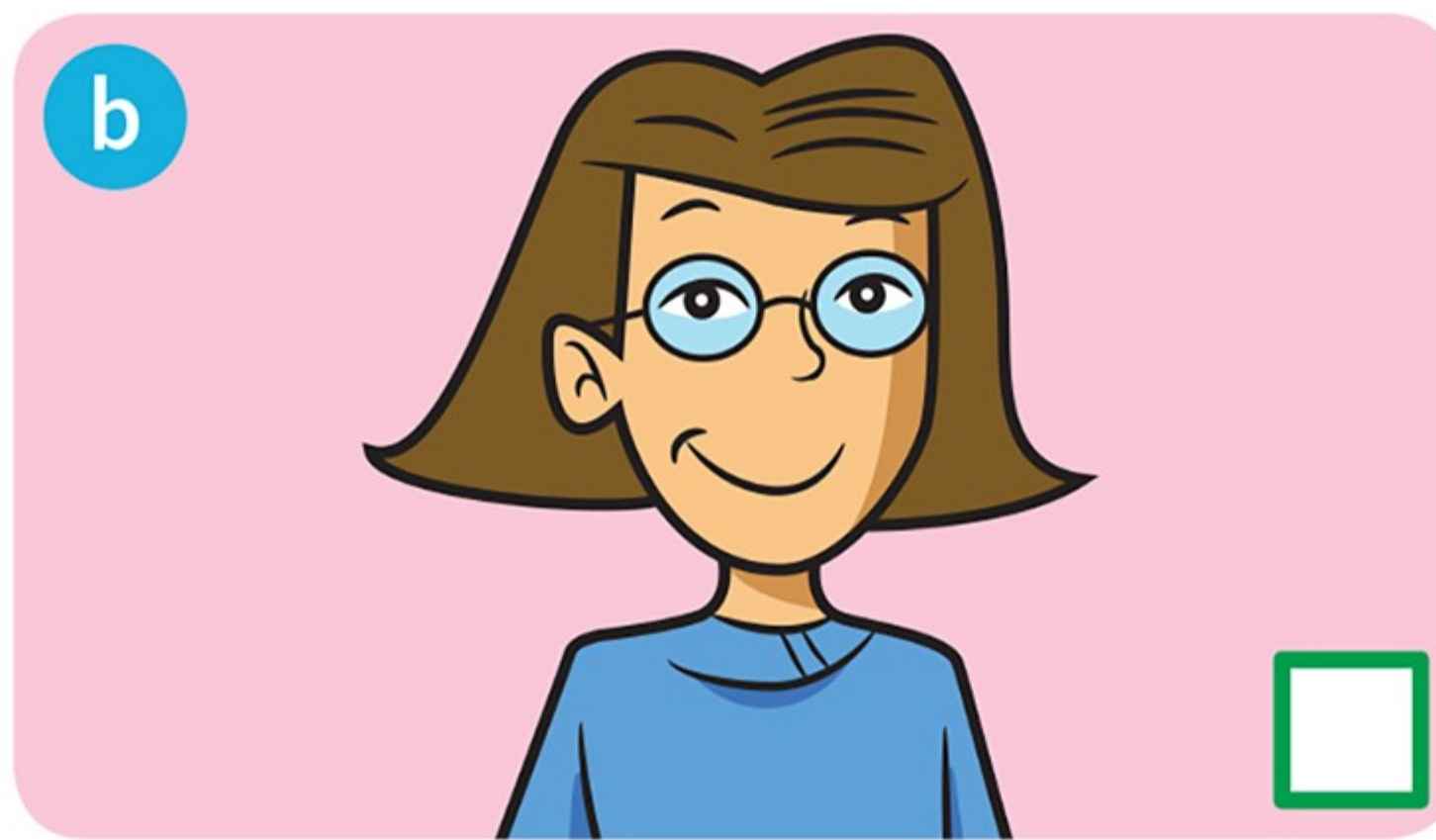
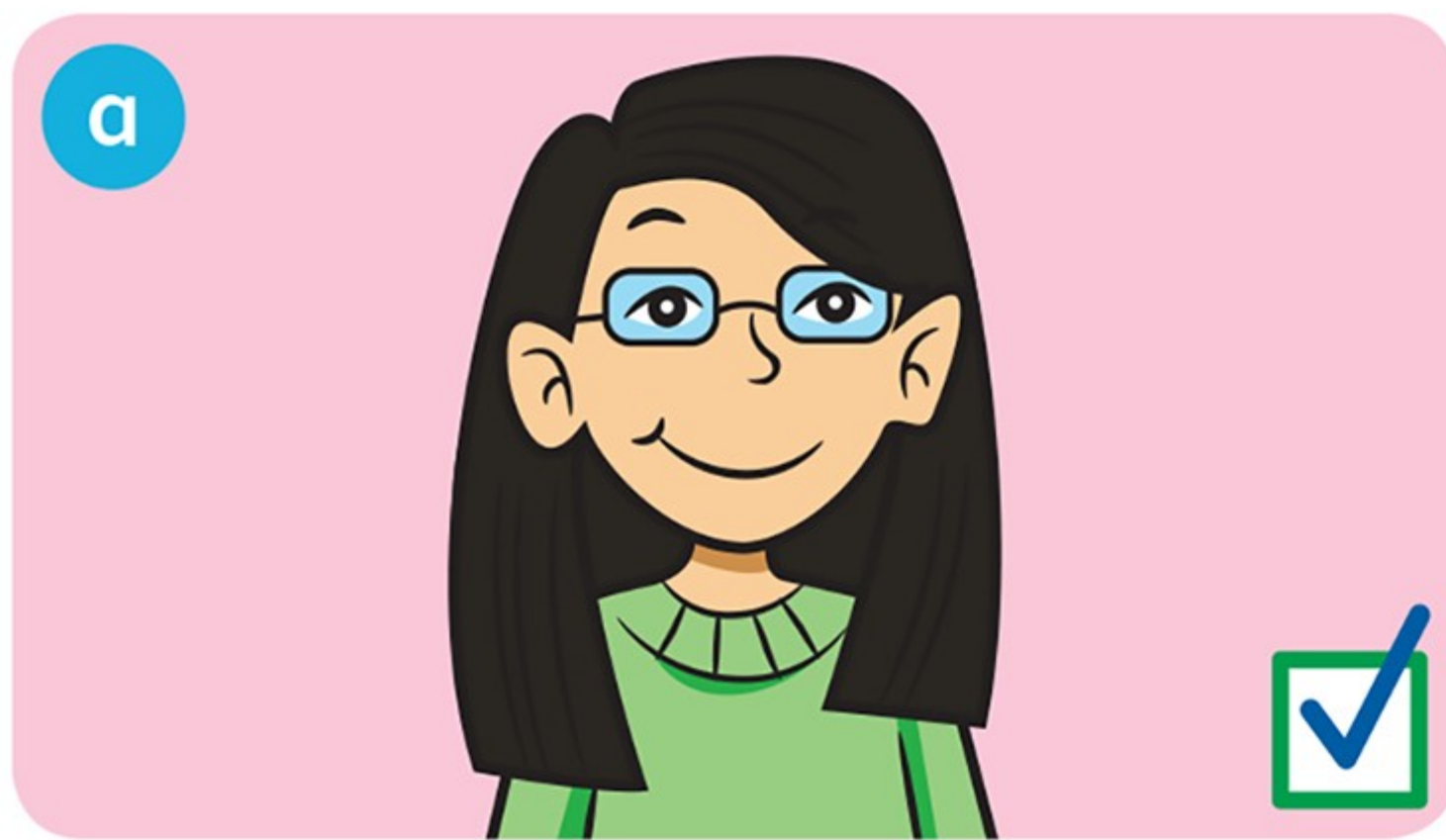
train = red sad = blue



- 3  027 Listen, say, and check your picture.

1 028 Listen and check ☒.

1 Who is Emma's best friend?



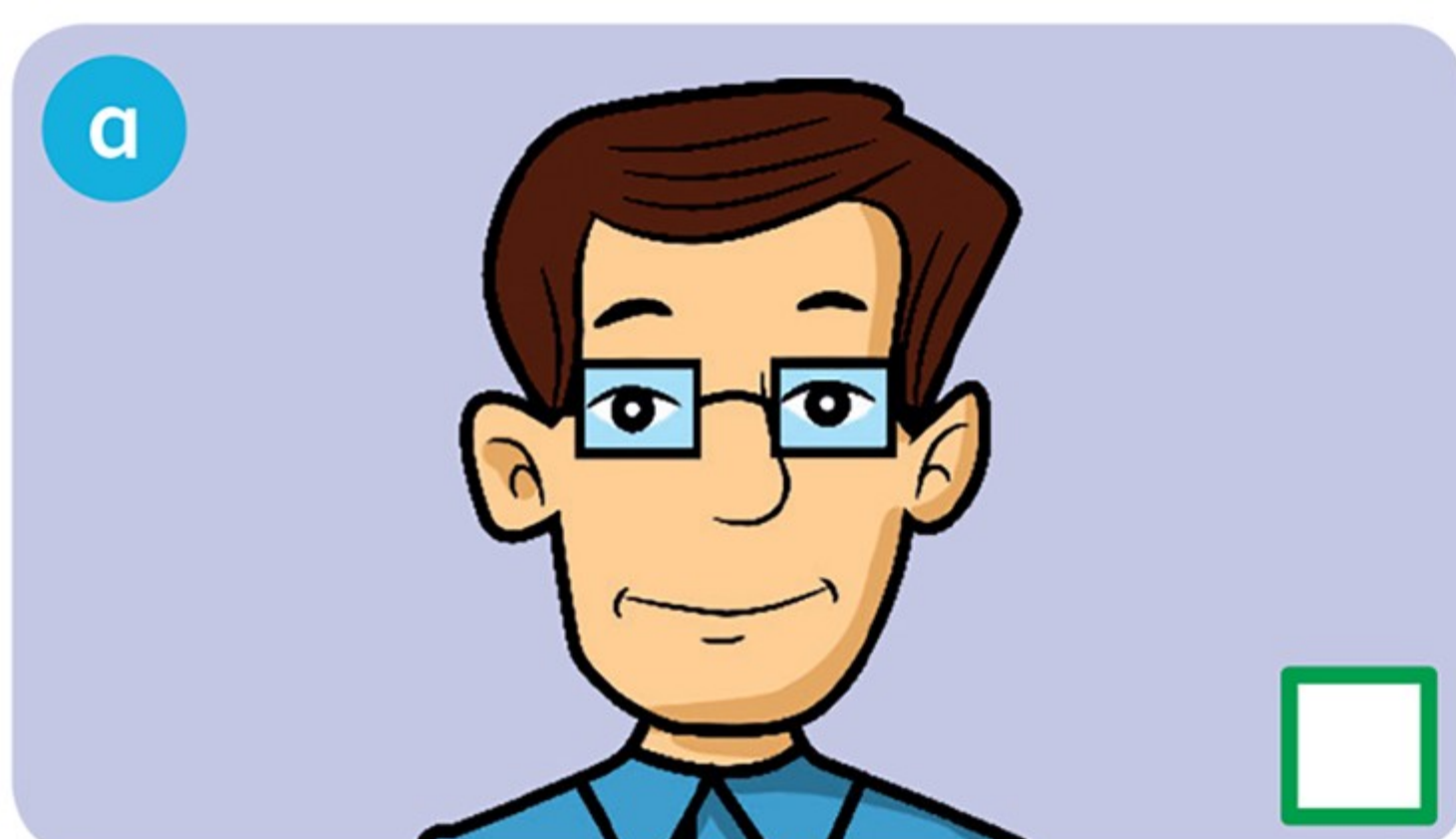
2 Who is Emma's brother?



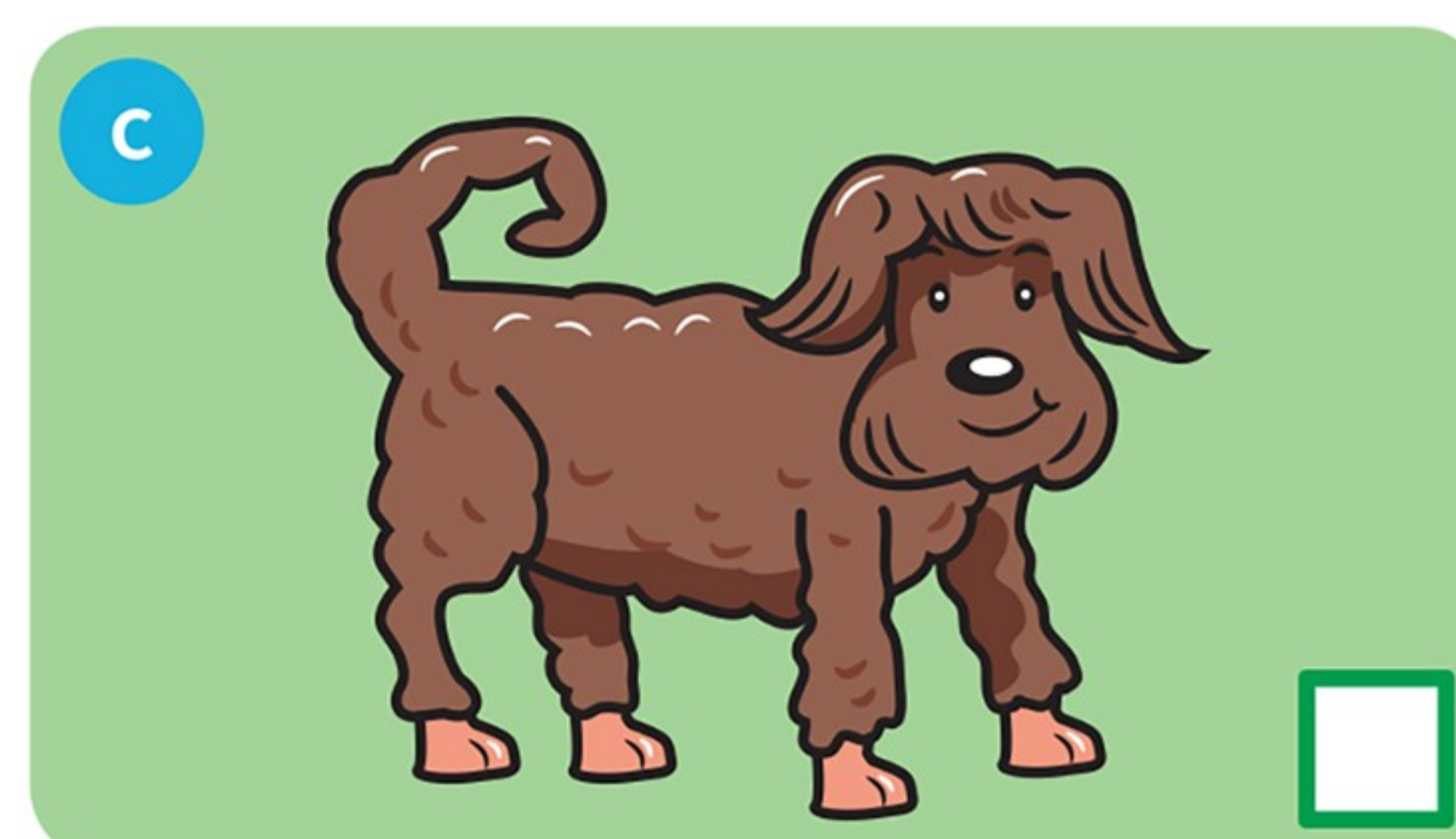
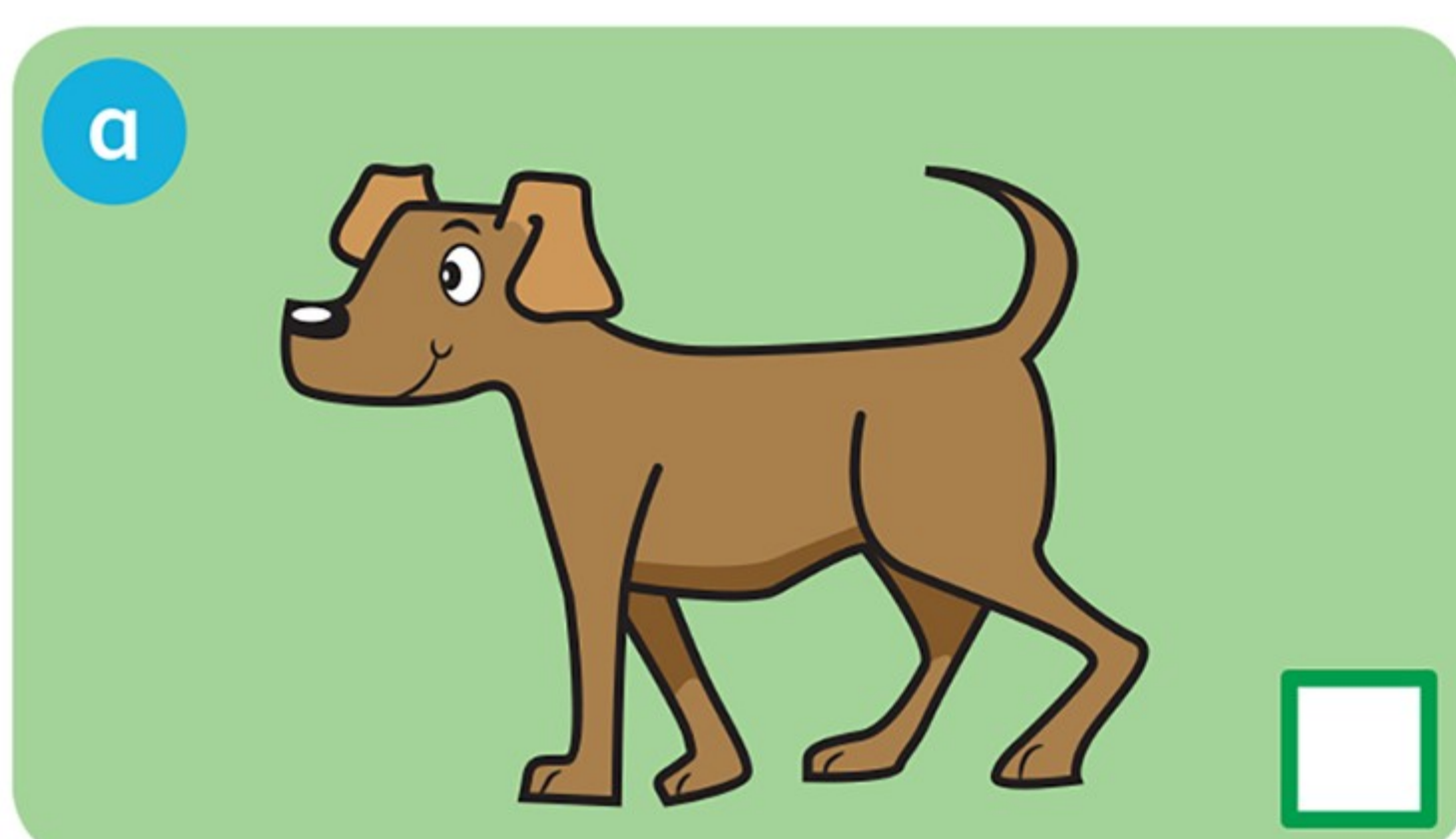
3 Who is Jenny?



4 Who is Emma's dad?



5 Which dog is Ben?



1 Read and write the words.

38 afternoon birthday eleven soccer
May park sister ~~Sunday~~

1

Dear Sam,

Please come to my birthday party on (1) Sunday.
It starts at two o'clock. The party is next to the lake
in the (2) _____. Can you bring your new
(3) _____ ball? We can play a big game with everyone.

See you there!

Matt



2

PARTY

Dear Finn,

Please come to my
(1) _____ party on
Saturday. It's in the town
hall. You can bring your
(2) _____. She can play
with my little brother. The
party starts at three o'clock in
the (3) _____.

See you then!

Emily



3

BIRTHDAY

Dear Lily,

Please come to my birthday
party on Saturday,
(1) _____ 6th. The party
is in our yard, at my house –
(2) _____ Franklin Road.
It starts at (3) _____
o'clock in the morning.

Can you come?

Isabel





Portraits



1 Look and write.

drawing

painting

~~paper collage~~

photo



paper collage



2 Read and draw lines.

1 I'm taking a picture of an angry boy. The angry boy is me!



2 I'm drawing with my friends! We love trees and animals.

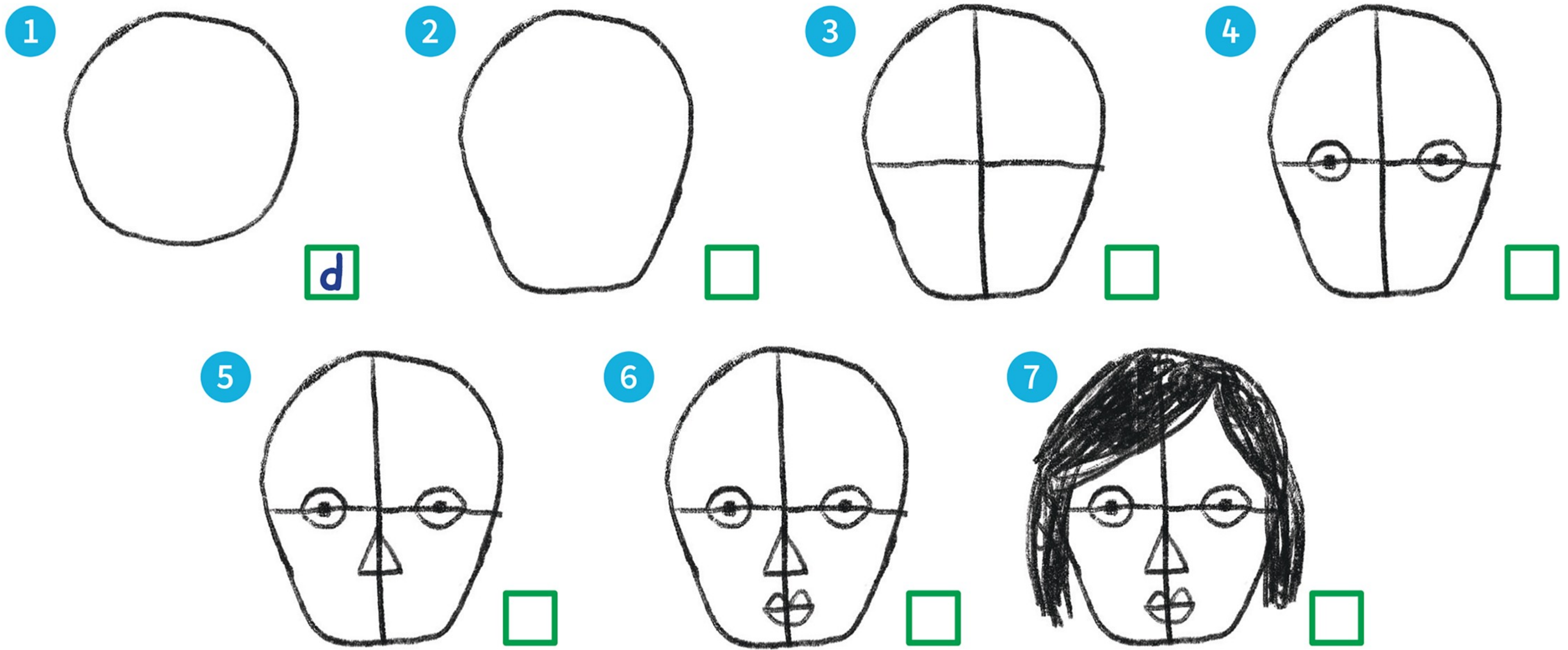
3 I'm making a paper collage. It's of my brother and my sister.



4 I have a self-portrait. That's a picture of me! It's a painting.



3 Look, read, and match.



a Draw eyes on the line across the middle.

b Add some hair!

c Draw a nose between the eyes and the chin.

d Start with a circle.

e Draw one line down the middle. Then draw one line across the middle.

f Add a chin.

g Draw a mouth in the middle between the nose and the chin.

4 Look at Activity 3. Draw a self-portrait.

This is my self-portrait.

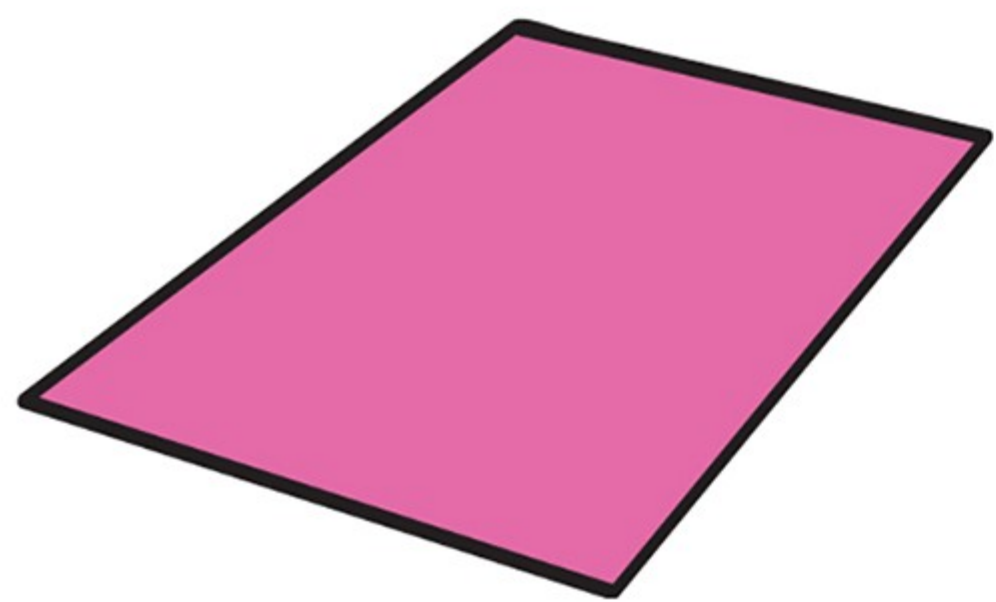
I have _____

 _____.



1 Make an emoji birthday card.

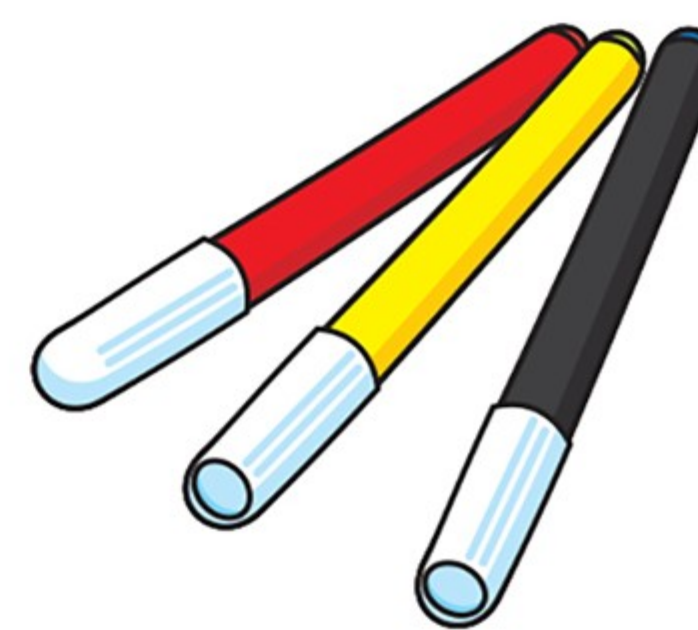
You need



a sheet of card stock

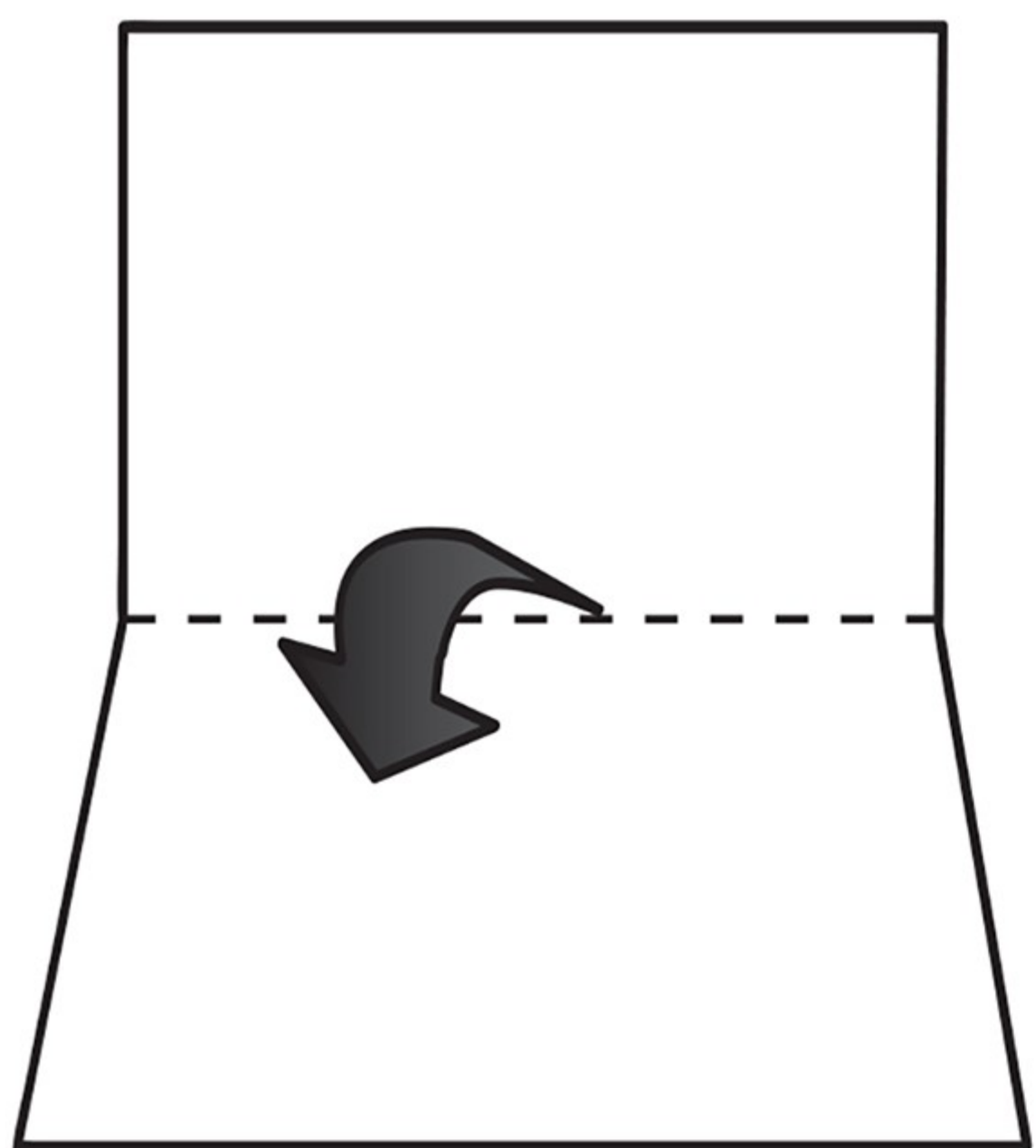


scissors



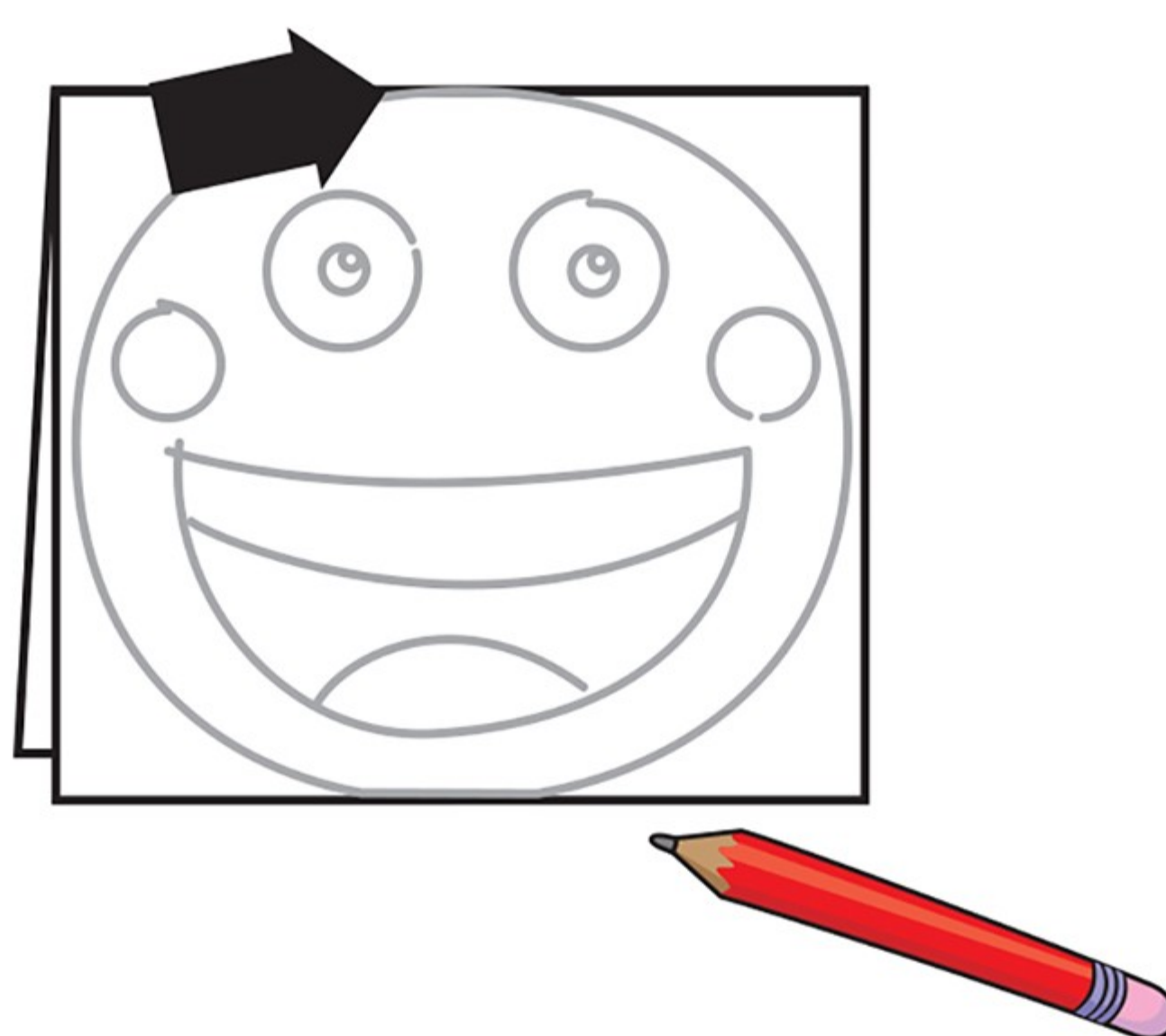
pens

1



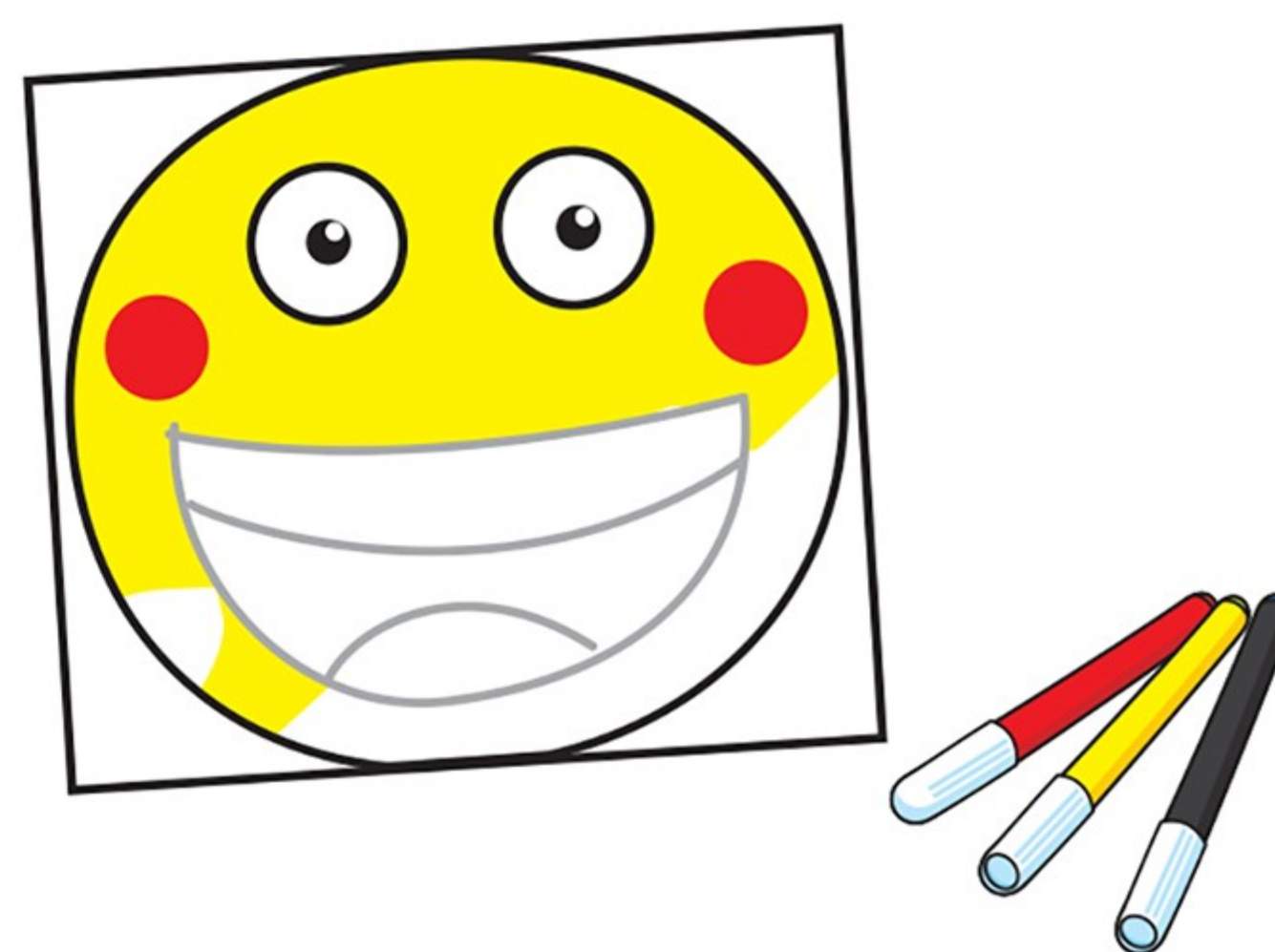
Fold the paper in half.

2



Draw an emoji.

3



Color your emoji.

4



Cut out your emoji.
Don't cut on the fold!

5



Write on your card.

6



It's an emoji birthday card.

What do I know?

1

Write and circle.

1 I can write the names of five parts of the face. Yes / No

eyes _____

2 Is he sad? Yes, he is. / No, he isn't.



3 His / Their birthdays are in August.

2  Look and circle.

How are faces different?

1 Faces can be happy or sad / drawings.

2 They can have green eyes or short / brown eyes.

3 They can have long or sad / short hair.

4 They can be in photos, paper collages, paintings, or drawings / brown.

About me!

3



Read. Then draw and write.

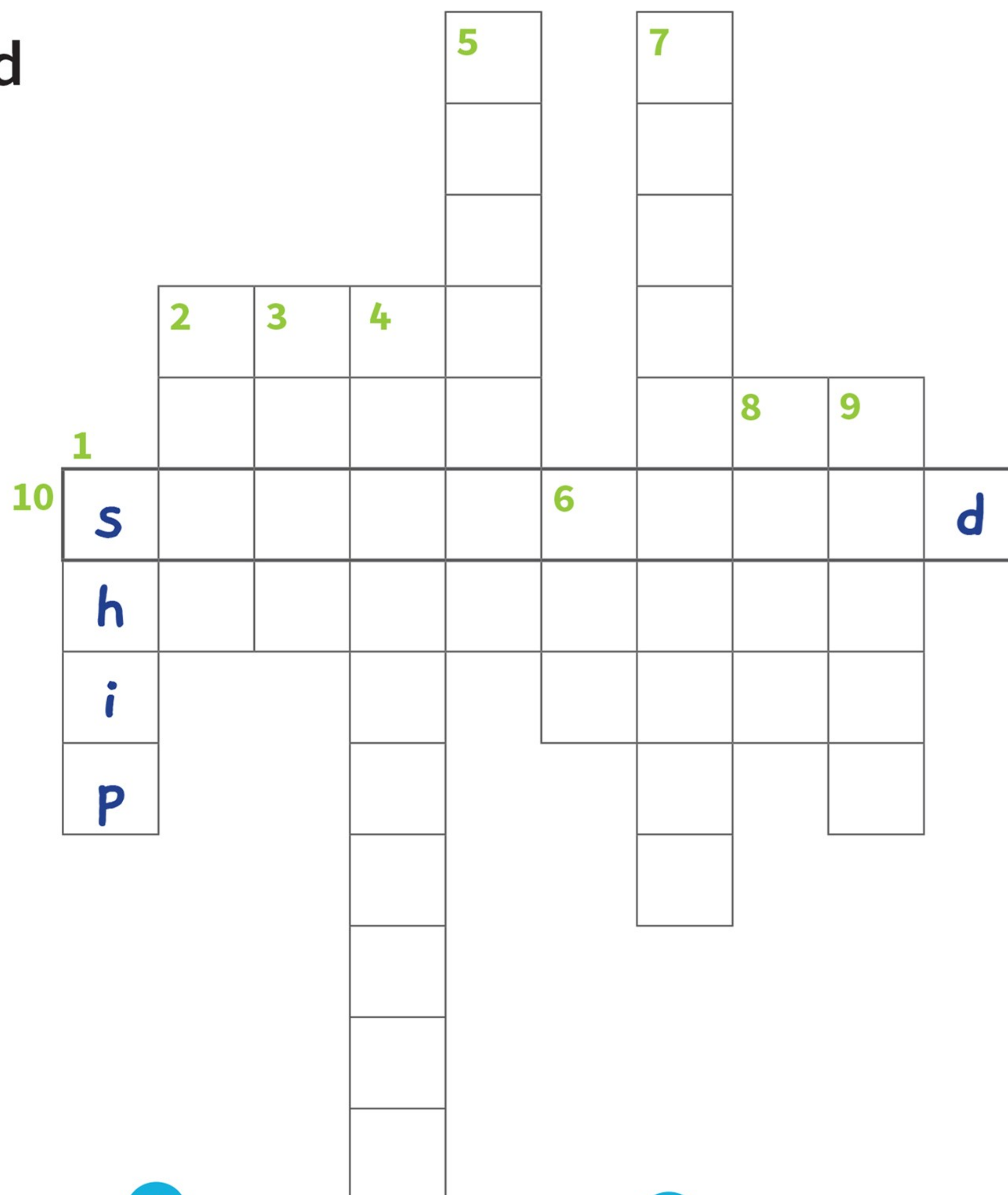
Today, I feel excitedbecause it's my birthday.

Today, I feel _____

because _____

7 Off We Go!

1 Look at the photos and do the crossword.



2 Look at Activity 1.
Draw number 10.



1 Read and circle.

(1) I'd like go / to go to Brazil by plane!

(2) I'd / I like to go to Brazil.

(3) I'd like go / to go to Spain by bus!

(4) I'd / I like to go to Spain!

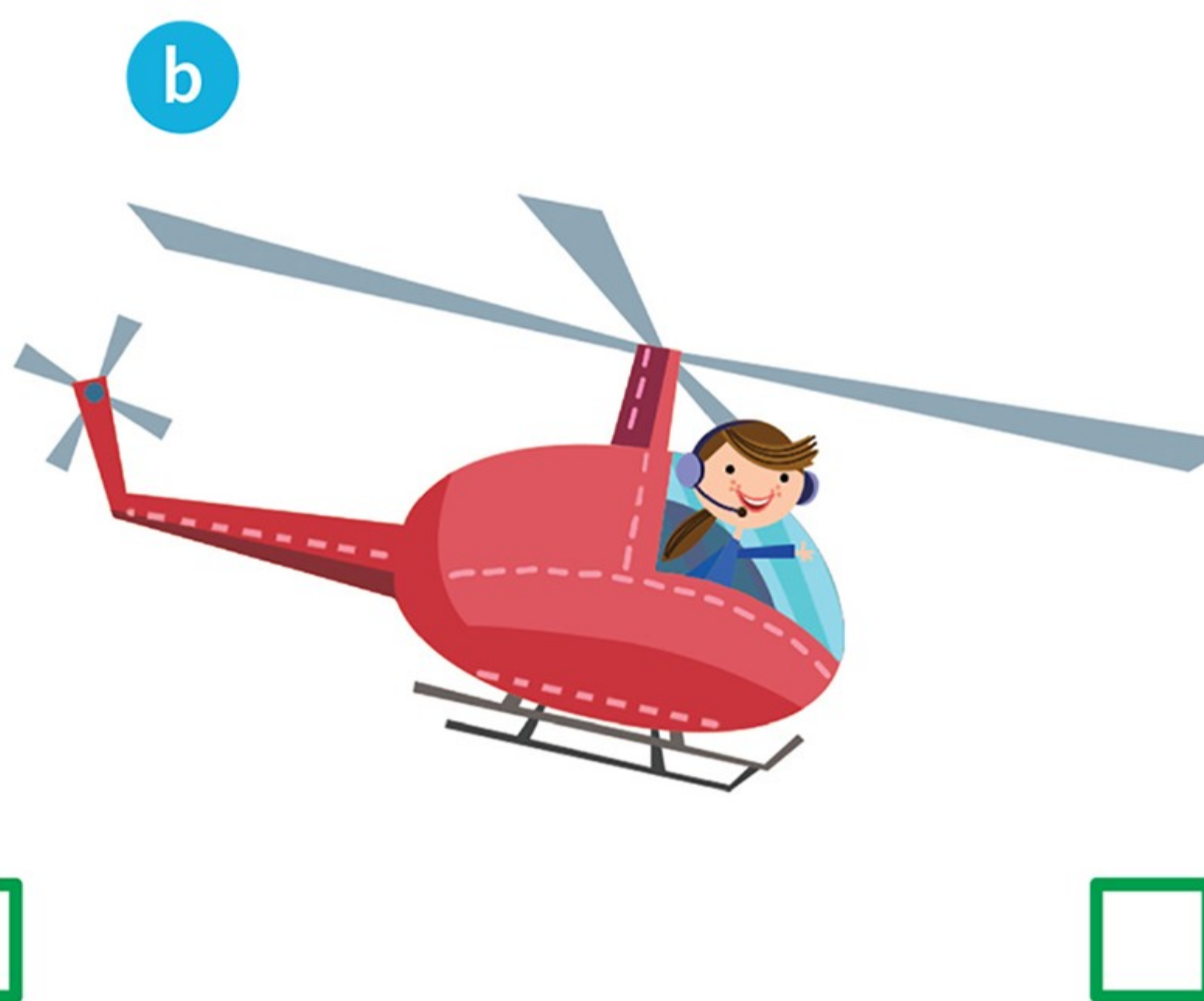
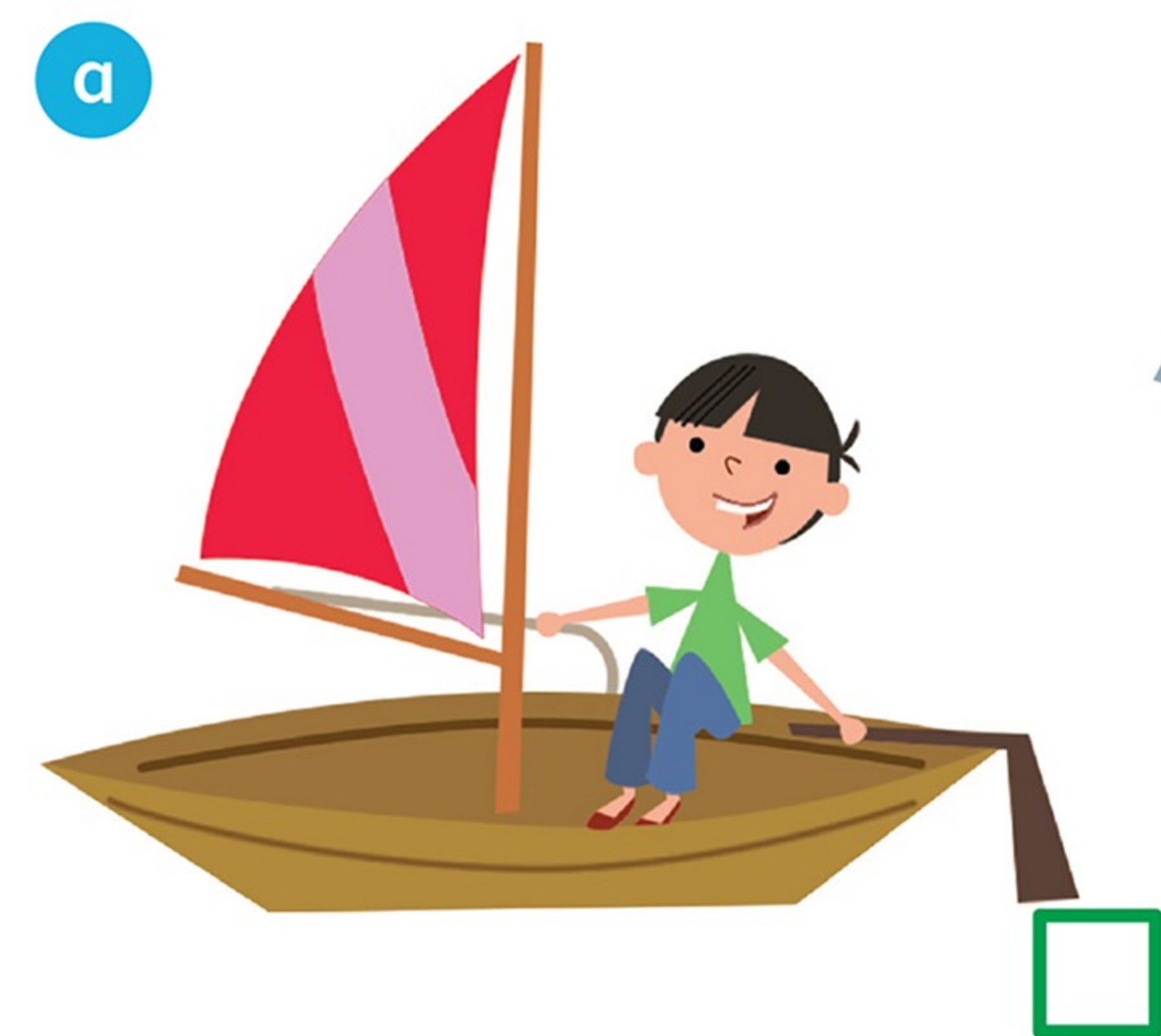


2 Read, look, and match.

1 I'd like to fly a helicopter.

2 I'd like to drive a truck.

3 I'd like to sail a boat.



3 Write the words in the correct order.

1 to / I'd / ride / a / motorcycle / like
I'd like to ride a motorcycle

2 like / sail / a / ship / I'd / to

3 I'd / to / a / bus / like / drive

4 fly / like / I'd / to / a / plane



1



Can you remember? Listen and write.



car ~~far~~ close plane skateboard rocket



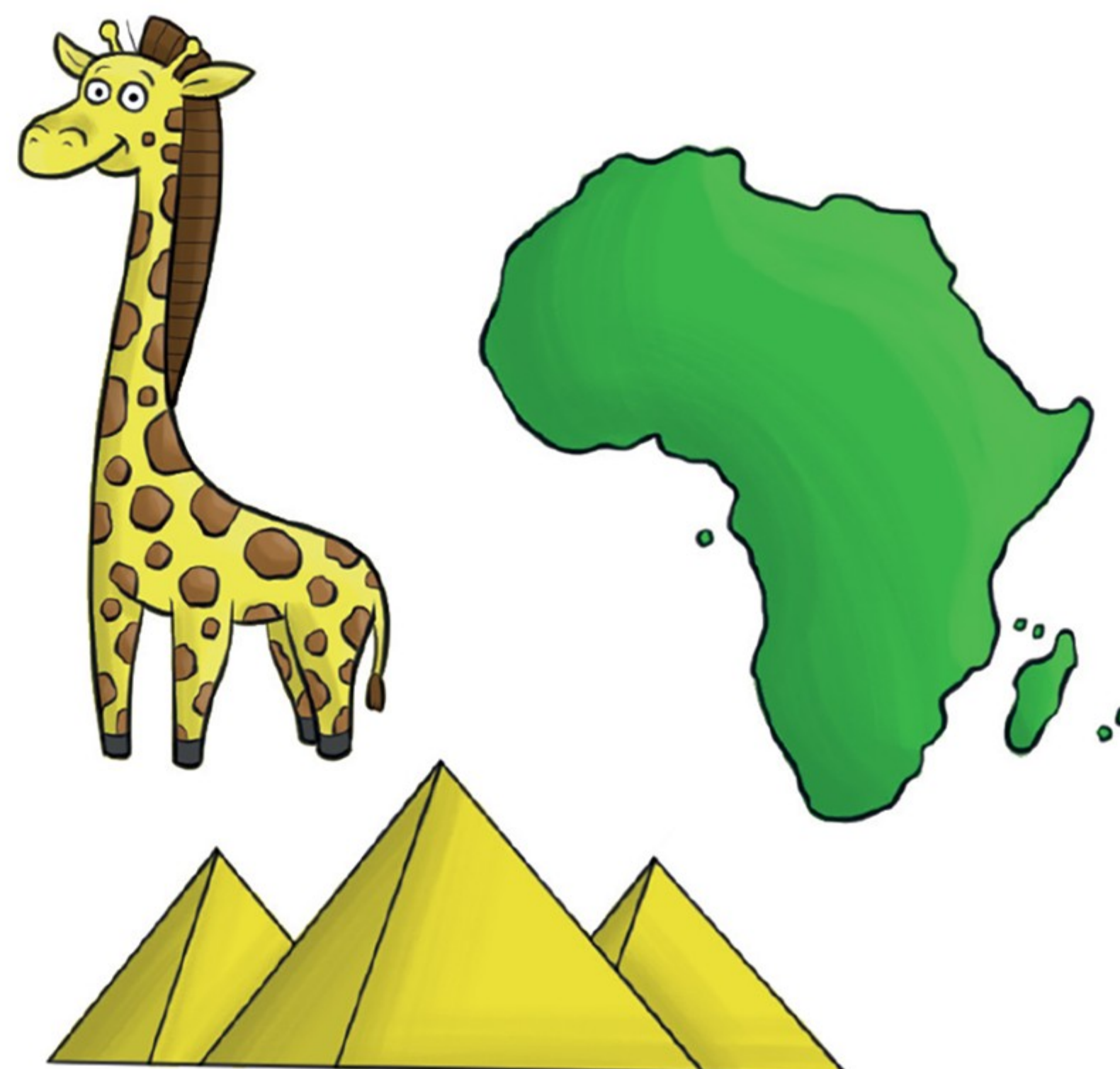
I'd like to go to Africa.

(1) I think it's very far.

(2) I'd like to go there on a _____.

It's too far for a car.

For a car.



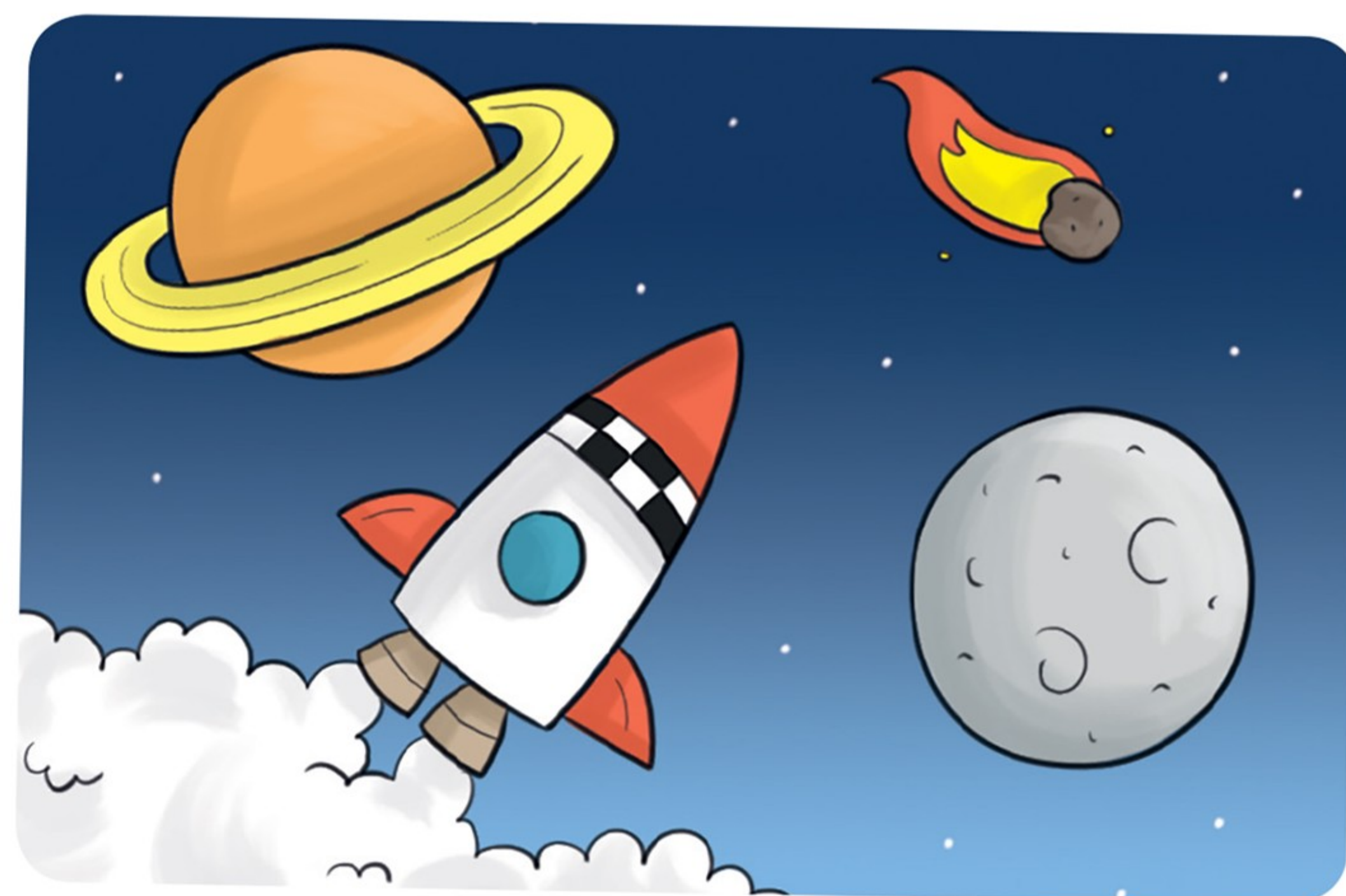
I'd like to go to my friend's house.

It's not so very far.

(3) I'd like to go on my _____.

(4) It's too _____ for a car.

For a car.



I'd like to go to outer space.

I know it's very far.

(5) I'd like to take a _____ there.

(6) It's too far for a _____.

For a car.

2



Write a new verse.

I'd like to go to _____.

I'd like to _____.

_____.

It's _____.

1 Complete the questions.

(1) _____ a bus? (you / drive)

No, I'm not!

(2) What _____? (you / do)

I'm driving a taxi! Beep! Beep!



2 Look and draw lines.

1 He's waiting for a bus.

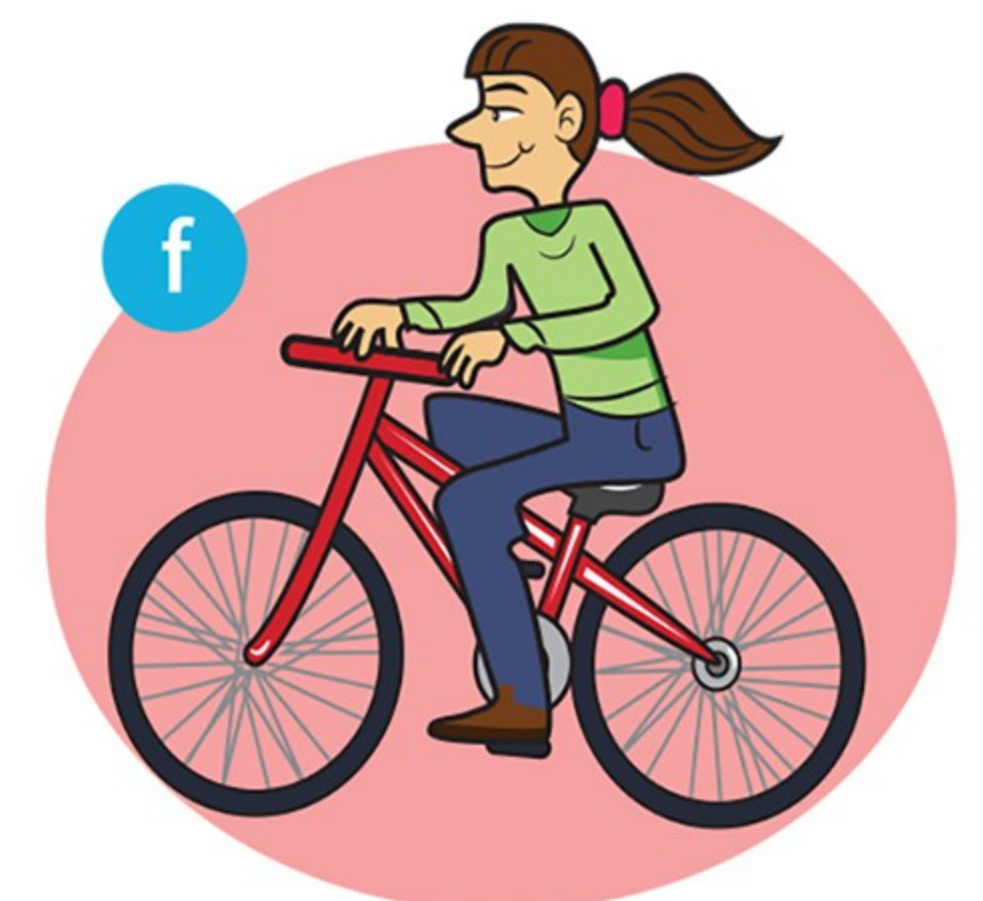
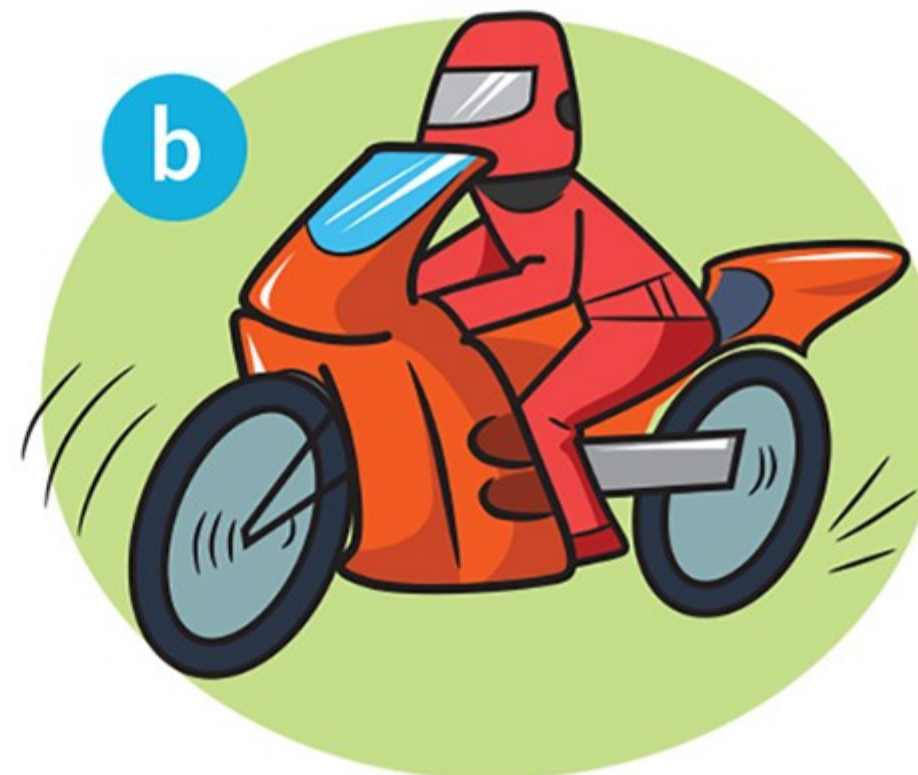
2 She's riding a scooter.

3 He's riding a motorcycle.

4 She's skateboarding.

5 He's sailing a boat.

6 She's riding a bike.



3 Read and match.

1 What are you doing?

2 Are you watching TV?

3 Are you eating chocolate?

4 Is he doing his homework?

5 What is she doing?

6 Is she sleeping?

a ☐ No, I'm not. I'm watching a DVD.

b ☐ Yes, he is.

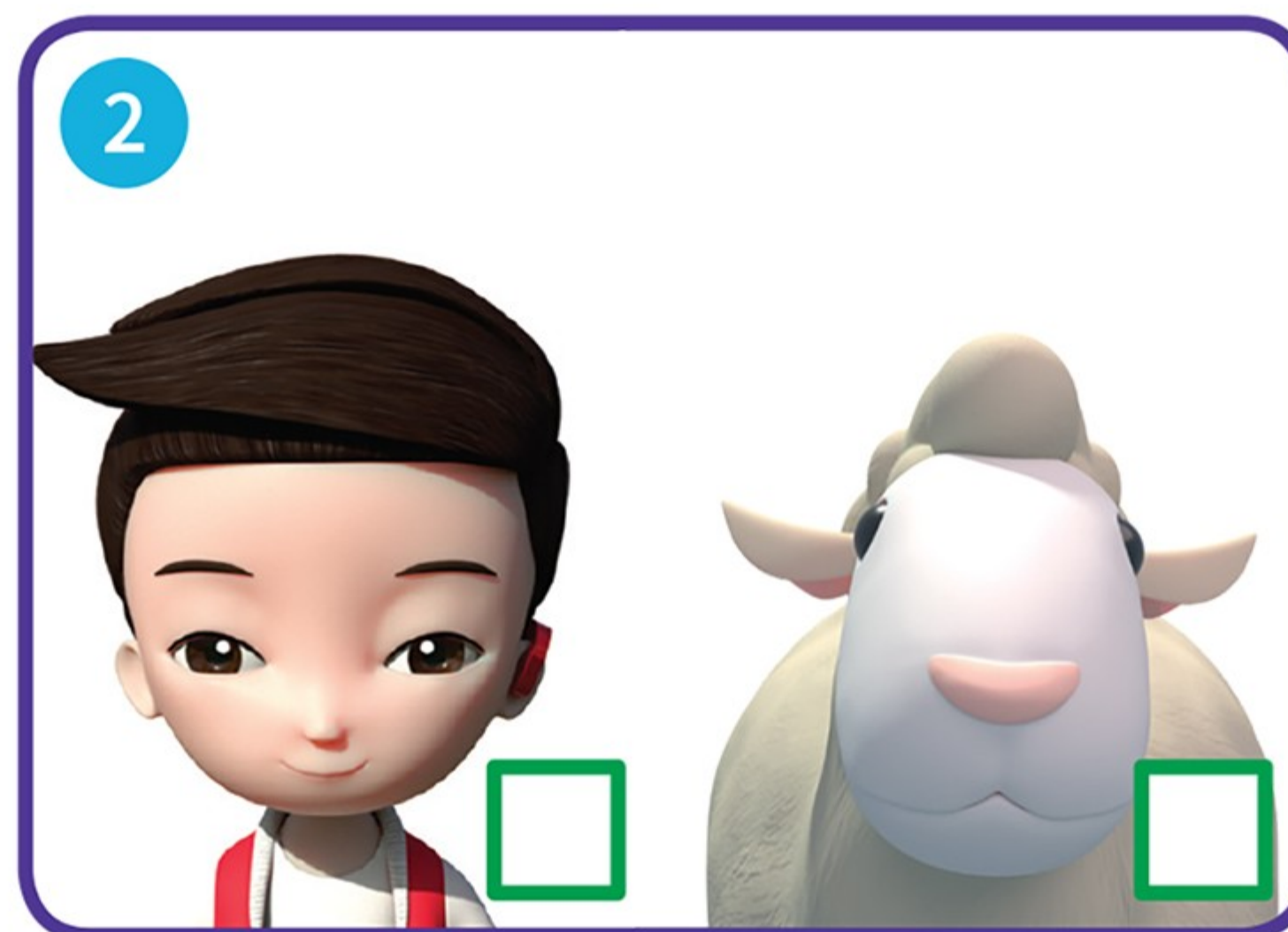
c ☐ She's taking a shower.

d ☒ 1 I'm looking for my bag.

e ☐ No, she isn't.

f ☐ Yes, I am. Would you like some?

1  030 Who says it? Listen and check .



2 Read and circle. Then read the story and check.

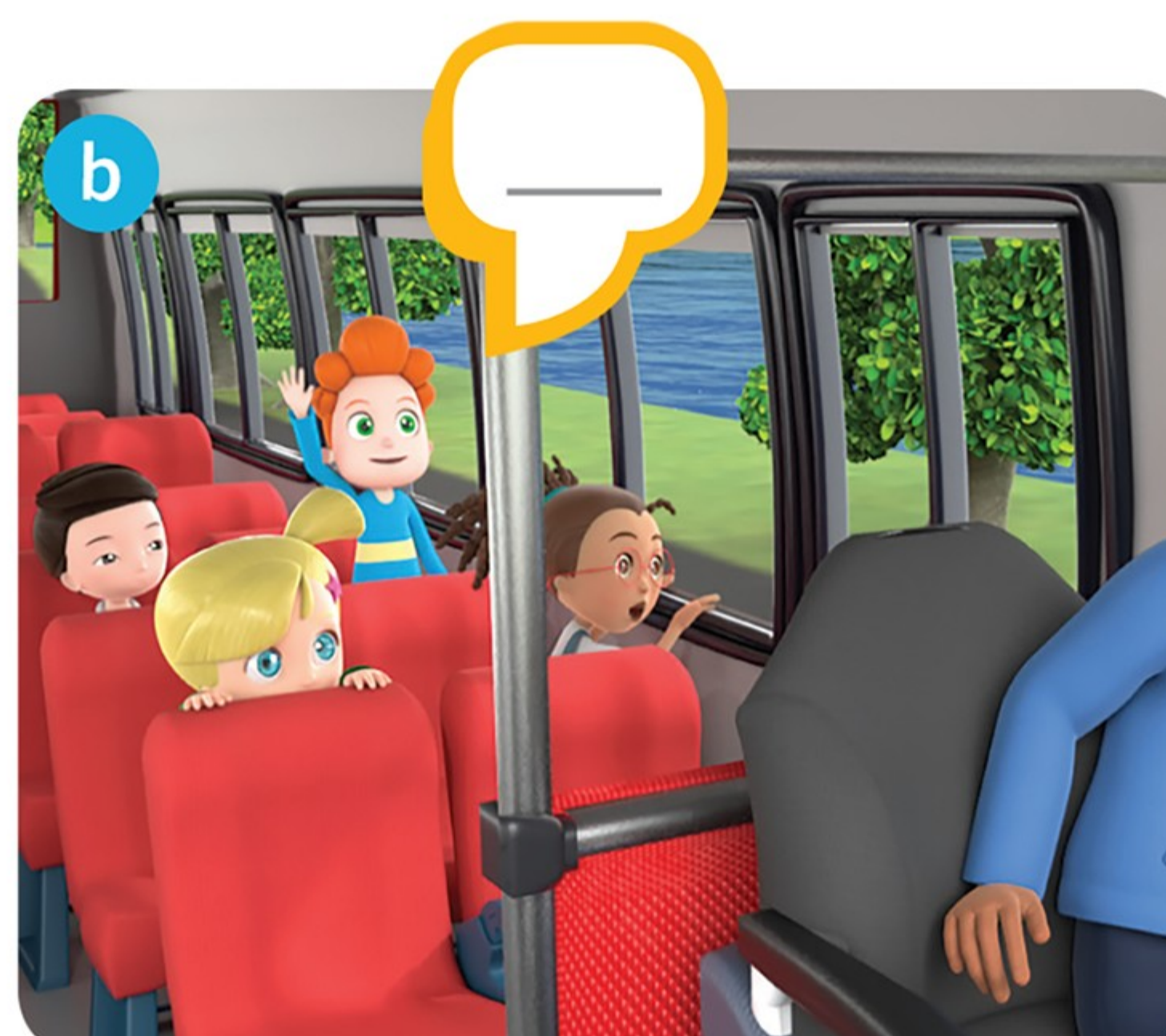
- 1 The children are feeling sad / excited.
- 2 The children want to go to the beach / airport.
- 3 They are on a plane / bus.
- 4 First, there are ships / sheep on the road.
- 5 Then there is a problem with the tire / window.
- 6 Then, they arrive at the beach / airport.

3 Look and write the numbers.

1 Now it's my turn to help you!

2 No problem.

3 I think I can help.



- 1   Who is being generous? Look and check ☒.

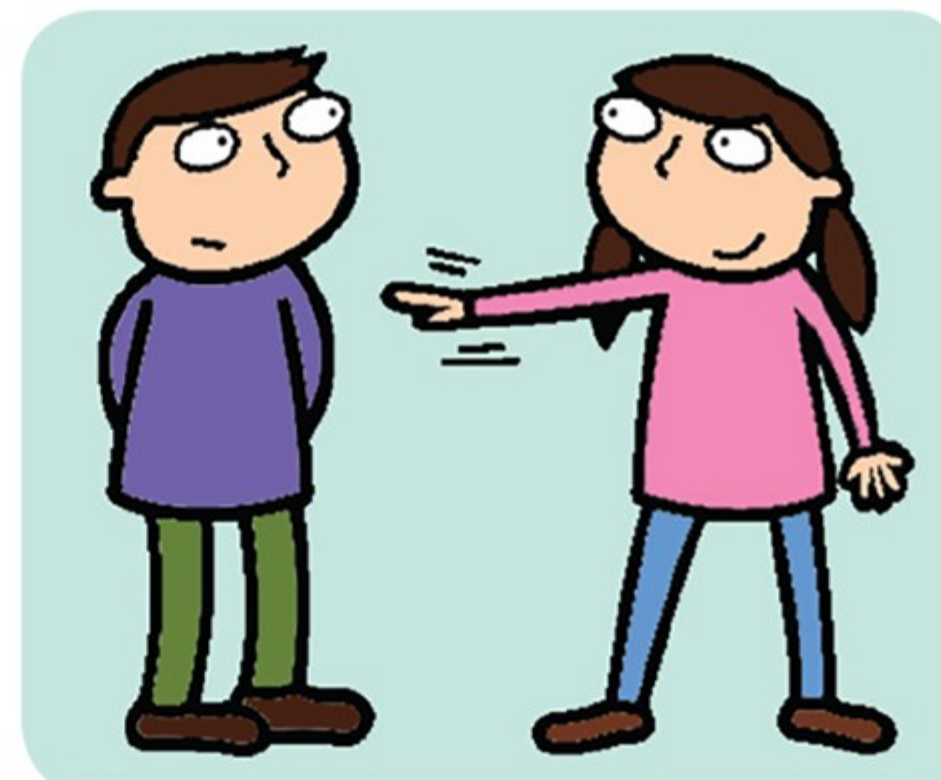


- 2 Write the letters.

oe ou ~~wo~~ ue oo ui



t w o



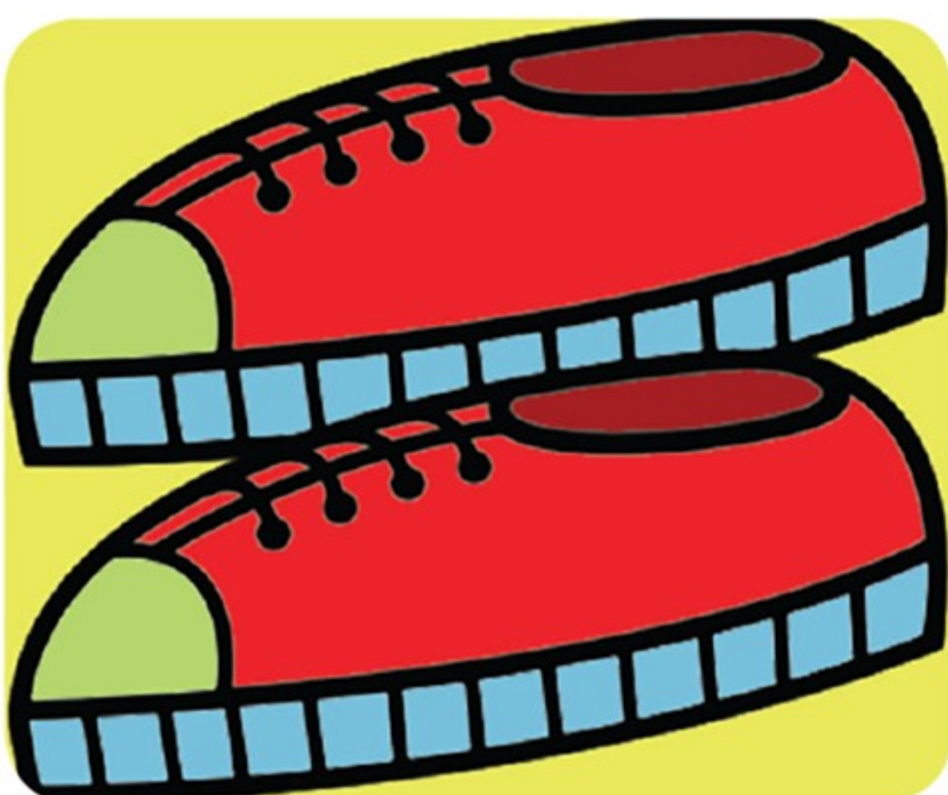
y _ _



bl _ _



fr _ _ t



sh _ _ s

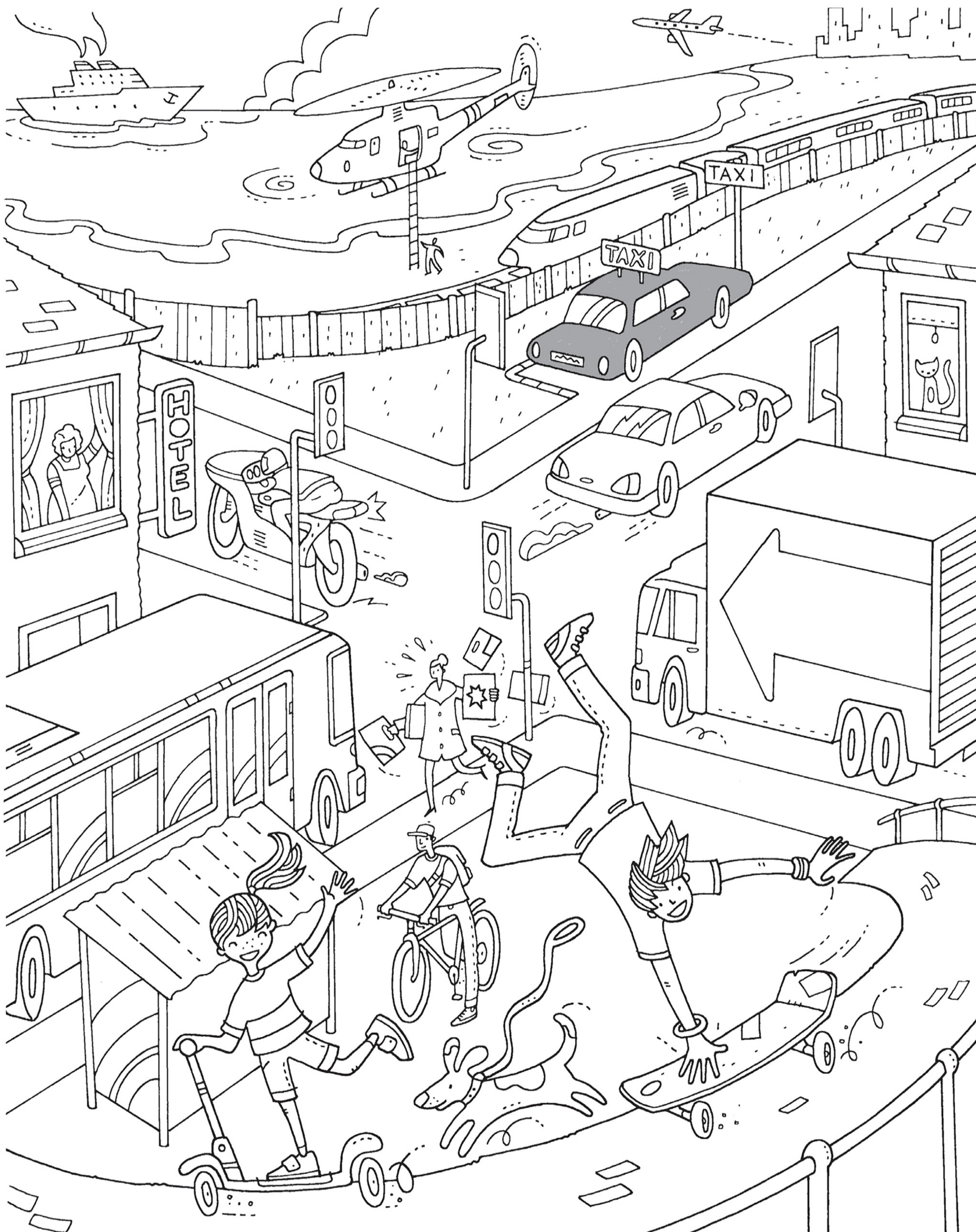


sc _ _ ter

- 3  031 Listen, say, and check your answers.

**1**

032

Listen and color.**2****What are they doing? Look at the picture and write.**

1 The boy is _____. **2** The girl is _____.



1 How does Rick travel? Read, look, and draw lines.

Hi, my name's Rick. I like visiting my friends and family. My cousin Luke lives on a farm with lots of animals. When we visit him, we go by car.

When we visit Grandma Sue, we go by train. She lives in a big city. I love that because I love trains.

When we visit Grandma Pat, we go by plane. She lives in Spain, by the ocean.

My best friend is named Tony. When I go to his house, I ride my bike. He lives on a boat near my house.



2 Read again. Who lives there? Write the names.



Pat





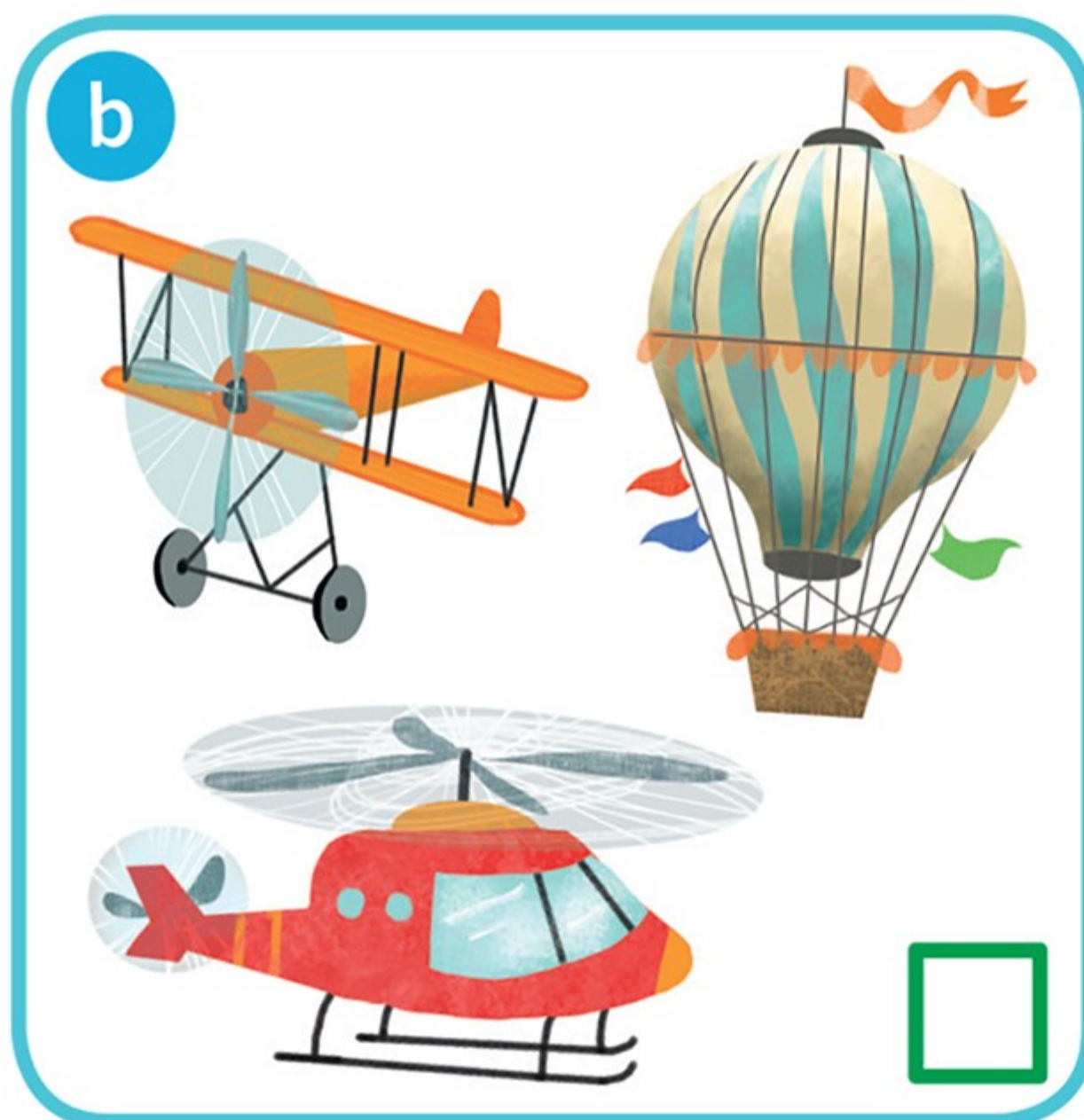
Transportation

1 Where do they go? Write numbers.

1 in the air

2 on land

3 on water

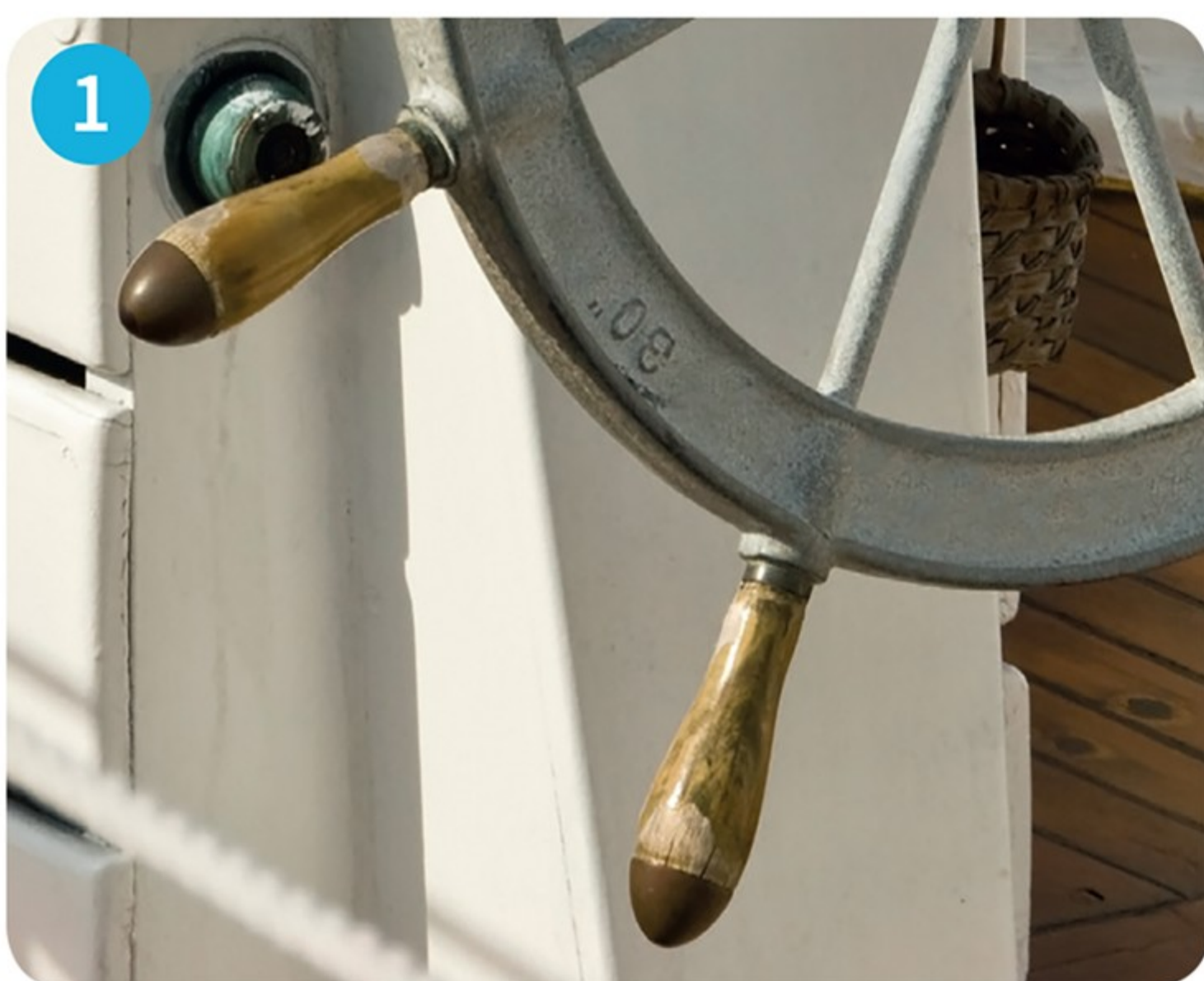


2 Where are the photos from? Look and write.

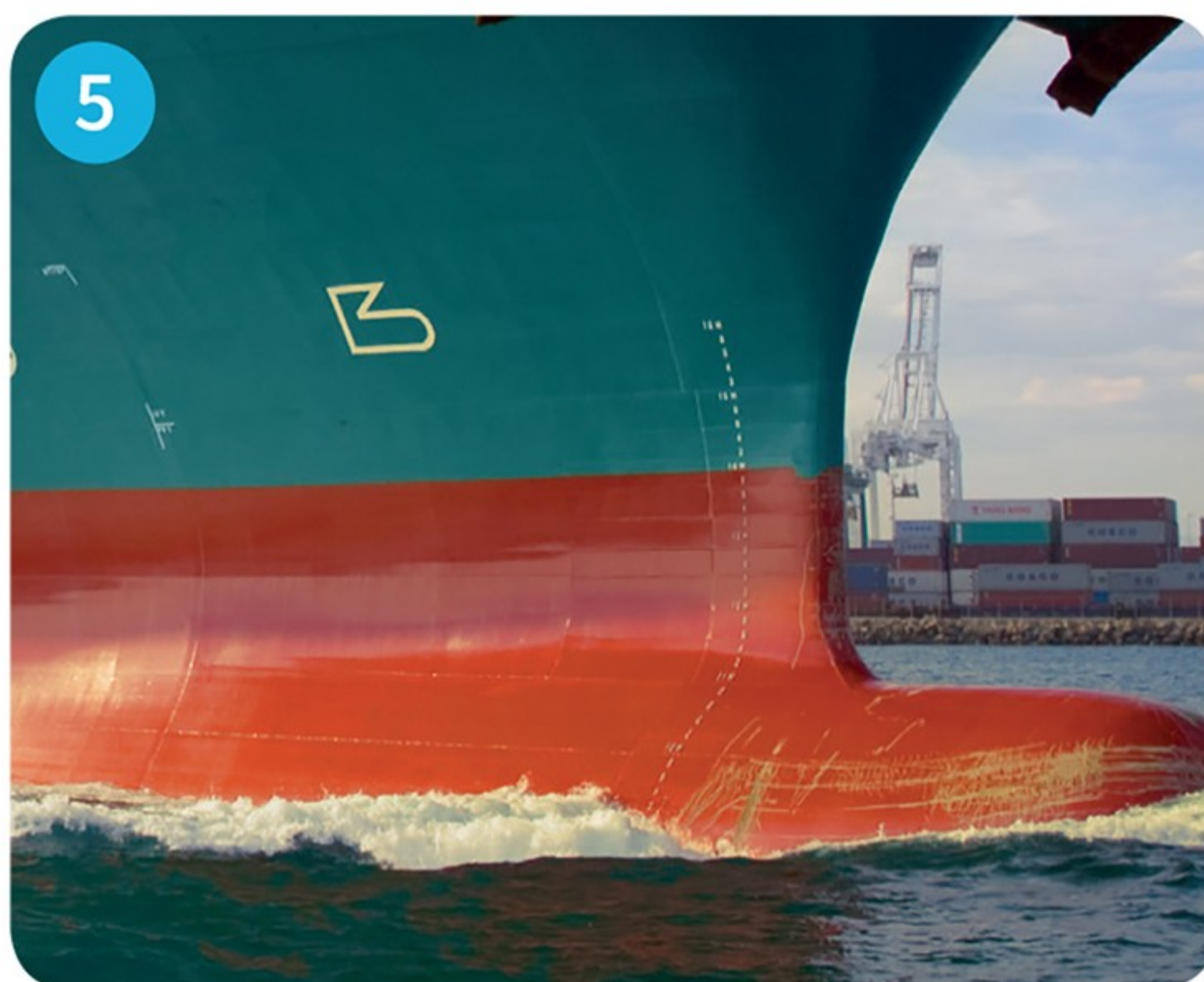
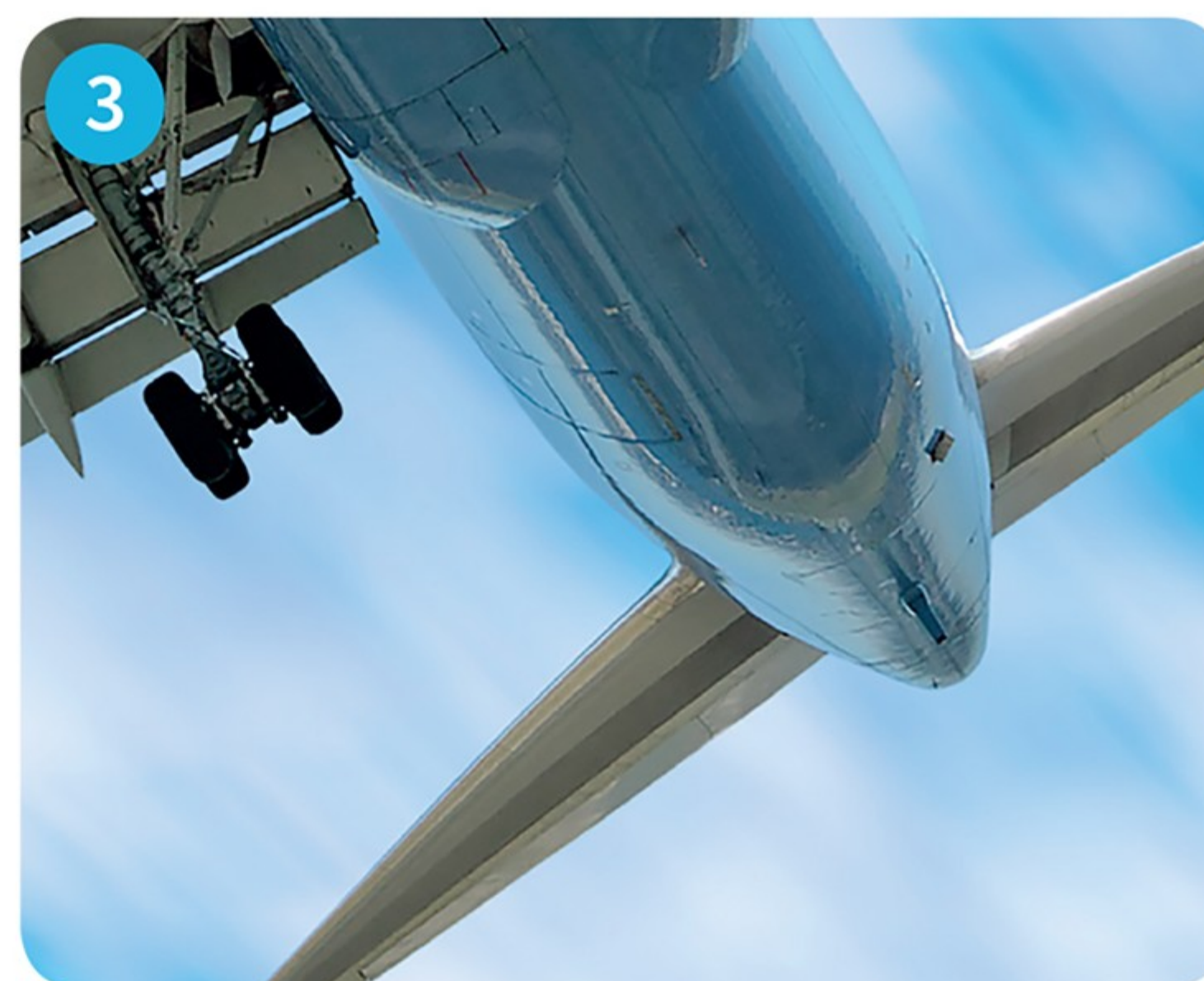
in the air

on land

on water



on water



What do they need? Write a letter.

1 I ride a motorcycle. ☒ b

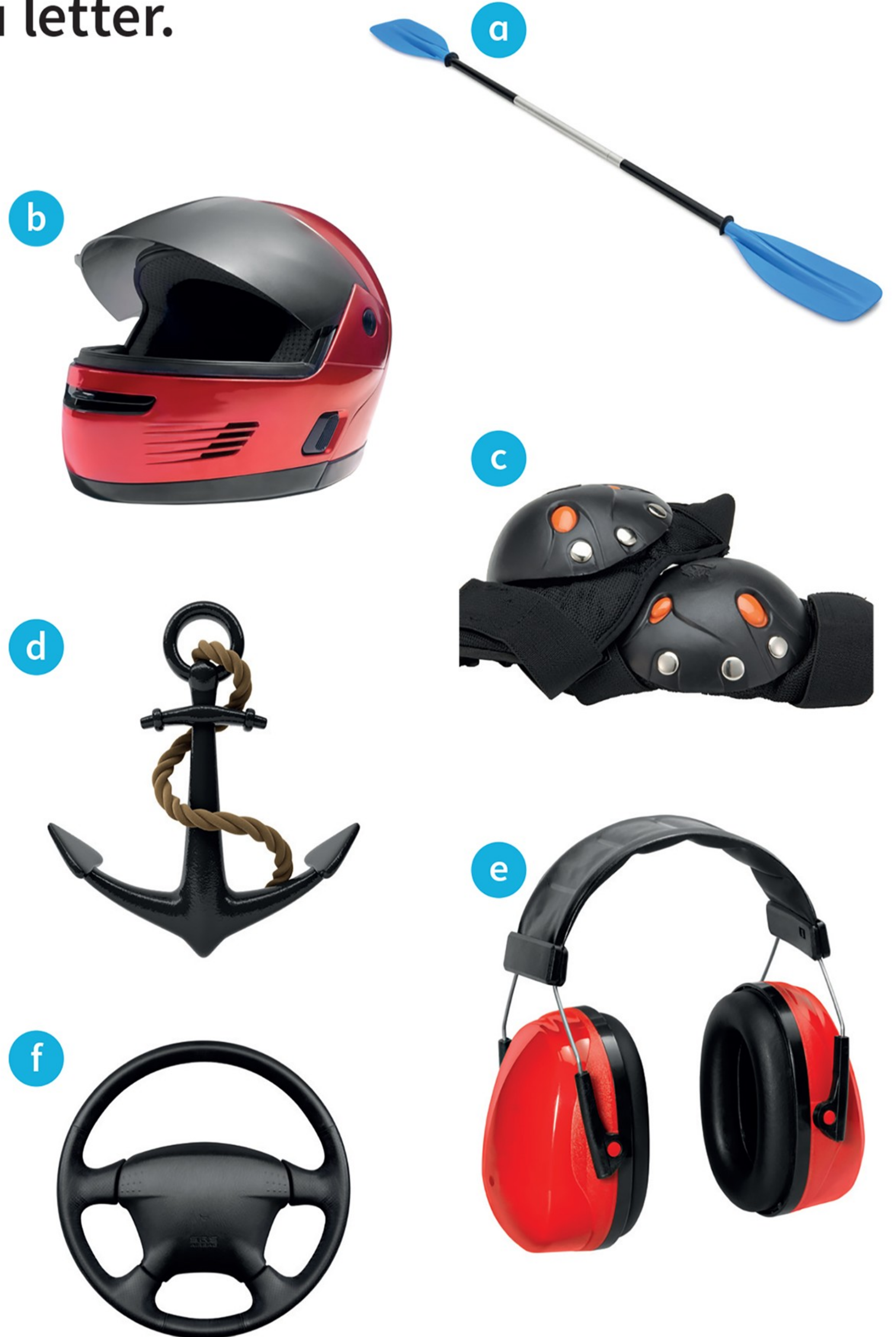
2 I drive a taxi. ☐

3 I have a canoe. ☐

4 I have a skateboard. ☐

5 I fly a helicopter. ☐

6 I sail a boat. ☐



4 Choose, draw, and write.

in the air ~~on land~~ on water

They go on land.



car



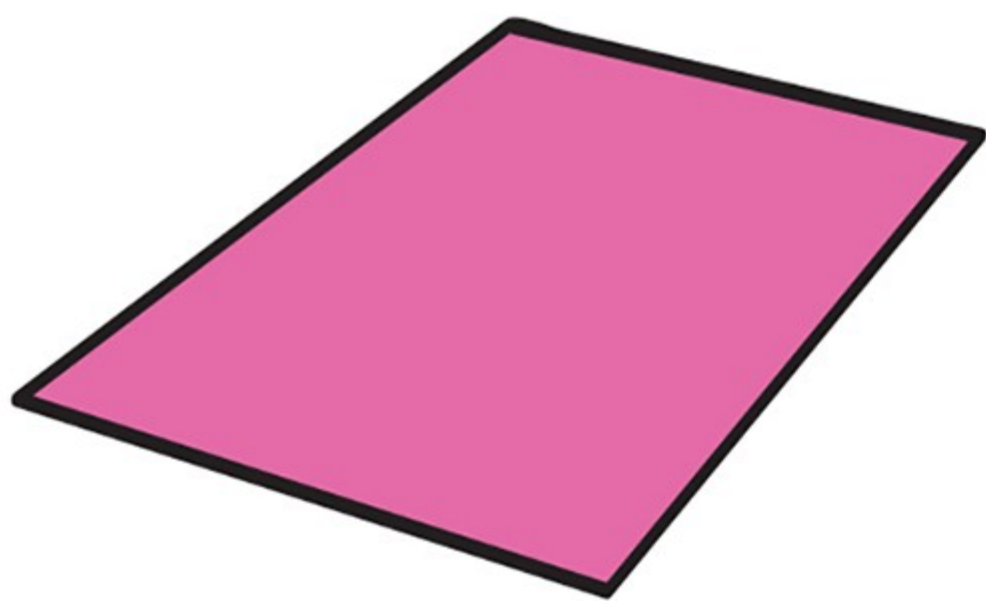
motorcycle



truck

1 Make a speed boat.

You need



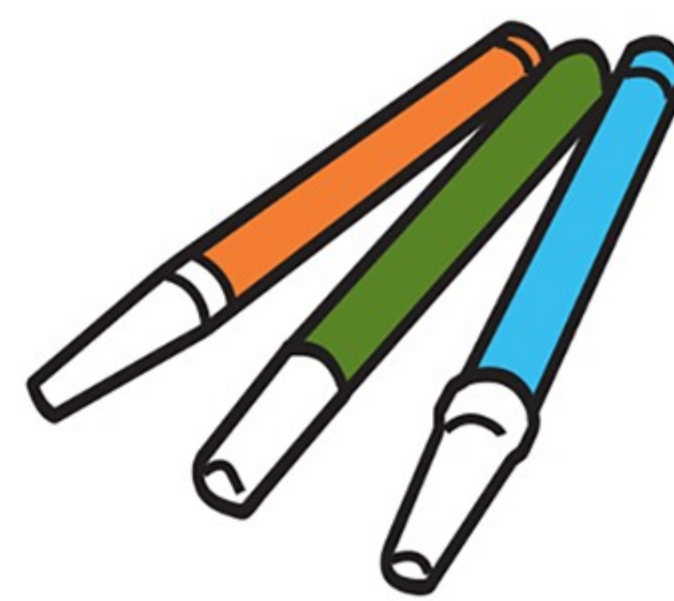
a sheet of cardboard



scissors



dish soap



pens

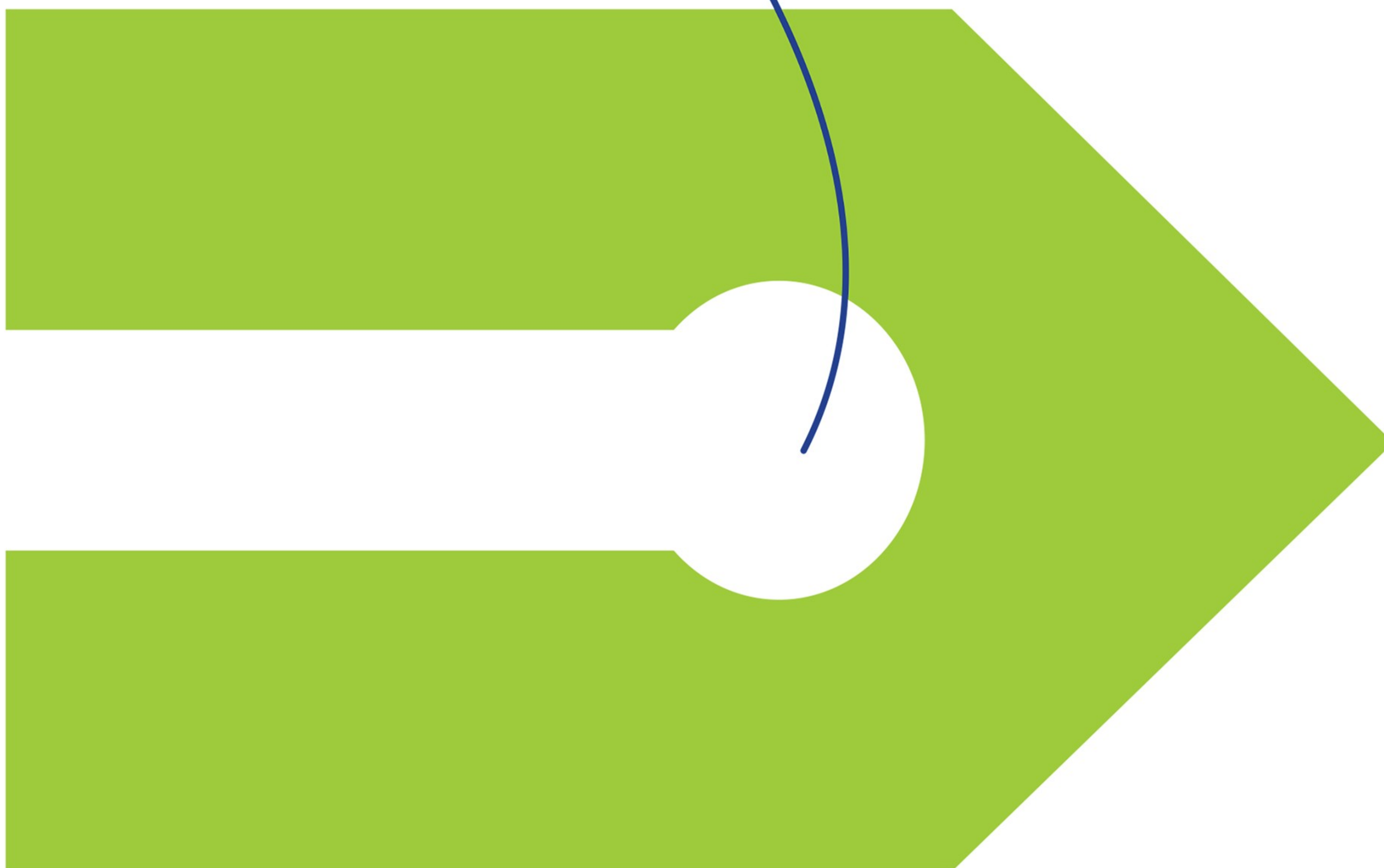
1 Draw and cut out a shape like this from cardboard.

2 Color it.

3 Put it in your bath water.

4 Put a drop of dish soap here.

5 Watch how the boat moves.



What do I know?

1 Write and circle.

1 I can write five modes of transportation. Yes / No

helicopter

2 I'd like drive / to drive a train.



3 Is she riding a bike?

Yes, she is. /
No, she isn't.



2 Look and write.

BIG QUESTION

Where can transportation go?

in the air on water on land



About me!

3 Read. Then draw and write.



I'd like to sail a ship.



8 Sports Center

1 Look and write.

swimming baseball soccer basketball tennis volleyball
~~badminton~~ track and field ping-pong field hockey



1 badminton



2 _____



3 _____



4 _____



5 _____



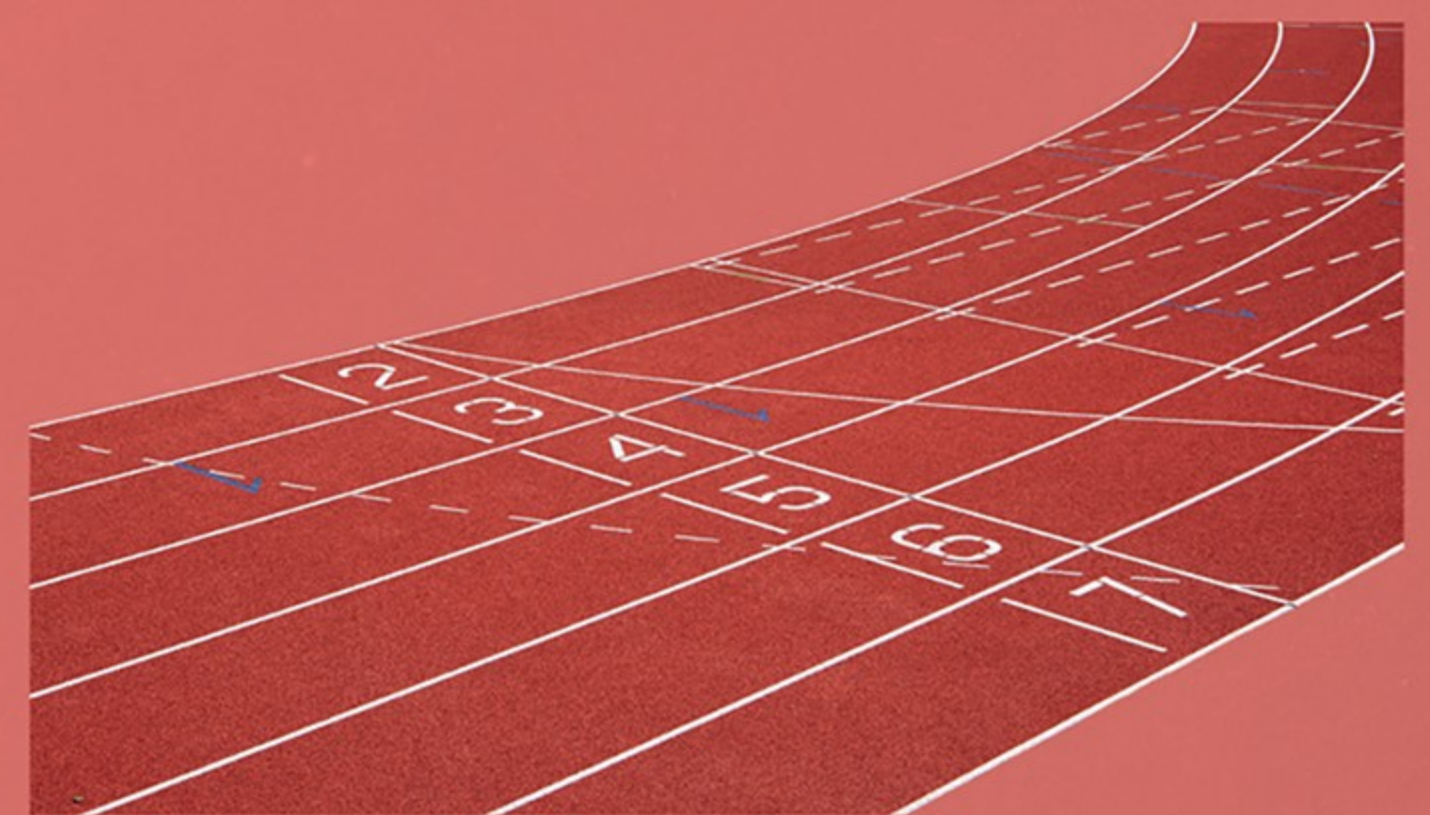
6 _____



7 _____



8 _____



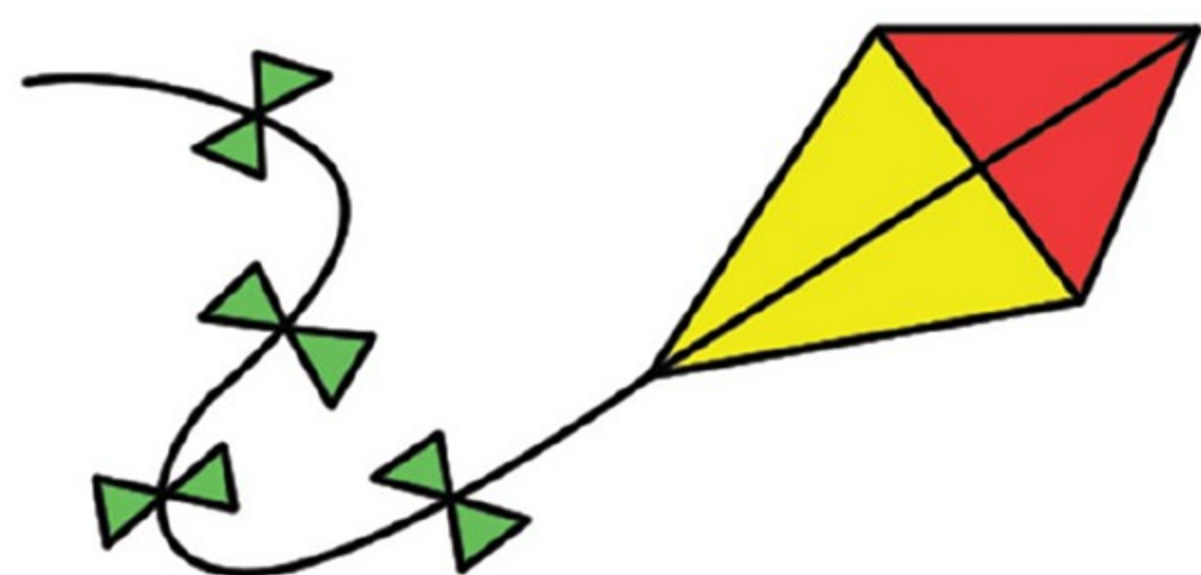
9 _____



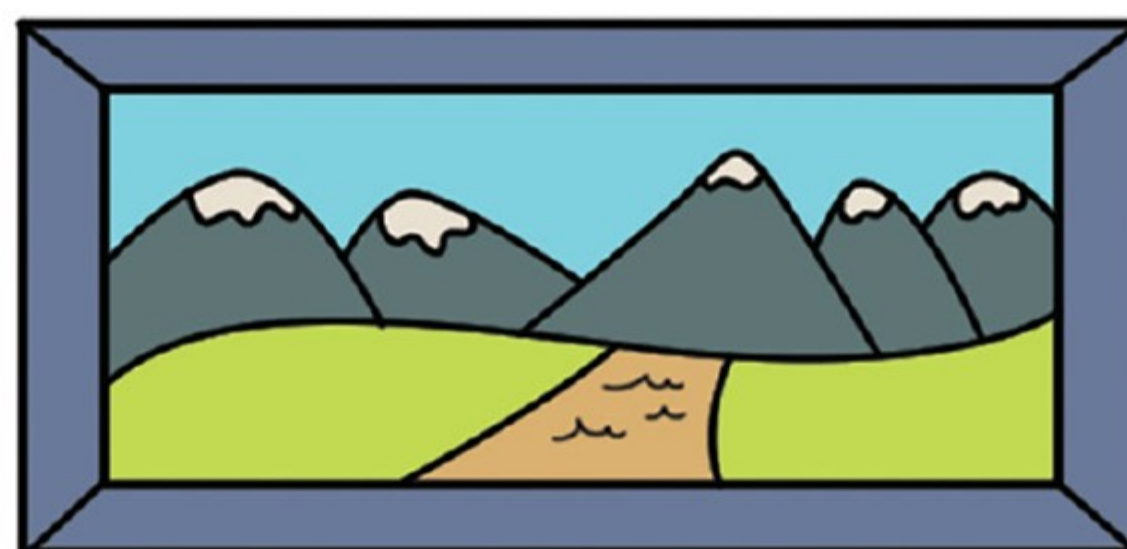
10 _____

1 Write -ing forms of the words.

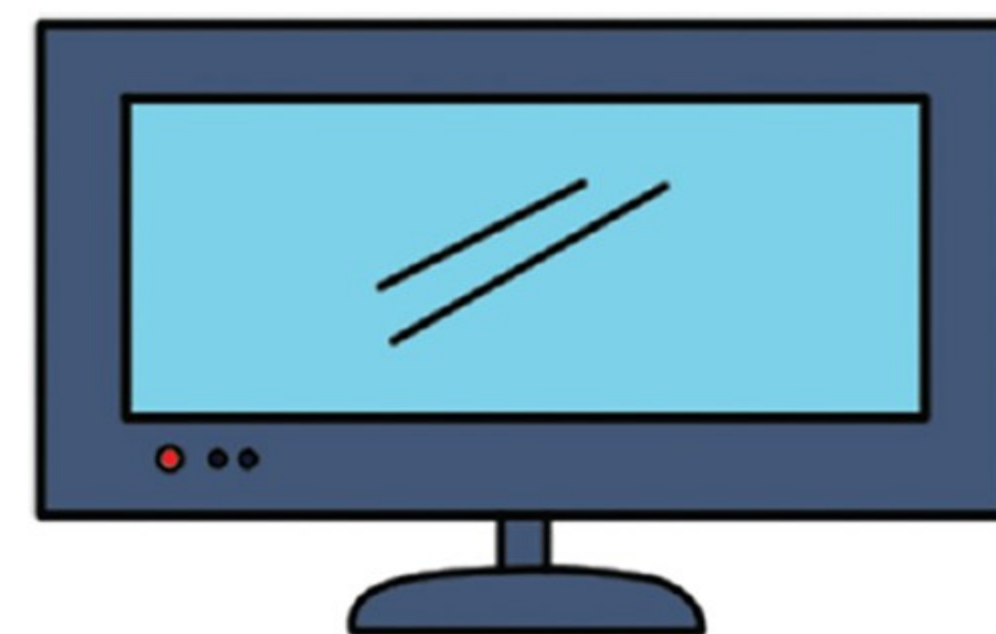
~~fly~~ listen make paint play read ride watch



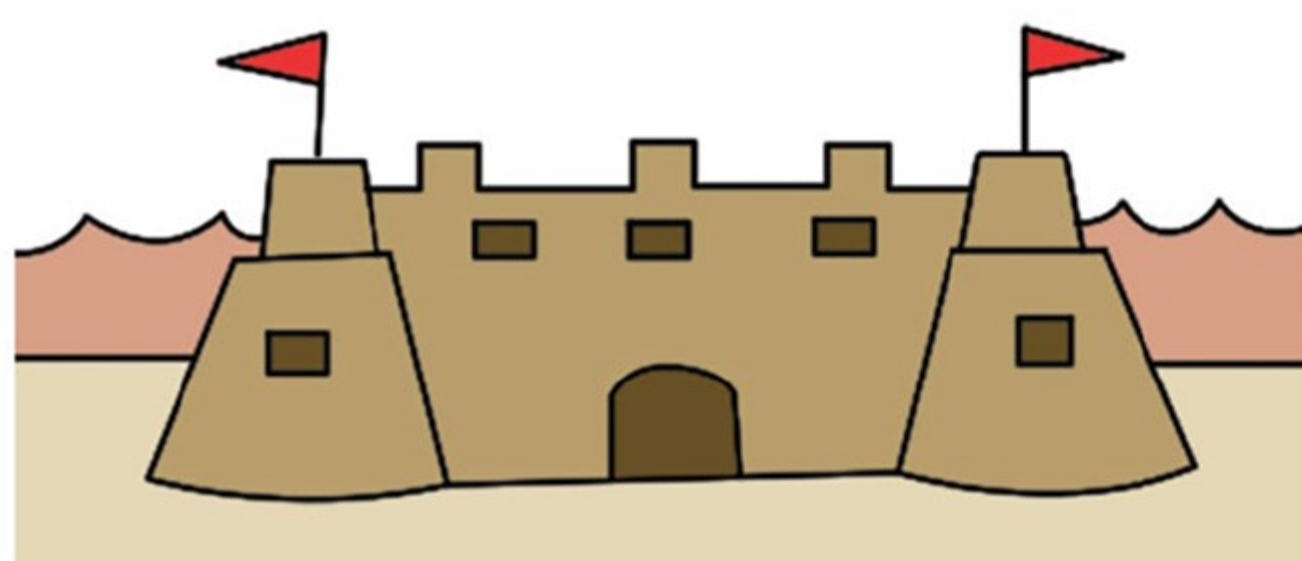
1 flying a kite



2 _____ pictures



3 _____ TV



4 _____ a sandcastle



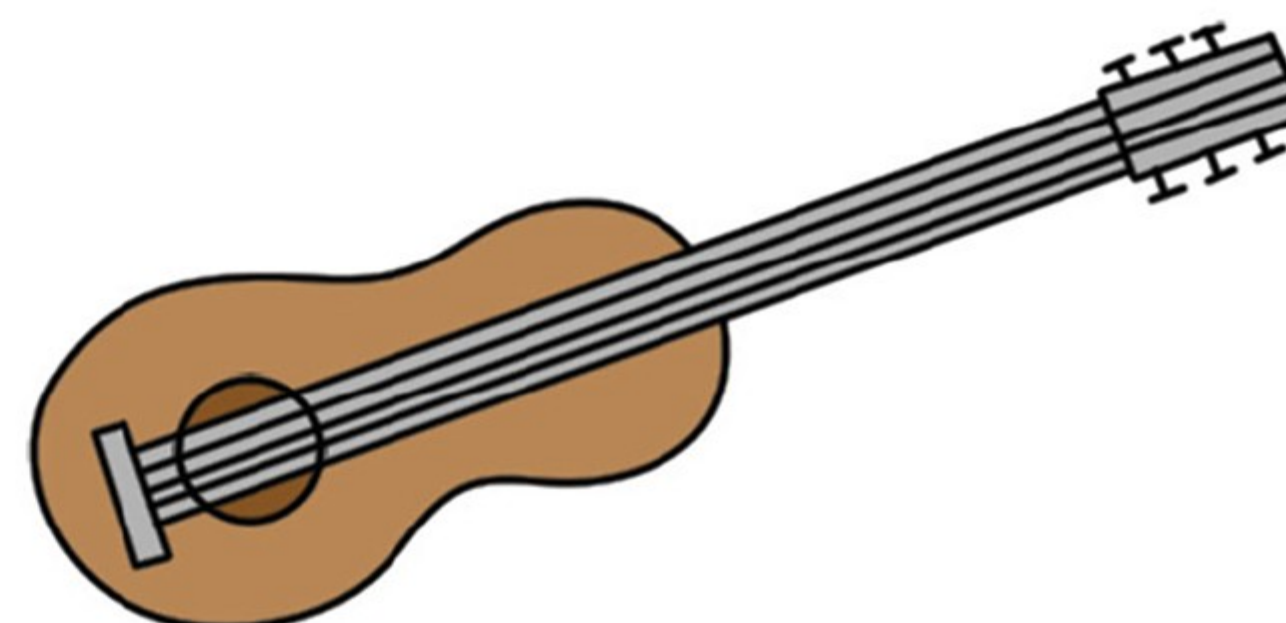
5 _____ to music



6 _____ horses



7 _____ a book



8 _____ a guitar

2 Read and write.

(1) Playing soccer's fun. (n u f)

Dancing's great.

(2) Flying a kite's _____. (d t u f i c l i f)

(3) But swimming's _____! (y e s a)



3 Write sentences for you.

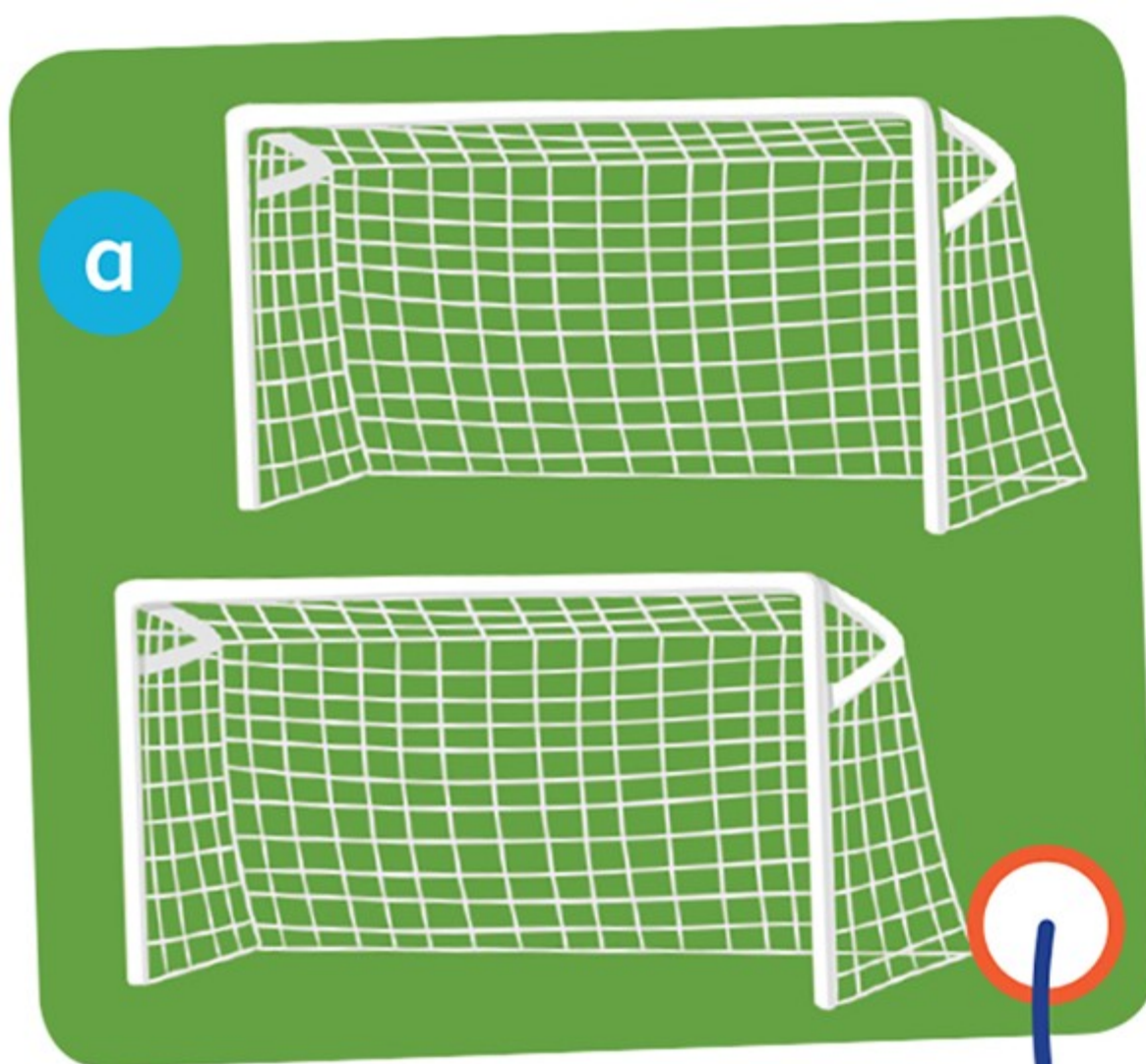
1 _____ is great!

2 _____ is boring.

1



Can you remember? Listen and match.



(1) Playing sports is easy.

It's all I want to do.

I'd like to play with you.

(2) Playing sports is great _____.

It's all I want to do.

I'd like to play with you.

☐ Give me a field,

Give me some friends,

(3) Give me a _____ to play.

Now we need two goals.

Let's play soccer all day.

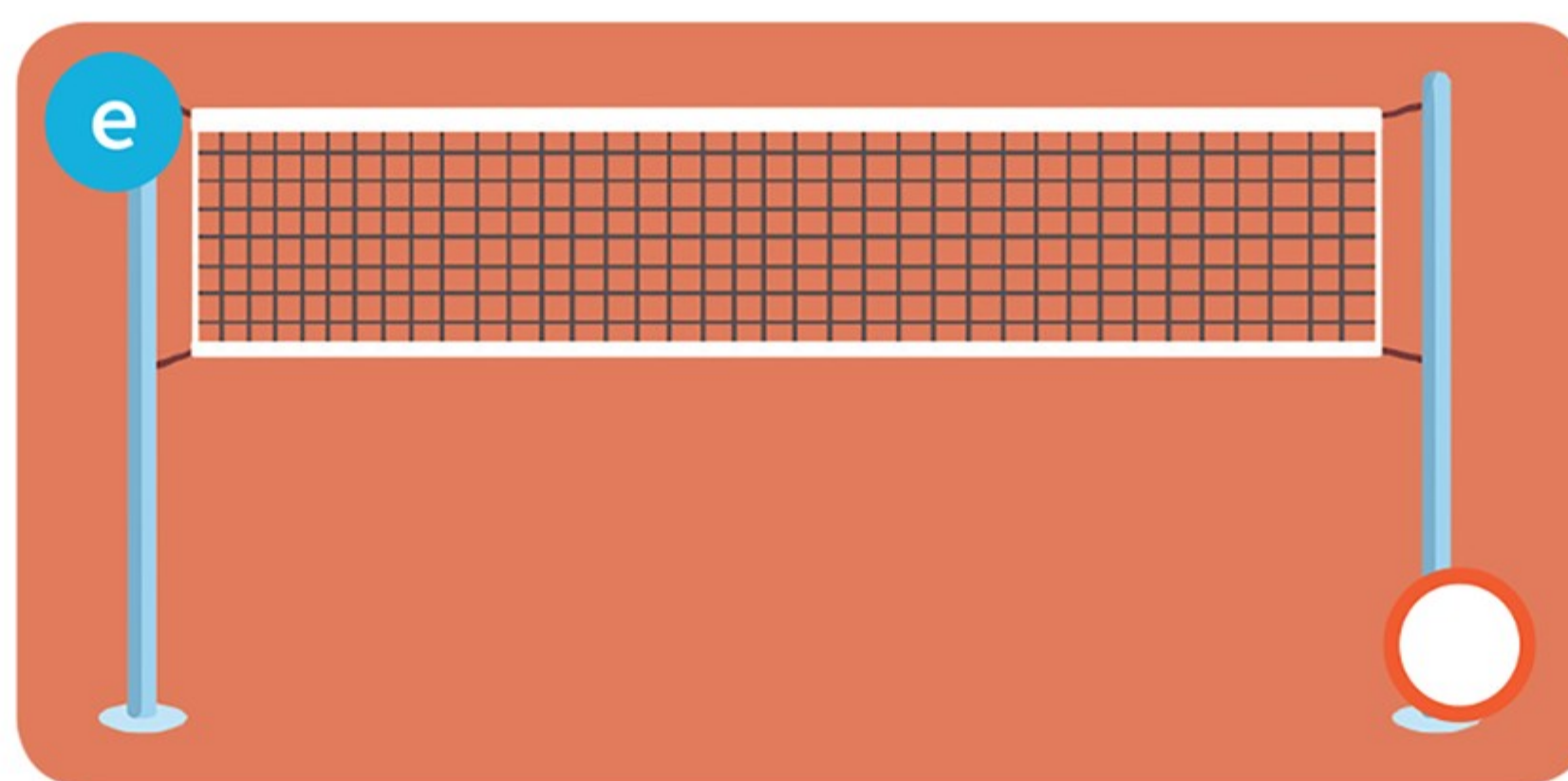
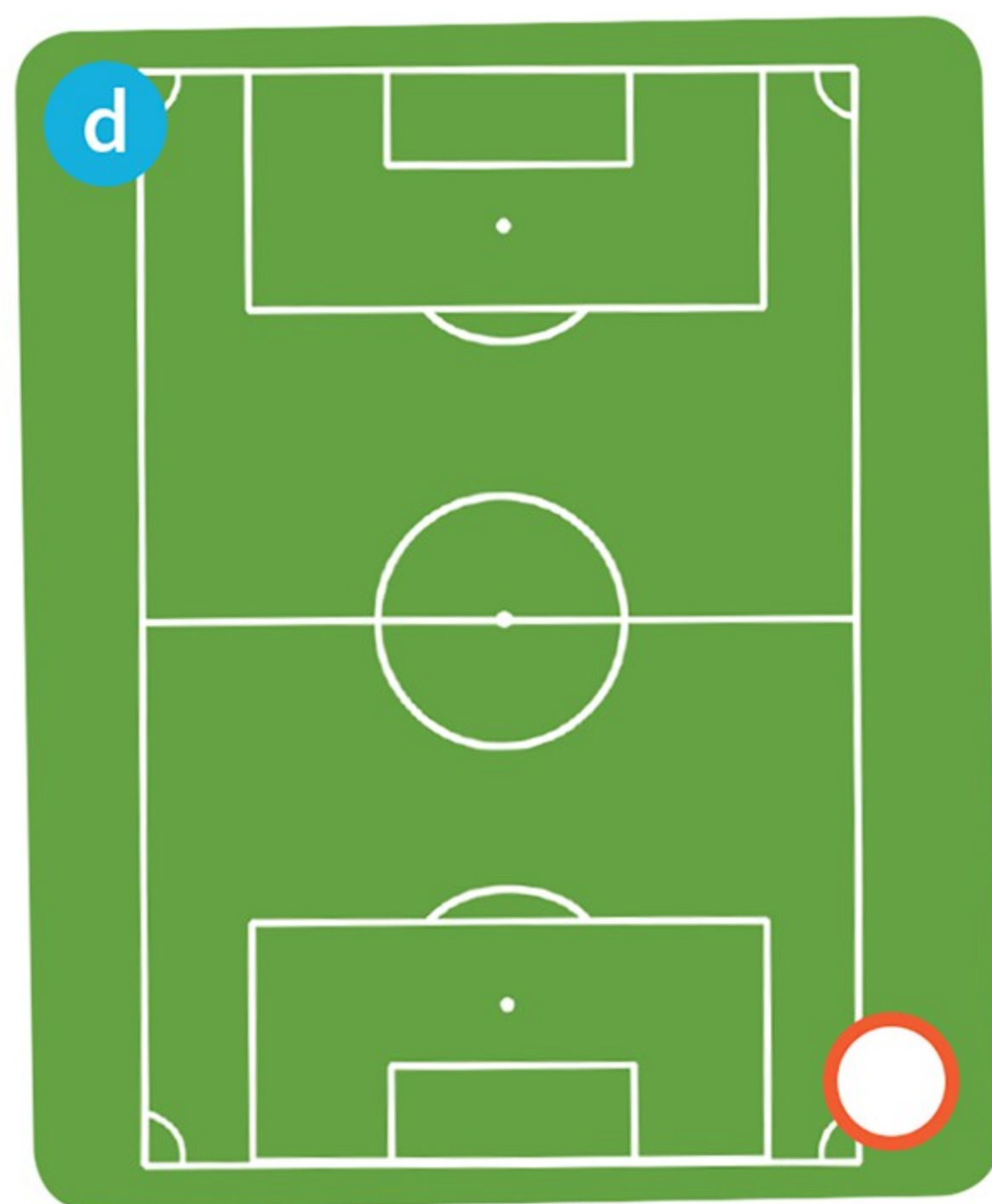
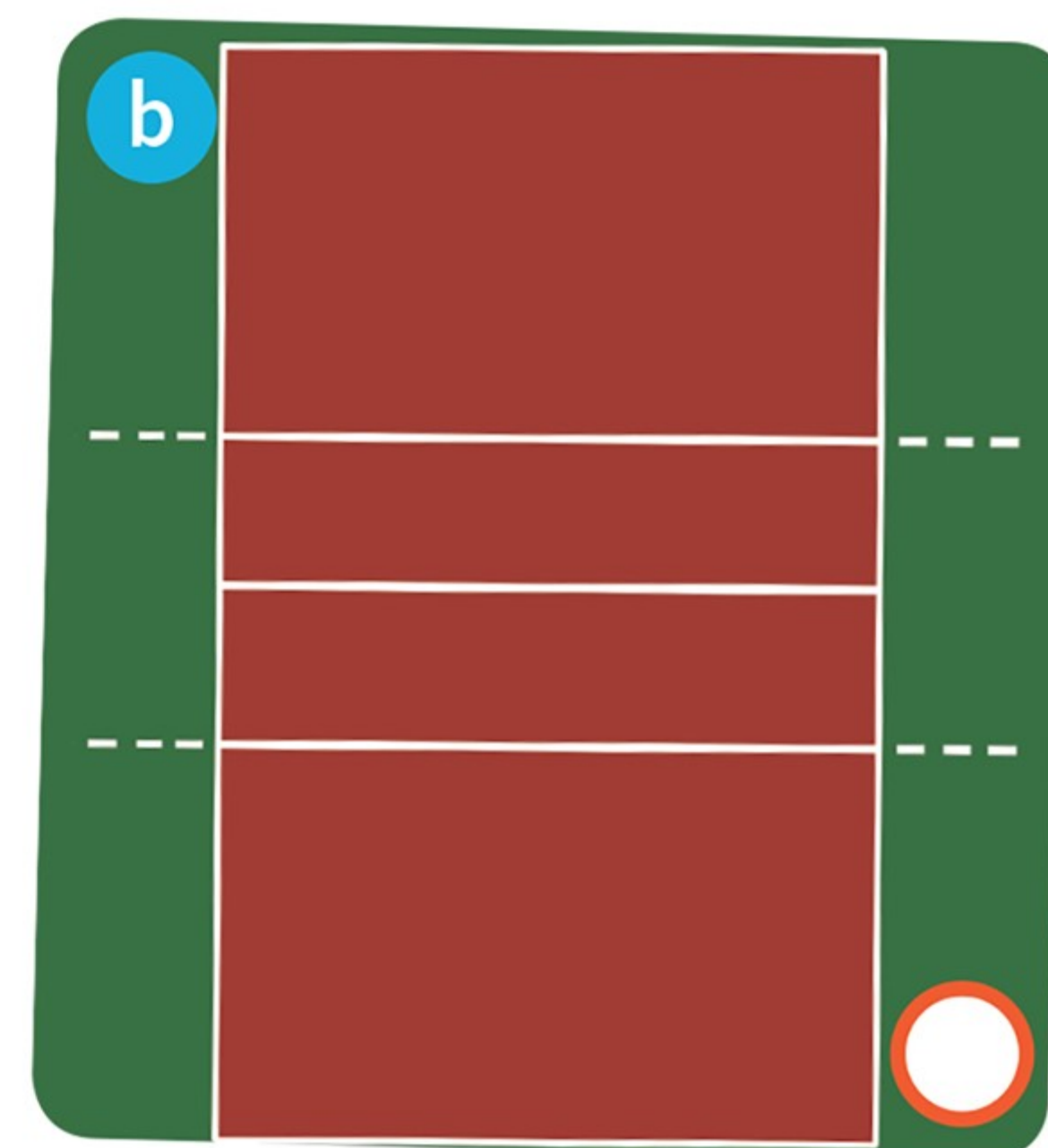
☐ Give me a court,

(4) Give me some _____,

Give me a ball to play.

Now we need a net.

(5) Let's _____ volleyball all day.



2

Look at Activity 1. Write the words.

ball

fun

friends

play

~~playing~~

1 Read and circle.

(1) What sport do you like **play** / **playing**?

(2) I like **play** / **playing** soccer.

So do I.

(3) I like **play** / **playing** tennis.

Me, too!

(4) I like **swim** / **swimming**.

I don't. No, no, no!



2 Write the words.



What sport do you like playing?

(2) Me, too! Do you like _____?



(3) I don't. I like _____.



Yes, I do.

(5) Do you like _____?



(1) I like playing field hockey.

Yes, I do.

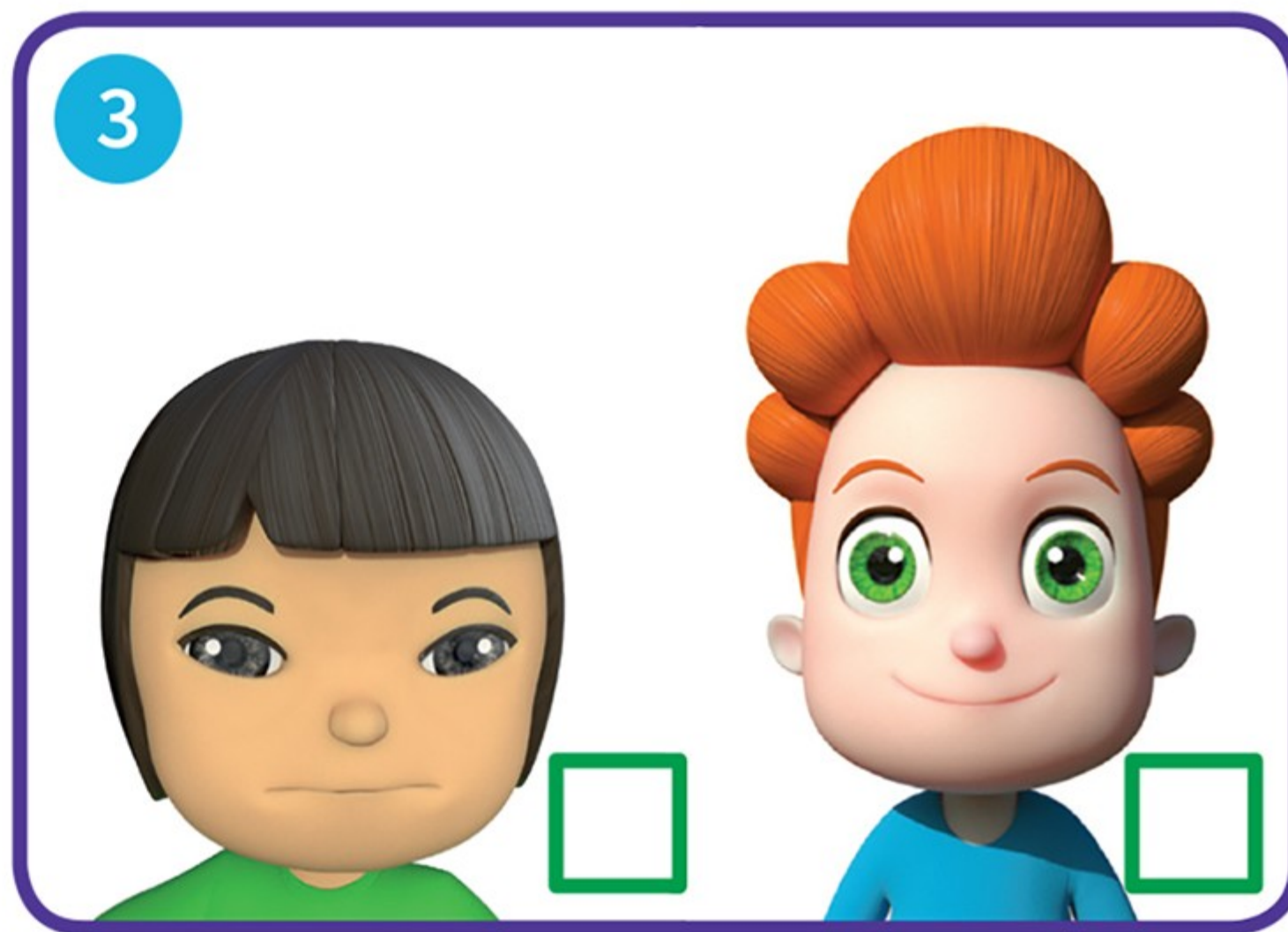
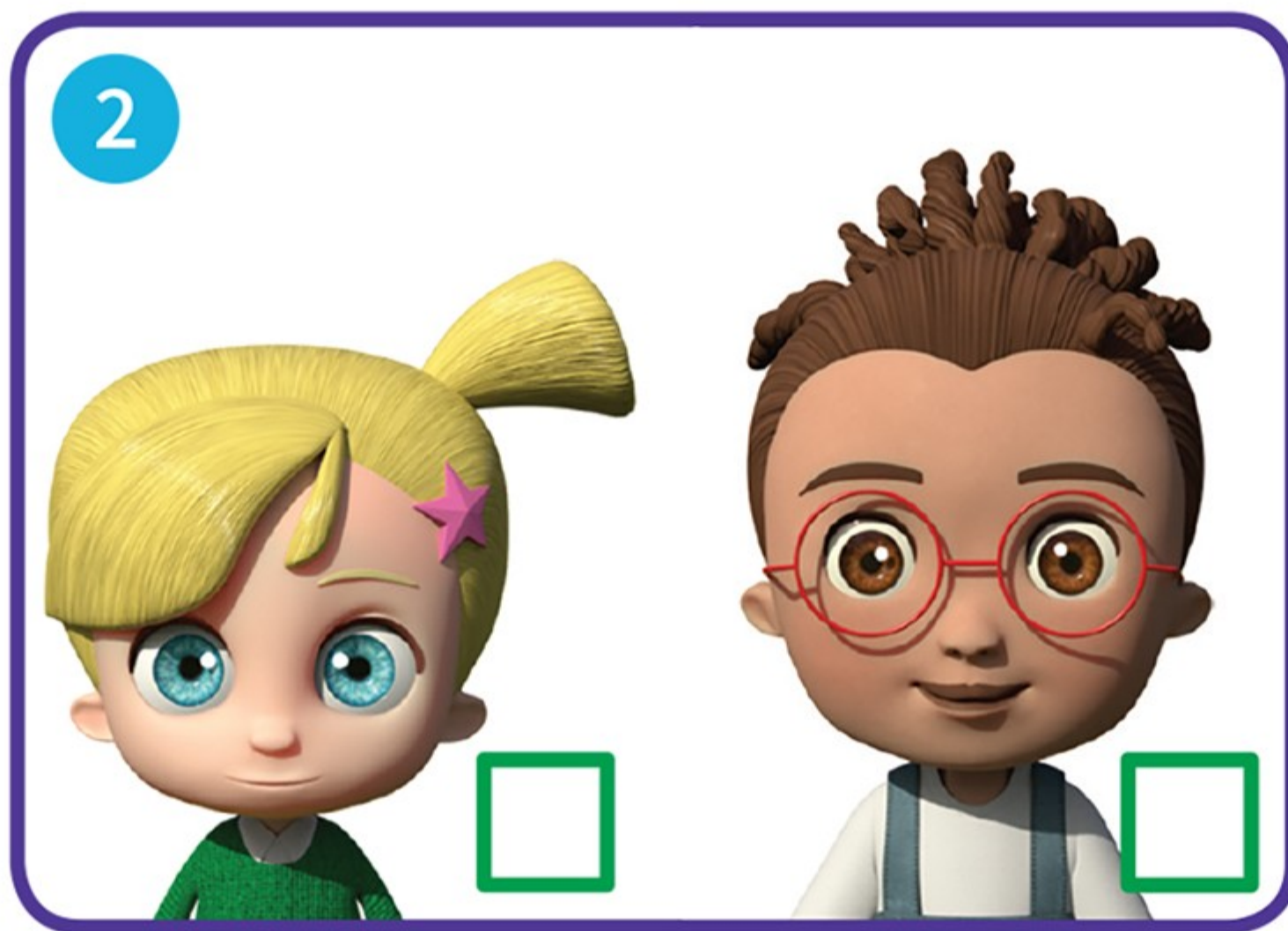
(4) So do I. Do you like _____?



(6) No, I don't. I like _____.



1 034 Who says it? Listen and check ☒.



2 Read and check ☒ the boxes.

1 Flash wants to play soccer.

yes ☒ no ☐

2 At first, the boy wants Flash on his team.

yes ☐ no ☐

3 Misty wants to join the ping-pong club.

yes ☐ no ☐

4 Misty scores a goal.

yes ☐ no ☐

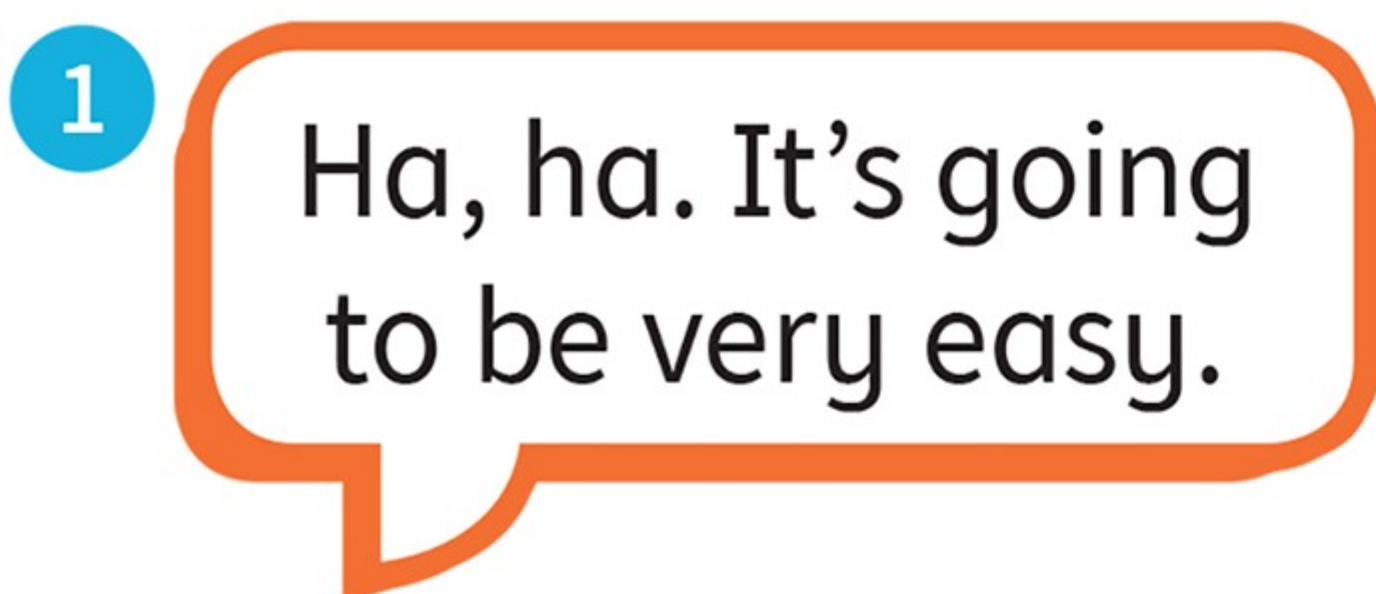
5 The green team wins the soccer game.

yes ☐ no ☐

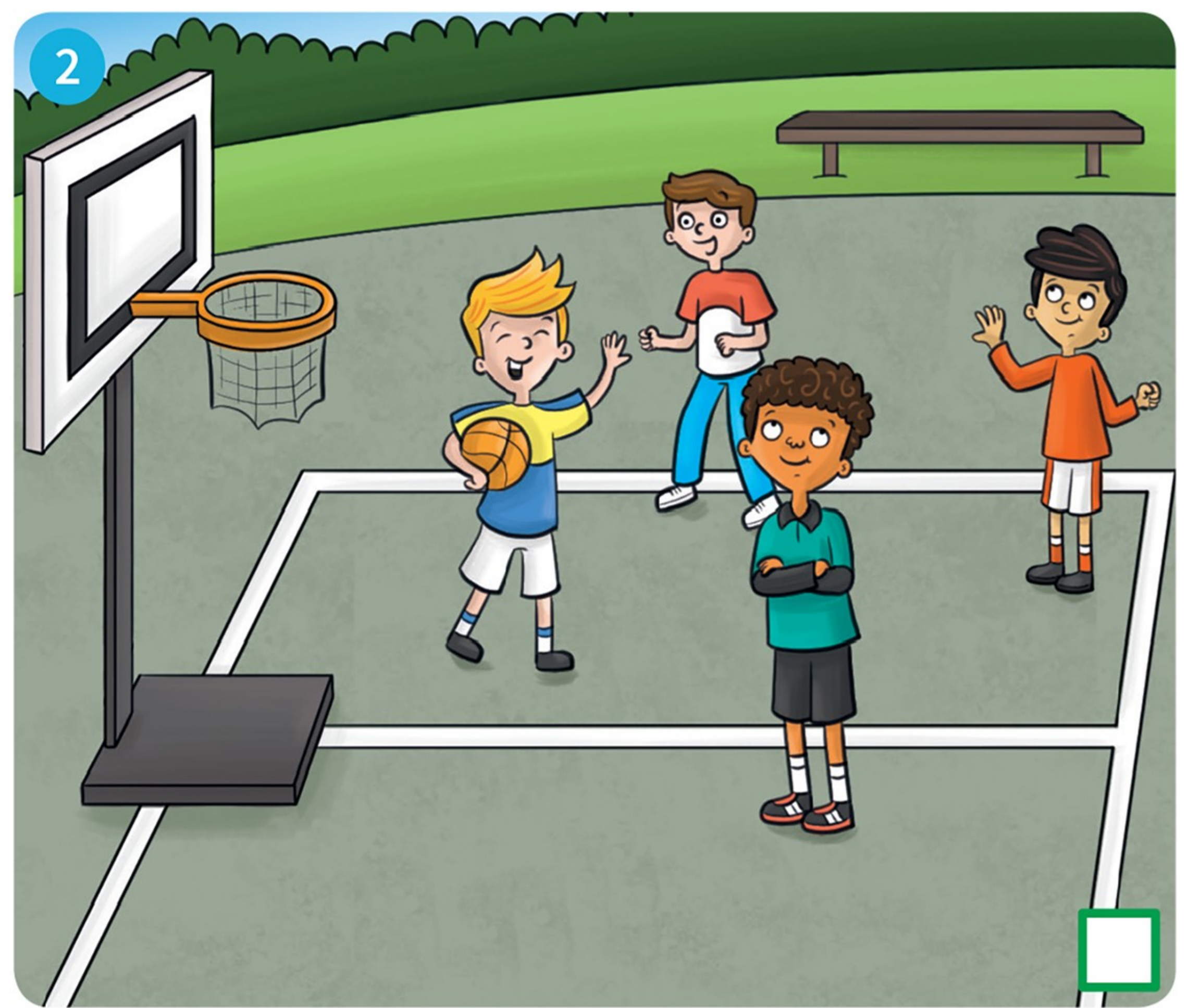
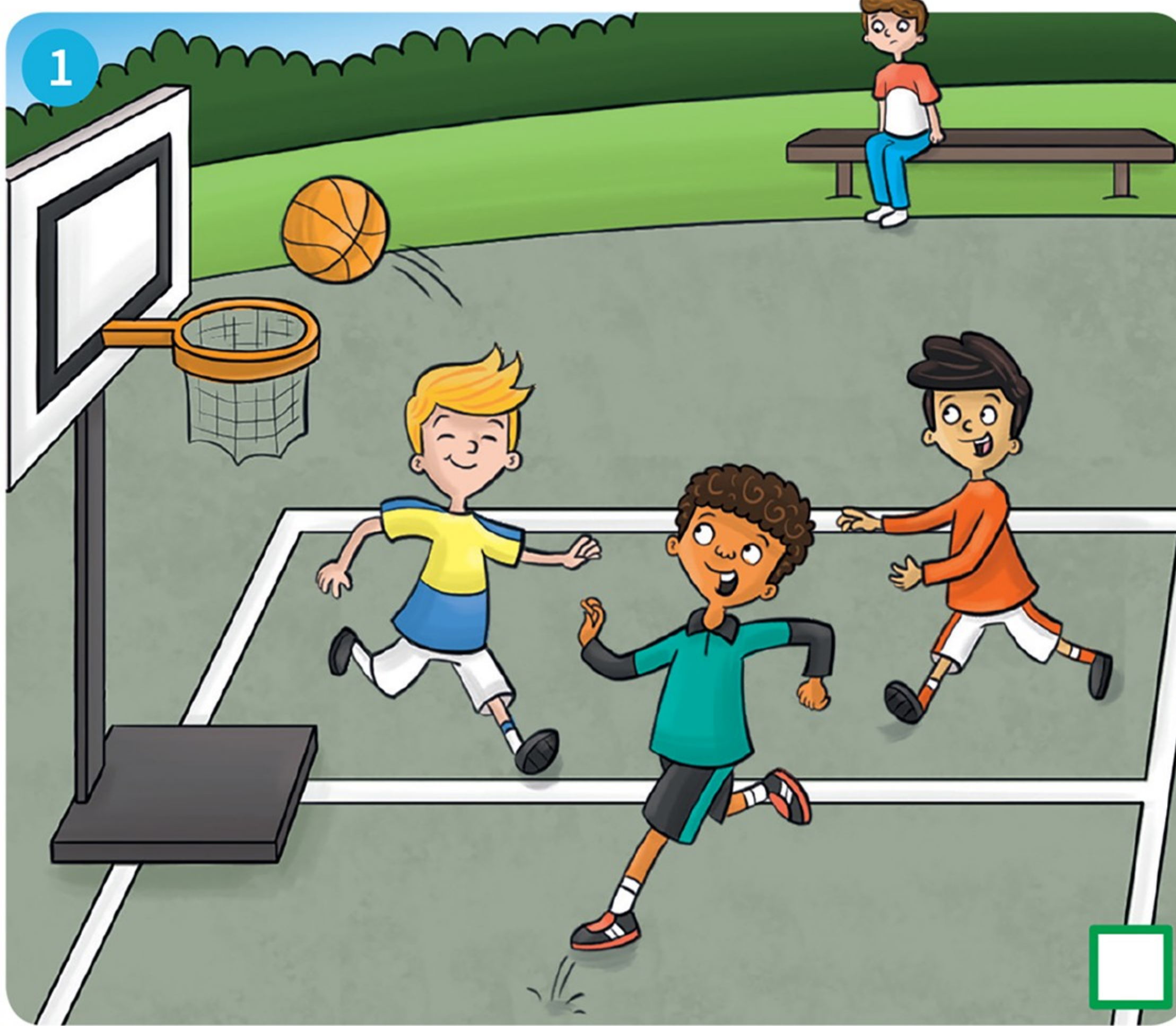
6 At the end, the boy wants Flash on his team.

yes ☐ no ☐

3 Look and write the numbers.

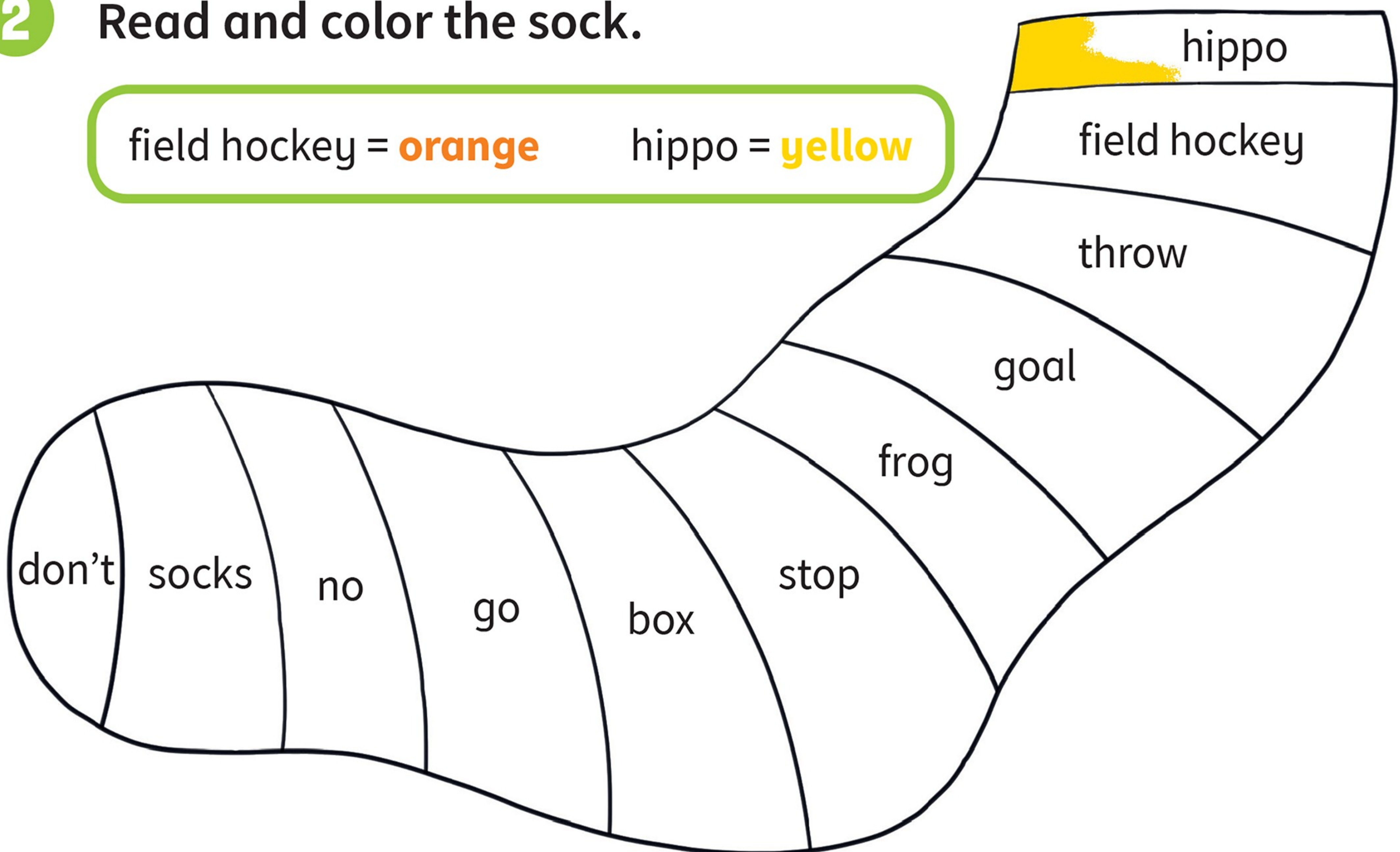


- 1   Who is including people? Look and check ☒.



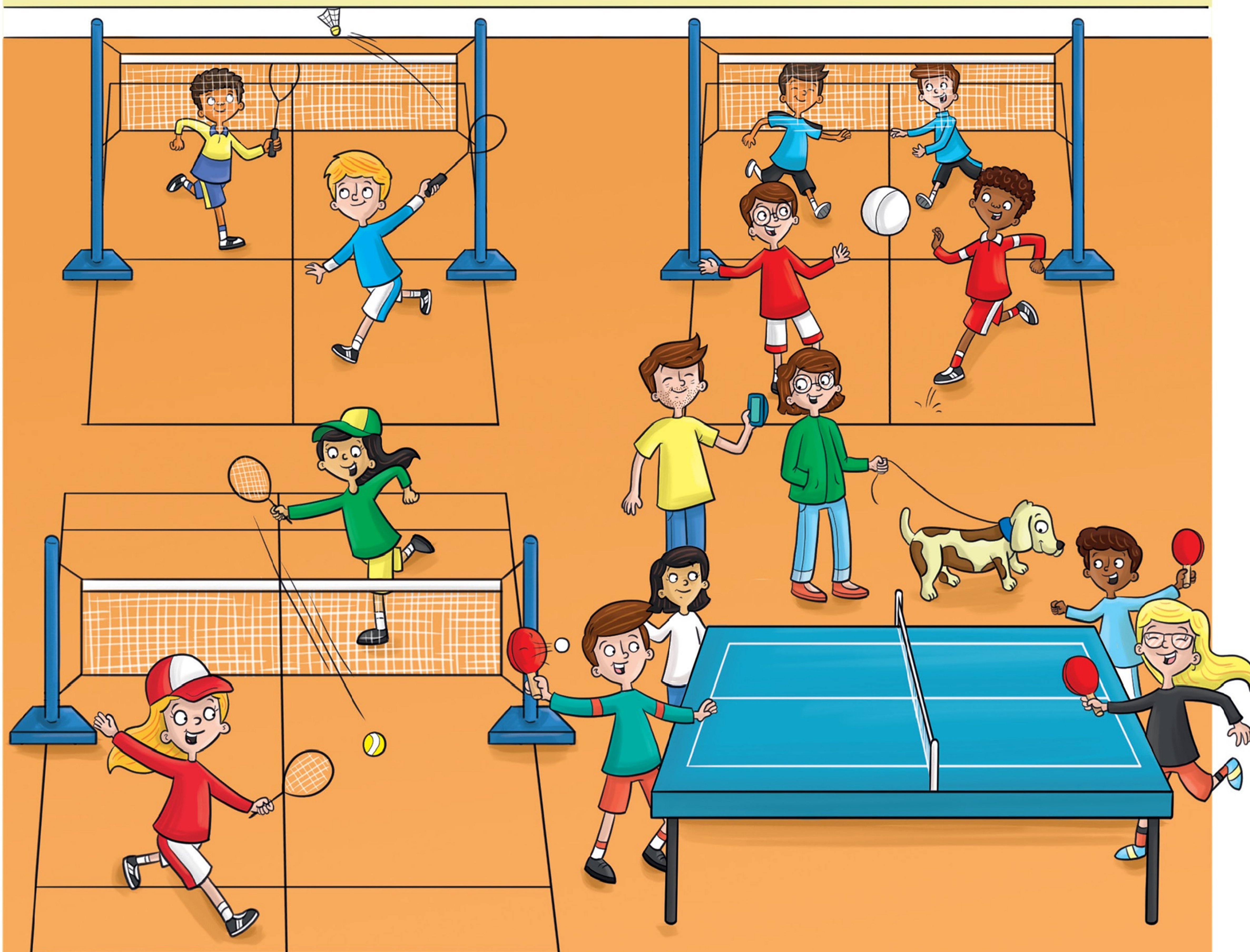
- 2 Read and color the sock.

field hockey = **orange** hippo = **yellow**



- 3  035 Listen, say, and check your picture.

1 Look and read. Write *yes* or *no*.



- 1 Two boys are playing badminton.
- 2 Some boys are playing volleyball.
- 3 There's a woman behind the ping-pong table.
- 4 A woman is taking a photo.
- 5 The man has a dog.
- 6 The tennis players are wearing baseball caps.

yes

1  036 Listen and complete. Write one word in each space.

1 What club does the boy want to join?

Badminton.

2 When does the club meet?

Mondays and _____.

3 Where does the club meet?

In the school _____.

4 Who is the club for?

_____.



2 Look and write sentences.



1 One boy is playing baseball. 3 _____

2 _____ 4 _____



Sports Equipment

1 Look and write.

bat board goggles ~~helmet~~ net racket



helmet



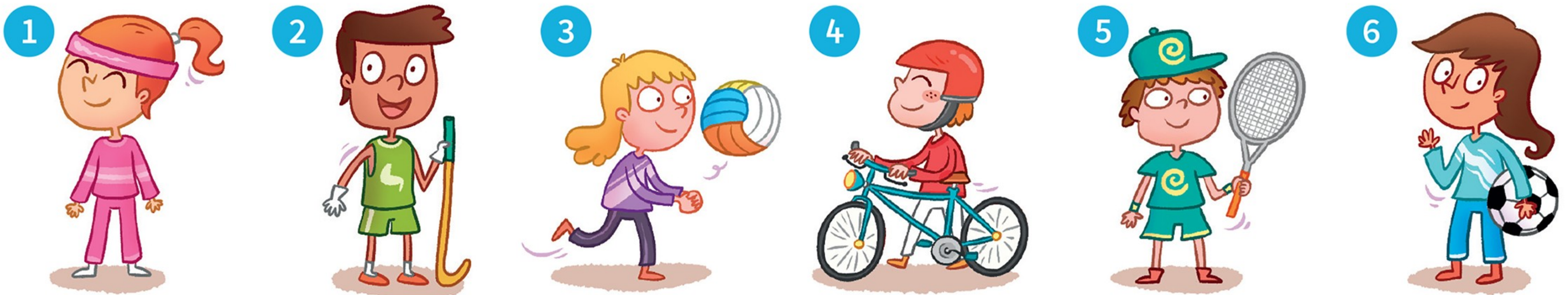
2 Read, think, and write.

tennis baseball badminton ~~soccer~~ volleyball

	racket	bat	net	ball
1 <u>soccer</u>				✓
2 _____	✓		✓	
3 _____		✓		✓
4 _____	✓		✓	✓
5 _____			✓	✓



3 Look and write *court*, *field*, or *track*.



track

4 Read and draw lines.

- 1 tennis 2 skiing 3 surfing 4 swimming

a I have my goggles, and I'm going to the pool.

b I have my board, and I'm going to the beach.

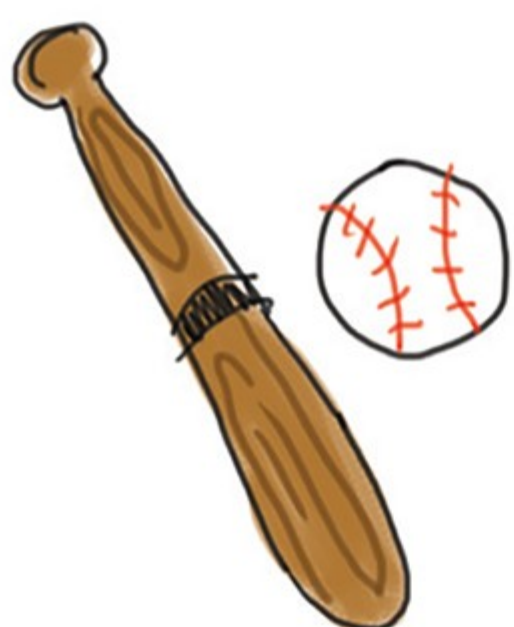
c I have my racket and ball, and I'm going to the court.

d I have my goggles and my helmet, and I'm going to the mountains.

5 Choose, draw, and write.

bat field goggles helmet net ~~ball~~

You need a ball for ...



baseball



soccer

1 Make a *Ball in the Cup* game.

You need



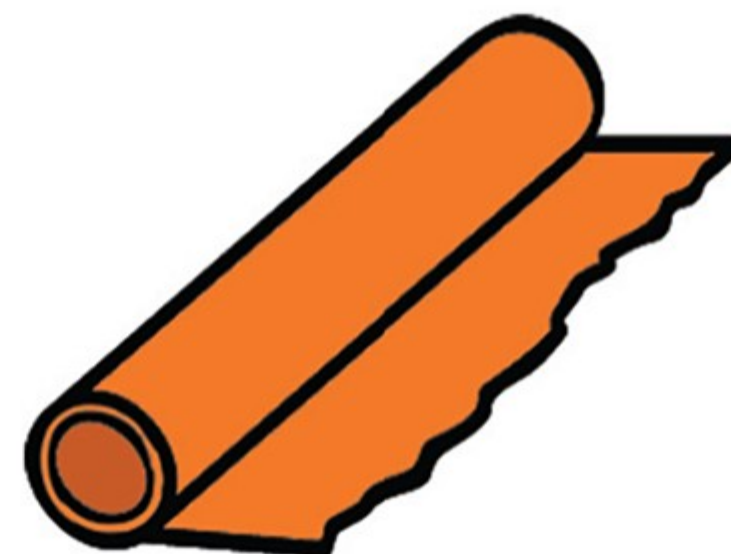
pencil



paper cup



string

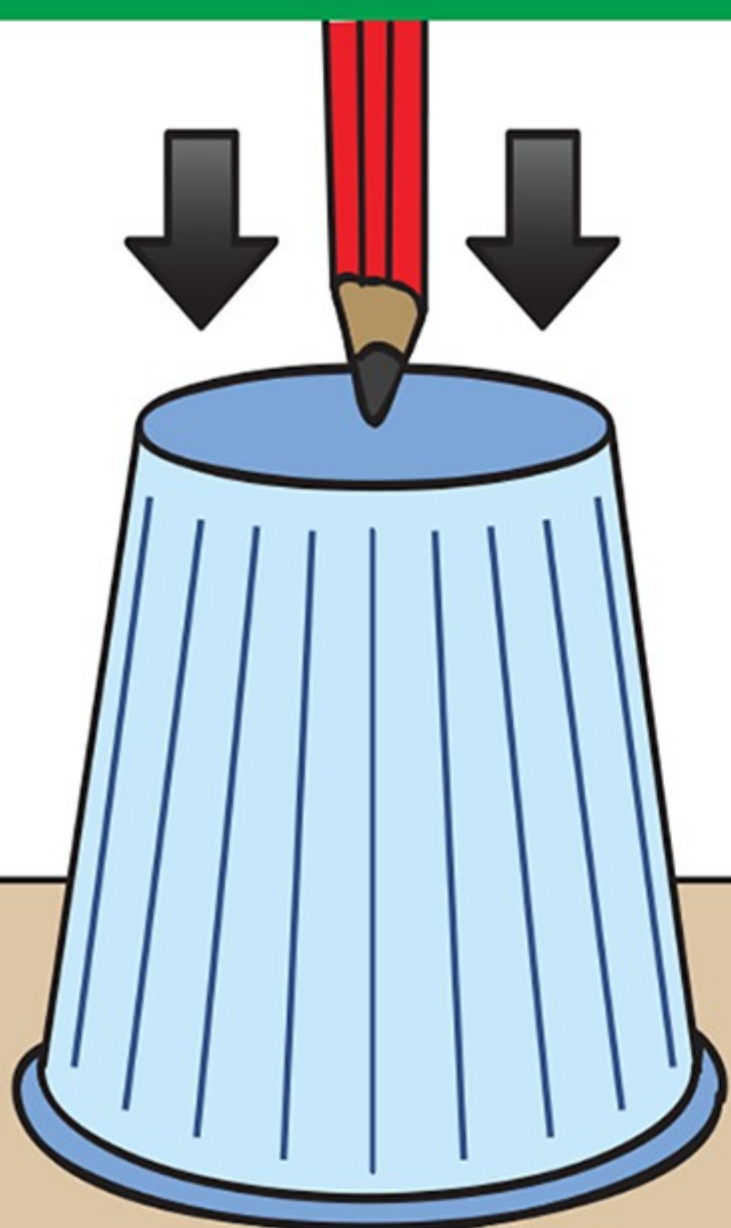


foil



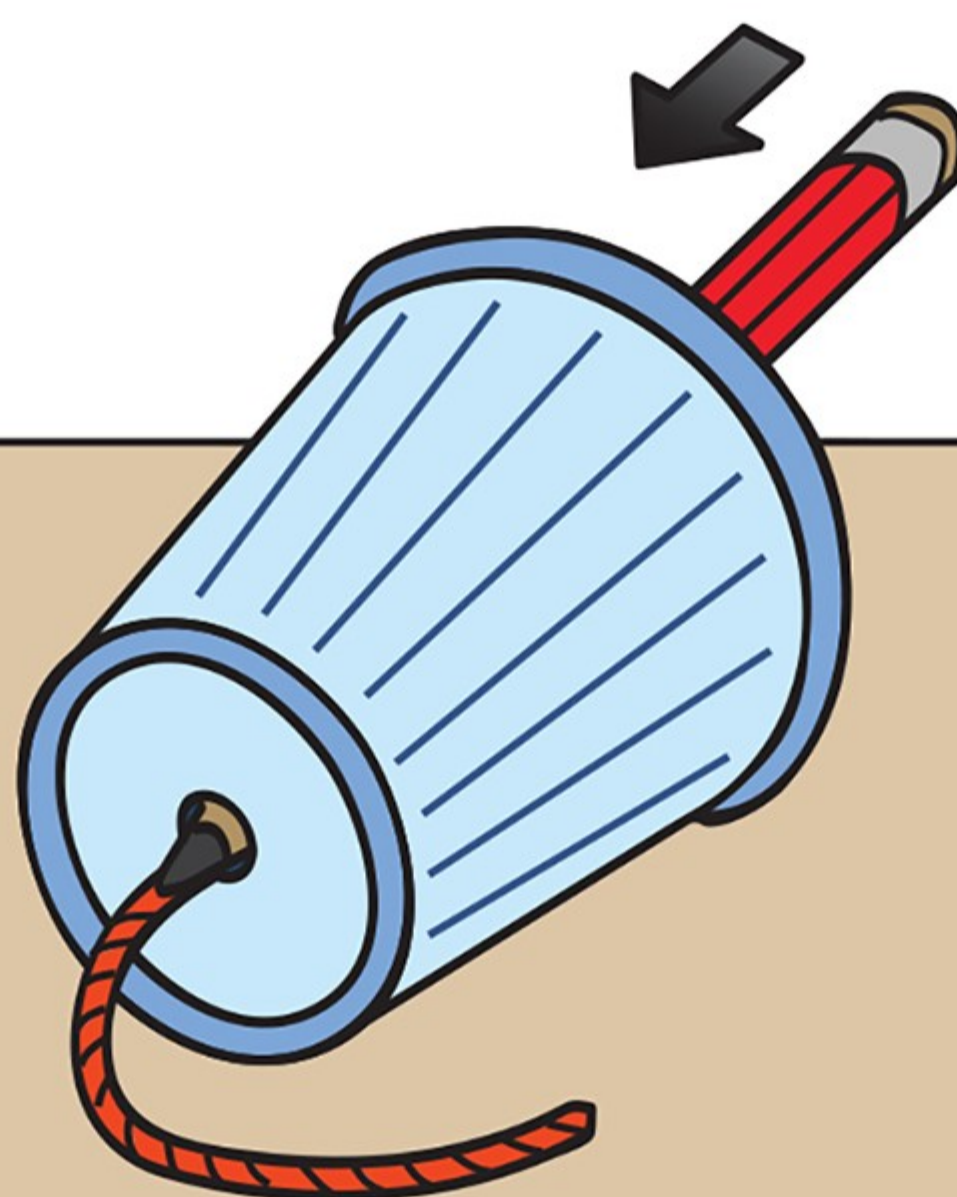
scissors

1



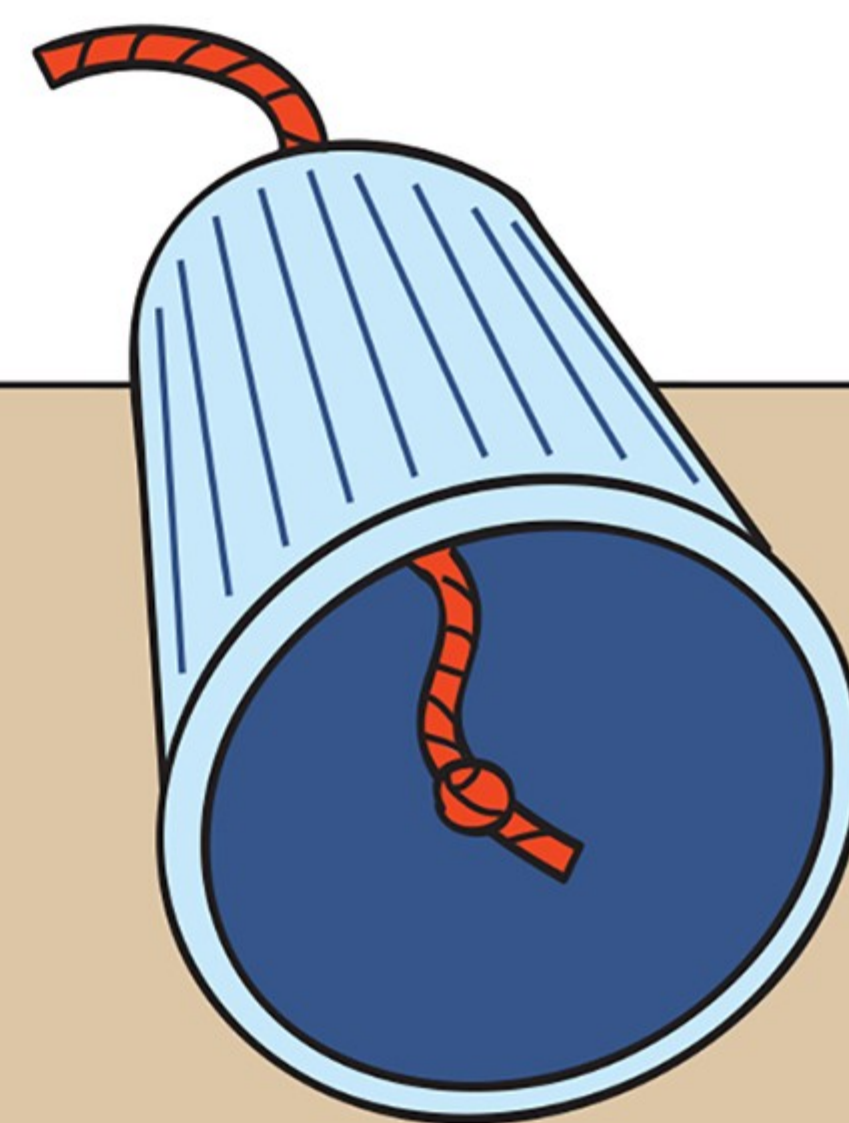
Make a hole in the bottom of the cup.

2



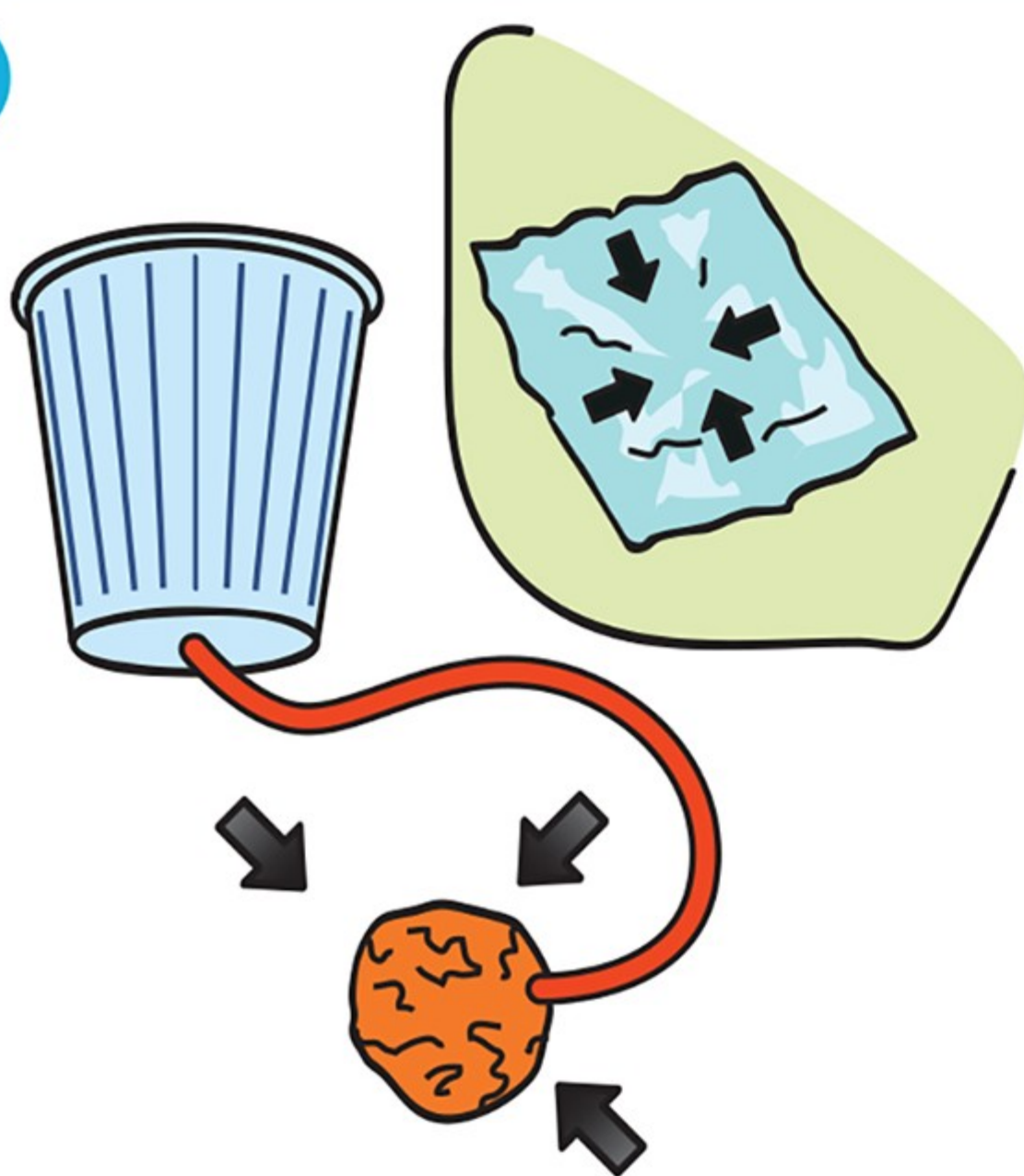
Put some string through the hole.

3



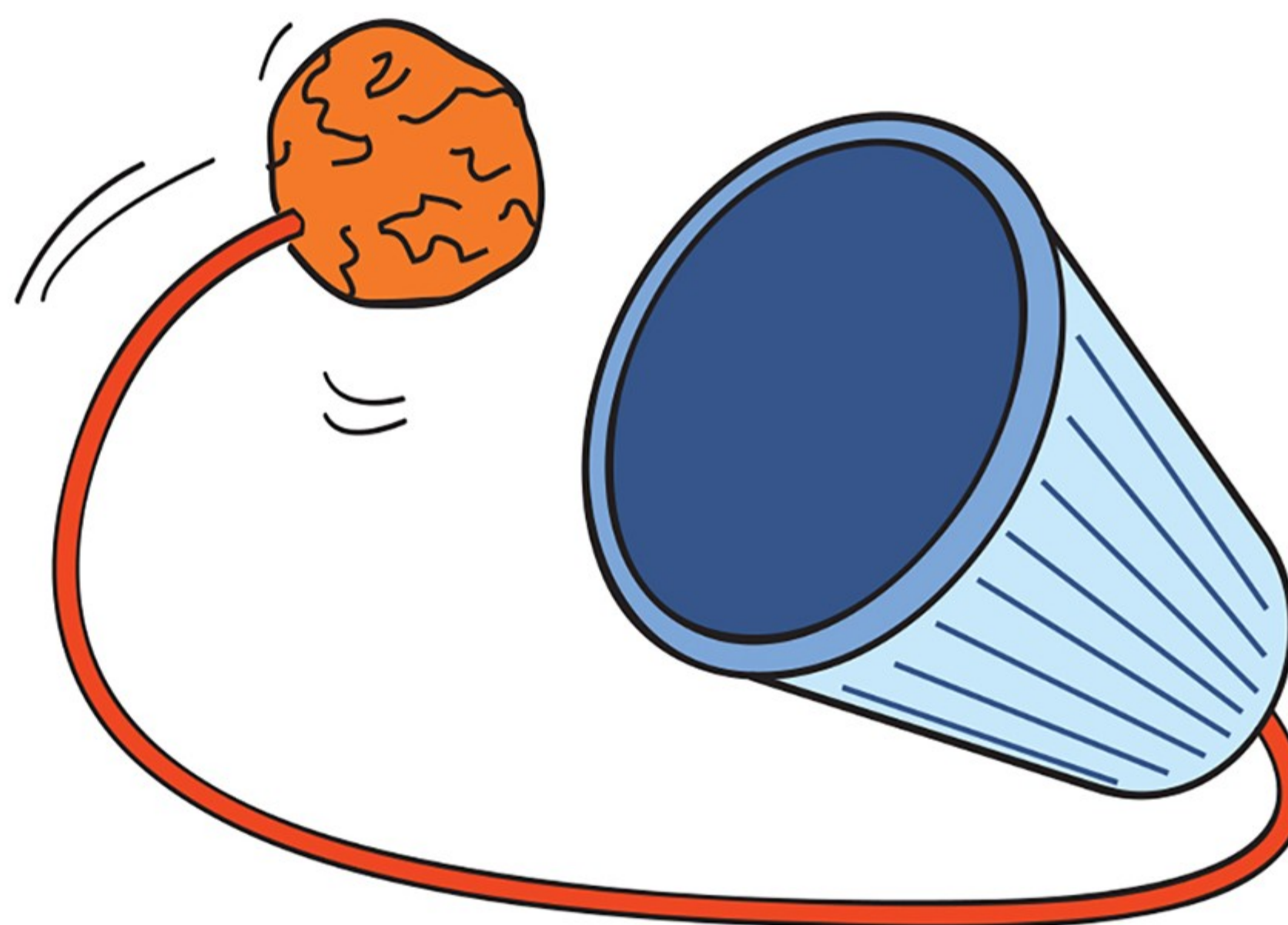
Tie a knot.

4



Make a foil ball at the end of the string.

5



Now play the *Ball in the Cup* game!

What do I know?

1

Write and circle.

1 I can write five sports. Yes / No

badminton

2 I like ride / riding my bike.



3

What do you like do / doing?

I like play / playing the guitar.

2



Look and write.

BIG QUESTION

What do we need to play sports?

track

helmet

net

~~ball~~

court

~~field~~



ball

field



About me!

3



Read. Then draw and write.



I like listening to music.

Singing is fun.

9

Vacation Plans

1



Use the code to write the words.

Things to Do This Summer



1 l e a r n to swim



2 visit my



3 take



4 a tree



5 go



6 go



7 a



8 in the



9 a

Code

a =	
b =	
c =	
d =	
e =	
f =	
g =	
h =	
i =	
k =	
l =	
m =	
n =	
o =	
p =	
r =	
s =	
t =	
u =	
y =	

1 Read and write.

go build take

(1) Can I _____ a tree house?

Yes, of course you can.

(2) Can I _____ horseback riding lessons?

Yes, of course you can.

(3) Can we _____ fishing?

Yes, of course we can.



2 Look and write.



1 Can we g _____ h _____ ? 2 Can I g _____ c _____ ?

3 Write the words in the correct order.

1 we / cousins / our / Can / visit

Can we visit our cousins ?

2 I / Can / to / learn / swim

_____ ?

3 scrapbook / a / I / Can / keep

_____ ?

4 help / yard / we / the / Can / in

_____ ?



1



Can you remember? Listen and circle.



(1) We all need a vacation / amusement park.

A time for play and rest.

(2) Sun and tea / ocean – come with me.

Vacations are the best.

(3) Can we build a tree house / sandcastle?

Can we skip and run?

(4) Can we visit grandparents / cousins?

We want to have some fun.

(5) Can we read a comic book / ride a bike?

Can we bake a cake?

(6) Can we eat ice cream / keep a scrapbook?

We want to take a break.

2



Write a new verse.

Can we _____?

Can we _____?

Can we _____?

We want to _____.

1 Read and circle.

1 Does your brother like tennis?

a Yes, he does.

b Yes, he is.

c No, he does.

2 How old is Lucy?

a It's eight.

b November.

c She's seven.

3 Do you have a skateboard?

a Yes, I am.

b No, I don't.

c Yes, I can.

4 When do you get up?

a At seven o'clock.

b Yes, I do.

c On the couch.

5 Whose sock is this?

a It's purple.

b It's mine.

c They're mine.

6 Where is the playground?

a Between the school
and the stores.

b Yes, it's great.

c Behind the closet.

7 Would you like a kiwi?

a Yes, I do.

b Yes, I can.

c No, thank you.

8 Are there any mangoes in the fridge?

a Yes, there is.

b No, there are.

c Yes, there are.

2

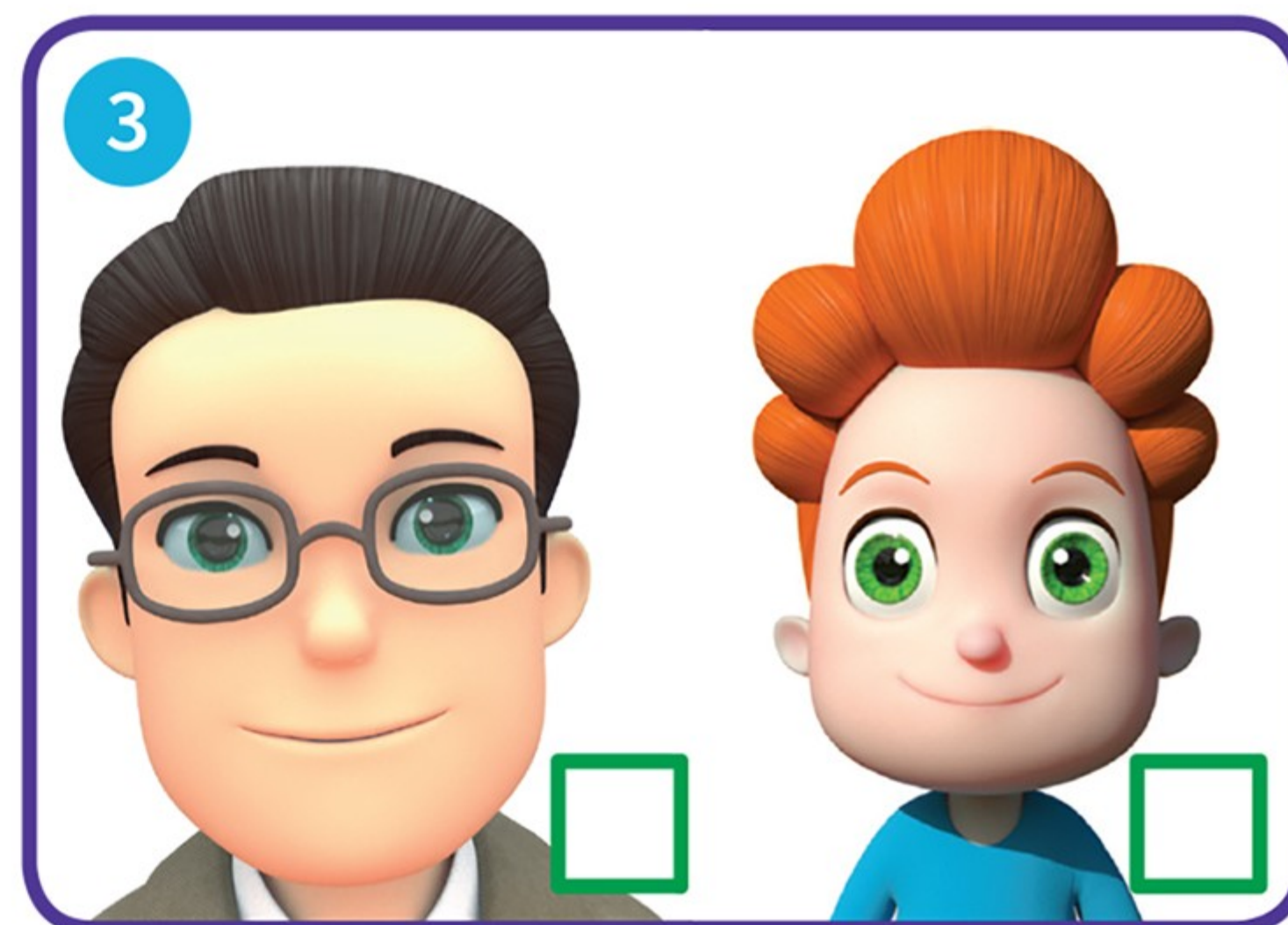
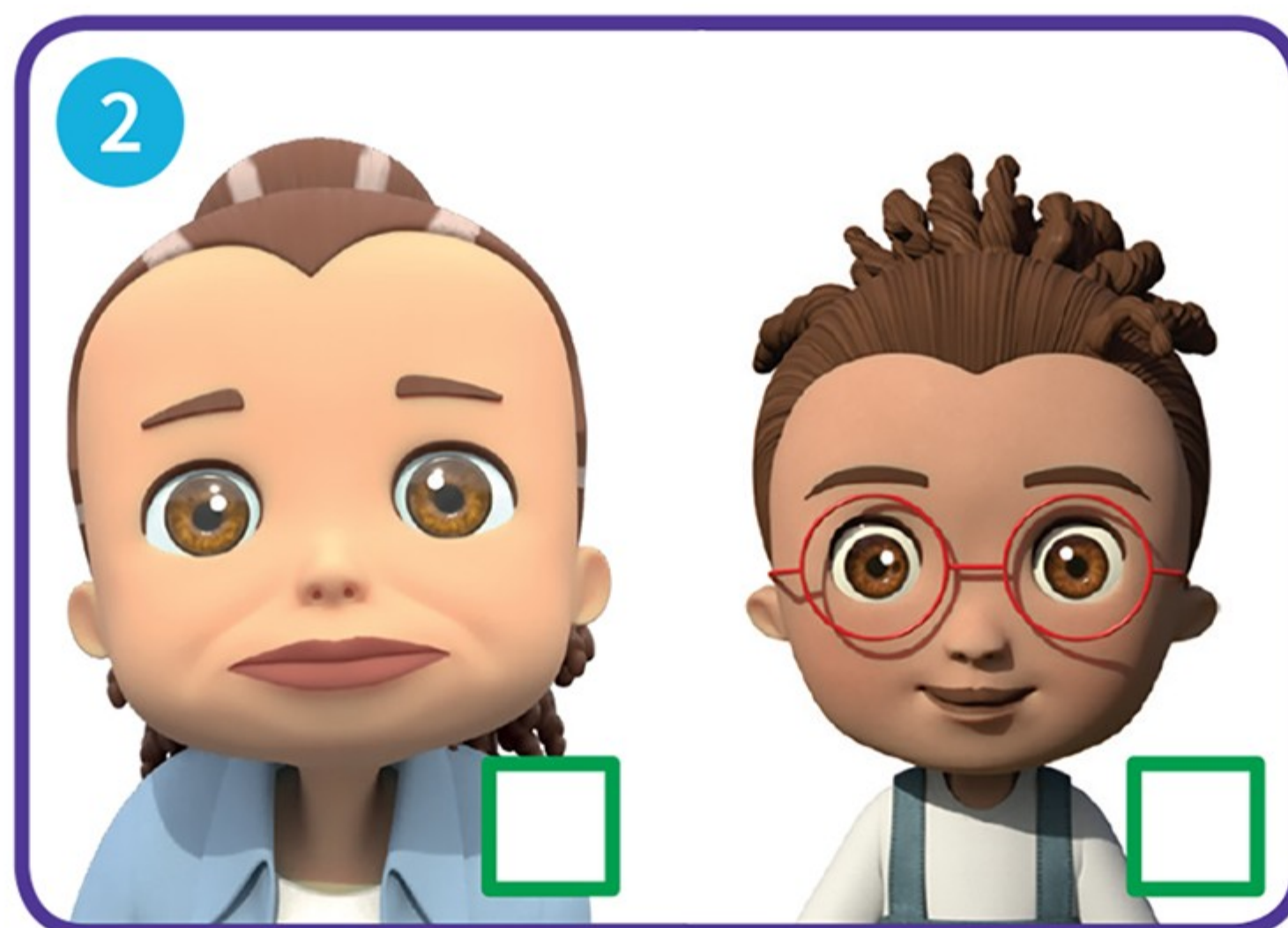


Color in the box for each answer in Activity 1. Find the hidden message.

	1	2	3	4	5	6	7	8
a	g	e	n	d	c	o	n	a
b	z	a	o	k	w	i	t	o
c	s	o	m	j	b	u	r	k

The hidden message is: g_____!

1  038 Who says it? Listen and check .



2 What would they like to do? Read the story and draw lines.

- 1** Flash would like to build a treehouse.
- 2** Misty would like to help her grandma in the yard.
- 3** Thunder would like to visit her cousins.

3 Look and write the numbers.

1 Here you go, Grandma.

2 Can we come up?

3 And what would you like to do, Whisper?

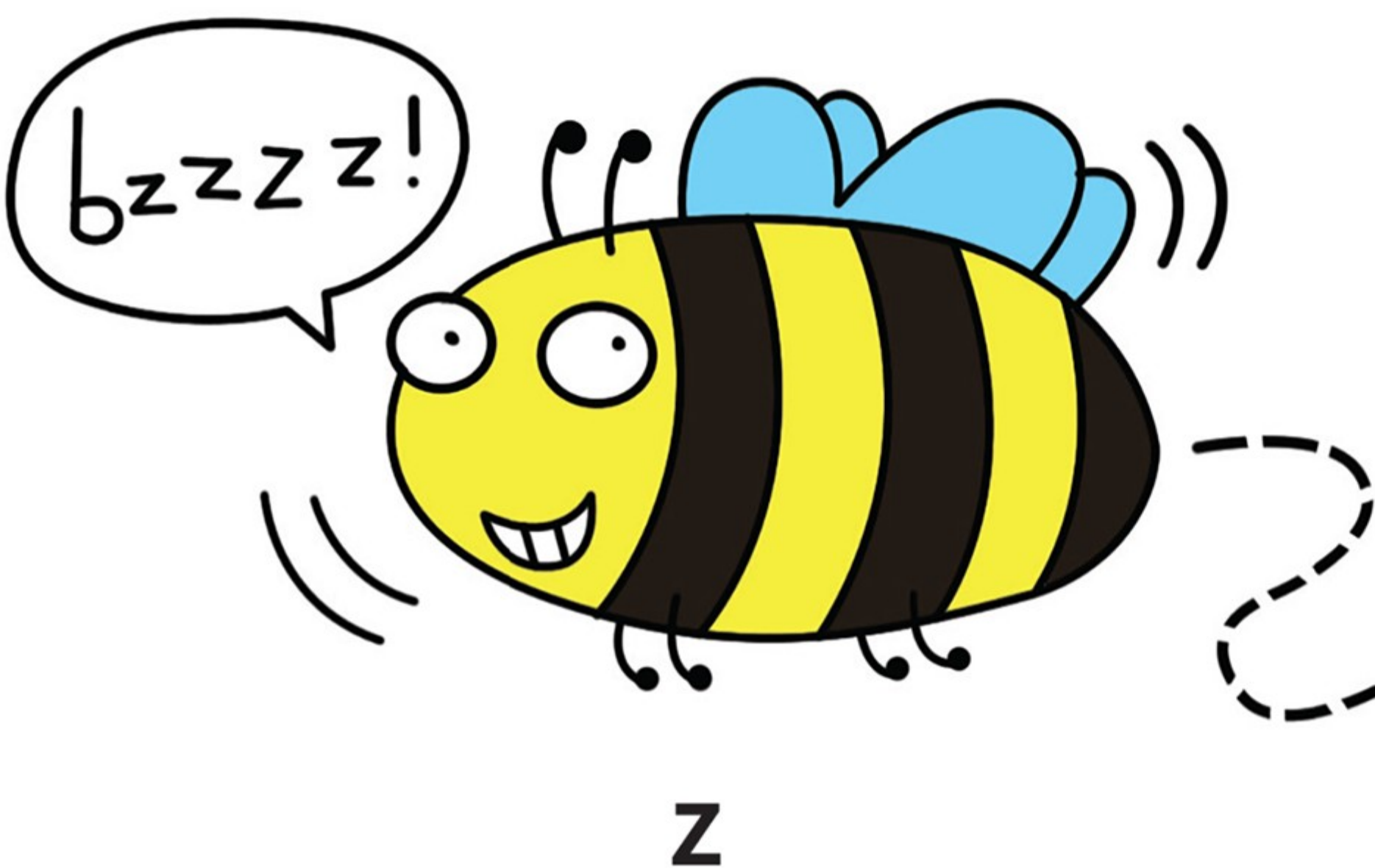


- 1   Who is working as a team? Look and check ☒.

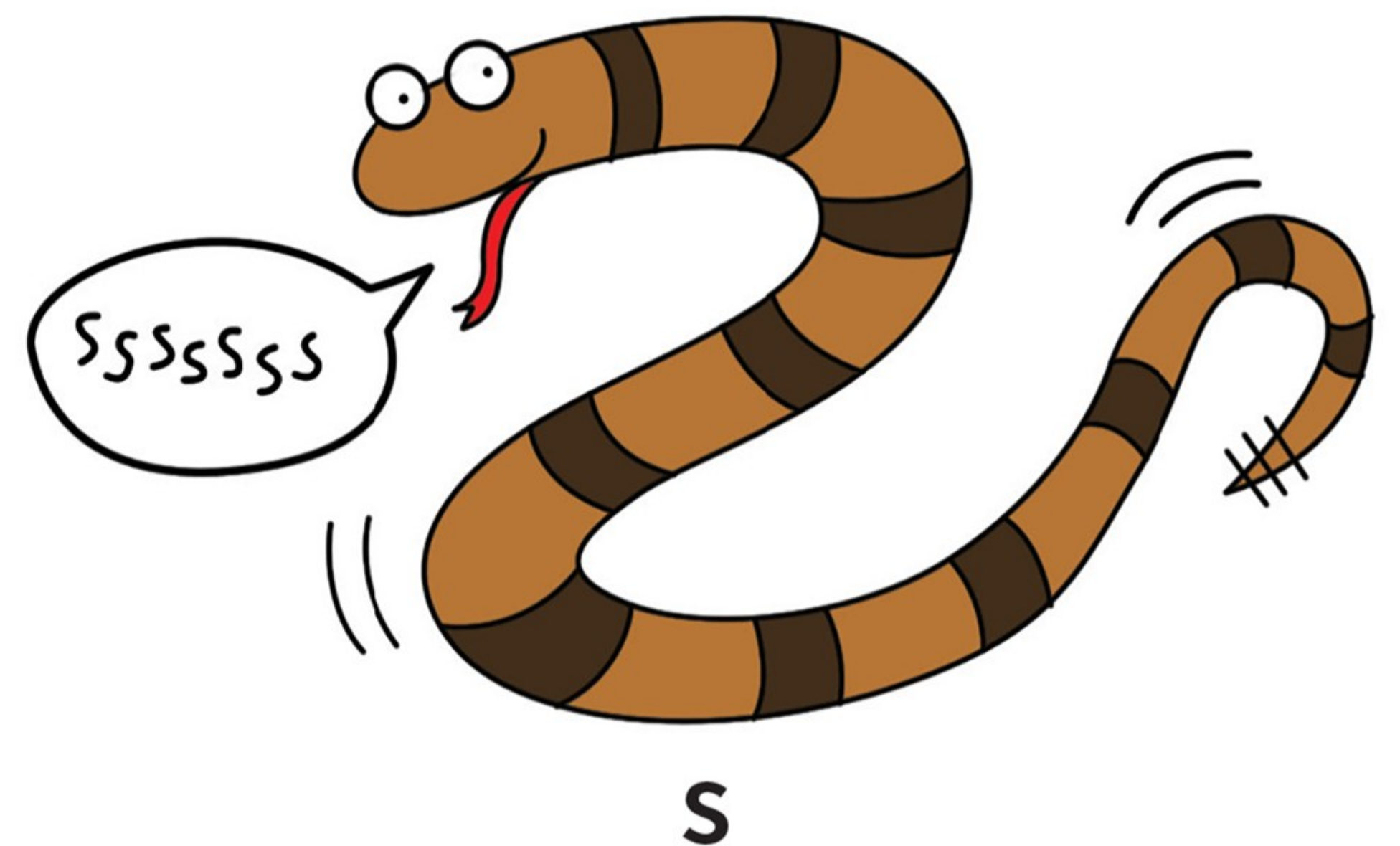


- 2  039 Listen and write the words under z or s.

nose house zebra swim lesson
lizard tennis tomatoes



nose



- 3  040 Listen, say, and check your answers.

1 Look and read. Write the answers.



1 Where are the boy and the girl?

in a tree

2 What is the boy wearing on his head?

a _____

3 What are they building?

a _____



4 Where are they now?

in the _____

5 What does the girl have in her hand?

a _____



6 Where are they now?

in the _____

7 How many sandwiches are there?



Helping the Environment



1 Look and write.

natural environment

path

recycle

~~recycling bins~~

trash



recycling
bins









2 How can we help the environment on vacation? Read and check ☒.

Do ... Don't ...



recycle your trash.



walk on the plants and flowers.



take your trash home.



play with the animals.



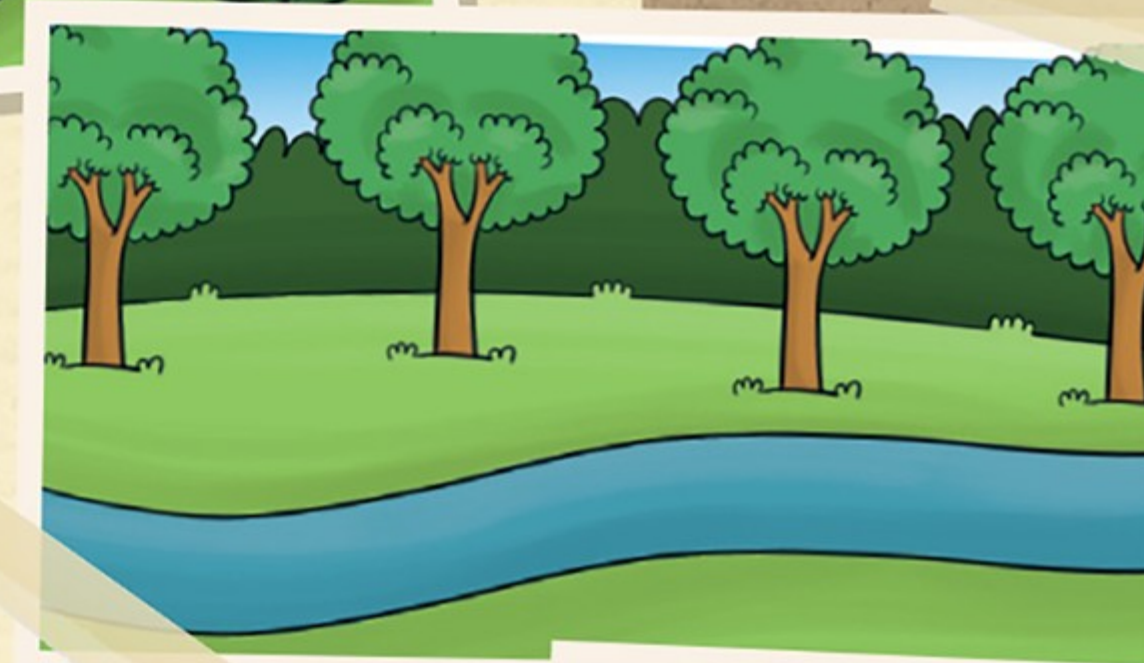
leave your trash on the ground.



walk on the path.



learn about the animals in their environment.



3 What activities can we do? Look and write.

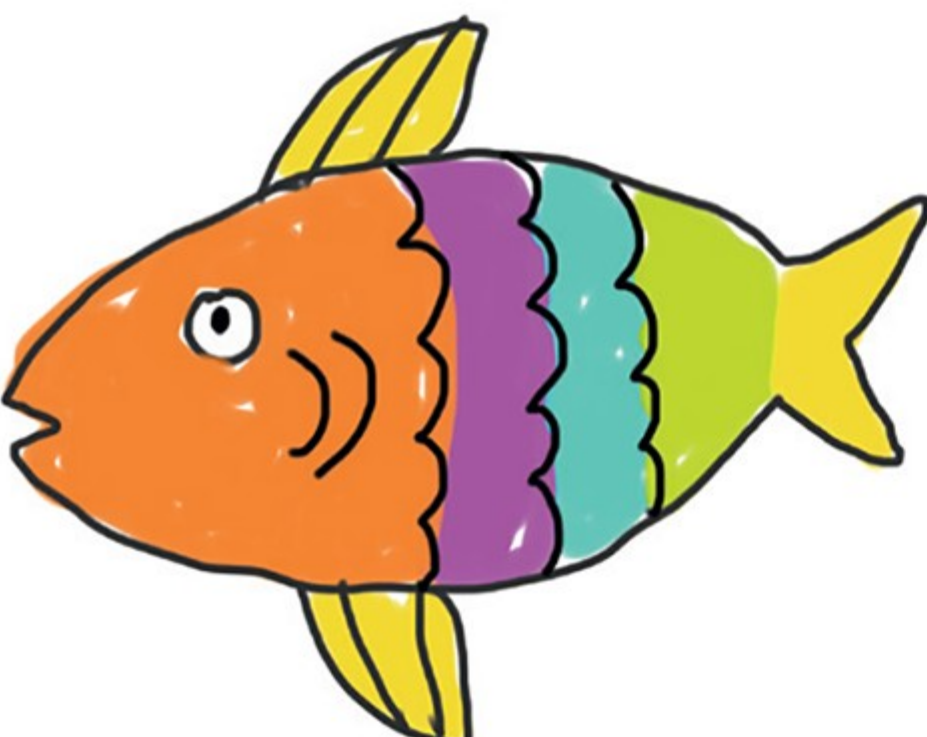
- build a sandcastle
 go fishing
 go hiking
 go swimming
- go climbing
 look for shells
 take horseback riding lessons
 take a photo

Beach	Mountains	Lake
build a sandcastle		

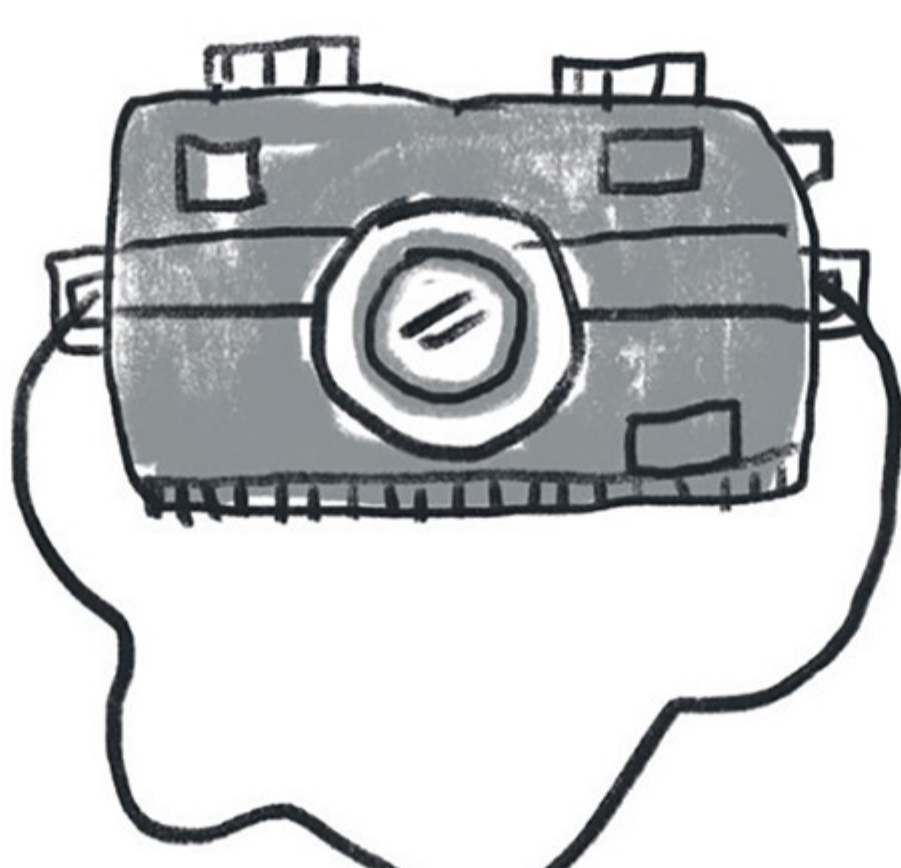
4 Choose, draw, and write.

- mountains
 beach
 ~~lake~~

At a lake, you can ...



go fishing



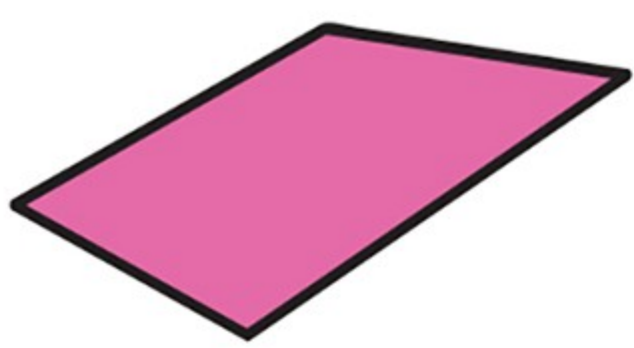
take a photo



go swimming

1 Make a vacation mobile.

You need



paper



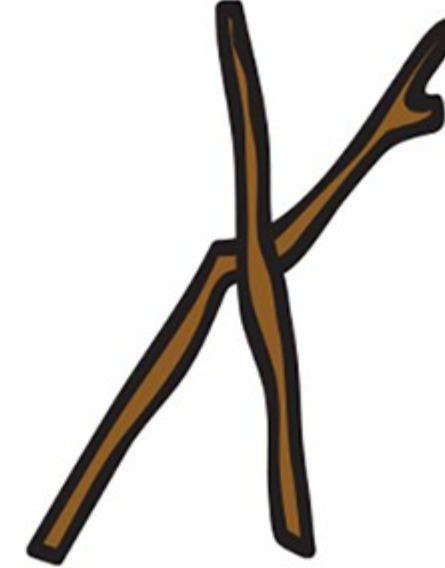
scissors



pens



string



2 clean twigs



pencil

1



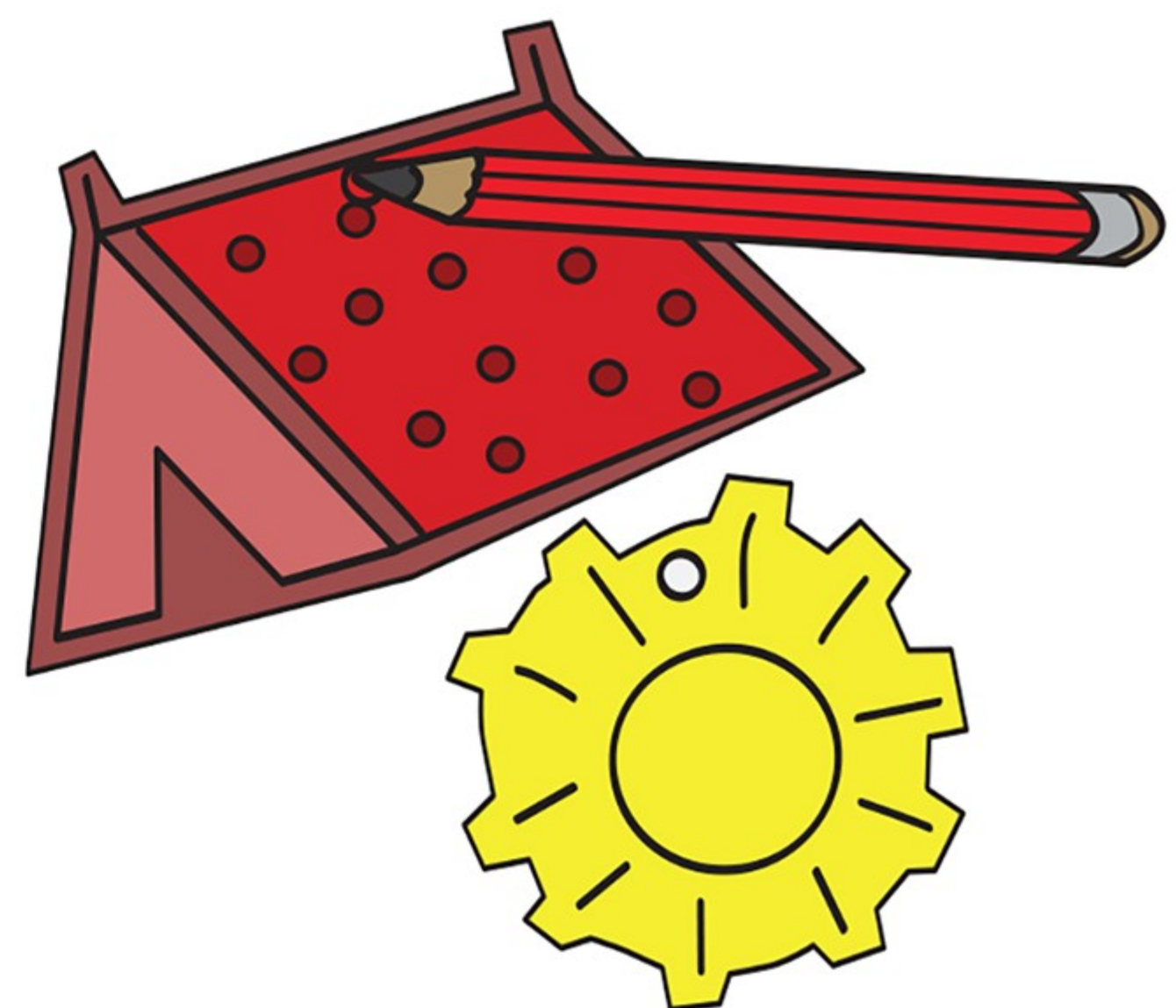
Draw four pictures of your favorite vacation activities.

2



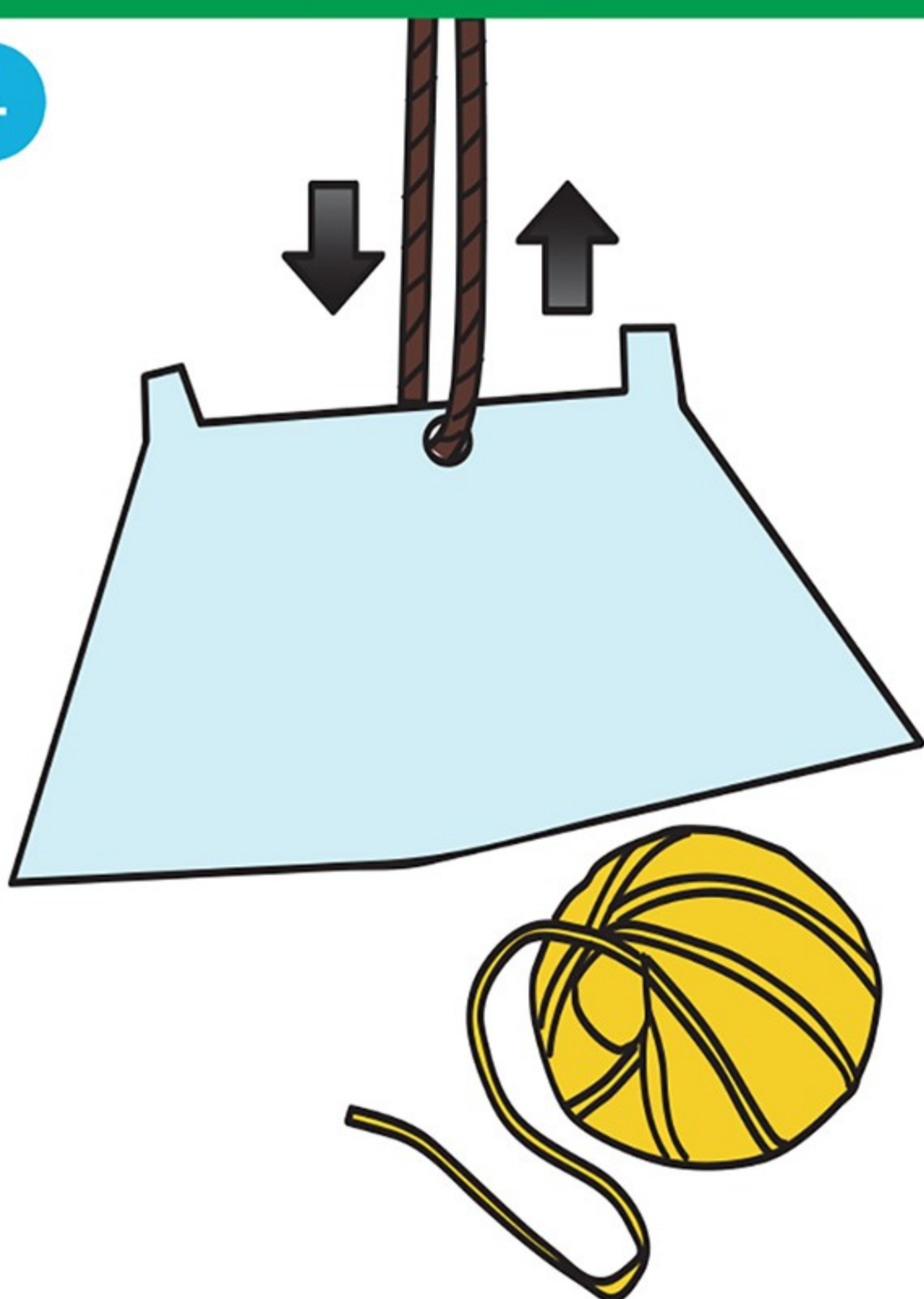
Color and cut them out.

3



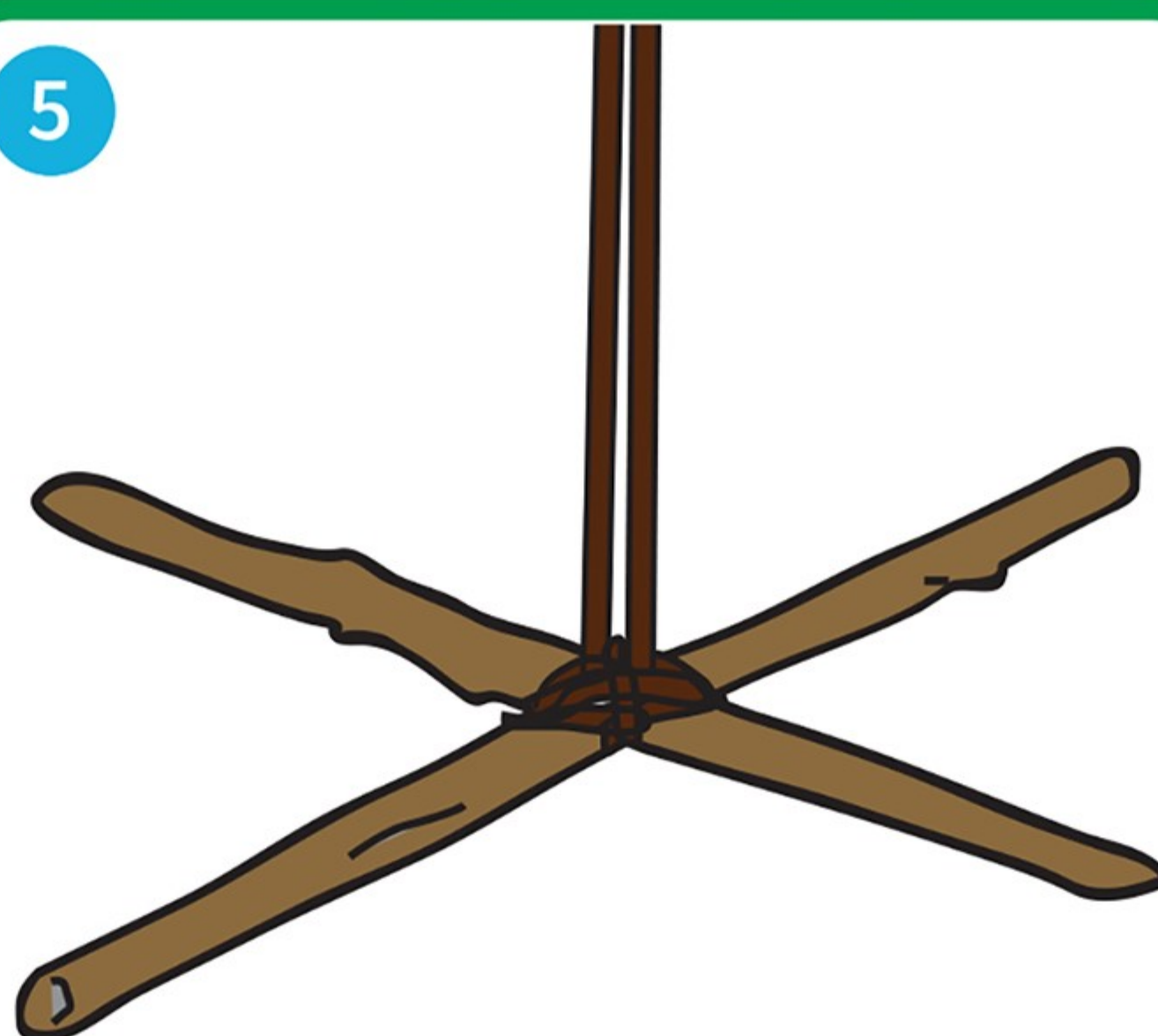
Use a pencil to make a hole on top of each drawing.

4



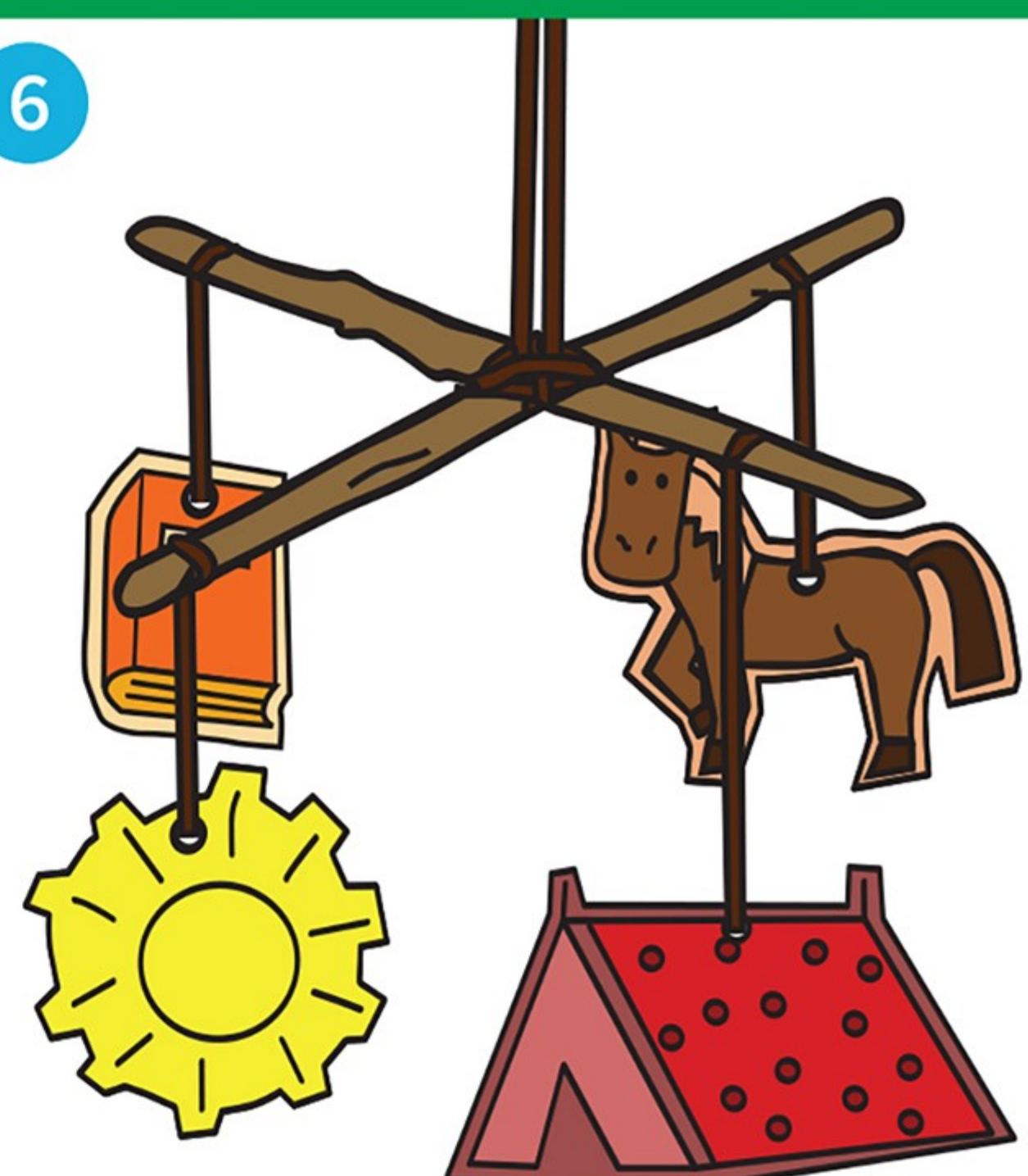
Tie some string to each picture.

5



Tie the two twigs together.

6



Tie your pictures to the twigs to make your mobile.

What do I know?

1 Write and circle.

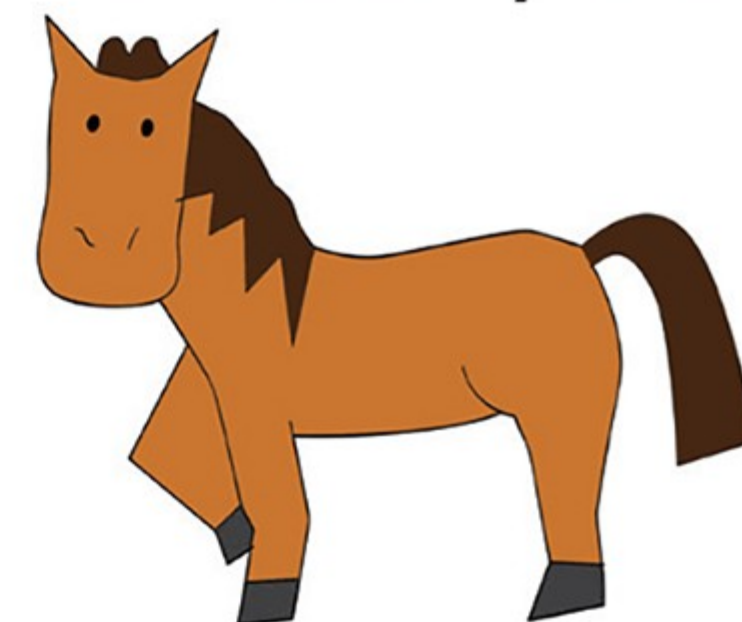
1 I can write five vacation activities. Yes / No

go hiking _____

2 _____ we build a tree house?
 Yes, of course you can / can't.



3 _____ I take horseback riding lessons?
 No, sorry. You can / can't.



2 Read and circle.

BIG QUESTION What makes a good vacation?

Have a good vacation and help the **(1)** natural environment / trash, too.
 Put your **(2)** path / trash in the **(3)** recycling bin / trash.
 Walk on the **(4)** natural environment / path, not on the plants and flowers!

About me!

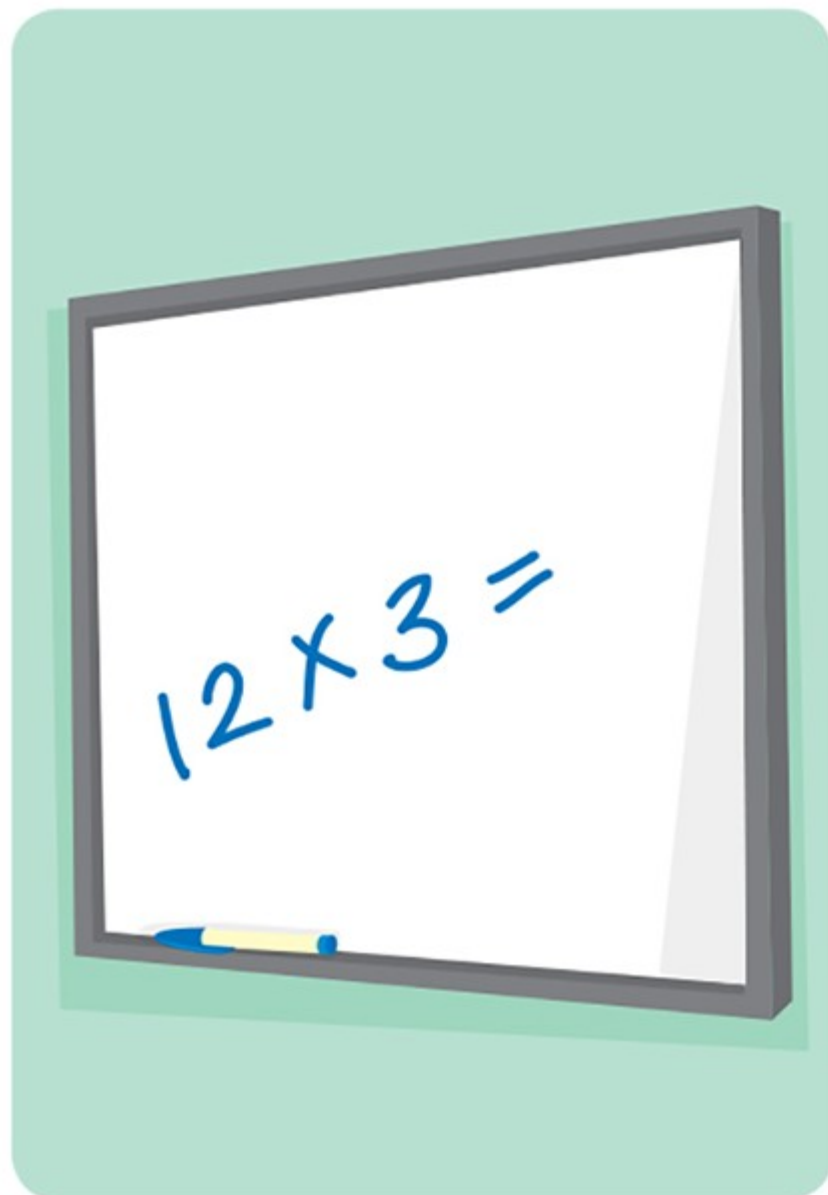
3 Read. Then draw and write.



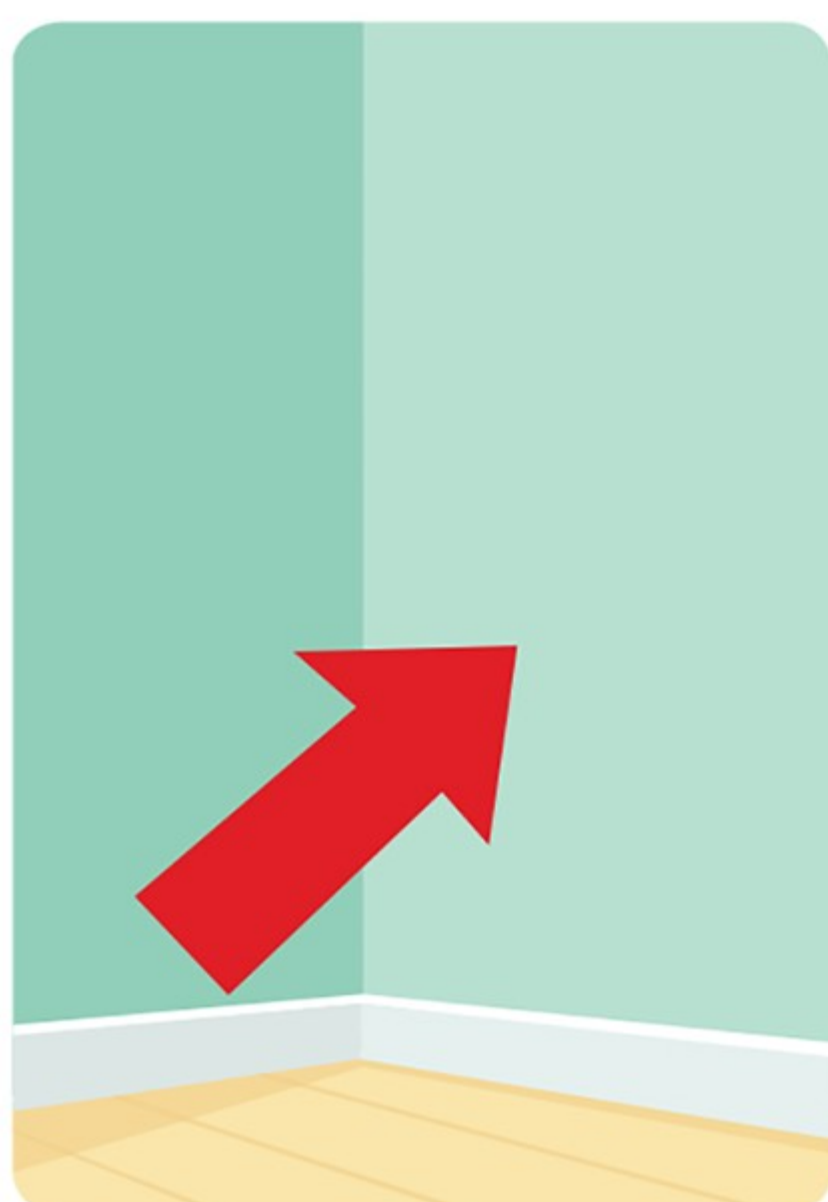
My favorite vacation activity
is camping.

Back to School

floor wall crayon bookcase clock
window cabinet ~~board~~ chair door



board



Back to School (continued)

sixty ~~ten~~ thirty ninety forty one hundred
seventy eighty fifty twenty

10

ten

20

30

40

50

60

70

80

90

100

1

My Day

get up

have dinner

get dressed

go to bed

go to school

have lunch

~~brush your teeth~~

have breakfast

play in the park



brush your
teeth



2

The Zoo

polar bear zebra ~~bear~~ crocodile snake
hippo parrot tiger monkey

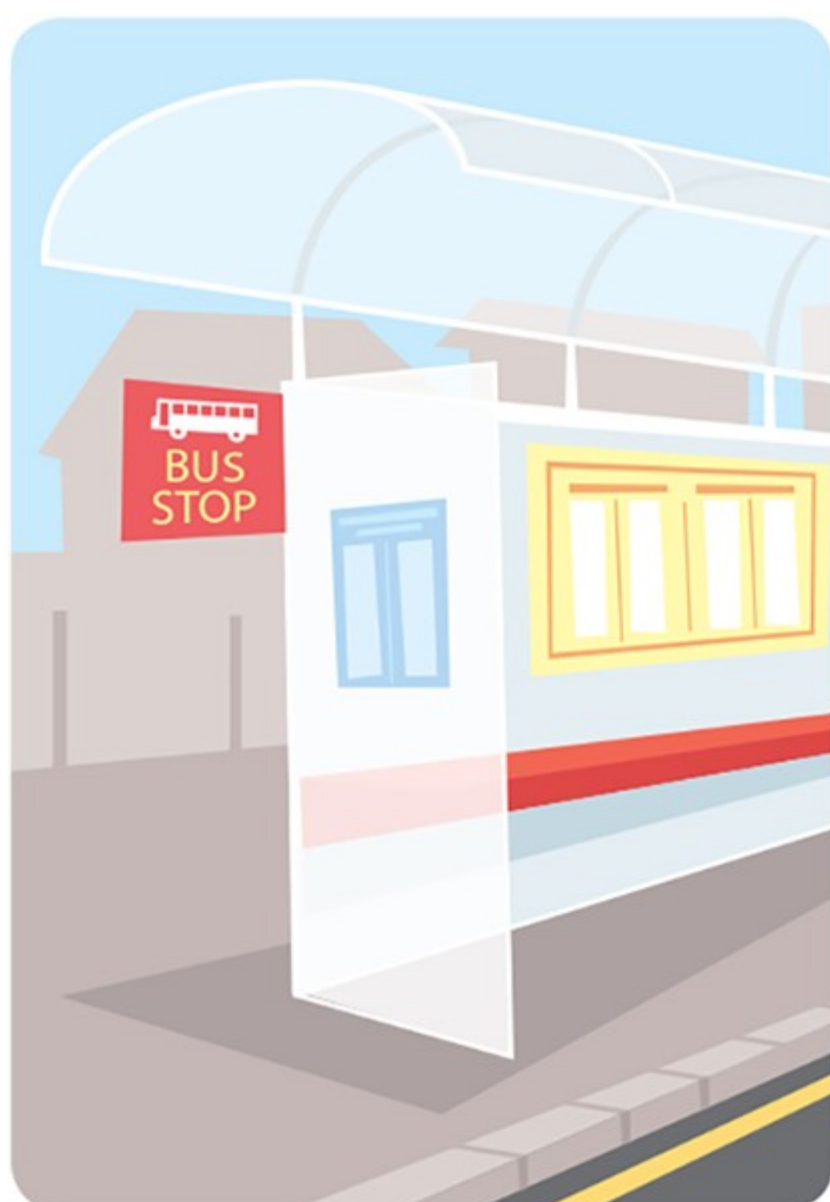


bear

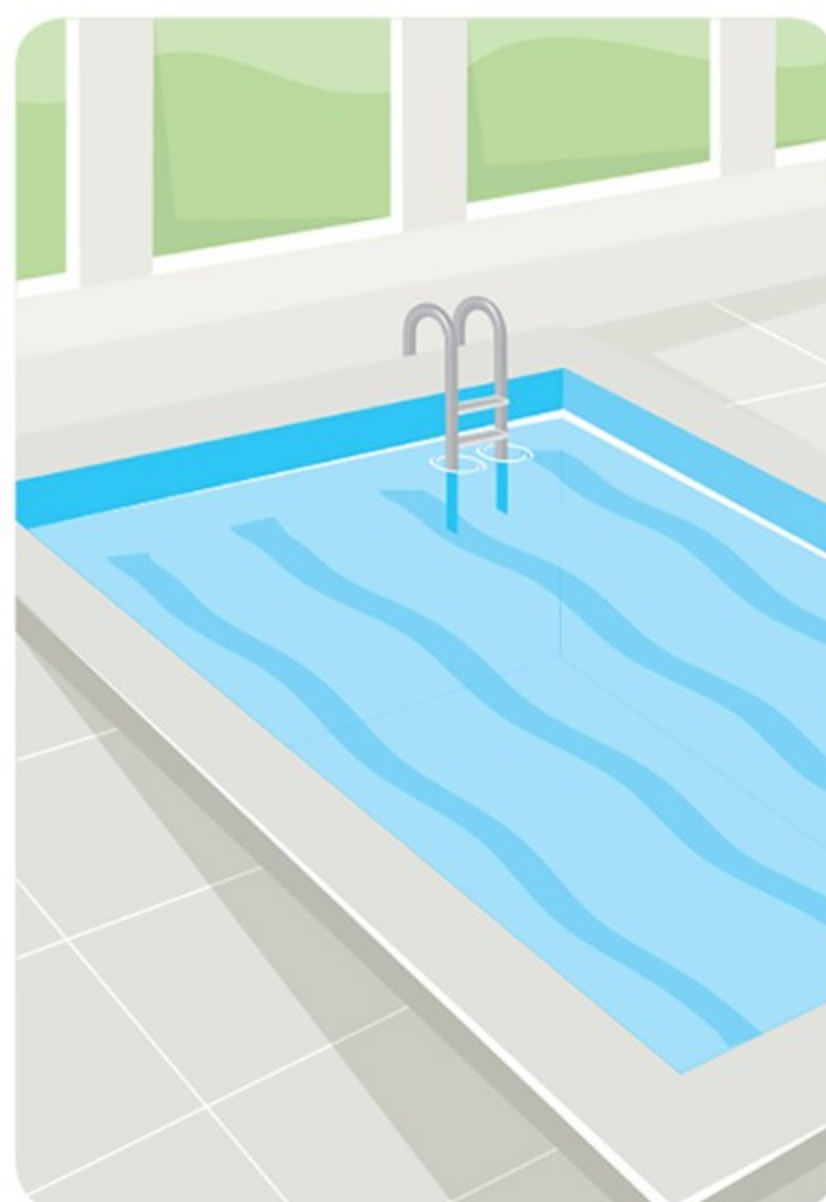
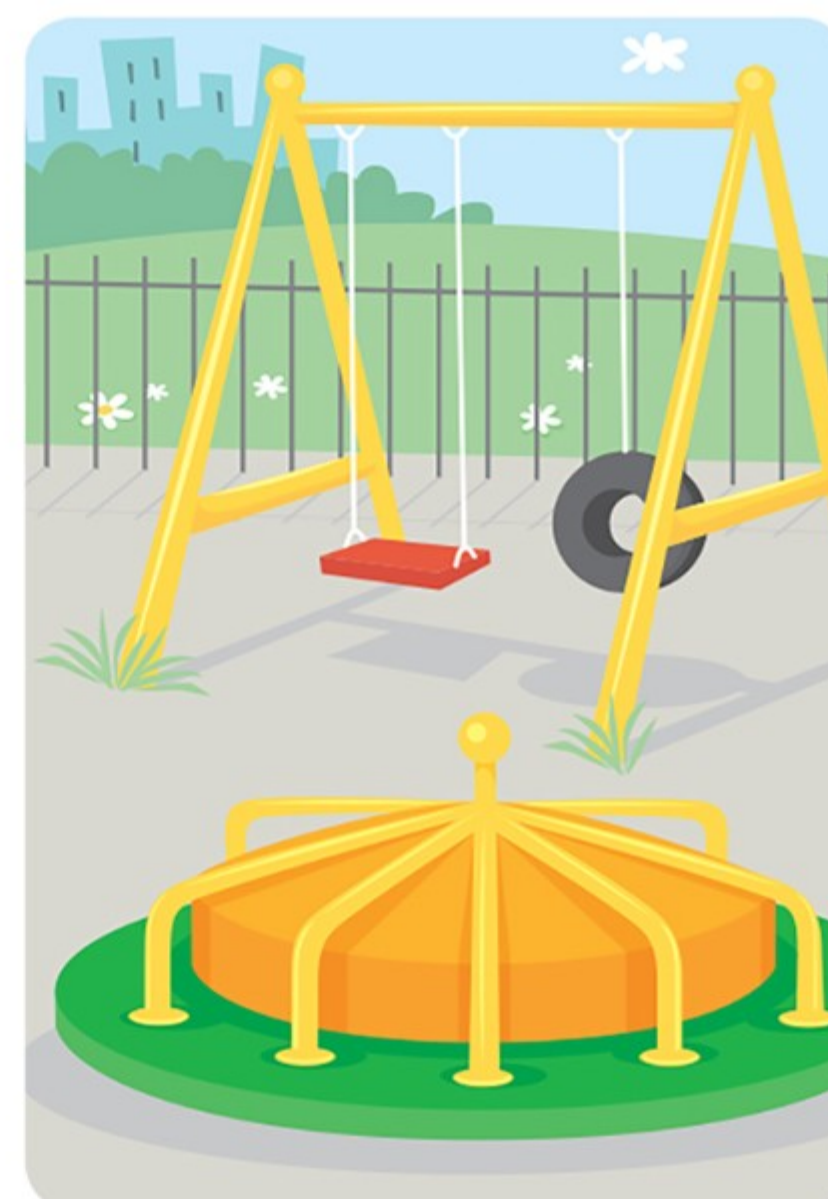
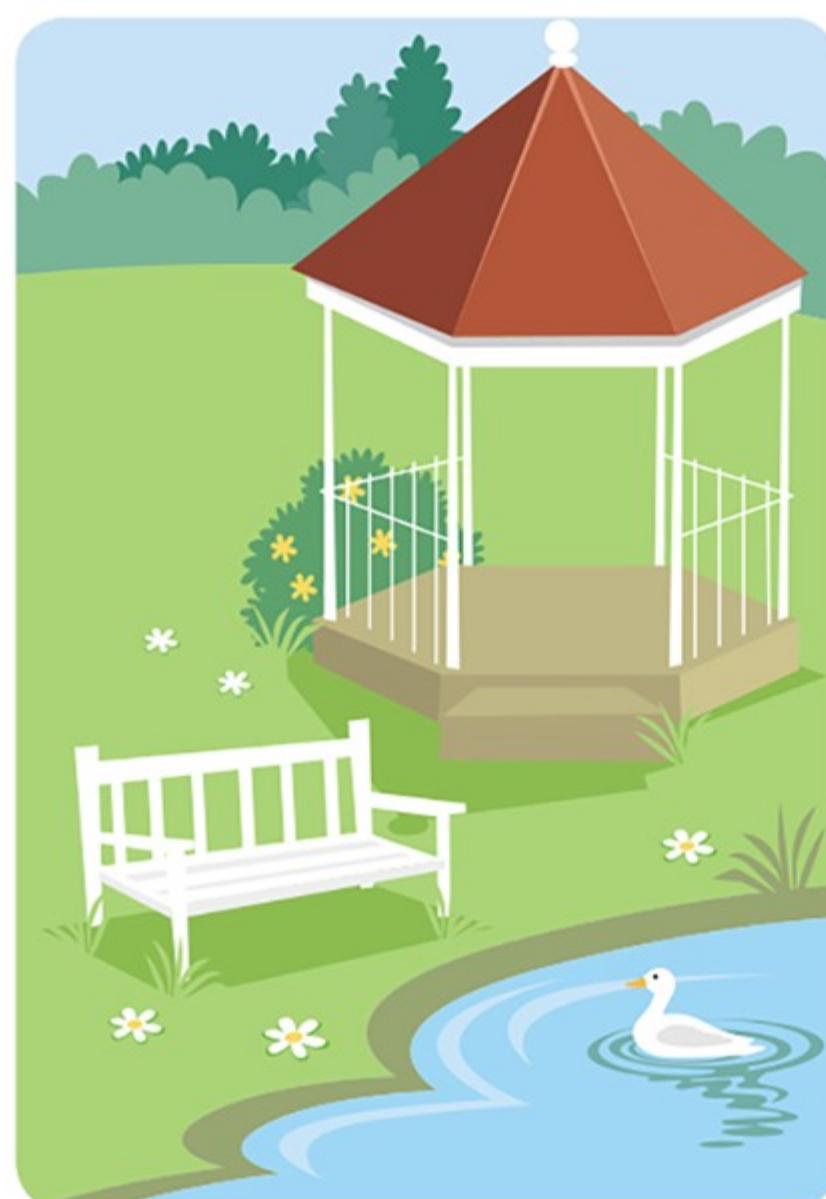
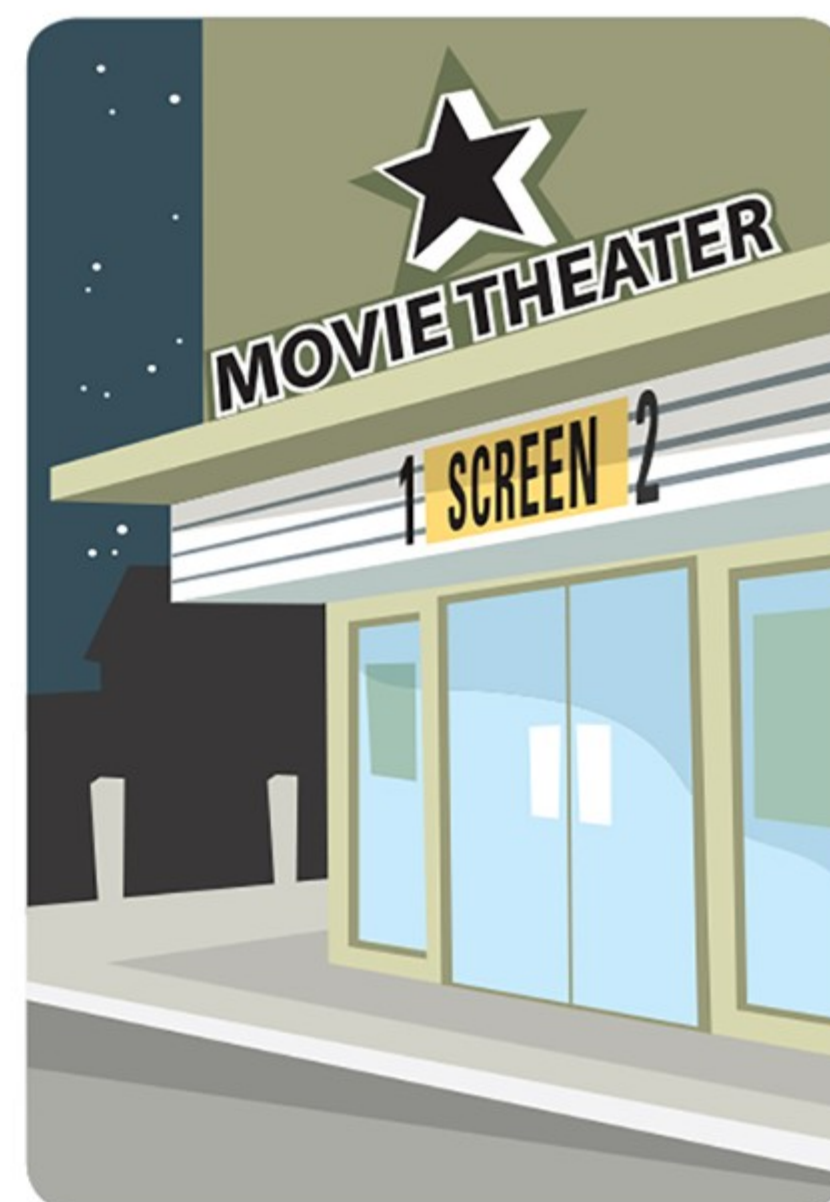


3 Where We Live

swimming pool park hospital café playground
store train station street movie theater ~~bus stop~~ school



bus stop



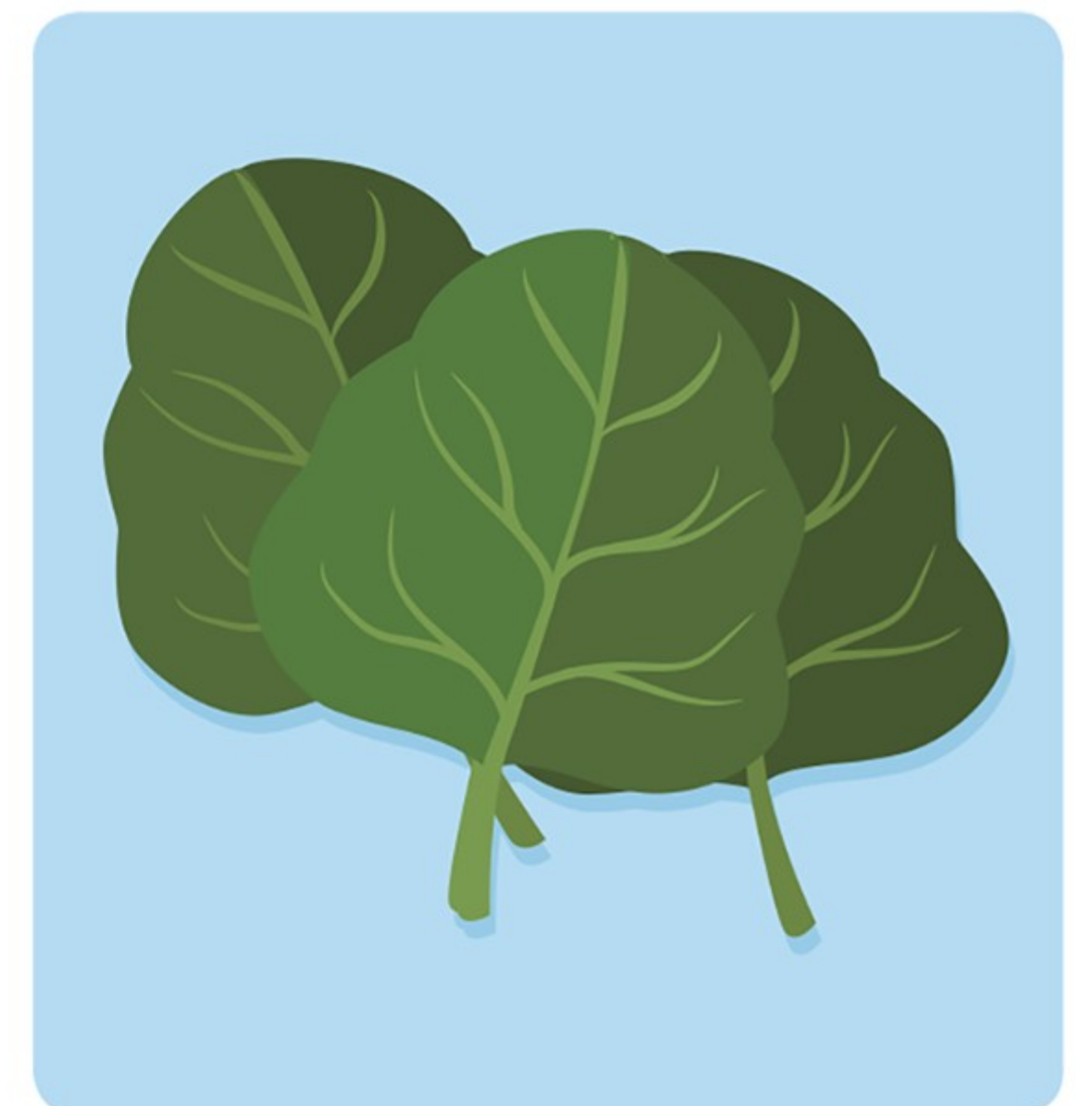
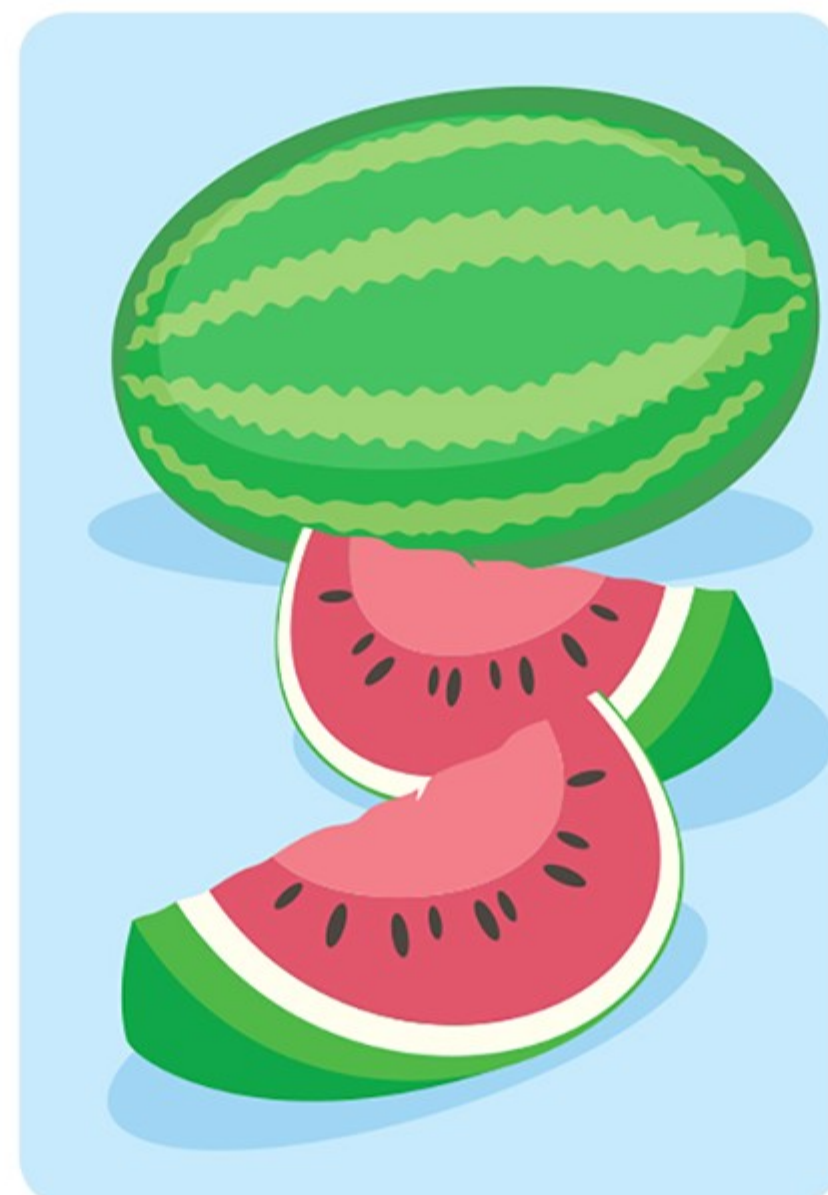
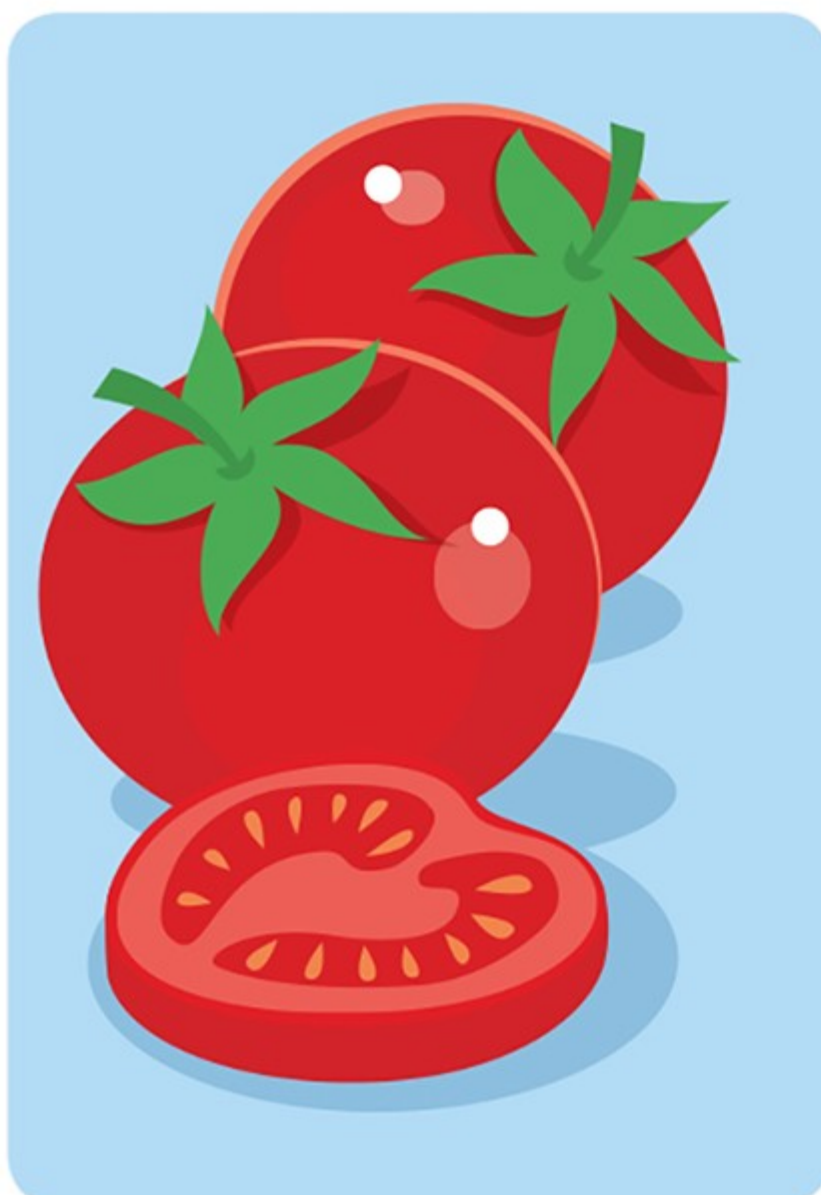
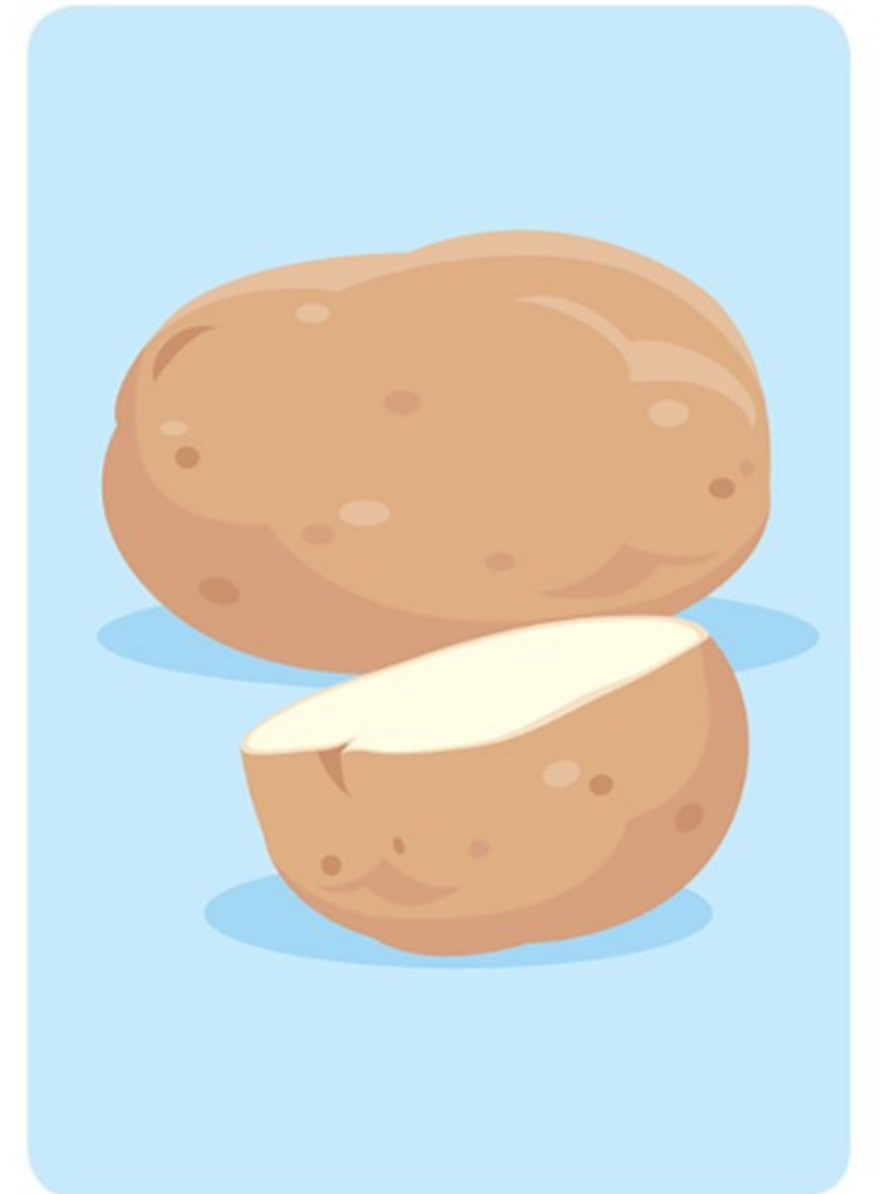
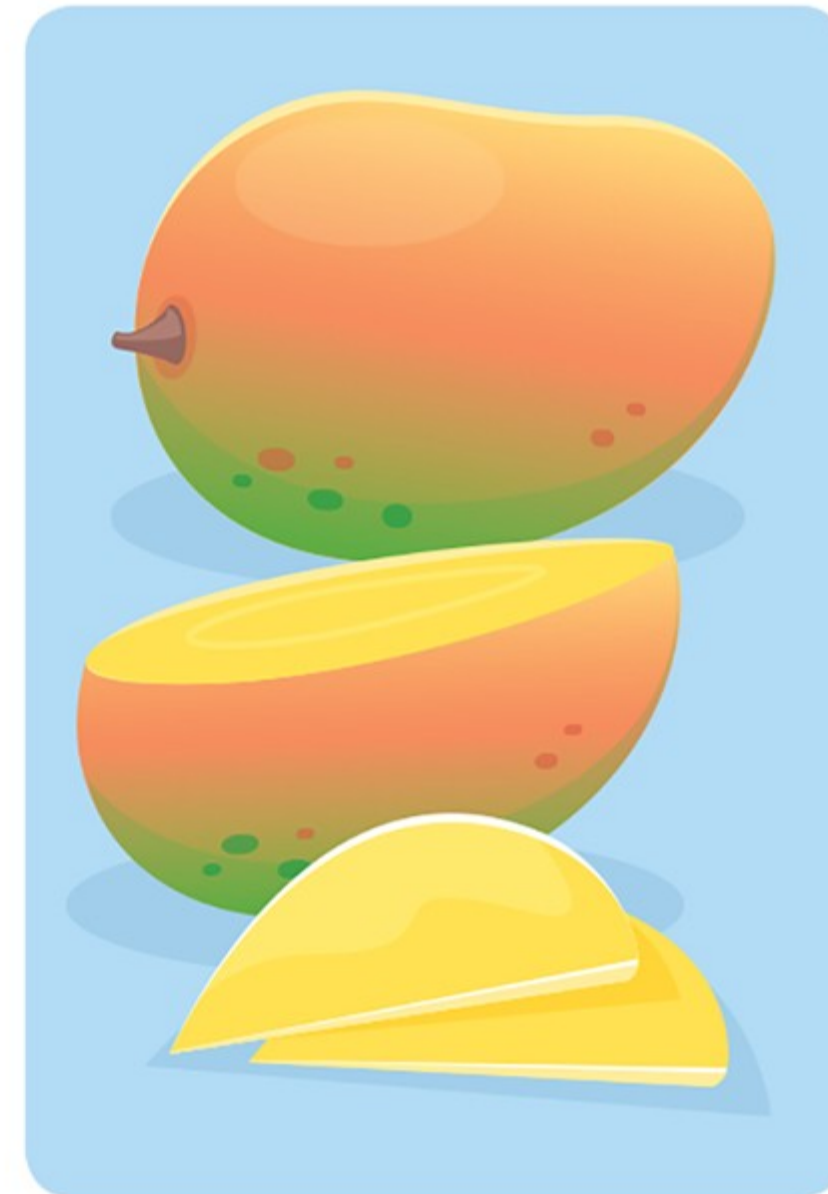
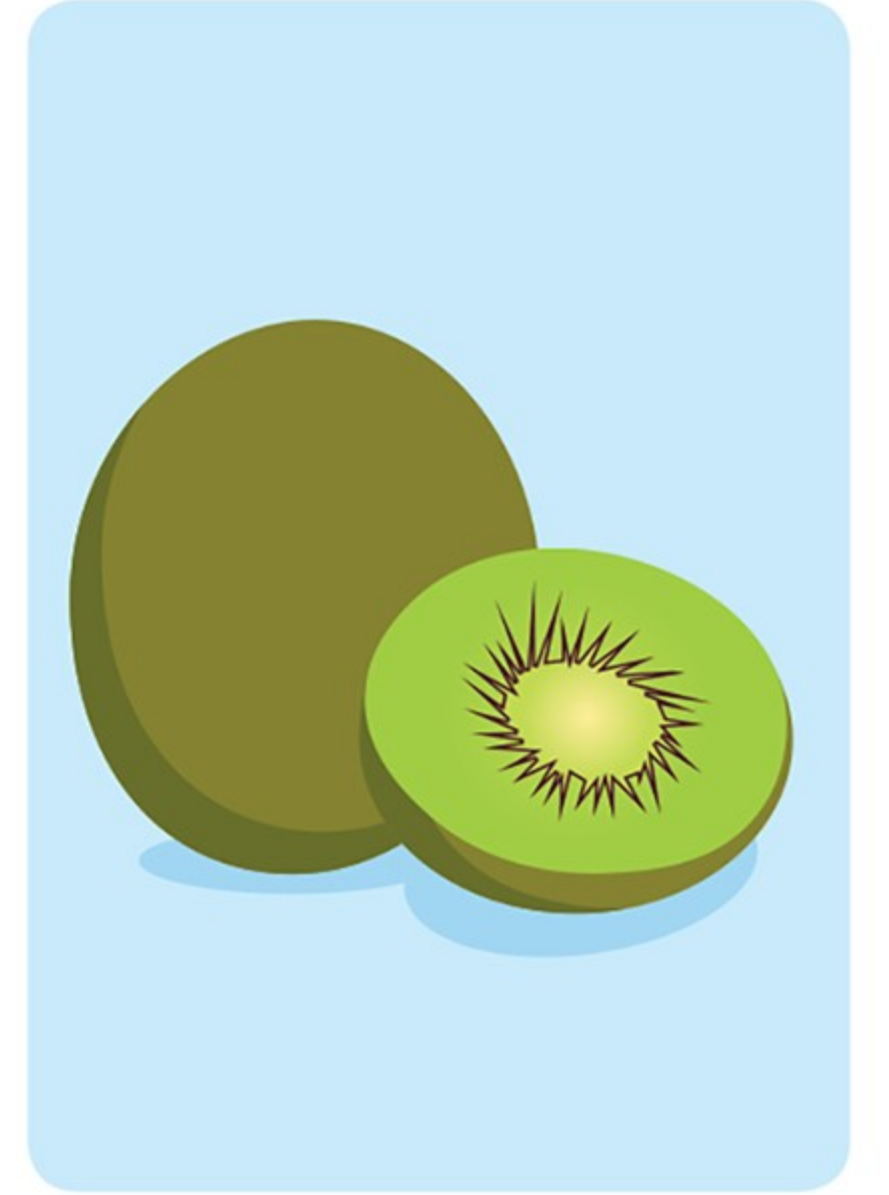
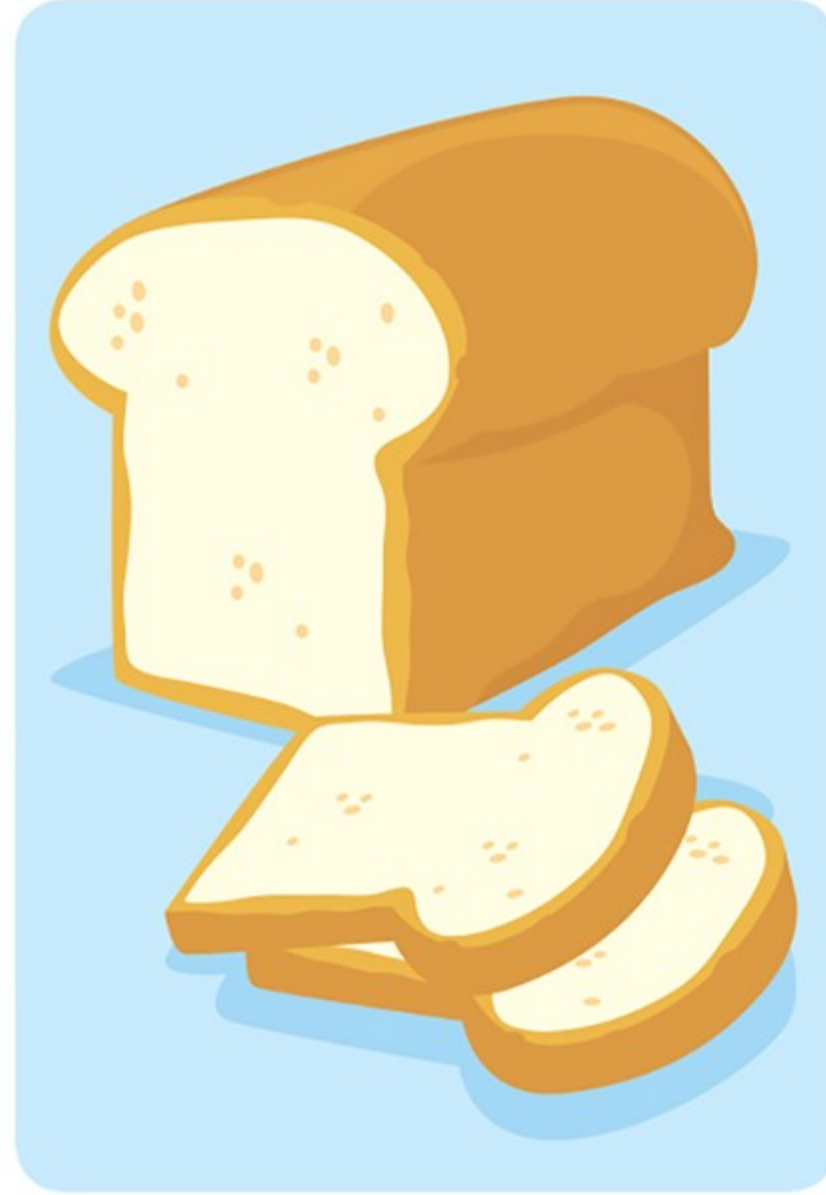
4

The Market

watermelons potatoes bread eggs greens
lemons ~~beans~~ mangoes kiwis tomatoes grapes



beans



5 My Bedroom

couch
closet

poster
~~armchair~~

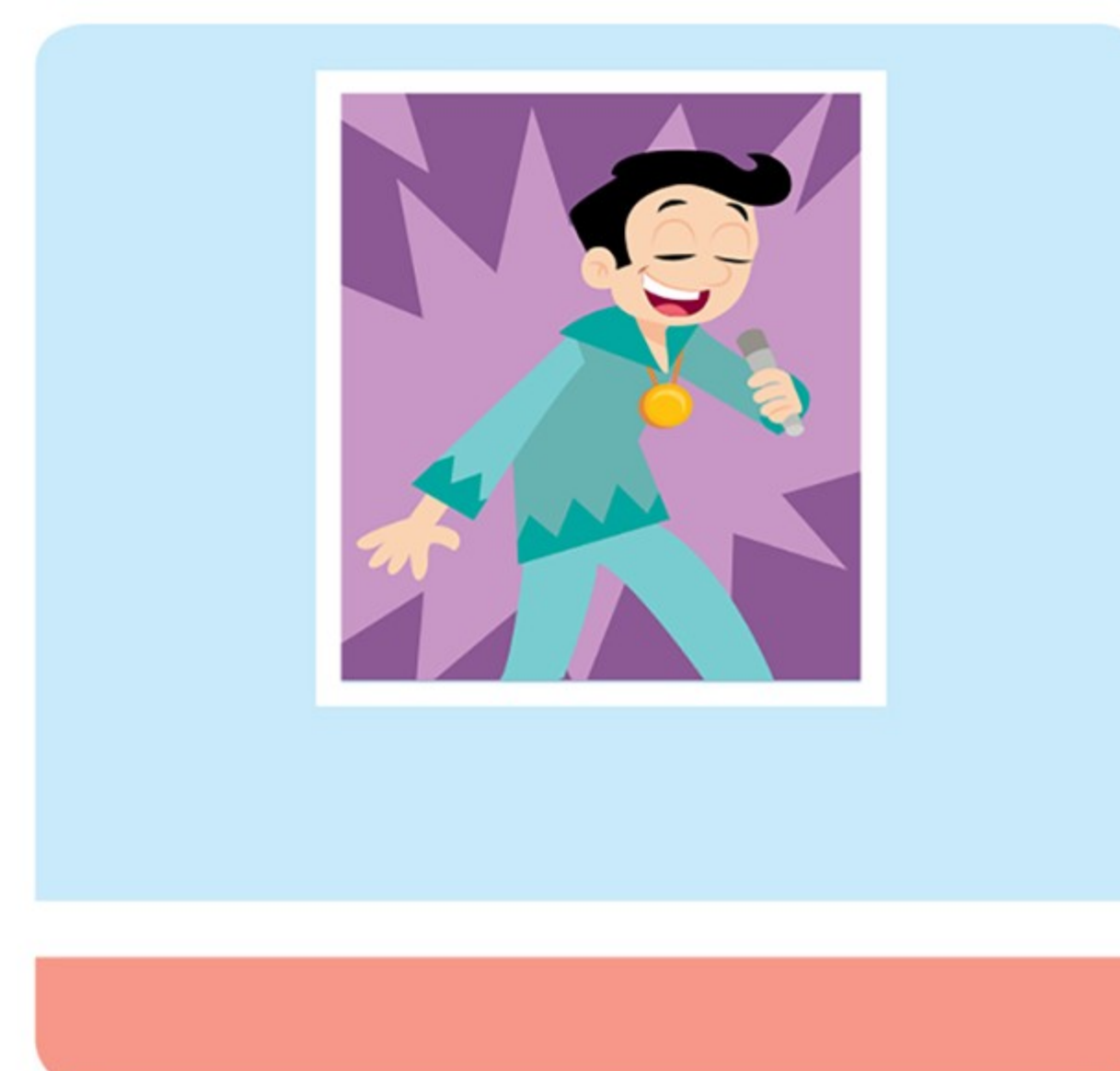
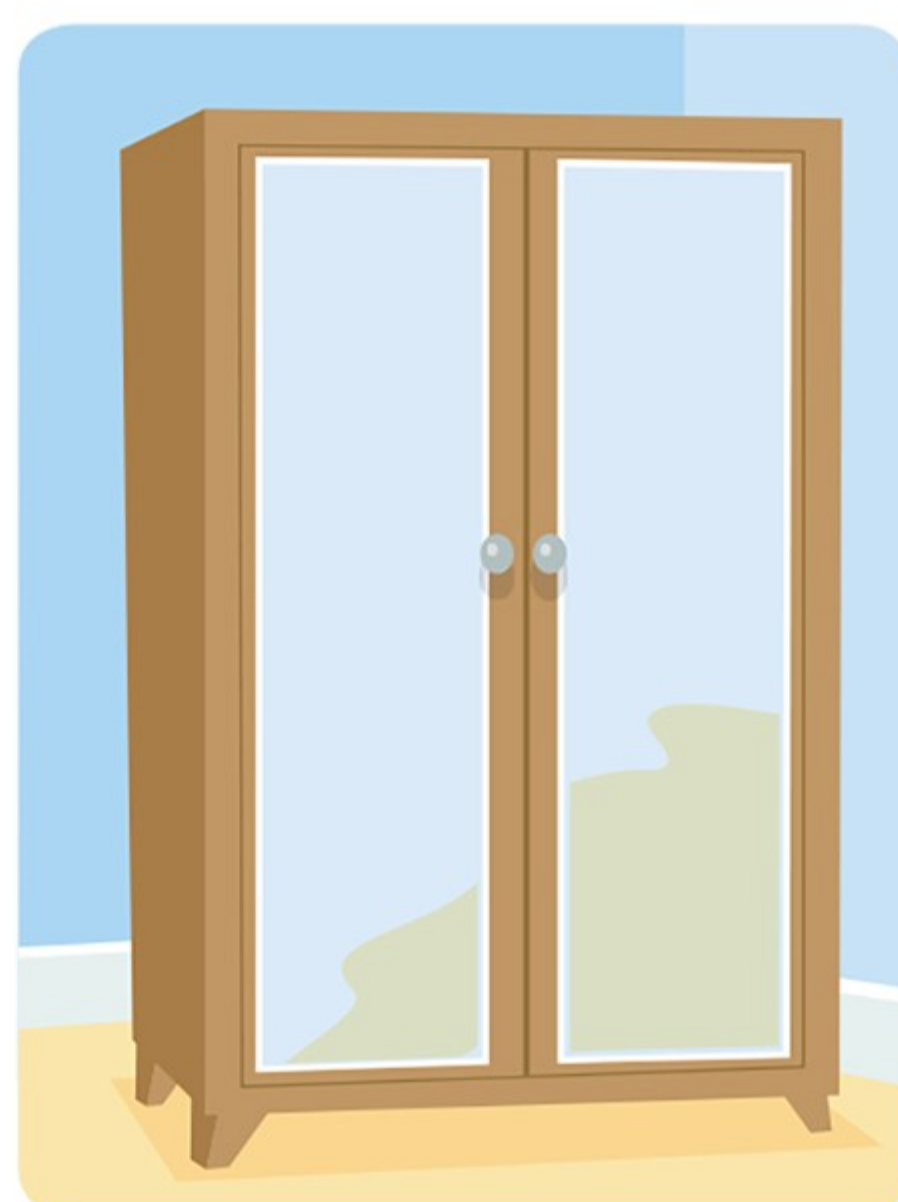
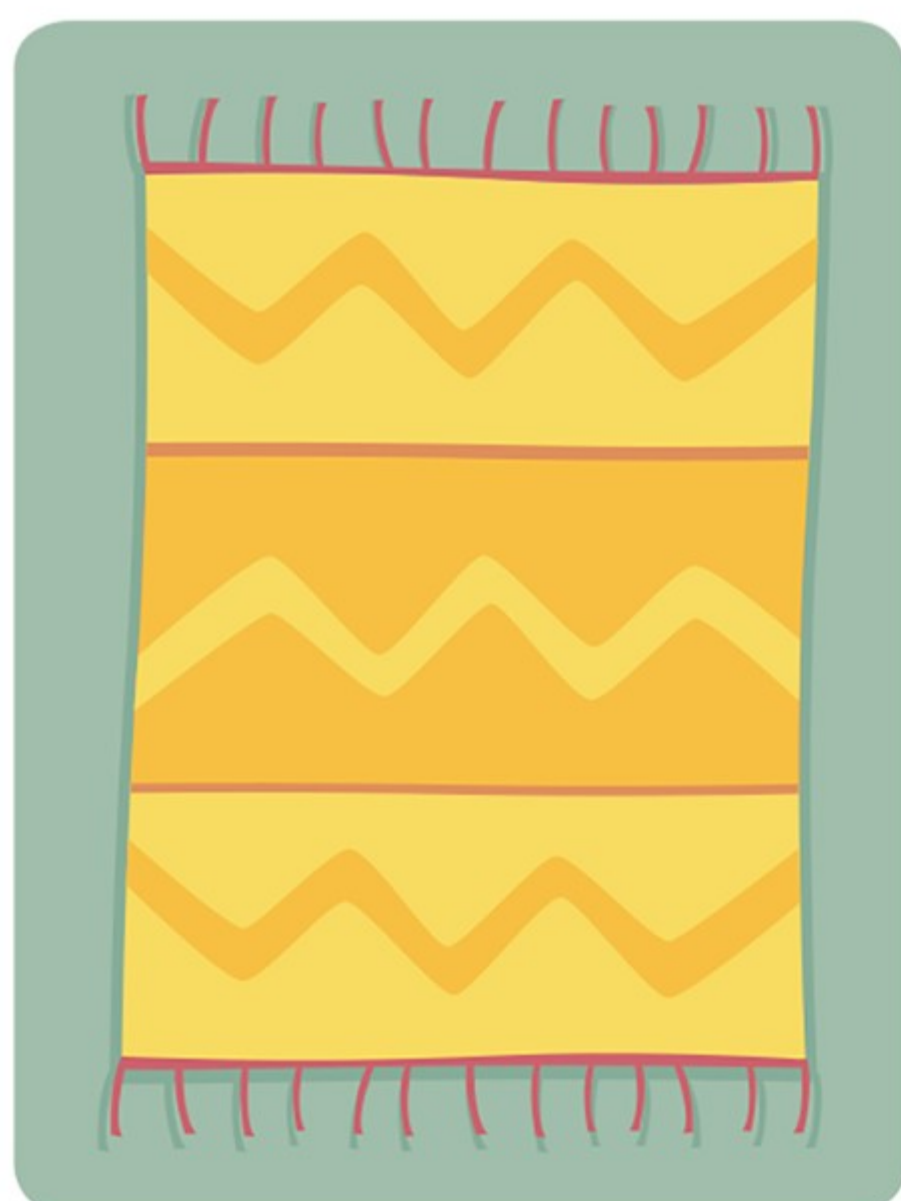
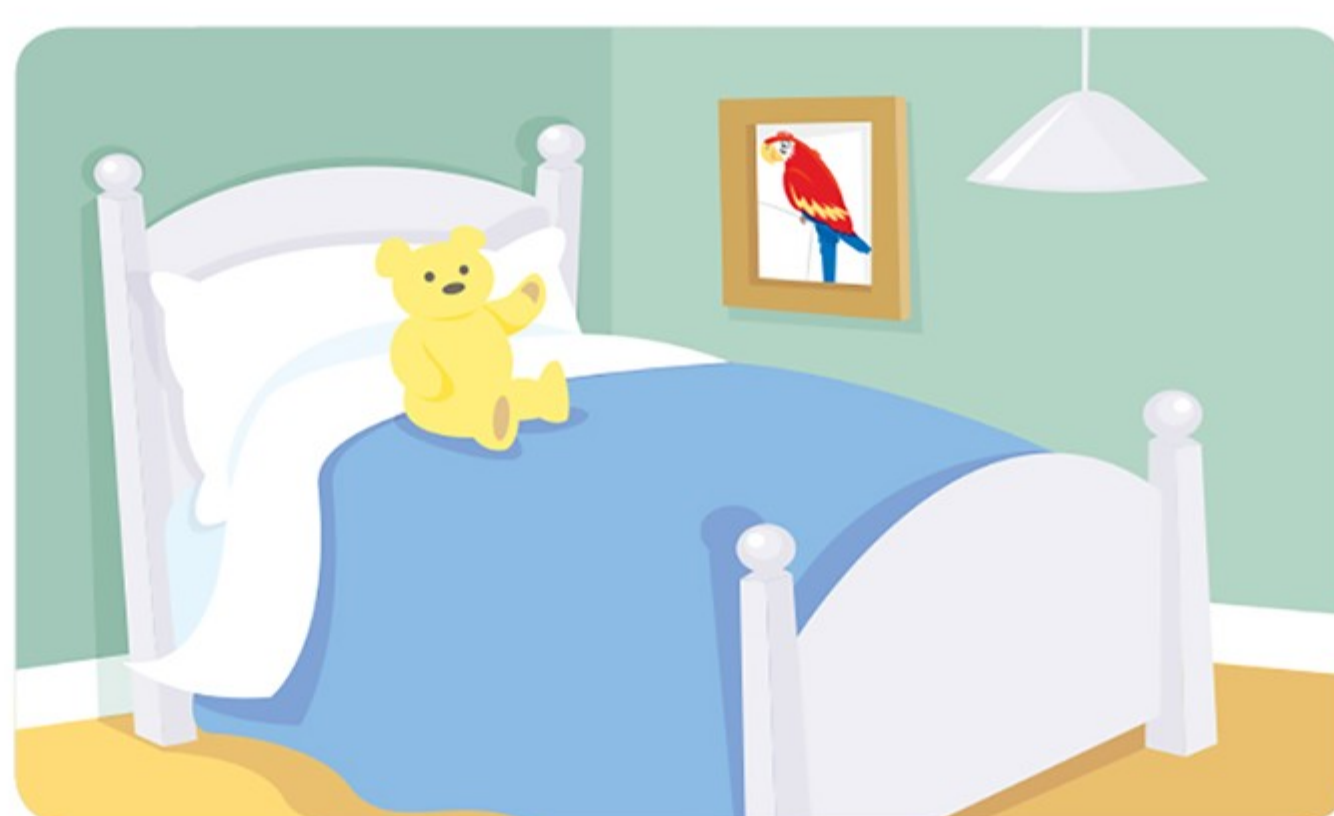
mirror
table

bed
lamp

rug



armchair



6

People

nose
hair

glasses
chin

eyes
tears

face
mouth

~~cheeks~~
ears



cheeks

